

Maths: Skills and Knowledge

- Counting in 2s, 5s and 10s forwards and back.
- Making equal groups.
- Adding equal groups.
- Understanding and making arrays.
- Making doubles of numbers to 20.
- Making equal groups by sharing.
- Making equal groups by grouping.

Creativity and Design

Art:

- Explore what it means to be an architect and where architects find their inspiration.

DT:

- Exploring textiles and sewing styles.

Music:

- Exploring instruments and symbols – recognise when music is getting louder/softer; respond to the duration of sounds; follow simple instructions and respond to simple symbols.

PE:

- Ball skills and athletics.

RE:

- Exploring the life of Jesus, the stories he told (The Lost Son, The Good Samaritan, The Sermon on the Mount), and why Christians believe he is so special.

English: Skills and Knowledge

- Continue to add suffixes to the end of words and understand how these can alter their meaning.
- To know what a noun, adjective, verb and adverb is and give examples.
- To use nouns, adjectives, verbs and adverbs to write character and setting descriptions.
- Continue to practise using full stops and capital letters and leave appropriate sized finger spaces between words.
- To begin to use a range of punctuation when writing independently, e.g. question and exclamations marks.
- Link ideas and join sentences together using the conjunctions 'but', 'and' and 'because' to add interest and give more information to the reader.
- To think about the organisation of our work and the order we write in – non-chronological reports, instruction writing.
- Constructing sentences using 'colourful semantics'.
- To compose a sentence orally before writing it down.
- To re-read what we have written and begin to edit/make improvements.

Vocabulary:

Maths: multiple, more than/less than, pattern, pairs, equal, group, arrays, share, columns, rows, double, multiply, divide

English: suffix, adjective, noun, verb, adverb, character, setting, time adverb, punctuation, exclamation mark, edit, organisation, conjunction, report, non-chronological, instructions, compose

Topic: monarch, king, queen, castle, abdicate, prime minister, parliament, government fish, mammal, amphibian, reptile, insects, carnivores, herbivores and omnivore, tail, scales, feathers, beak

Understanding the world around us

History:

- Kings and queens of the past and present and the castles they lived in.
- Timelines to place important events.
- Recalling facts about people/events before living memory.

SMSC:

- It's my body - I know how to keep my body clean; I can make healthy choices about sleep and exercise; I can choose what happens to my body; I can make healthy choices about food and drink.



Reading & Phonics

We ask that you please continue to read with your child five times a week and record this in their home school diary. The children will continue to read with an adult in school once a week, when their book will be changed, and we will be assessing their progress continuously.

Phonics continues to be taught daily in class. During these lessons, children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. The children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g. ai, ow, oy;
- blend these sounds together from left to right to make a word.

Computing and Science; skills and knowledge

Computing:






- Digital media & writing – using technology purposefully to create, organise, store, manipulate, and retrieve digital content; using technology safely and respectfully, keeping personal information private.

Science:

- Animals including humans – identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, and exploring which are carnivores, herbivores and omnivores.

Be the best you can be!

Our Golden Rules:

-  Be kind to others
-  Be a good listener
-  Be respectful towards yourself, others and the school
-  Be hard working and challenge yourself
-  Be responsible

Key Information:

- Please label **all** of your child's belongings, including coats and shoes.
- Please ensure that your child arrives for drop off in the playground by 8:55am each morning so that they are in time for morning registration at 9am. All children arriving after 8:55 must report to the school office where their lateness will be recorded.
- If pick up arrangements change during the day, please phone the school office no later than 2:30pm to let the admin team know who is going to be collecting your child and the class teacher can be informed.
- Please send your child into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:40.
- Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.



Hampton Infant School & Nursery



Year 1 Summer Term 2023

Key Year 1 Information:

Welcome back! The sun is beginning to shine and we are all excited for the summer term ahead and the amazing learning that is to come.

Our Topic this half term is 'Amazing Animals!'

This half term we will be investigating different types of animal species and their habitats during Science lessons, as well as exploring the topic through a range of fiction and non-fiction texts in English. We will be Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, and exploring which are carnivores, herbivores and omnivores. We hope the children will enjoy it!

PE Lessons

PE lessons are up and running, so please ensure your child comes into school in the correct PE kit for both indoor and outdoor PE, including trainers and jogging bottoms for outside sessions. The full list of required kit is available on the school website. A reminder that class PE days are as follows:

Class 1C: Wednesday and Friday

Class 1H: Tuesday and Friday

Class 1K: Thursday and Friday

Class 1B: Monday and Thursday

Dates to Remember!

Bank Holiday

Monday 1st May

Monday 8th May

Class Photographs

Thursday 18th May

INSET

Friday 26th May

Reminders...

Remember, you can access details of the Year 1 curriculum, along with more detailed information about our curriculum, important dates, and general communication on the school website. We hope this will keep you up to date with all the forthcoming events due to take place during this busy half term and the exciting things your child will be learning and experiencing each half term. Also, please take a look at our 'Home Support' page for information regarding individual classes and home learning activities should you or your child wish to carry on their learning at home.