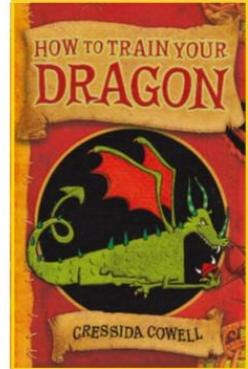


Year 4 English – Week beginning 11th May



Welcome to our final week of producing your very own non-chronological report! This week we will plan and write the glossary and additional information sections, edit and then produce a published piece of writing!



BIG PICTURE

- We will be reading 'How To Train Your Dragon' by Cressida Cowell
- You will write a non-chronological report.

Monday - lesson 1 LO: To plan the glossary and additional information sections of my chronological report

Lesson 1



You're almost there! The final part of your piece of your non-chronological report is going to be cool facts about your dragon (which will make it truly unique!) and then a glossary of 2/3 examples of HQV (high quality vocabulary) you have used, with a definition to help your reader understand your report.

First of all, have a read through what you have written already. This will refresh your memory on the content you have already included (it is very important that you do not repeat information within your report!).



This is now the final stage of your plan! You have all done exceptionally well! I know these non-chronological reports are going to be incredible. Finally can you fill in any extra information about your dragon?

Appearance	Diet	Additional information
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Habitat		
<input checked="" type="checkbox"/>		

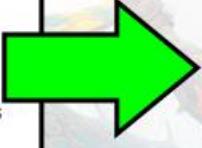
This is the section where you can really show off what makes your dragon unique and different to any other dragon. Here are some questions you might want to consider:

- Does your dragon have any spectacular talents?
- What is your dragon's personality like?
- Is there a myth/legend/story that has made your dragon infamous?

ADDITIONAL INFO

What other information do you want to include about your dragon?

1. When angry, the dragon can become quite ferocious.
2. The dragon is not at all poisonous!
3. Unlike many other dragons, this kind does not breathe fire!





This is the extra information from the deconstruction.

What extra information could you include about this dragon?



More questions to consider

Is it poisonous?
Is it a strong fighter?
Does it breathe fire?
Does the dragon have any fears?
How good is it at hunting?

Glossary of terms



This is the section of your report where you can provide your reader with definitions of any high quality or technical words that might be contained within your report. The purpose of a glossary is to provide clarity on words that may be unfamiliar to the reader. You can do this with 3 easy steps:

Step 1

Identify a keyword within your report
(e.g omnivore)

Step 2

research the keyword definition within a dictionary/Google (An omnivore is a creature that feeds on both meat and vegetation).

Step 3

Use your word as subtitle and then write the definition underneath e.g:

Omnivore

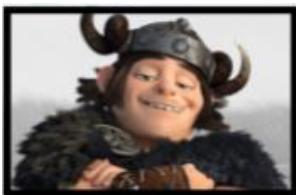
An omnivore is a creature that feeds on both meat and vegetation.

Target

Aim to have 3 or 4 words within your glossary. When you write these sections out tomorrow, all you will need to do is copy them over straight from your plan!

Tuesday - lesson 2 LO: To write the additional information and glossary sections of your non-chronological report.

Lesson 2



Truly outstanding year 4, you are almost there! Today's session is going to require you to write up your planned work from yesterday; your glossary and additional information sections.

Take a quick look on how this section was presented within the deconstruction you completed previously:

THE COMMON OR GARDEN and THE BASIC BROWN

Have you ever wondered about The Common or Garden and The Basic Brown? Dragon? If you continue reading you will learn plenty about this unique creature...

Appearance

This dragon is green and yellow combined with various shades of brown. With its dainty wings, this dragon is extremely **agile** and can reach great speeds. **Predators** are fearful of this dragon due to its sinister sharp spines – its greatest defence. Most importantly, the deadly dagger (tail) allows the dragon to catch its prey. His eyes glow ominously in the dark and sparkle brightly in the day.

Habitat

This kind of dragon usually lives in cold, damp places such as caves, which is far away from congested cities, so it is not disturbed by loud noises. Due to the dragon's poor **hunting** skills, the cave provides the dragon with all the nutrients it needs to survive. Even though they prefer isolation, The Basic Brow is the best kind for a family pet. Training is a simple task, although, as with a lion or tiger, the dragon should not be left unsupervised with very young children.

Diet

What do you need to feed this dragon?

This dragon is rather **lethargic** and therefore does not travel far for its food. It is also **an omnivore** and feeds on the following:

- Small **rodents**
- Various berries (blackberries, blueberries, raspberries)
- Any type of mini-beasts

Glossary

Agile – able to move quickly and easily.
Hunting – the activity to search for something.
Lethargic – feeling tired
Predators – an animal that naturally preys on others.
Rodents – a type of mammal including rats, mice, squirrels.
Omnivore – an animal or person that eats food of both plant and animal origin.

DID YOU KNOW?

- When angry, the dragon can become quite ferocious.
- The dragon is not at all poisonous!
- Unlike many other dragons, this kind does not breathe fire!

Red circles and arrows highlight the Glossary and DID YOU KNOW? sections.

Task

Finally, you must now write out your very own additional information (did you know) and glossary sections of your report. Notice that these have been written in bullet points, so you could do that too!

Wednesday - lesson 3

LO: To edit my non-chronological report

Lesson 3



Amazing team! You have now completed your non-chronological report. Your next step is going to be editing your work, ensuring that it is of the highest quality and to double check for any small errors you may have made whilst writing!

Carefully consider this opening question:

What is the point of proofreading and editing?



Task:

You must now work your way through each item on this checklist – this will work best if you have somebody who could do this with you, however you can still complete it individually.

Capitals

Capital letters at the beginning of each sentence	
Proper nouns (names of people and places eg. Rome)	
Letter I	
Unnecessary capitals in the middle of sentences.	

Spellings and vocabulary

Use demon words and home school diary to correct spellings	
Use a dictionary to correct spellings	
Replace criminal words using display	
Use golden words and thesaurus to up level your vocabulary	

Punctuation

Full Stops at the end of each sentence	
Commas after fronted adverbials	
Commas in a list	
Inverted commas around speech	
Question marks after questions	

Organisation

Ideas grouped together in paragraphs	
Refer to your checklist- have you completed it as well as your success criteria?	
Include fronted adverbials	
Does each sentence make sense? Read out loud.	

Remember

Once you have completed an item on the checklist, tick it off before you move on!

Post-learning reflections

REFLECTION

Look back at your report and your success criteria. Can you tick off all the features you have included?

Consider/answer these questions

What have I done well?

Think about all the things you are pleased with in your report.

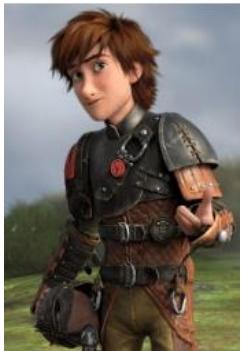
What do I need to improve?

Is there anything you weren't able to tick off on your success criteria triangle?

Thursday & Friday - lesson 4 & 5

Lesson 4

Lesson 5



LO: To publish our non-chronological report

Outstanding year 4! Your non-chronological reports are a marvel to behold! Your final task is to publish your piece of writing. This means you are going to produce a final draft of your work, including your edits and corrections. We have allowed two days for you to publish your draft so you can take your time and care.

You have 2 options:

- You can type up your final version on Microsoft word & hand draw your picture
- You can write up your final version on the final draft sheet of your choice and draw your picture.

It would be great to see many of these when we go back to school, so make sure you save them and show Mr Brain, Miss Cooper or Mrs Woolf!