

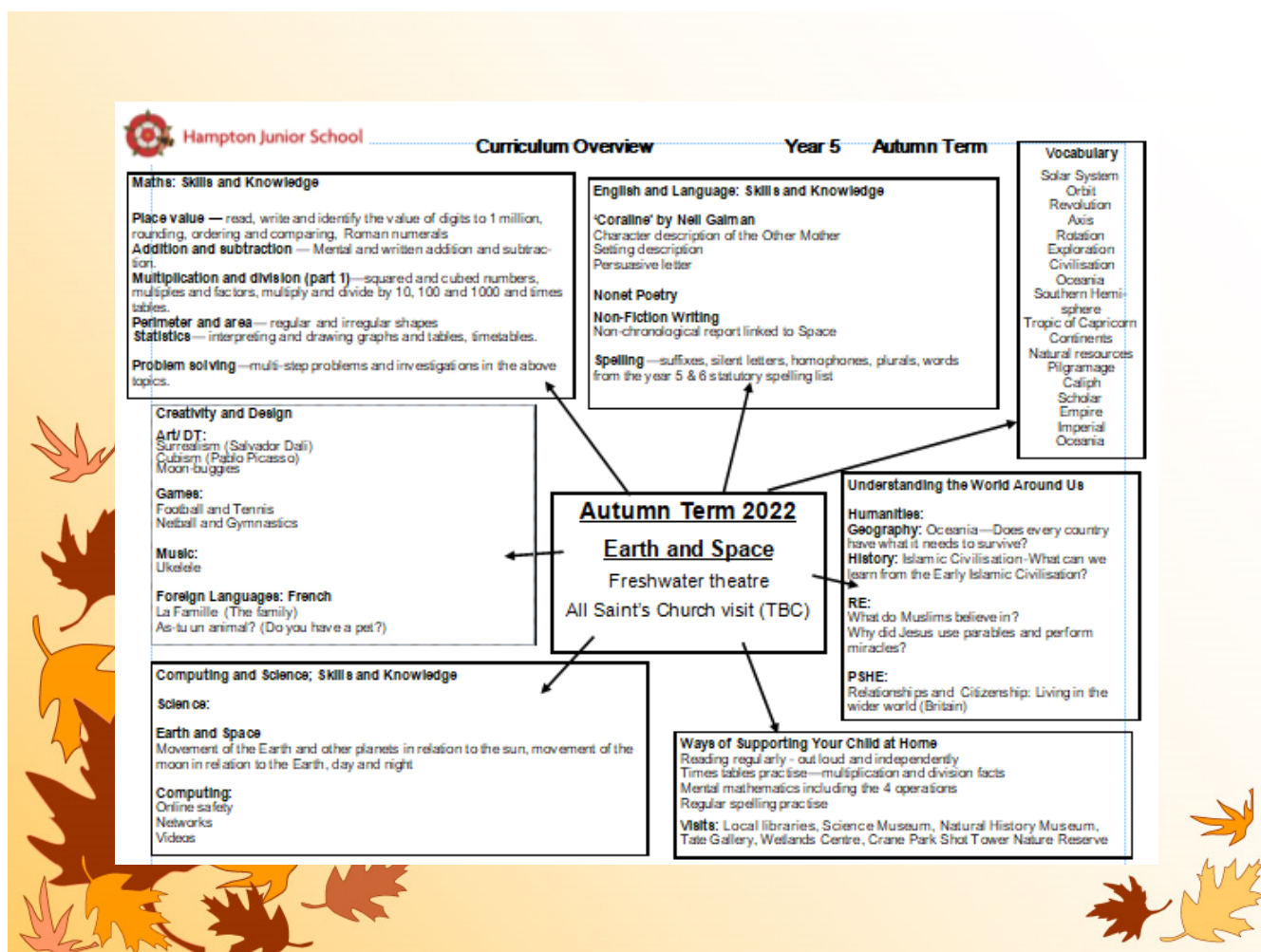
Welcome to Hampton Junior School
Year 5 curriculum evening



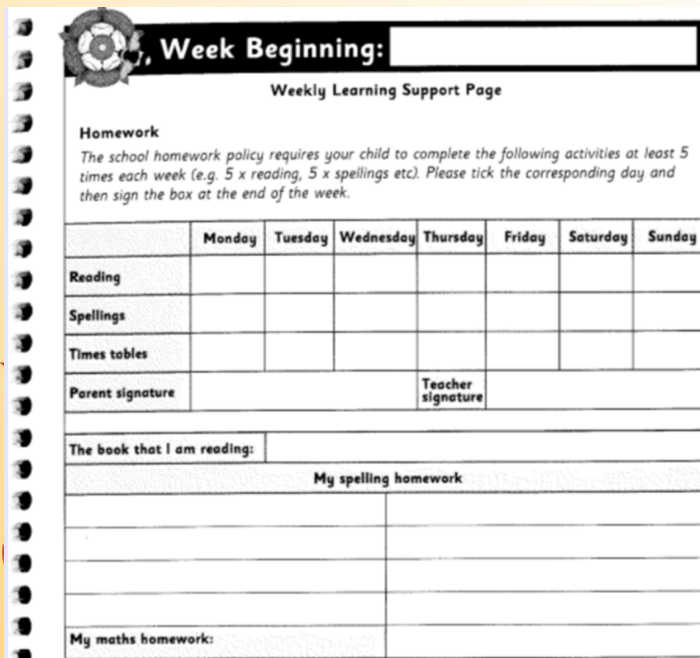
The year 5 team:

Miss Baxevanidis - 5B
Mrs Hawes - 5H
Mr Hayman - 5N
Miss de Beer - 5R
Mrs Gale - Behaviour lead





Home School Diary



Week Beginning:

Weekly Learning Support Page

Homework
The school homework policy requires your child to complete the following activities at least 5 times each week (e.g. 5 x reading, 5 x spellings etc). Please tick the corresponding day and then sign the box at the end of the week.

