

Hampton Infant School & Nursery

Curriculum Overview

Year 2, Summer Term 2, 2021

Maths: Skills and Knowledge

Time: Telling time to the hour, half hour and 5 minutes; quarter past and quarter, hours and days, durations of time, writing time

Money: Recap – making amounts in different ways, finding the total, finding the difference. Consolidation of place value knowledge and addition/subtraction skills.

Computing and Science; skills and knowledge

Science

Living things and their habitat: Describe how different habitats provide the basic needs for animals and plants and how they depend on each other; understand the idea of simple food chains and identify different sources of food.

Computing

Algorithms and 2 step programming including debugging.

Reading & Phonics

We ask that you please continue to read with your child five times a week and record this in their home school diary. The children will continue to read with an adult in school once a week, when their book will be changed, and we will be assessing their progress continuously.

Phonics continues to be taught daily in class. During these lessons, children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. The children are taught how to:

recognise the sounds that each individual letter makes;

identify the sounds that different combinations of letters make e.g. ai, ow, oy;

blend these sounds together from left to right to make a word.

English: Skills and Knowledge

Writing instructions in a fantasy setting, writing a setting description, writing a haiku poem, writing a recount, writing a letter

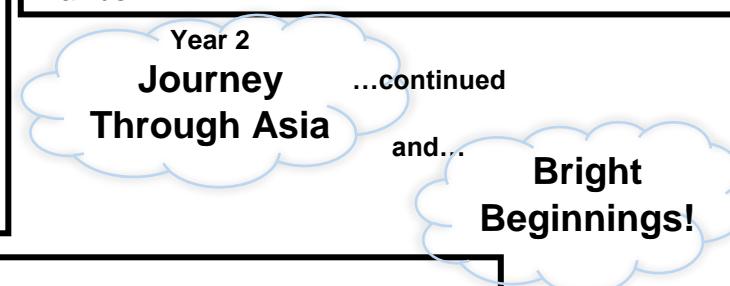
Phonics - learning the Extended Code from Sounds Write phonic programme

Reading Comprehension - Retrieving facts, inference and deduction, sequencing events, making predictions

Handwriting – practising the correct height of ‘tall’ letters and ‘tail’ letters, cursive script using Letter Join

GPS - revision of KS1 grammar, punctuation and spelling

Texts: “Instructions” by Neil Gaiman, Japanese haikus



Vocabulary:

Maths: hour hand, minute hand, o'clock, quarter past, half past, quarter to,

English: capital letter, full stop, question mark, exclamation mark sentence, noun, adjective, verb, adverb, conjunction, apostrophe, past tense, present tense, conjunction, main clause, subordinate clause

History: significant, compare, chronological, Crimea, Crimean War, hospital, nursing, modern

Science: habitat, micro-habitat, food chain, producer, consumer

Understanding the world around us

History: Comparing the lives of 2 significant individuals – Florence Nightingale and Mary Seacole

RE: What do Muslims celebrate? Place of worship, Muslim festivals

PSHE:

Zones of Regulation

Growing Up – Understanding how we change as we grow up, both physically and emotionally

Creativity and Design

Design and Technology: Designing, making and evaluating freestanding structures.

Music: Exploring tempo, timbre and dynamics

Be the best you can be!

Our Golden Rules:

 Be kind to others

 Be a good listener

 Be respectful towards yourself, others and the school environment

 Be hard working and challenge yourself

 Be responsible

Key Information:

Please label **everything**, including coats and shoes!

If your child arrives after 9:15am they will need to go to the office to collect a late card. If pick up arrangements change during the day, please phone the school office no later than 2:30pm to let the admin team know who is going to be collecting your child. When the named person arrives, they will need to go the school office to pick up a collection card which gives the teacher permission to release the child.

Please send your child to school with their book bag **every day** so they can change their book regularly.

Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.

Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 9.05.

Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.



Hampton Infant School & Nursery Year 2, Summer Term 2, 2021

Key Year 2 Key Information:

The second half of the Summer term is here and our final half term of the whole year. We are looking forward to enjoying our Summer learning and activities and preparing for the children's journey after Hampton Infant School!

Dates to remember:

14th June – New Year 3 teachers to come and read a story.

21st June – New Year 3 teachers to read a story to Year 2 classes

21st June – Year 2 Celebration Day!

5th July – HPP new class morning

7th July – Year 2 Wisley visit

8th July - Parent meeting for new year 3 parents-6pm – more information to follow.

Class PE days are as follows:

Class 2D: Monday and Thursday

Class 2S: Tuesday and Wednesday

Class 2P: Monday and Friday

Class 2T: Tuesday and Wednesday

Reminders...

Remember, you can access details of the Year 2 curriculum, along with more detailed information about our curriculum, important dates, and general communication on the school website. We hope this will keep you up to date with all the forthcoming events due to take place during this busy half term and the exciting things your child will be learning and experiencing each half term. Also, please take a look at our 'Home Support' page for information regarding individual classes and home learning activities should you or your child wish to carry on their learning at home.