

Maths: Skills and Knowledge

- Counting in 2s, 5s and 10s forwards and back
- Making equal groups
- Adding equal groups
- Understanding and making arrays
- Making doubles of numbers to 20
- Making equal groups by sharing
- Making equal groups by grouping

Creativity and Design

Art:

- Explore what it means to be an architect and where architects find their inspiration.

DT:

- Exploring textiles and sewing styles.

Music:

- Exploring instruments and symbols – recognise when music is getting louder/softer; respond to the duration of sounds; follow simple instructions and respond to simple symbols

PE:

- Dance – keeping in time to a beat
- Target Games – applying sending and receiving skills

RE:

- Exploring the life of Jesus, the stories he told, and why Christians believe he is so special.

English: Skills and Knowledge

- Continue to add suffixes to the end of words and understand how these can alter their meaning
- To know what a noun, adjective, verb and adverb is and give examples.
- To use nouns, adjectives, verbs and adverbs to write character and setting descriptions.
- Continue to practise using full stops and capital letters and leave appropriate sized finger spaces between words.
- To begin to use a range of punctuation when writing independently, e.g. question and exclamations marks.
- Link ideas and join sentences together using the conjunctions 'but', 'and' and 'because' to add interest and give more information to the reader.
- To think about the organisation of our work and the order we write in – non-chronological reports, instruction writing.
- Constructing sentences using 'colourful semantics'.
- To compose a sentence orally before writing it down.
- To re-read what we have written and begin to edit/make improvements.

Vocabulary:

Maths: multiple, more than/less than, pattern, pairs, equal, group, arrays, share, columns, rows, double, multiply, divide

English: suffix, adjective, noun, verb, adverb, character, setting, time adverb, punctuation, exclamation mark, edit, organisation, conjunction, report, non-chronological, instructions, compose

Topic: United Kingdom, England, Scotland, Wales, Northern Ireland, North, South, East, West, near, far, left, right, globe, map, fish, mammal, amphibian, reptile, insects, carnivores, herbivores and omnivore, tail, scales, feathers, beak

Understanding the world around us Geography:

- Name and locate the 4 countries of the United Kingdom; looking at daily weather patterns and features of the United Kingdom; use simple compass directions and locational and directional language

SMSC:

- Zones of Regulation
- Playground rules



Reading & Phonics

We ask that you please continue to read with your child five times a week and record this in their home school diary. The children will continue to read with an adult in school once a week, when their book will be changed, and we will be assessing their progress continuously.

Phonics continues to be taught daily in class. During these lessons, children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. The children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g. ai, ow, oy;
- blend these sounds together from left to right to make a word.

Computing and Science; skills and knowledge

Computing:

- Presentation Skills – use prior keyboard knowledge to create presentation slides and begin to learn about programming.

Science:

- Animals including humans – identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, and exploring which are carnivores, herbivores and omnivores.

Be the best you can be!

Our Golden Rules:



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school environment



Be hard working and challenge yourself



Be responsible



Hampton Infant School & Nursery

Year 1 Summer Term 2021

Key Year 1 Information:

Welcome back, the sun has been shining and we are all excited for the Summer term ahead!

Our Topic this half term is 'Amazing Animals!'

This half term we will be investigating different types of animal species and their habitats during Science lessons, as well as exploring the topic through a range of fiction and non-fiction texts in English. We will be Identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals, and exploring which are carnivores, herbivores and omnivores. We hope the children will enjoy it!

Key Information:

- Please label **everything**, including coats and shoes!
- If your child arrives after 9:00am they will need to go to the office to collect a late card. If pick up arrangements change during the day, please phone the school office no later than 2:30pm to let the admin team know who is going to be collecting your child. When the named person arrives, they will need to go the school office to pick up a collection card which gives the teacher permission to release the child.
- Please send your child to school with their book bag **every day** so they can change their book regularly.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:50.
- Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.

PE Lessons

PE lessons are up and running, so please ensure your child comes into school in the correct PE kit for both indoor and outdoor PE, including trainers and jogging bottoms for outside sessions. The full list of required kit is available on the school website. Class PE days are as follows:

Class 1C: Wednesday and Friday

Class 1K: Thursday and Friday

Class 1H: Tuesday and Friday

Class 1W: Monday and Thursday

Dates to Remember!

- **Bank Holiday**

Monday 3rd May

- **Drama Workshop**

Tuesday 18th May

- **Class Photographs**

Thursday 20th May

- **Creative Art Week**

Monday 24th May

- **Sports week**

14th June

- **Visit from Safari Pete**

24th June

Reminders...

Remember, you can access details of the Year 1 curriculum, along with more detailed information about our curriculum, important dates, and general communication on the school website. We hope this will keep you up to date with all the forthcoming events due to take place during this busy half term and the exciting things your child will be learning and experiencing each half term. Also, please take a look at our 'Home Support' page for information regarding individual classes and home learning activities should you or your child wish to carry on their learning at home.