

# Welcome to Hampton Junior School

Year 3 Parent Information Evening 2022



Be the best you can be!

# Welcome

Ms Helen Lockey (Executive Headteacher)

Mr Jon James (Head of School)



# HPP vision

*"A partnership where all children have the opportunity to reach excellence"*



# Year 3 Teachers



Miss Turner



Miss Stone



Miss Miah



Miss Smith



# Behaviour lead: Mrs Liz Hawes



## YOYOB Chart

You Own Your Own Behaviour





**Mathematics; skills and knowledge**

Place Value  
Addition and Subtraction  
Multiplication and Division  
Greater than, Less than  
Times Tables  
Number sequences

Number bonds  
Arithmetic  
Problem solving

**Creativity and Design**

**Art:** Creating textures, ancient cave art and mono printing  
**Music:** Singing and Stone Age music  
**PE:** Fitness and Gymnastics  
**Games:** Tag Rugby and Ball Skills

**Computing and Science; skills and knowledge**

**Computing:** Online Safety, Connecting Computers and Stop Frame Animation  
**Science:** Rocks - Classifying and comparing rocks according to their physical properties, understanding how fossils are formed  
Animals including humans - The skeleton, muscles and nutrition

**English and Language; skills and knowledge**

**'Stone Age Boy' by Satoshi Kitamura** - Setting description, a formal letter and a diary entry  
**'Journey' by Aaron Becker** - Narrative writing  
**Poetry unit**  
**Spelling** - suffixes, prefixes, homophones and apostrophes for contractions  
**Guided Reading / Reading Comprehension**  
**Foreign Language (French)** - Basic greetings, numbers and members of the family.

**Vocabulary**

Metamorphic  
Sedimentary  
Igneous  
Stone Age  
Bronze Age  
Iron Age  
Palaeolithic  
Mesolithic  
Neolithic  
Prehistoric  
Skeleton  
Organs

**Year 3  
Savages to Settlers  
&  
Settlement and Land  
use****Understanding the world around us**

**History:** Exploring The Stone Age to Iron Age period.  
**Geography:** Understanding and exploring what unique aspects there are about our local area.  
**R.E:** Exploring beginnings, festivals of light  
**PSHE:** Relationships and effective teamwork, citizenship in Britain

**Ways of supporting your child at home**

Daily reading at home and spelling practise  
Daily practise of times tables and number bonds to 10, 20 and 100  
A visit to the British Museum  
A visit to the Science Museum



Visiting Stone Age and Iron Age homes



Archaeological Excavation

# Butser Ancient Farm



Chalk Carving



Artefact Handling

Wednesday 28<sup>th</sup> September

# Home-School Diary

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Reading							
Spellings							
Maths							
Parent signature:				Teacher signature:			

<b>The book that I am currently reading:</b>	
<b>My spelling homework</b>	
<b>My maths homework:</b>	

## Home / School communication

*Please use the space below if you have any messages / notes for your child's class teacher*

The expectation — children complete 5 lots of reading, spellings and maths a week. It must then be signed by an adult to show that the work has been completed.



# Maths Homework

HJS uses a fun and exciting online homework resource called Times Table Rockstars and it is a huge success.



This will form part of your child's weekly maths homework and will involve them logging in to their personal account and completing the weekly times tables challenges set by their class teacher.

We strongly believe this will help your child gain the knowledge and skills needed to help them to complete the new statutory times tables test at the end of Year four.

# Google Classroom

initialsurname19@hpp.school



## Upcoming

No work due in soon

[View all](#)



Announce something to your class



## Communicate with your class here



Create and schedule announcements



Respond to student posts

Stream

Classwork

## Supporting Your Learning



Fine Motor Skills

Posted Yesterday



White Rose Maths

Posted Yesterday



Times Tables websites

Posted Yesterday

The login details will be placed in the children's home school diaries when they have been organised. We will also go through the steps to logging in with them in school.

