



Welcome to Year 6



This session will inform you about:

- * Meet the team
- * The Year 6 curriculum
- * How your child will be assessed
- * Home learning and how to support your child
- * Up-coming Year 6 visits and events

Meet the Year 6 Team

6C



Miss Cooper



Mr Myers
Miss Price

6GK



Mrs Gale



Miss Kennedy



Mrs Rowan

Miss Bell



6G



Mr Graves



Mrs Jenner



Mrs Nguyen

6L



Miss Logan



Mrs O'Connor



Mrs Bell

Year 6 PPA staff (Planning , Preparation and Assessment)



Madame Al-Hasso
French specialist



Mrs Bax
R.E

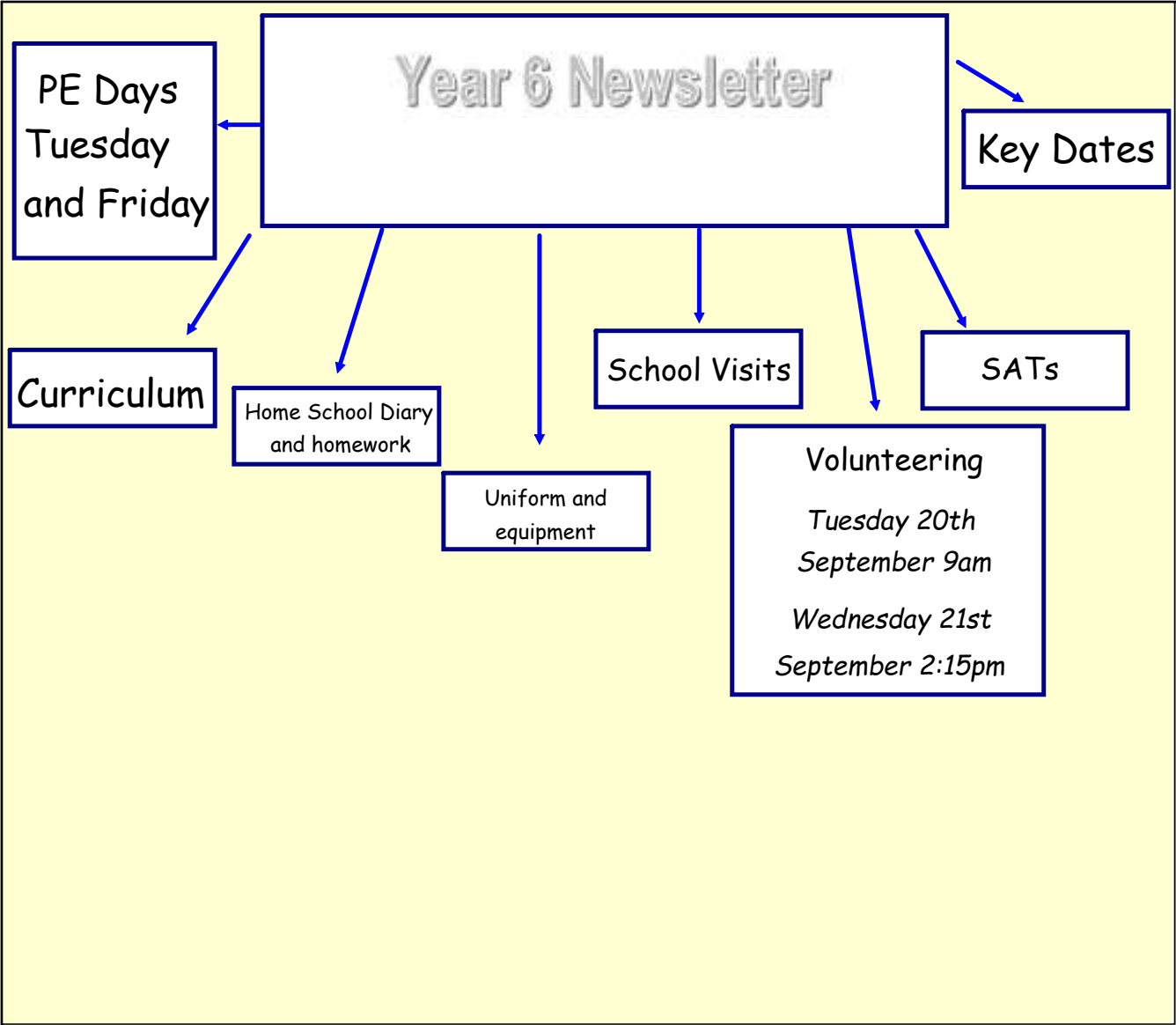


Miss Burbage
Music specialist

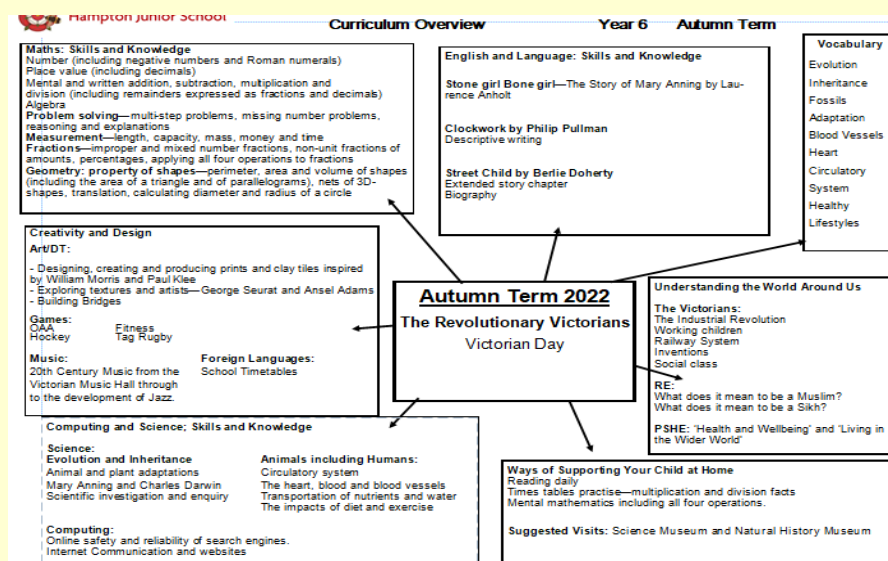
Miss Mathews
Computing



Mrs. Mylordos
Inclusion support teacher



Curriculum



The Libraries

Whole School Library

Slots (The days your children will change their book)

6C - Thursday
6GK - Monday
6G - Thursday
6L - Friday

Year 6 Library

In the Year 6 block, we have our own Year 6 library where the books are more challenging and age appropriate



Year 6 Book Club



Book club's first meeting will take place on Thursday 20th October. The book will be 'Pig Heart Boy' by Malorie Blackman.



Each Year 6 teacher will also be discussing and reading the text over the term to promote 'a love of reading'.

[Link to the book on Amazon](#)

- Recommended reads

Reading Scheme

Age	3-4		4-5				5-6			6-7				7-8		8-9			9-10		10-11	
Year Group	Reception / P1					Year 1 / P2			Year 2/ P3			Year 2-3/ P3-4		Year 3/P4		Year 4 /P5		Year 5/ P6	Year 6/ P7	Year 6+ P7+		
National Curriculum Level	Towards 1					1			Towards 2		2		2+ Towards 3		2-3 Towards 3	3	3+		4-5			