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spellings							
Times tables							
Parent signature				Teacher signature			
The book that I am reading:							
My spelling homework							
My maths homework:							

Homework

Children are expected to complete homework for: reading, spelling and core maths skill. Each activity should occur a minimum of five times per week and take between five and ten minutes. Please tick and sign to confirm that your child has completed their homework.

Please take time to read and sign the Home-School agreement on page 2.

Homework

On a Monday, your child's class teacher will allocate their spellings and weekly spelling strategy. These will also be posted on Google Classroom. Your child is responsible for ensuring they have an appropriate reading book in school every day.



Five-Finger Rule

How to know whether the book your child has chosen is appropriate for their reading level.



Homework

Please continue to use
TTRockstars. All children
have their logins in the front
of their diary.



PE/Games

Wednesday

Thursday

Please ensure that your child arrives at school wearing their HJS kit.

Upcoming events

European Day of Languages – Monday 26th September

FOHJS Sponsored Walk – Thursday 29th September

Freshwater theatre – Thursday 6th October

5H Class Assembly – Friday 14th October

5B Class Assembly – Friday 25th November

All Saints Church visit – TBC

Essential equipment

- At least two pencils
- A whiteboard marker
- A blue handwriting pen
- A ruler
- A glue stick
- A yellow and green highlighter
- A purple biro
- Coloured pencils
- Reading book and home/school diary

InkPot will be open on Tuesday and Friday lunchtimes.



Nut allergies

May we remind you that we are a 'Nut Aware' school. This means we have children with severe nut allergies. Please do not include nut products in your child's play time snack/packed lunch. Your assistance in this matter is greatly appreciated.



Mental health and wellbeing at HJS

How do we support the children at HJS?

At Hampton Junior School, we understand that the emotional wellbeing of children is just as important as their physical health. Positive mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.

- We are part of the 'Schools in Mind' Network run by the Anna Freud Centre for Children and families – This provides staff with training and resources to embed good mental health practices across the school community. It also provides excellent resources for parents.

<https://www.annafreud.org/schools-and-colleges/resources/advice-for-parents-and-carers-talking-mental-health-with-young-people-at-primary-school/>



- Many of our staff have undertaken 'Mental Health Champions' Foundation programme enabling them to better understand and support mental health and wellbeing.

- We have a school counsellor who is able to work with children across the partnership in supporting their mental health and wellbeing. We also have a Parent Support Advisor. Her role is to support parents in understanding and engaging with children's learning and development.
- Mindfulness and growth mindset is promoted in the classroom through daily activities focusing on developing wellbeing and resilience. These activities are regularly included in Newsnotes so parents can also have a go at these activities with their children.



- Dance, yoga and Tai-chi can be used as movement breaks and to encourage mindful movement.
- Through themed days and weeks such as 'World Mental Health Day', 'Healthy Mind, Healthy Body week' and 'Mental Health and Wellbeing week' and Nuffield Health workshops we regularly raise the profile of mental health and wellbeing.

How can you support your child with mental health and wellbeing?

- Ask your child to show you the mindfulness and growth mindset strategies they have been using in the classroom and encourage them to use these strategies at times when they might be feeling uncomfortable or experiencing negative emotions.

Where can you get help if you are concerned about your child's mental health and wellbeing?

- For information and advice on a range of mental health needs we can recommend the parent and carer's section on the website www.annafreud.org
- Please do not hesitate to arrange a meeting with your child's class teacher if you have any concerns about your child's mental health and wellbeing. They will be able to suggest the best route to get support for your child and family.

What does the school do to keep children safe online?

- Children are exposed to online safety throughout lessons where chromebooks are used as well as through one explicitly taught online safety lesson each term.
- Internet safety week
- Regular CPD for staff
- Safe web filtering.

What should you be aware of?

- Age restrictions for apps such as TikTok and WhatsApp
- both of these apps have a user age of at least 13.
- There are various online resources available to support both you and your child when they are online.

Thinkuknow.co.uk

Parents protect.co.uk

Commonsensemedia.org



Childnet

LGfL

DigiSafe®

Fixed Penalty Notices (FPNs)

Regular and punctual attendance at school is a legal requirement and essential for children and young people to maximise their educational opportunities. Since 2004, Local Authority officers, Headteachers and the Police have had the power to issue fixed penalty notices for unauthorised absences. Under section 444 of the 1996 Education Act, an offence occurs if a parent or carer fails to secure their child's attendance at the school where they are a registered pupil and the absence is not authorised by the school. A fixed penalty notice (FPN) can also be issued if a parent or carer fails to ensure their child is not present in a public place during the first 5 days of exclusion. Fixed penalty notices and other sanctions will be used only where parental cooperation in this process is either absent or deemed insufficient to resolve the presenting problem. Hampton Primary Partnership reserve the right to issue FPNs according to the 'Penalty Notices Practice Guidance for Schools' issued by AfC in 2014. **This process came into force as of 1st January 2020.**

Further information and the policy will be emailed at to all parents in the next few weeks.



Any questions?

The year 5 staff will be here after the meeting to answer any questions you may have.

Thank you for listening.