# Reading Scheme and Badges

BAND – Turquoise		
	Date Completed	Parent/Carer Initials
<b>Fiction</b>		
Harry the Clever Spider		
Going for a Drive		
Harry the Clever Spider at School		
Good Fun Farm		
The Stone Cutter		
Horses' Holiday		
Chewy Hughie		
The Bogeyman		
Brown Bear and Wilbur Wolf		
The Big, Bad City		
Homes Sweet Homes		
<b>Non-Fiction</b>		
Fly Facts		
What's that Building?		
Going Fast		
Castles		
A Visit to the Farm		
How to Make Storybooks		
Africa's Big Three		
Skara Brae		
The Journey of Humpback Whales		
Landmarks of the World		
From Tree to Book		

## Maths Awards:

Each academic year at HJS, pupils can take part in earning a bronze/silver/gold/platinum award for Maths. Pupils will need start from bronze and work through the stages up to platinum.

All you need to do is to print off (or ask your class teacher) the task, complete it at home and bring it into school for your class teacher to mark. Your child will then receive a certificate and for gold/platinum they will receive a badge aswell as a certificate.

Happy calculating and good luck!

### × Year 3



Bronze



Silver



Gold



Platinum

## Five Finger Rule



# Supporting Your Child with Reading



The most important thing to remember when reading with your child is to encourage them to read out loud! This will help you identify any words they find 'tricky'.

It is also good to discuss the book with them. What do they like about the book? Who is their favourite character and why? What do they think will happen next? There are questions in the back of their home school diaries to support with this.

You may like to try some paired reading. This is when you and the child read the sentence at exactly the same time. This will support the reluctant readers.

<https://www.readingrocket.org/blogs/shanahan-literacy/11-ways-parents-can-help-their-children-read>

You may want to take it in turns when reading. You could read a sentence first and then your child can read the next one.

Audio books are also a great way of getting a child involved with reading and books.



# Supporting Your Child with Spellings

<h2>Blue Vowels!</h2> <p>Write each of your spelling words. You will need a blue coloured pencil. Trace over the vowels in each word with your blue coloured pencil.</p> <p>Vowels = a e i o u</p>	<h2>Three Times!</h2> <p>Write each spelling word three times. <b>First</b>, write each word in pencil. <b>Second</b> write each word in crayon. <b>Third</b>, write each word in marker. You MUST write neatly!</p>	<h2>Pyramid Writing</h2> <p>"Pyramid write" your spelling words. You must write neatly! <b>*Example:</b> home h ho hom home</p>	<h2>Colourful Words</h2> <p>Write each of your spelling words. Write each letter using a different colored pencil!</p> <p><b>*Example-</b> colourful</p>																																
<h2>UPPER and Lower</h2> <p>Write your spelling words twice each. <b>First</b>, write each word in UPPERCASE letters. <b>Second</b>, write each word in lowercase letters.</p> <p><b>*Example-</b> SLIDE slide</p>	<h2>Across and Down</h2> <p>Write each of your spelling words across and then down (starting with the first letter).</p> <p><b>*Examples-</b></p> <table><tbody><tr><td>w</td><td>h</td><td>e</td><td>n</td><td>f</td><td>o</td><td>u</td><td>r</td></tr><tr><td></td><td>h</td><td></td><td></td><td></td><td>o</td><td></td><td></td></tr><tr><td></td><td>e</td><td></td><td></td><td></td><td>u</td><td></td><td></td></tr><tr><td></td><td>n</td><td></td><td></td><td></td><td>r</td><td></td><td></td></tr></tbody></table>	w	h	e	n	f	o	u	r		h				o				e				u				n				r			<h2>Rainbow Write</h2> <p>First write each word in pencil. Then trace over each word three times. <b>Each time you trace, you must use a DIFFERENT colour pencil.</b> Trace neatly and you will see a rainbow!</p>	<h2>Words Within Words</h2> <p>Write each spelling word and then write at least two words made from the same letters that is hidden inside the word.</p> <p><b>Example:</b> slide side lie lid led etc.</p>
w	h	e	n	f	o	u	r																												
	h				o																														
	e				u																														
	n				r																														

Use these spelling strategies to help the children practise their words.