Band	0 Lilac	1A Pink 1	1B Pink 2	2A Red 1	2B Red 2	3 Yellow	4 Blue	5 Green	6 Orange	7 Turquoise	8 Purple	9 Gold	10 White	11 Lime	12 Copper	13 Teal	14 Pink	15 Silver	16 Sapphire	17 Diamond	18 Pearl	

- Every child will have a book by this Friday
- Pupils need to bring in a book of their choice to read in school
- To support reading further, children can complete the reading challenges and recommended reading list
- All pupils will have their reading assessed by October half term



Uniform and Equipment



• At least two sharp pencils	• A whiteboard marker
• A rubber	• A white board rubber
• A ruler (30cm)	• A glue stick
• A green and a yellow highlighter	• A purple pen for editing

Games and PE



Year 6 Trips and Events

Cycling Proficiency



Bude



Christmas Market



Junior Citizen



Online Safety



ONLINE SAFETY - What does the school do to keep children safe online?

- Children are exposed to online safety throughout lessons where chromebooks are used as well as through one explicitly taught online safety lesson each term.
- Internet safety week
- Regular CPD for staff
- Safe web filtering.

What should you be aware of?

- Age restrictions for apps such as TikTok and Whatsapp - both of these apps have a user age of at least 13.
- There are various online resources available to support both you and your child when they are online.



[Thinkuknow.co.uk](https://www.thinkuknow.co.uk)

[Parents protect.co.uk](https://www.parentsprotect.co.uk)

[Commonsensemedia.org](https://www.commonsensemedia.org)

Mental health and wellbeing at HJS

How do we support the children at HJS?

At Hampton Junior School, we understand that the emotional wellbeing of children is just as important as their physical health. Positive mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.

