



# Year 5 Newsletter

## Autumn Term 2021

Dear Parents / Carers,

Firstly, we would like to extend to you a very warm welcome to Year 5. Your child has a fantastic year ahead of them and we hope that they will thoroughly enjoy the events and activities that will take place throughout the year. The Executive Leadership team have updated the COVID-19 risk assessment based on the most recent guidance from the Department for Education. This will be reviewed as and when guidance is updated. If you have any questions regarding this please contact either Mr Tidd or Ms Lockey.

### **Mathematics**

Having been a lead school for maths at HJS, we are proud to be entering our fourth year where we use a 'teaching for mastery' approach for the teaching and learning of mathematics. This is where **all** children can contribute and explore ideas that can be very effectively fostered in mixed ability classrooms. Within this 'teaching for mastery' approach, we emphasise the importance of developing secure mental maths strategies alongside formal written methods (mathematical fluency) in order to provide a sound basis for calculation. This in turn allows our pupils to develop 'depth' in their understanding in order to access a range of reasoning/problem solving activities.

### **English**

Our English curriculum equips the children with a strong command of the written and spoken word and aims to develop their love of literature through widespread reading for enjoyment. English is taught every day, usually during one of the morning sessions, and lessons focus on one or more of the following areas:

- Reading, including reading comprehension
- Writing
- Grammar and Punctuation (spelling is taught separately)
- Oracy

### **Reading**

Reading comprehension is taught daily during dedicated Guided Reading lessons; it can also be a focus of English lessons. Reading comprehension is delivered via whole-class teaching and focuses on enhancing the children's skills of fact retrieval, inference and deduction, making comparisons, summarising, predicting and understanding authorial intent.

### **Writing**

Writing lessons are based around key texts that are read by the class as a whole, or have strong cross-curricular links to science, history or geography topics. The children will have the opportunity throughout the year to write for a range of audiences and purposes including to entertain, to inform and to discuss.

## Grammar, Punctuation and Spelling

Grammar and Punctuation is taught explicitly in dedicated English lessons; it is also taught during writing lessons to enable the children to use certain features appropriately in context. Spelling is taught separately during weekly lessons and will often focus on a particular spelling pattern. Spelling homework will concentrate on these spelling patterns, on words from the statutory spelling list for your child's year group, or a personalised list of words taken from your child's work in class.

## Oracy

The ability to communicate verbally is a vital skill, essential to success in all areas of life. Furthermore, oracy skills support and enhance a range of social, emotional and interpersonal skills including self-confidence, self-awareness, resilience and empathy. Throughout the year, we will integrate the teaching of oracy – learning to talk well and learning well through talk – into lessons across the curriculum. Moreover, there will be numerous whole-school events focusing on the development of oracy skills, beginning with our poetry competition later this term.

## Reading Scheme

Children in years 3, 4, 5 and 6 will be allocated books from our updated reading scheme. Their progress will be monitored regularly by their class teacher to ensure that they are on the correct reading band. Your child will change their reading book once a week, on a specific day. If your child finishes the book within the first few days we would encourage them to discuss the key vocabulary and themes with an adult then complete the reading and responding section at the back of the book. Once they have completed this, they can read a book of their choice. Our reading scheme will enable our year 6 pupils to improve their comprehension on a wide genre of texts as well as the ability to read with increasing speed. This will have a significant impact on their ability to complete their SATs reading comprehension paper with a greater level of confidence. We would expect that your child's reading homework will be to read their reading scheme book, which will then be signed in their Home-School diary. Please see the separate letter regarding the reading scheme for further information. For those who would like additional reading material, please see the school's website for a suggested reading list for each year group.

## Upcoming Events

Roald Dahl Day (no dressing up) – Monday 13<sup>th</sup> September

National Poetry Day – Thursday 7<sup>th</sup> October

Poetry Competition Final – TBC

No Pens Wednesday – Wednesday 13<sup>th</sup> October

Online safety workshop – W/C 18<sup>th</sup> October

We hope that later in the year we will be able to resume our author visits to inspire the children, as well as host the Scholastic Book Fair. Dates for these events will be confirmed nearer the time.

## **Topics**

There are many exciting topics being taught in Year 5 this year. In Science we will begin by exploring 'Properties and Changes of Materials' and move on to studying 'Animals, including Humans'. In history, we will be focusing on the Tudors, including the reign of King Henry VIII and the significant events of the fifteenth and sixteenth centuries. This topic will include a Tudor Day in school (please see the **School Visits and Events** section below for more information). Later on in the term, there will be requests going home for Tudor costumes and large cardboard boxes to be transformed into Tudor Houses, so please keep your eyes peeled!