Ask the children to identify the spelling words in sentences they have read in books.

Create flashcards to help them improve their sight vocabulary of the words.

Play spelling games including: hangman, guess the word, connect 4, create mnemonics with the words.

# Uniform

## Uniform

Please see the follow information which clearly outlines the school expectation regarding uniform and equipment that your child will need.



Uniform Requirements 2022

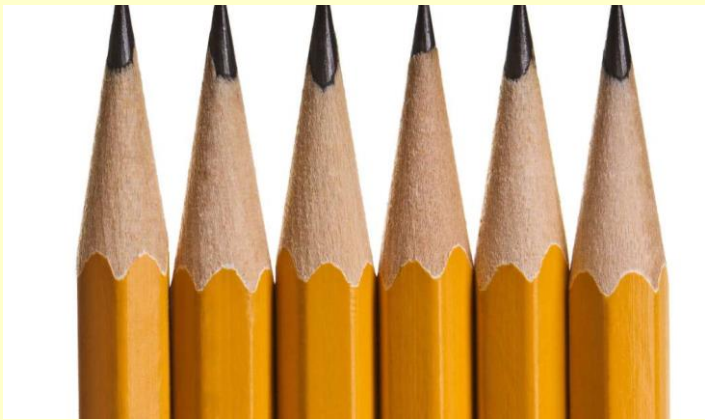


Equipment Requirements 2022

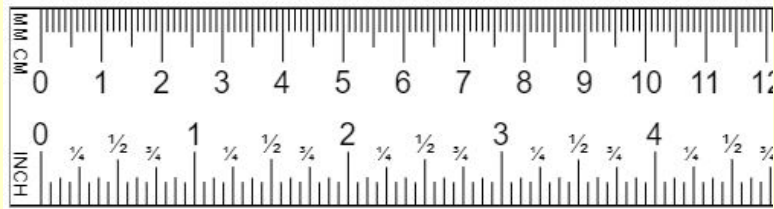


School Uniform	Where to buy
HJS badge white polo/white polo	School Days/High Street stores
HJS badge red sweatshirt or cardigan	School Days
Black or dark grey knee length skirt, trousers, <u>long</u> shorts for summer	High Street stores
Red check knee length dress for summer	High Street stores
Black, grey, white or red socks or tights	High Street stores
Black school shoes (NO trainers, boots or plimsolls eg Vans)	High Street stores
Plain coat (no fashion branding)	High Street stores
HJS badge red backpack or suitable school bag	School Days/High Street stores
Plain red or black sun cap	High Street stores





Pencils



Ruler



Sharpener

# Equipment



Rubber



Yellow and green highlighters



Whiteboard Pen (non-permanent)



Glue sticks



Purple pen



# Healthy Lifestyle/PE kits

Games Kit	
HJS badge house athletics t-shirt	<b>Bushy – <u>Green</u></b> <b>Hampton – <u>Yellow</u></b> <b>Thames – <u>Blue</u></b> <b>Tudor – <u>Red</u></b>
Black Shorts	
HJS badge PE bag	
HJS Black Hoodie (or previous HJS tracksuit)	
Plain black tracksuit trousers or plain black leggings (no fashion branding)	
Trainers (no fashion branding)	

**Important Note – please do not buy any fashion branded clothing for your child to wear in school e.g. Hollister, Abercrombie & Fitch, Jack Wills, Nike or football strips.**

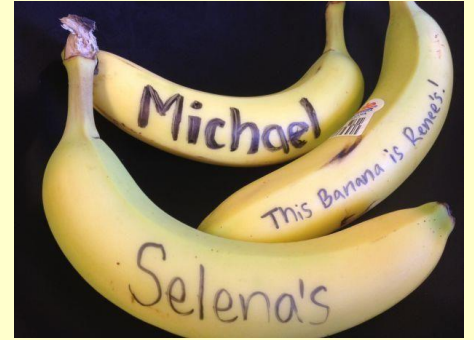
Your child will need to come into school wearing their full HJS  
Games kit on a **Monday** and **Tuesday**



# Playtime

10.30-10.50

Children can bring a fresh fruit/vegetable snack, named if possible! Or they will have an opportunity to buy fruit for 10p – 20p from the fruit stall.



