

Week beginning: 27th April 2020

Reception home learning

Our focus story this week is: Oliver's Vegetables – please look out for the Youtube video of a staff member reading it. This will also be added to Tapestry.

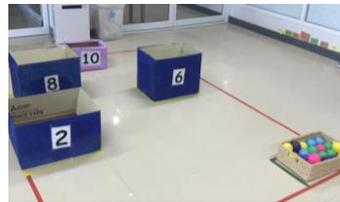
Please find below some ideas for learning at home. Some of these are linked to our focus text and some of them are just ideas focusing on learning we would usually be covering at this time of the year.

Personal, social and emotional development

- Can you make someone smile by drawing a picture or writing a card for someone else and send it electronically, by post or put it through their letter box?
- Can you work together with a family member to make playdough? Take turns to add ingredients and mix it together.
- Can you help your families to do some jobs around the house? E.g. can you make your bed? Can you set the table for dinner?

Physical development

- Can you record how many times you can throw and catch a scarf, ball or balloon on your own? Can you record how many times you can throw and catch a scarf, ball or balloon with a partner?
- Can you throw a ball, rolled up tin foil or balloon at a target? You could throw your ball at a circle drawn on a piece of paper, into a laundry basket/cup or into a net. You could get points for each time you hit a target?
- Can you complete a "Cosmic Kids Yoga" class online? There are lots of classes you can do, this one is all about being on a farm <https://www.youtube.com/watch?v=YKmRB2Z3g2s>
- Join in with some of Andy's wild workouts on CBeebies <https://www.bbc.co.uk/sport/av/supermovers/46552584>



Maths

Adding

Spill the Beans: Choose a number to make and then using double-sided counters or beans, where one side is coloured place them in a cup, drop the collection in a plate and note how many of each type can be seen and how many altogether. E.g. If I chose to use 9 beans (one side had been painted gold and the other left blank), I would drop them in a cup and notice that 6 gold and 3 white makes 9 '3 add 6 makes 9'.

Subtracting

Play hiding games with a number of objects in a box, under a cloth, in a tent, in a cave, etc. For example: 'Five toys go into a tent, then two come out. How many are left in the tent?' The child should respond that there are still three toys in the tent.

Halving

Using playdough or play food make your own café e.g. cake café or sweet café. Challenge your child to share the cakes between you two so that you both have half to enjoy together. Make sure that they are both equal. You could apply the same principle to meal times, challenging your child to half the peas between two plates and identify the number that is half, starting with halving numbers up to 10 and then up to 20.

- Numberblocks episode to support children to understand how teen numbers are made '10 and 3 more is 13' and the doubles that can be involved. It also shows the numbers can look differently n objects but it is still the same number.

https://www.youtube.com/watch?v=sL76_VvtgQ

- Understanding 'teen numbers' using tens frames. We use tens frames regularly in school so they should support the children to understand how numbers are made.

<https://www.youtube.com/watch?v=DHidCq4JWPA>

- Can you sing the days of the week song?

<https://www.youtube.com/watch?v=oKqAblcwFOA>

Week beginning: 27th April 2020

- Can you sing the months of the year song?
<https://www.youtube.com/watch?v=5enDRrWyXaw>
- Can you sing the 'Mr Double Trouble' song.
<https://www.youtube.com/watch?v=ORtrdtAhhkY>

Understanding the world

- Can you find some flowers on your walk and try some flower pressing? Here is a link to how to press flowers:
<https://www.nhm.ac.uk/discover/how-to-press-flowers.html>
- Make a map together of the route you would like to take when you go on a walk or bike ride. What landmarks do you pass? E.g Bus stop or post box.
- Can you find out some facts about your favourite vegetable? For example, where does it grow best? Does it grow above ground or underground? Can you eat it raw?
- Cooking: Help a grown up prepare a healthy snack bowl – try to include some vegetables. Can you make a vegetable dip to go with your snack bowl? Find a recipe at the bottom of this document to help you.

