



Thursday 18th June 2020

Dear Parents/Carers,

Year 3 and Year 4

We hope you and your children are all safe, healthy and managing to enjoy this period of time with your family. As I'm sure you are aware, the government has now recognised that it is not feasible for all primary children to rejoin their classes before the summer break.

At HJS we have followed government guidance and remained open to the children of critical workers and vulnerable pupils since March 23rd as well as on 1st June welcoming back Year 6. We are incredibly pleased with how successful this has been, however, this has also created many challenging logistical points, especially around the number of teachers available and the practicalities around teaching spaces.

We completed a detailed risk assessment to ensure that the school is Covid 19 safe for both children, staff and parents and safety remains our ongoing priority. Having reviewed the return of year 6, the ELT amended the existing risk assessment and now believe we have the capacity to also welcome back year 5. Due to the fact that year 5 will be entering their final year at HJS next term, it was felt that this was the correct group to invite back. Although we would have been delighted to see year 3 and 4 return as well, we are of the opinion that with the current government regulations this is not possible. Maintaining teaching bubbles of less than 15 certainly helps to protect pupils but also means double the number of staff and rooms are required. Therefore, the Governors and ELT have made the decision to not bring year 3 and 4 back to HJS this term.

The home learning package will continue to be available for all year 3 and 4 children. This includes:

- The weekly suggested timetable on the website
- Daily resources on the website
- Education City
- YouTube videos

Transition to new classes

Parents and pupils will receive a letter during the first few days of July detailing the new staffing arrangements for September. This will include your child's new class teacher, classroom and class name. The letter will also include a link to a YouTube video of your child's new class teacher introducing themselves which will be available on the school YouTube channel.

Transition session - 'meet your new teacher'

There will be an opportunity for each year 3 and year 4 class to come in and spend some time with their new teacher outside during the first full week of July. This will be done in a socially distanced way to ensure your child is safe. Further information regarding this 'meet the teacher' will be communicated to parents following the staffing letter sent to the whole school the week prior. The table below shows the date and time for each session. The groups have been arranged by surname so please ensure your child attends the correct day and the correct time.





Meet the teacher time table:

Current Class	3S		3T		3H	
Date	7 th July	7 th July	7 th July	7 th July	7 th July	7 th July
Time	9.30-10	10.10-10.40	10.50-11.20	11.30-12	1.30-2	2.10-2.40
	Barham – Hornibrook	Jordison – Wiltshire	Alvarez-Tebbey - Kirk	McAinsh - Wilmott	Ahmad - Harris	Ismail – Wiltshire

Current Class	3P		4B		4C	
Date	8 th July					
Time	9.30-10	10.10-10.40	10.50-11.20	11.30-12	1.30-2	2.10-2.40
	Al Kamand– Inanc	Karens - Walls	Ahmadyar - McCrow	McGregor - Vaughan	Adams – Lancaster	Laurent – Wiffen

Current Class	4W	
Date	9 th July	9 th July
Time	9.30-10	10.10-10.40
	Al-Hasso – Johnson	Jones – Zaharewicz





Year 3 mix

We had originally made it clear to parents that we would mix the year 3 classes at the end of the academic year. However, following discussions with the Education Psychology Service we feel that, due to the unprecedented situation, it would support transition back to school if pupils stay in their current class. Therefore, they will not be mixed until the end of year 4.

Teacher phone calls

Due to all staff now teaching they will no longer be making the fortnightly phone calls. If you have any queries/concerns please contact the school office.

September

We recognise the impact that this enforced absence from school may have had on children, and as a result the curriculum across the partnership will be adjusted during the Autumn Term which will support the children's return to school after such an extended time away. It will focus on their emotional health and well-being as well as ensuring core learning skills are prioritised.

Yours sincerely

Jon James
Head of School

