UPPER SCHOOL CURRICULUM OVERVIEW

| Subject | Year 5 | | | Year 6 | | |
|------------------|--|---|--|---|---|---|
| | Autumn | Spring | Sum mer | Autumn | Spring | Summer |
| Theme | Space and Exploration | Terrible Tudors | The World Around Us | Vile Victorians | Lights Out | Our Changing world |
| English texts | Coraline by Neil Gailman Non-chron ological report (linked to Earth and Space topic) Nonet poetry | Charmes Rime of the Ancient Mariner The London Eye Mystery by Siobhan Dowd | Holes by Louis Sachar The Journey by Frances ca Sanna | Stone Girl Bone Girl: The Story of Mary Anning by Laurence Anholt Poetry: Kennings with refrains Clockwork by Philip Pullman Street Child by Berie Doherty | Letters from the Lighthouse by Emma Carroll Beowolf – Kevin Crossley-Hol land and Charles Keeping | Macbeth: The Graphic Novel by William Shakespeare |

| Maths focus | Number and Place Value | | | Number and Place Value | | | |
|-------------|---|--|--|--|--|--|--|
| | Addition and Subtraction | | | Addition and Subtraction | | | |
| | Multiplication | n and Division | | Multiplication and Division | | | |
| | | cluding decim | als and | Fractions (including decimals and percentages) | | | |
| | percentages | | | Ratio and Proportion | | | |
| | Measureme | nt | | Algebra | | | |
| | Geometry – | properties of s | shapes | Measurement | | | |
| | Geometry – angles, position and direction | | | Geometry – prop | Geometry – properties of shapes | | |
| | Statisticsi | | | Geometry – posit | tion and direction | n | |
| | Time | | | Statistics | | | |
| | | | | | | | |
| History | Islamic Civilization | Local study on The Tudors (British History beyond 1066) | The Mayans | Victorians (British history after 1066) | WW2 – British History after 1066 | Crime and Punishment through the ages | |
| Geography | Oceania | Trade | Rivers and physical geograp hy | Biomes and climate zones | Contrasting place study: Rio de Janeiro and London | Locational study: UK | |
| Science | Earth and Space | Properties and changes of materials Animals including Humans | Living things and their habitats Forces | Evolution and Inheritance Animals including humans | Living things and their habitats | Light Electricity | |

| DT | Moon Buggies | Sewing | Pizza making | Bridges -design, make and evaluate a structure. | Sewing Join, sew and stitch materials using a variety of stitches together to create a quality product. | Fajitas - prepare a savoury dish- understandi ng the seasonality. |
|-----|--|--|--|--|---|--|
| Art | Cubism | Portraiture | Reflecti ons | Printing Exploring textures and artists | Clay | Frottage/Coll age |
| RE | What do Muslims believe in? Why did Jesus use parables and perform miracles? | How do religions celebrate milestones in life? Did God create the universe? | Where did the Christia n bible come from? How can we live as a global citizen? | What does it mean to be a Muslim? What does it mean to be a Sikh? | How do people express views through art? Spring festivals | Jewish worship and the community Celebrating milestones – marriage |

| Foreign Language | La famille As tu un animal? | La Date La maison Tudor | Quel temps fait il? Chez moi | A l'ecole This is a 6 lesson unit split across the whole term | Le week - end | Grammar focus and key vocabulary revision sessions: Indefinite articles definite articles partitive articles nouns adjectival agreements possessive adjectives |
|-----------------------|--|--|--|---|--|--|
| Computing | Online Safety Networks Videos | Online Safety Databases Selection in physical computing | Online Safety Vector drawing Quizzes | Internet Communication Webpage Creation | Variables in games Introduction to Spreadsheet | 3D Modelling Sensing |
| Physical Education | Football Tennis Netball | Basketball Tag Rugby Dance Hockey | Athletic s Rounde rs Cricket | OAA Hockey Fitness Tag Rugby | Football Cricket Gymnastics Netball | Tennis Basketball Athletics Rounders |

| | Gymnastic s | | OAA | | | |
|-------------------------------|--|---|---|--|--|---|
| Music | Ukulele Using chord & tab notation to play a range of songs on the Ukulele. | Tudor Music Performing the melody & accompaniment of Greensleeves & exploring historical significance of the song. | Rivers Exploring how elements of music can be used to create a particular effect, using water as a stimulus. | Victorian Music Hall Creating a vocal or instrumental performance replicating famous Music Hall songs. Jazz Understanding the rich history of Jazz & exploring simple Jazz techniques. | WW2 Using both note reading & composition skills to create performances using Vera Lynn as inspiration. | Djembe Drumming Exploring the music traditions of West Africa- using a range of rhythms & a 2 tone drum to create rounds, layered rhythms & ostinatos. |
| P.S.H.E | Relationshi ps – Team Living in The Wider World - Britain | Relationshi ps – Be Yourself Health and Wellbeing – It's my Body | Living in the Wider World – Money Matters Health and Wellbei ng – Aiming High | Health and Wellbeing – Think Positive Living in the Wider World – Respecting Rights | Relationshi ps – VIP's Living in the Wider world – One World | Health and Wellbeing – Safety First Relationship s – Growing Up |
| R.S.E | The emotional and physical changes occurring in puberty, the importance of physical hygiene during puberty, considering touch and knowing that a person has the right to say what they like and dislike. | | | Understanding how puberty and reproduction are linked, the process of conception and pregnancy, physical and emotional behaviour in relationships, positive and negative ways of communicating in a relationship (Links to staying safe online) | | |
| Whole School Principles | Respect, Excellence, Inclusivity, Partnership, Resilience, Independence, Aspiration, Opportunity, Challenge and Pride. | | | | | |

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