### Be the best you can be!

#### Our Golden Rules:



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school environment



Be hard working and challenge yourself



Be responsible

#### Useful websites to support your child's learning

TimesTables Rockstars— https://ttrockstars.com/

Hit the button— https://www.topmarks.co.uk/maths-games/hit-the-button

White Rose- https://whiterosemaths.com/homelearning/year-3/

BBC bitesize— https://www.bbc.co.uk/bitesize/levels/zbr9wmn

Cosmic Yoga — https://www.youtube.com/user/CosmicKidsYoga

Busy Things—https://www.busythings.co.uk/schools

Science museum—https://360tour.sciencemuseum.org.uk/

Natural History Museum—https://www.nhm.ac.uk/visit/virtual-museum.html

Tate Gallery—https://www.tate.org.uk/art/360-video/grimshaw

LB Richmond libraries—https://www.richmond.gov.uk/services/libraries

Google classroom—classroom.google.com



#### **Key Year 3 information:**

It's been a fantastic first term at Hampton Junior School and we are very proud of all the children for settling in so well to junior school life. We are looking forward to the exciting term ahead and we are sure the children will thoroughly enjoy the learning opportunities available to them. Our new topic will be "Secrets of the Pyramids". See overleaf for our curriculum map.

- The children work so hard and as a result, get through stationery rather quickly. They need sharp pencils, glue sticks, highlighters and whiteboard pens, replenished regularly.
- PE and games lessons will remain the same and will take place on the following days: Monday and Tuesday.
- Please ensure your child remembers to come to school in their full PE kit in.
- Don't forget to keep practising your timetables on TTRock-Stars.

The times table competition will begin early in the spring term.

#### Visits and Events:

Look out for more information about these events nearer the time.

Monday 16th January—3E library visit

Wednesday 18th January—3S library visit

Monday 23rd January—3M library visit

Wednesday 25th January—3T library visit

Friday 3rd February—Egyptian Day (dress up)

We hope you have had a restful Christmas break and look forward to the new term ahead.

Miss Miah, Miss Smith, Miss Turner and Miss Stone

#### Mathematics; skills and knowledge

Multiplication and Division

**Fractions** 

Length and Perimeter

Money

**Statistics** 

We will be continuing with our theme of teaching for mastery where children are working to deepen and broaden their understanding of the curriculum.

#### Literacy and Language; skills and knowledge

'Egyptian Cinderella' by Shirley Climo

Character description and Newspaper report

'Escape from Pompeii' by Christina Balit

Recount and writing a debate

Foreign Languages

<u>French</u>—Birthdays (greetings, months, numbers and days of the week, party food and understanding a story)

#### Vocabulary

Magnet

Attract

Repel

Gravity

Newtons

Air resistance

Friction

Democracy

Myths and Legends

Denominator

Numerator

#### Creativity and design

<u>Art:</u> Egyptian symbols and patterns. Exploring colour theory

<u>D&T:</u> Designing and making a volcano

Music: Learning about Saint-Seans composition of 'The Carnival of Animals'

<u>PE and Games:</u> Rounders, Tennis, Basketball and Cricket

Year 3
Secrets of the Pyramid

#### Understanding the world around us

<u>Ancient Egyptians</u> - Exploring and understanding how the ancient Egyptian civilisation lived.

<u>Volcanoes and Earthquakes</u> - understanding the impact of tectonic plates on the world around us.

<u>RE - Signs and Symbols and 'What do we know about Jesus?'</u>

<u>PSHE:</u> Relationships - Be yourself and Health and

## Ways of supporting your child at home

Daily reading at home and spelling practise.

Daily times tables and number bond practise.

Explore local history.

Use online learning platforms (Google Classroom and Education city)

# Computing and Science; skills and knowledge

#### **Computing:**

Online safety

Sequencing sounds using Scratch

**Branching Databases** 

#### <u>Science:</u>

Forces and Magnets - Compare how things move on different surfaces.

Investigating magnetic force: How magnets attract and repel.