- We are part of the 'Schools in Mind' Network run by the Anna Freud Centre for Children and families – This provides staff with training and resources to embed good mental health practices across the school community. It also provides excellent resources for parents.

<https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>



- Many of our staff have undertaken 'Mental Health Champions' Foundation programme enabling them to better understand and support mental health and wellbeing.
- We have a school Counsellor who is able to work with children across the partnership in supporting their mental health and wellbeing. We also have a Parent Support Advisor. Her role is to support parents in understanding and engaging with children's learning and development.

- Mindfulness and growth mindset is promoted in the classroom through daily activities focusing on developing wellbeing and resilience. These activities are regularly included in Newsnotes so parents can also have a go at these activities with their children.



- Yoga and Tai-chi are used as movement breaks and to encourage mindful movement.
- Through themed days and weeks such as 'World Mental Health Day', 'Healthy Mind, Healthy Body week' and 'Mental Health and Wellbeing week' and Nuffield Health workshops we regularly raise the profile of mental health and wellbeing.

How can you support your child with mental health and wellbeing?

- Ask your child to show you the mindfulness and growth mindset strategies they have been using in the classroom and encourage them to use these strategies at times when they might be feeling uncomfortable or experiencing negative emotions.

Where can you get help if you are concerned about your child's mental health and wellbeing?

- For information and advice on a range of mental health needs we can recommend the parent and carer's section on the website www.annafreud.org
- Please do not hesitate to arrange a meeting with your child's class teacher if you have any concerns about your child's mental health and wellbeing. They will be able to suggest the best route to get support for your child and family.

SATs and Assessment

When are they?

Monday 8th May- Thursday 11th May, 2023

What exams do the children have:

- 1) GPS - Paper 1 - Terminology
- 2) GPS - Paper 2 - Spelling
- 3) Reading Comprehension
- 4) Maths - Paper 1 - Arithmetic
- 5) Maths - Paper 2 - Reasoning
- 6) Maths Paper 3 - Reasoning

GPS

2 marks

1 mark

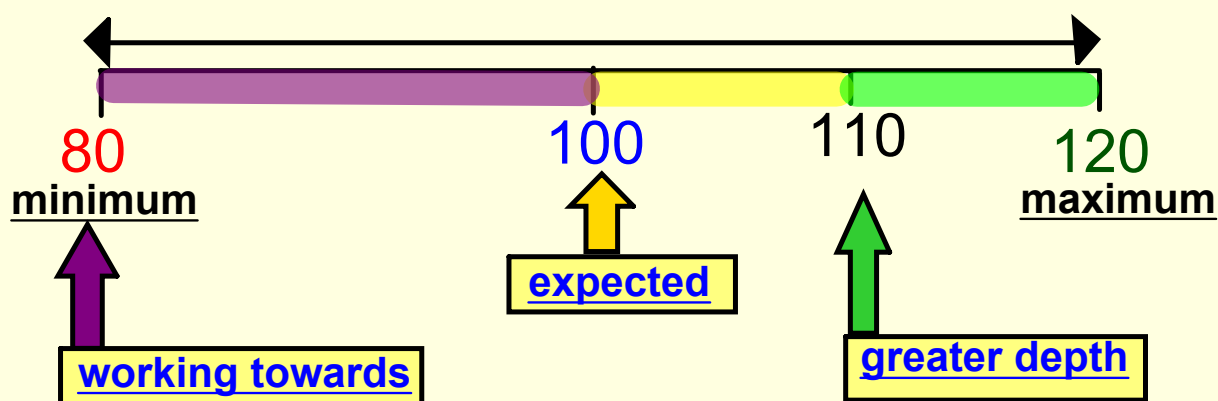
Reading

1 mark

2 marks

How will I know how well my child has performed?

For all the exams, your child will received a scaled score.



Your child's **scaled score** will be based on their **raw score**. The raw score is the total number of marks a pupil receives in a test. This will be converted into a scaled score:

eg: $\frac{26}{50} = 100$ (2019) $\frac{41}{50} = 110$ (2019)

Supporting your child at home

www.hpp.school/Home-Junior-School



Download:

- Maths/English Badges/Computing Awards
- Web links to support your child's learning

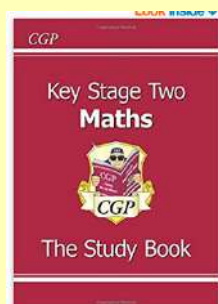
Maths

Supporting your child at home

CGP



<https://www.cgpbooks.co.uk/>



Revision Material Guide for Parents





Any questions?

Attachments

Revision Material Guide for Parents.docx