



**Mathematics; skills and knowledge**

Place Value  
 Addition and Subtraction  
 Multiplication and Division  
 Greater than, Less than  
 Times Tables (2x, 5x, 10x, 3x, 4x, 8x)  
 Number sequences

Number bonds  
 Arithmetic  
 Problem solving

**English and Language; skills and knowledge**

‘Stone Age Boy’ by Satoshi Kitamura - Setting description and a diary entry  
 ‘The King Who Banned the Dark’ by Emily Haworth-Booth - Monologue and persuasive writing  
 ‘The Wild Robot’ by Peter Brown - Narrative writing

**Poetry unit**

**Spelling** - suffixes, prefixes, homophones and apostrophes for contractions

**Guided Reading / Reading Comprehension**

**Foreign Language (French)** - Basic greetings, numbers and

**Vocabulary**

Metamorphic  
 Sedimentary  
 Igneous  
 Fossils  
 Stone Age  
 Bronze Age  
 Iron Age  
 Palaeolithic  
 Mesolithic  
 Neolithic  
 Prehistoric

**Creativity and Design**

**Art:** Creating textures, ancient cave art and mono printing  
**Music:** Singing and Stone Age music  
**PE:** Fitness and Gymnastics  
**Games:** Tag Rugby and Ball Skills

**Year 3  
 Savages to Settlers  
 &  
 Settlement and Land  
 use**

**Understanding the world around us**

**History:** Exploring the Stone Age to Iron Age period.

**Geography:** Understanding and exploring what unique aspects there are about our local area.

**R.E:** Exploring beginnings, festivals of light

**PSHE:** We will explore the components to effective teamwork and how to maintain positive relationships. We will also think about ways in which to ex-

**Computing and Science; skills and knowledge**

**Computing:** Online Safety, Connecting Computers and Stop Frame Animation

**Science:** Rocks - ‘What can we learn from rocks?’  
 Light - ‘How important is light?’

**Ways of supporting your child at home**

Daily reading at home and spelling practise  
 Daily practise of times tables and number bonds to 10, 20 and 100  
 A visit to the British Museum  
 A visit to the Science Museum