Communication and language

- Set up a play vegetable shop. Can you make a sign for your shop and role-play being the shopkeeper?
- Provide a feely bag with lots of different fruits and vegetables inside it. Ask the children one at a time to put their hand in, choose one and then tell you what they can feel. Ask them to smell it and tell you the smell before finally looking at it and using their eyes to describe it. Introduce the vegetable names and new vocabulary too.
-

Literacy (reading and writing)

- Keep a record of new food you have tried this week? Just like Oliver did in the story we would like you to try a different food each day. You can record what you try, for example:
On Monday I had beetroot.
On Tuesday I tried green beans for the first time.
If you would like a challenge you could also write what the new food was like and whether you liked it and would eat it again. By the end of the week you will have tried five new foods.
- Write yes/no questions for your child to read and answer throughout the week, for example:
Do you like carrots?
Do you like potatoes?
You could encourage your child to write a yes or no response or you could talk about their answer together.
- Add another story to your own helicopter stories book at home. Encourage your child to tell you a story and scribe it for them. Then set aside some time later for them to act it out.

Phonics – We have kept the words the same this week as there are lots of words to use at home from last week.

Word list for 'Word building' activity

spend	grand	trust	swift	twist
scrub	split	scrap	print	gruff
stuff	dress	flag	desk	jump

Word list for sound swap – please note these are nonsense words

frap – grap – grop – grol	smug – sug – suf – smuf
glap – glaf – plaf – plef	bip – bop – lop – clop

Everyday words to read and write

the	like	come
went	she	we
be	to	me

Sounds to focus on and learn – we have taught the sounds listed in the table below. Please help your child recall them. We would usually write them or use flashcards to quickly recall each sound.

s	a	t	p	i	n	g
o	c	k	m	n	d	e
b	f	j	r	v	l	h
w	u	ff	ll	ss	zz	x

Expressive arts and design

- Last week we set you a colour challenge. On your daily walk or bike ride try and find something that represents all the colours of the rainbow. Can you ask a grown up to help you take some photos of your colourful objects and add them to Tapestry? We would love to see what you've found.
- Have a look in magazines and newspapers for vegetables. Cut them out and make a vegetable collage. Can you find your favourite vegetable?
- Can you learn 'Cauliflowers fluffy, cabbages green...' <https://www.youtube.com/watch?v=PukdaXUzgOU>

Week beginning: 27th April 2020

- Can you have a go at tree rubbings or leaf printing? Using a crayon and some paper put it on the side of the tree and rub gently with the crayon to make a pattern. Or collect some leaves and do some leaf rubbing when you get home.

Websites you may find useful:

- <https://www.teachyourmonstertoread.com/> - great for learning to read
- <https://home.oxfordowl.co.uk/books/numicon-guide-for-parents/> - information about numicon
- <https://whiterosemaths.com/homelearning/early-years/> - home learning Maths ideas

Top tips for home learning

- The most important thing to remember is you are doing an amazing job. Everything is new and different for your child/ren and for you too. Please be kind to yourself.
- Make it fun and enjoyable. If your child is really grumpy doing some writing or counting leave it and do something else. Reading a story together, watching some TV, playing in the garden, cooking and resting are just as important as 'learning' activities.
- If your child was at school the expectation for focused learning would be short, sharp bursts. We would only ever spend 20 minutes' maximum on our phonics or Maths.

Question of the Week

What is your favourite vegetable and why? What is your least favourite vegetable and why?

Random act of kindness

Tidy up a mess that somebody else made.

Week beginning: 27th April 2020

Green pea dip with nachos

★ ★ ★ ★ ☆ 3 ratings

[Rate this recipe](#)



Preparation time

less than 30 mins

Cooking time

no cooking required

Serves

Serves 4-6

Dietary

V

This easy dip is great for impromptu parties when you only have your store cupboard to rely on!

Ingredients

450g/1lb frozen petit pois or peas, defrosted and drained

½ red onion, finely chopped

1 garlic clove, finely chopped

1 small bunch fresh mint leaves

115g/4oz plain yoghurt

½ red chilli, seeds removed, finely chopped

1 tsp ground cumin

½ tsp ground coriander

1 lime, juice only

salt and freshly ground black pepper

2 tbsp extra virgin olive oil

1 large bag ready-made nachos

Method

1. Place the peas, onion, garlic and mint leaves into a food processor and blend to a thick purée.
2. Add the yoghurt and blend again, leaving the mixture slightly lumpy.
3. Transfer the mixture to a bowl and stir in the chilli, cumin, coriander and lime juice and season, to taste, with salt and freshly ground black pepper.
4. Spoon into a serving bowl and drizzle with the olive oil. Serve with a bowl of nachos alongside for dipping.