# Lunchtime

12.00-1.00

We have been going to the lunch hall early to help the children become confident with the new routine and to encourage independence.

- All children eating a hot meal are registered as they enter the lunch hall.
- All children need to bring a water bottle to school every day- this is the drink they have with their lunch.

Play and lunch are typically the times where children lose items e.g. lunchboxes, jumpers etc. Please ensure everything your child brings into school is named!



# Mental health and wellbeing at HJS

## How do we support the children at HJS?

At Hampton Junior School, we understand that the emotional wellbeing of children is just as important as their physical health. Positive mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.

- We are part of the 'Schools in Mind' Network run by the Anna Freud Centre for Children and families – This provides staff with training and resources to embed good mental health practices across the school community. It also provides excellent resources for parents.
- Many of our staff have undertaken 'Mental Health Champions' Foundation programme enabling them to better understand and support mental health and wellbeing.
- We have a school Counsellor who is able to work with children across the partnership in supporting their mental health and wellbeing. We also have a Parent Support Advisor. Her role is to support parents in understanding and engaging with children's learning and development.

Mindfulness and growth mindset is promoted in the classroom through daily activities focusing on developing wellbeing and resilience. These activities are regularly included in Newsnotes so parents can also have a go at these activities with their children.

Yoga and Tai-chi are used as movement breaks and to encourage mindful movement.

Through themed days and weeks such as 'World Mental Health Day', 'Healthy Mind, Healthy Body week' and 'Mental Health and Wellbeing week' and Nuffield Health workshops we regularly raise the profile of mental health and wellbeing.

How can you support your child with mental health and wellbeing?

Ask your child to show you the mindfulness and growth mindset strategies they have been using in the classroom and encourage them to use these strategies at times when they might be feeling uncomfortable or experiencing negative emotions.

Where can you get help if you are concerned about your child's mental health and wellbeing?

For information and advice on a range of mental health needs we can recommend the parent and carer's section on the website [www.annafreud.org](http://www.annafreud.org)

Please do not hesitate to arrange a meeting with your child's class teacher if you have any concerns about your child's mental health and wellbeing. They will be able to suggest the best route to get support for your child and family.

## What does the school do to keep children safe online?

- Children are exposed to online safety throughout lessons where chromebooks are used as well as through one explicitly taught online safety lesson each term.
- Internet safety week
- Regular CPD for staff
- Safe web filtering.

## What should you be aware of?

- Age restrictions for apps such as TikTok and Whatsapp – both of these apps have a user age of at least 13.
- There are various online resources available to support both you and your child when they are online.



[Thinkuknow.co.uk](https://www.thinkuknow.co.uk)  
[Parents protect.co.uk](https://www.parentsprotect.co.uk)  
[Commonsensemedia.org](https://www.commonsemmedia.org)



### **Fixed Penalty Notices (FPNs)**

Regular and punctual attendance at school is a legal requirement and essential for children and young people to maximise their educational opportunities. Since 2004, Local Authority officers, Headteachers and the Police have had the power to issue fixed penalty notices for unauthorised absences. Under section 444 of the 1996 Education Act, an offence occurs if a parent or carer fails to secure their child's attendance at the school where they are a registered pupil and the absence is not authorised by the school. A fixed penalty notice (FPN) can also be issued if a parent or carer fails to ensure their child is not present in a public place during the first 5 days of exclusion. Fixed penalty notices and other sanctions will be used only where parental cooperation in this process is either absent or deemed insufficient to resolve the presenting problem. Hampton Primary Partnership reserve the right to issue FPNs according to the 'Penalty Notices Practice Guidance for Schools' issued by AfC in 2014. **This process will come into force as of 1<sup>st</sup> January 2020.**

Further information and the policy will be emailed at to all parents in the next few weeks.