



## **Nursery Weekly Newsletter - 18th March**

After reading 'The Crunching Munching Caterpillar' this week we have been learning about the life cycle of a butterfly. The children were amazed to see how a caterpillar changed whilst watching a time lapse showing the process. They enjoyed using small world resources and puppets to help retell the story independently too. In phonics we have been learning more about alliteration whilst playing a game called Tony the Train's Busy Day. The children worked hard to name the alliterative objects that Tony saw on his journey and had fun role playing the story in their own play.

In PE this week we went on a monster mission with the children learning how to follow, copy and lead a partner with their monster moves. We were proud of the children's collaborative skills as they worked together during the lesson. We are looking forward to seeing where our learning takes us next week and what discoveries we will make as we continue to follow our interests and take on new challenges in our learning journey.

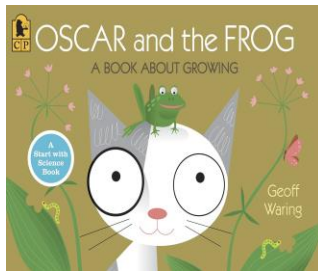
Please see below a brief summary of what your child will be up to next week along with some additional reminders. If you have any questions, please email [office.hisn@hpp.school](mailto:office.hisn@hpp.school) and we will try and get back to you as quickly as possible.

### **Week beginning 21st March**

- In phonics we will continue to work on alliteration. To support alliteration at home you can play alongside your child and model alliteration for example pretend to be in a cafe, whilst ordering say "Please may I have some juicy jelly or sizzling sausages or chunky chips". You could also try out creating your own alliterative names or sentences for example 'Magical Max makes marvellous meals.'
- In maths we will be learning about the number 6. We will explore it's place on a number line, the different ways to represent it and the composition of 6 for example, 3 is a part of me, 3 is a part of me and the whole of me is 6. 4 is a part of me, 2 is a part of me and the whole of me is 6.
- The children will learn some new songs about growing over the next few weeks. They are: 'Mary, Mary Quite Contrary', 'It Must be Spring' and 'A Tiny Seed'. We have also been learning the song 'There's a Worm at the Bottom of the Garden' and the Makaton signs to sign along too.

### **We will be supporting the children in:**

- Recapping rules and routines in our classroom/garden
- Taking responsibility for our belongings and where things belong in our environment
- Managing our toileting needs independently
- Learning how to use our words to express our feelings and needs
- Developing our friendships across the Nursery
- Recognising their name independently and learning how to write it
- Recognising numerals and different representations of numbers
- Learning how to resolve conflicts
- Developing strategies to regulate their emotions



Next week our focus story will be 'Oscar and the Frog' by Geoff Waring. From butterflies to ducks, plants to kittens like him, Oscar finds out how living things begin, why they eat, and how they grow. Oscar is full of curiosity and wonder about his surroundings and whilst at the pond he learns about tadpoles. We will be learning about the life cycle of a frog and how they change over time.

**Time to talk:** As we are beginning to learn about minibeasts this would be a great opportunity to spend some time talking about minibeasts and insects. When you are out in your garden, on a balcony or simply walking in the street take the time to notice insects and talk about them. This could be a factual conversation for example about when we will see more butterflies or an imaginative one for example imagine if all spiders spun webs of gold.

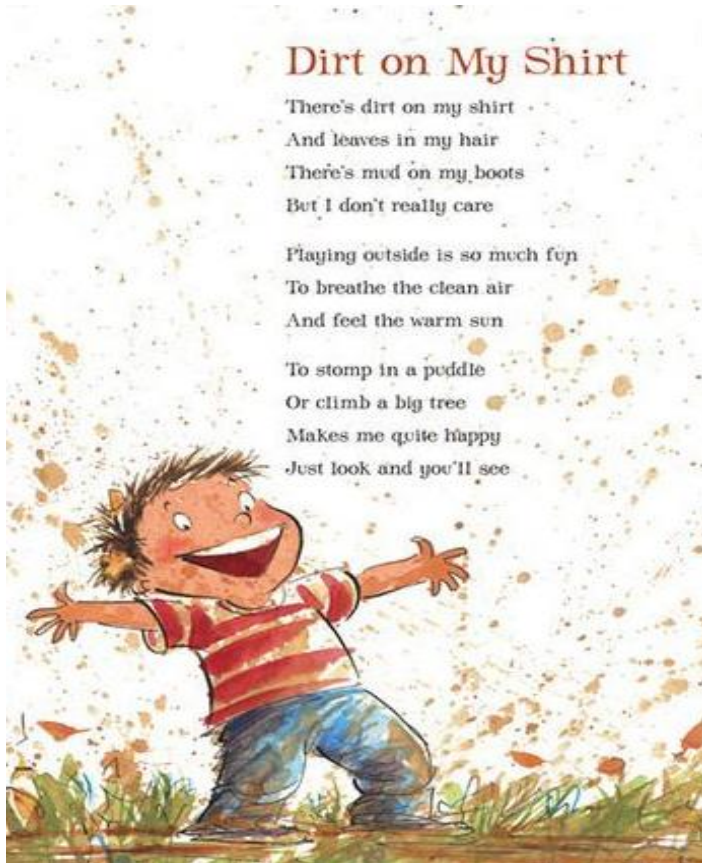
### **Some important information and reminders:**