## **Home-School Diary**

The Home-school Diary is a form of communication between school and home. These have been improved as a result of feedback from pupils and parents. The Home-School Diary should be used to record when you hear your child read and when they practise their spellings and maths skill; they will be signed by your child's teacher on a weekly basis. The Home-School Agreement is found on page 2 and will need to be signed at the earliest opportunity.

Please be aware that in the event of loss of your child's diary a replacement will need to be purchased from the office at a cost of £5.00.

## **Games and PE**

Games lessons for the year group will take place on **Tuesday and Thursday** this term and will see the children improving their skills in invasion games.

**Please ensure that on these days your child comes to school wearing their kit** (house t-shirt, black shorts, socks, plimsolls and trainers) and that all items are clearly labelled with your child's name. When the weather turns colder, your child will need a school black hooded jumper and plain black jogging bottoms or trousers. Please remember the children are not permitted to wear branded clothing e.g. Hollister for games, nor will they be allowed to wear their red school sweatshirt. It is school policy for long hair to be tied back and for earrings and watches to be removed or covered for health and safety reasons during Games and PE lessons.

## **Homework**

Your child's home-school diary should be used to record the homework that they have been set and have completed each week. They are expected to complete homework for: **reading, spelling and core maths skill**. Each activity should occur a minimum of five times per week and take between five and ten minutes. An adult must sign to confirm that your child has read and practised their core maths skill on the 'weekly learning support pages'. A weekly spelling assessment in school will be administered to check that your child is practising their spellings regularly.

On a **Monday**, your child's class teacher will allocate their spellings and weekly spelling strategy. Your child is responsible for ensuring they have an appropriate reading book in school every day.

## **Uniform and Equipment**

The governors and staff at Hampton Junior School believe the school uniform is an important part of the school's success. We believe it builds a sense of belonging to our school and we are proud of the image portrayed by children wearing our school uniform in the local community. Please send your child to school in the appropriate school uniform and shoes.

It would be very helpful if your child could arrive each morning equipped with the following stationery:

- At least two pencils
- A whiteboard marker
- A blue handwriting pen
- A ruler
- A glue stick
- A yellow and green highlighter
- A purple biro

## **Behaviour and Rewards**

At Hampton Junior School, both adults and children set high expectations with regards to behaviour. We are extremely proud that Ofsted recognises that children at our school are: *'very polite and show respect for one another and all adults'*.

As a school, we strive to: *'be the best you can be'* and, in order to achieve this, it is important the children follow our golden rules:



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school environment



Be hard working and challenge yourself



Be responsible

Each year group has a senior member of staff, who oversees behaviour within that year. For Year 5, **Mrs Gale** will be the teacher responsible for ensuring the children maintain our high expectations for behaviour.

## **Voluntary contribution**

We are asking for a voluntary contribution of £10 per child towards the cost of resources and activities throughout the term. This year, alongside termly cooking sessions, the children will be completing a week long Food Technology project as part of the new DT curriculum. The cost of ingredients and resources are now included in the new termly curriculum contribution. This can be paid online via ParentPay. This is a termly payment, however if you wish to pay £30 for the year, at the start, it would be gratefully received.

### **School Visits and Events**

Juniper Hall residential visit – W/C 20<sup>th</sup> September  
Hampton Court visit – 4<sup>th</sup> and 5<sup>th</sup> November  
5H Class Assembly – Friday 26<sup>th</sup> November  
Tudor Day – Monday 16<sup>th</sup> November  
All Saints Church visit – TBC

### **Parent Consultation and Communication**

Due to the largely positive feedback from parents regarding the virtual parent consultations last year, we will continue to use this system for the meetings in the Autumn term.

### **Health & Safety/Healthy School**

May we remind you that we are a 'Nut Aware' school. This means we have children with **severe** nut allergies. Please do not include nut products in your child's play time snack/packed lunch. Your assistance in this matter is greatly appreciated.

Please make sure that your child and younger siblings do not use the playground equipment before or after school. Also, for the children's safety we ask bikes/scooters are not used in the playground.

Successful learning is the result of a productive and meaningful collaboration between staff, pupils and parents. We look forward to working with you and are confident we will enjoy a truly rewarding year.

Yours sincerely,

**Miss Z Baxevanidis**

**Mrs E Hawes**

**Ms L Newton**

**Miss D Peaty**