

**Maths:** Skills and Knowledge

**Position:** above, below, next to, left, right.

**Direction:** Forwards, backwards, anticlockwise, clockwise, turn left, turn right, quarter, half, three quarters, full turn.

**Recapping arithmetic skills:** addition, subtraction, multiplication, division, finding fractions of amounts.

**Computing and Science: skills and knowledge Science**

Living things and their habitats:

To understand and explain the 7 life processes, Explore and compare the differences between living, non-living and things that have never lived. Describing and identifying suitable habitats for animals

**Computing**

Scratch programming and algorithms.

**Reading & Phonics**

We ask that you please continue to read with your child five times a week and record this in their home school diary. The children will continue to read with an adult in school once a week, when their book will be changed, and we will be assessing their progress continuously.

Phonics continues to be taught daily in class. During these lessons, children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. The children are taught how to:

- Recognise the sounds that each individual letter makes; identify the sounds that different combinations of letters make e.g. ai, ow, oy;
- Blend these sounds together from left to right to make a word.

**English: Skills and Knowledge**

**Character and object description, writing a new part of the story, non-chronological reports and leaflets.**

**Phonics** - learning the Extended Code from Sounds Write phonic programme

**Reading Comprehension** - Retrieving facts, inference and deduction, predicting, sequencing events

**Handwriting** - cursive script using Letter Join

**GPS** - suffixes (-ful, -ness, -ly and -less), revision of KS1 grammar, punctuation and spelling

**Texts:** Meerkat Mail!



Year 2  
**Journey Through Asia**

**Creativity and Design**

**DT:**

Playground engineering and different joining methods. Making our own playground.

**Music:** Exploring tempo, timbre and dynamics.

**Vocabulary:**

**Maths:** position, direction, left, right, clockwise, anticlockwise, forwards, backwards, turn.

**English:** capital letter, full stop, question mark, exclamation mark sentence, noun, adjective, verb, adverb, conjunction, apostrophe, past tense, present tense, suffix, non-chronological.

**Geography:** country, continent, atlas, world, ocean, river, population, location, equator, settlement, compare, contrast, transport.

**Science:** living, no longer living, never alive, habitat, microhabitat, adaptation, depend.

**Understanding the world around us Geography:**

Contrasting localities - Hampton, England and Kampong Ayer, Brunei

Explore Kampong Ayer's physical and human features and locate them.

Use sources to help imagine what daily life might be like in Kampong Ayer.

**RE: Places of Worship:** What makes a building special?

**PSHE/SMSC:**

Zones of Regulation

**One World** – Growing and changing.

## Be the best you can be!

### Our Golden Rules:



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school environment



Be hard working and challenge yourself



Be responsible

### Key Information:

Please label **everything**, including coats and shoes!

If your child arrives after 8:55am they will need to go to the office to collect a late card. If pick up arrangements change during the day, please phone the school office no later than 2:30pm to let the admin team know who is going to be collecting your child. When the named person arrives, they will need to go the school office to pick up a collection card which gives the teacher permission to release the child.

Please send your child to school with their book bag **every day** so they can change their book regularly.

Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.

Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:50.

Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.



## Hampton Infant School & Nursery Year 2 Summer Term 2 2023

### Key Year 2 Key Information:

Summer has finally arrived and we are so pleased to have all the children back for what is going to be a busy term. Also, please remember sunhats and sun cream!

### Our topic this term will be 'Journey Through Asia'!

Through the subjects of English and Geography we are going to be exploring how life is different in Asia compared to here in England. In English, we are going to be exploring a variety of texts whilst pairing this with discovering the settlement of Kampong Ayer in Brunei.

### Dates to remember:

Thursday 8<sup>th</sup> and Friday 9<sup>th</sup> June: Scooter training

Monday 12<sup>th</sup> June: Year 2 sports afternoon

Saturday 24<sup>th</sup> June: Summer Fayre

Tuesday 20<sup>th</sup> and Tuesday 27<sup>th</sup> June: New Year 3 Teachers to HISN

Monday 3<sup>rd</sup> July: HPP moving up day

Thursday 20<sup>th</sup> July: Leavers assemblies

Friday 21<sup>st</sup>: End of term – Early finish

### Class PE days are as follows:

**Class 2J:** Monday and Friday

**Class 2D:** Monday and Thursday

**Class 2A:** Tuesday and Wednesday

**Class 2T:** Monday and Wednesday

### Reminders...

Remember, you can access details of the Year 2 curriculum, along with more detailed information about our curriculum, important dates, and general communication on the school website. We hope this will keep you up to date with all the forthcoming events due to take place during this busy half term and the exciting things your child will be learning and experiencing each half term. Also, please take a look at our 'Home Support' page for information regarding individual classes and home learning activities should you or your child wish to carry on their learning at home.