#### **Change of Pick Up:**

- Please ensure that you email the office and also speak to a member of the Nursery team if your child is being collected by a different adult or going home with another child. This also applies if your child needs to be collected early from school.
- We also ask that you ensure the person collecting is old enough to be collecting a child from school.
- The children's safety is paramount to us so a member of staff may ask who someone is if we do not recognise them.
- Please keep an eye out for your child when they are dismissed and come to greet them when they leave the Nursery premises.

Thank you for your support and cooperation with this.

- **Sensory/messy play resources:** Playdough is a regular part of our Nursery provision and we are currently in need of the following: salt, vegetable oil, food colouring. If you are happy to donate any of the above we would really appreciate it. Thank you.
- **PE:** Just a reminder that our Nursery PE sessions are every Tuesday. Please ensure your child is wearing trainers and the appropriate clothing for PE.
- **Gardening resources:** We would love any donations of the following: compost, seeds, children's gardening tools such as trowels etc, gardening canes.



**Play in the Nursery:** Play is a fundamental part of our approach to Early Years here at Hampton Infant School and Nursery. We offer the children opportunities to explore, get messy, make, create, move, discover, experiment, talk and more. Our mud kitchen, sand and water provision are popular places in our Nursery and offer a huge range of learning opportunities. Your child's clothing may get wet, dirty or a little messy in the process of learning but it helps to show you what your child has been engaged with and learning whilst at Nursery. We thank you for your support and understanding in this.

**Spare change of clothes:** Please can all parents send in a labelled, spare change of clothes to be kept in your child's book bag. Unfortunately the spare clothes we have at school are not being

returned and therefore when a child needs changing we do not have the right clothing for them. Providing clothes from home also ensures that the child feels more comfortable as the uniform/underwear actually belongs to them and fits them correctly. Please speak to a member of the Nursery team if needed. Thank you for your support with this.

- **Borrow a Book:** We are so pleased to hear that the children are enjoying our Borrow a Book scheme and continuing to develop a love of reading at home and at school. Please ensure your child returns their book **every Thursday** so that we can provide your child with a new book each Friday. Thank you.



**Nursery Amazon Wishlist:** We would like to say **A BIG THANK YOU** to our Nursery families for the items we have received so far from our wishlist. The children have already begun to benefit from the resources you have purchased and we are so incredibly grateful to you for supporting us in improving the children's learning experiences at school. There are a number of other resources left on our wishlist so if you would like to support us further with this please speak to the Nursery class representatives. Thank you.

- **Junk modelling materials:** If you have any of the following junk items we would love to make use of them in the Nursery and recycle them into wonderful models.



- kitchen roll tubes
- tin foil boxes
- toothpaste tubes
- shoe boxes
- any other cardboard container (except food packaging)

**Please note that we are unable to take any food boxes or wrappers.**

- **End of the day pick up** - We ask that when you are collecting your child you wait along the wall beside the Nursery gate and then move over to the railings when the child you are collecting has been called so that they can clearly see the adult picking them up. This helps us to ensure that the end of session dismissal runs smoothly and the children find their adult with ease.

Please ensure you drop your child off on time at the start of the Nursery session as this is key to helping them settle for the morning/afternoon and is important when helping your child adapt to the Nursery routines.

### **Things to bring to school:**

- **A pair of wellies** - we ask that each child bring a pair of wellies to school (labelled with their name) which will be left at Nursery so that during the wet months the children have appropriate footwear whilst in the garden.
- **Water bottles** - please make sure these are named and are filled with water instead of juice. We ask that the children do not put these into their book bags as they may damage any letters, pictures or books which may be inside.
- **Raincoat** - just a little reminder that your child comes to school with a coat, (even if it is a pack-a-mack!).
- **Red School Book bag**

**Please ensure all items listed above are clearly labelled**