

Maths: Skills and Knowledge

- Count forwards and backwards in ones and tens within 50
- Tens and ones
- The number line to 50.
- One more one less.
- Compare and order objects and numbers within 50
- Count in 2s and 5s
- Measure and compare lengths and heights
- Measure and compare weight, mass and capacity

Creativity and Design**D&T:**

- Exploring how to make stable structures: windmills

Music:

- Exploring sounds, beat, pitch and metre.

PE:

- Gymnastics – exploring shape, balances, rolls & jumps.
- Net and wall games – footwork, rallying, feeding & hitting.

RE:

- 'Special Books' – What makes a book special?
How are holy books used in worship?

English: Skills and Knowledge

- Adding suffixes to the end of words and understand how these can alter their meaning:
 - * **-s** and **-es** to the end of words, e.g. cat – cats, fox – foxes.
 - * **-ing** to the end of words (where no change is needed to the root word) e.g. jump – jumping.
 - * **-ed** to the ends of words (where no change is needed to the root word), e.g. jump – jumped.
- Rhyming words
- Features of poetry writing
- Continue to practise using full stops and capital letters and leave appropriate sized finger spaces between words.
- Link ideas and join sentences together using the conjunctions 'and' and 'because'.
- To compose a sentence orally before writing it down.
- To re-read what we have written and begin to edit/make improvements.
- To think about the organisation of our work and the order we write in.

Vocabulary:

Maths: represent, compare, order, group, partition, place value, digit, multiples, measure, shorter, taller, longer, heavier, lighter, empty, half full, full

English: suffix, singular, plural, adjective, noun, verb, adverb, time adverb, rhyme, poetry, features, punctuation, organisation, conjunction, edit

Topic: investigation, prediction, materials, structures, fair test, observe, recording, data, results, significant, historical, events, global, national, past, present, future, timeline, chronology, comparing, stable, criteria, evaluate, purpose.

Understanding the world around us**Geography:**

- Name and locate the seven continents of the world and the five oceans of the world.

PSHE:

- Be yourself – exploring feelings and managing them; what makes me special; sharing thoughts and feelings; exploring mistakes.



Year 1
Up, Up and Away!

Reading & Phonics

We ask that you please continue to read with your child five times a week and record this in their home school diary. The children will continue to read with an adult in school once a week, when their book will be changed, and we will be assessing their progress continuously.

Phonics continues to be taught daily in class. During these lessons, children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. The children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g. ai, ow, oy;
- blend these sounds together from left to right to make a word.

Computing and Science; skills and knowledge**Computing:**

- Algorithms & Programming – Understanding algorithms; planning, checking and debugging algorithms; directing BeeBots using step-by-step instructions to create algorithms, debugging as necessary; use online programs to direct and move an online object.

Science:

- Plants – Identify/name a variety of common wild and garden plants (deciduous and evergreen trees); identify/describe the structure of a variety of common flowering plants/trees.

Be the best you can be!

Our Golden Rules:



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school



Be hard working and challenge yourself



Be responsible

Key Information:

- Please label **all** of your child's belongings, including coats and shoes.
- Please ensure that your child arrives for drop off in the playground by 8:55am each morning so that they are in time for morning registration at 9am. All children arriving after 8:55 must report to the school office where their lateness will be recorded.
- If pick up arrangements change during the day, please phone the school office no later than 2:30pm to let the admin team know who is going to be collecting your child and the class teacher can be informed.
- Please send your child into school with their book bag **every day** so that their allocated reading book can be available to read in school at all times.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:40.
- Please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.



Hampton Infant School & Nursery

Year 1 Spring Term 2 2023

Welcome back!

Spring is on its way and we are so pleased to welcome everyone back into school.

Our topic this half term will be 'Up, Up and Away!'

Throughout this term, the children will continue to explore different places. We will be identifying structures and landmarks, continents and oceans, as well as exploring a variety of common wild and garden plants. We will look at deciduous and evergreen trees, and study the structures of flowering plants and trees.

We hope the children have lots of fun being explorers and learning lots about the world in which they live, culminating in our very own 'International Day'.

PE Lessons

PE lessons are up and running, so please ensure your child comes into school in the correct PE kit for both indoor and outdoor PE, including trainers and jogging bottoms for outside sessions. The full list of required kit is available on the school website. Class PE days are as follows:

Class 1C: Wednesday and Friday

Class 1K: Thursday and Friday

Class 1H: Tuesday and Friday

Class 1B: Monday and Thursday

Dates to Remember!

• World Book Day/Dressing Up Day

Wednesday 1st March

• Parent Consultations

Monday 20th March/Thursday 23rd March

• Red Nose Day

Friday 17th March

• Year 1 International Day

Thursday 30th March

Reminders...

Remember, you can access details of the Year 1 curriculum, along with more detailed information about our curriculum, important dates, and general communication on the school website. We hope this will keep you up to date with all the forthcoming events due to take place during this busy half term and the exciting things your child will be learning and experiencing each half term. Also, please take a look at our 'Home Support' page for information regarding individual classes and home learning activities should you or your child wish to carry on their learning at home.