



UPPER SCHOOL CURRICULUM OVERVIEW

Subject	Year 5			Year 6		
	Autumn	Spring	Summer	Autumn	Spring	Summer
Theme	Terrible Tudors	Space and Exploration	The World Around Us	Lights Out	Vile Victorians	Our Changing world
English texts	Coraline by Neil Gaiman Charmes	Non-chronological report (linked to Earth and Space topic) The Highwayman by Alfred Noyes The London Eye Mystery by Siobhan Dowd	Holes by Louis Sachar The Lost Thing by Shaun Tan	The Arrival – Shaun Tann Clockwork – Philip Pullman Good Night Mr Tom – Michelle Magorian	Beowulf – Kevin Crossley-Holland and Charles Keeping Street Child - Berie Doherty	Macbeth – Shakespear Shackleton's Journey by William Grill
Maths focus	Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals and percentages) Measurement Geometry – properties of shapes Geometry – position and direction Statistics			Number and Place Value Addition and Subtraction Multiplication and Division Fractions (including decimals and percentages) Ratio and Proportion Algebra Measurement Geometry – properties of shapes Geometry – position and direction Statistics		
Geography / History	Local study on The Tudors (British History beyond 1066)	Mayan Civilization Trade and Settlement	Rivers and physical geography	WW2 – British History after 1066	Victorians (British history after 1066)	Our Environment (map work)
Science	Properties and changes of materials Animals including Humans	Earth and Space Forces	Living things and their habitats	Evolution and Inheritance	Animals including humans Light Electricity	Living things and their habitats
Design Technology	Tudor Houses	Moon Buggies	Pizza making River models	Slippers project Burgers project		
Art	Portraiture	Cubism	Reflections	Mood and atmosphere in landscape	Sculptures	War art
RE	What do Muslims believe in? Why did Jesus use parables and perform miracles?	How do religions celebrate milestones in life? Did God create the universe?	Where did the Christian bible come from? How can we live as a global citizen?	What does it mean to be a Muslim? What does it mean to be a Sikh?	How do people express views through art? Spring festivals	Jewish worship and the community Celebrating milestones – marriage
Foreign Languages	Asking for food Using the imperative	A l'école School subjects, tell the time, schools in France Transport	La nourriture - En vacances Holiday destinations and activities Future tense	Salute Gustave -Talk about myself and my family Chez moi – talk about my house Use of the negative form	Grammar - conjugating 1 st verbs Le weekend What did you do at the weekend? Present a French town	My day – daily routine, time and breakfast
Computing	Weather report - create content (combining text, photo, sound and video) Online Safety Programming (Scratch shapes)	Online Safety How the internet works. Blogging (respectful and responsible use of ICT)	Online Safety Data Handling (Infographic)	Online Safety Reliability of search engines Prezi – create content (presenting text, photo, sound and video)	Online Safety Programming (Scratch quiz)	Online Safety Movie Maker - create content (video)
Physical education	OAA Swimming Net/wall games Invasion games: sending and receiving	Dance Indoor athletics Invasion games: throwing and catching	OAA Striking and fielding Athletics Gymnastics	Netball Tag Rugby Football Gymnastics	Dance / Health related fitness OAA Basketball	Athletics Cricket Tennis
Music	Tudors (Greensleeves) Christmas	Space Jazz 1	Rivers	WWII Christmas	Victorian Music Hall Jazz	Cyclic Patterns (Djembe drumming)
P.S.H.E	Relationships – Team Living in The Wider World - Britain	Relationships – Be Yourself Health and Wellbeing – It's my Body	Living in the Wider World – Money Matters Health and Wellbeing – Aiming High	Health and Wellbeing – Think Positive Living in the Wider World – Respecting Rights (SUM 1) Health and Wellbeing – Safety First	Relationships – VIP's Living in the Wider world – One World	Relationships – Growing Up
R.S.E	The emotional and physical changes occurring in puberty, the importance of physical hygiene during puberty, considering touch and knowing that a person has the right to say what they like and dislike.			Understanding how puberty and reproduction are linked, the process of conception and pregnancy, physical and emotional behaviour in relationships, positive and negative ways of communicating in a relationship (Links to staying safe online)		
Whole School Values	Respect, Responsibility, Tolerance, Kindness, Resilience, Independence, Pride, Positivity, Honesty, Confidence, Perseverance, Democracy, Hardworking, Loyalty, Courage.					