

Maths: Skills and Knowledge

Money – Recognising coins and notes, counting money in pence and pounds, selecting coins to make an amount, making the same amount in different ways, comparing money, finding the total, finding the difference, finding change.

Multiplication and Division – Recognise, make and add equal groups, multiplication sentences using the x symbol, using arrays, 2, 5 and 10 times tables, dividing by 2, 5 and 10, division by sharing, division by grouping, odd and even numbers.

Creativity and Design

Art:

- Texture and pattern
- Drawing/sculpture
- Focus artists: Charles McGee and Bridget Riley

Music:

- Exploring pitch

PE:

- Dance
- Target games

RE:

- What do Sikhs believe?

English: Skills and Knowledge

Phonics – learning the ‘Extended Code’ from **Sounds Write** phonic programme

Reading Comprehension – retrieving facts from a text and understanding vocabulary, comparing texts.

Handwriting –using **Letter Join** programme

Grammar – Different types of sentences: command, statement, exclamation and question; Time adverbs; Present tense

Editing – simple additions, revisions and proofreading corrections

Spelling – Suffixes: ‘er’, ‘est’, ‘ly’

Writing – Information text writing, writing a personal recount, writing poetry, writing our own version of a story.



Reading & Phonics

We would like the children to read with you five times a week and each time we would like you to record this in their home school diary. The children will read with an adult in school once a week, when their book will also be changed. They can also swap their ‘Borrow a Book’ on this day.

At HISN, we use the **Sounds-Write** phonics programme from EYFS to Year 2 and beyond. Children are taught how to:

- Recognise the sounds that each individual letter makes
- Identify the sounds that different combinations of letters make e.g. sh
- Blend these sounds together from left to right to make a word

Vocabulary:

Maths: Pounds, pence, coins, notes, amount, total, difference, change, equal groups, multiplication, multiply, times tables, array, divide, division, sharing, grouping, odd, even.

English: Recount, past tense, verbs, adverbs, suffix, information text, sentence types, statement, question, command, exclamation.

History: Flight, aviation, Wilbur Wright, Orville Wright, sequence, chronological order, famous, source, primary source, secondary source, development, Amy Johnson, interview, compare, achievement.

Understanding the world around us

History:

The Wright Brothers and Amy Johnson.

SMSC:

- Zones of Regulation
- New year resolutions
- Respect & good manners

Computing and Science; skills and knowledge

Computing:

- Digital art – exploring colour and brush sizes; creating and saving work; editing work by undoing and redoing; adding text

Science:

- Plants

Be the best you can be!

Our Golden Rules:



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school environment



Be hard working and challenge yourself



Be responsible

Key Information:

- Please label **everything**, including coats, hats and shoes!
- If your child arrives after 9:00am they will need to go to the office to collect a late card. If pick up arrangements change during the day, please phone the school office no later than 2:30pm to let the admin team know who is going to be collecting your child. When the named person arrives, they will need to go the school office to pick up a collection card which gives the teacher permission to release the child.
- Please send your child to school with their book bag **every day** so they can change their book regularly.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:40.
- As the weather gets colder and wetter, please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.



Hampton Infant School & Nursery

Year 2 Spring Term 1 2022

Key Year 1 Information:

Happy New Year & Welcome to the Spring Term!

Firstly, we would like to say a huge 'thank you' for all your Christmas wishes and thoughtful gifts – you are very generous! We hope you all had a relaxing and fun filled festive period. We thoroughly enjoyed our first term with the children, and have been amazed by all they have achieved so far – we are really looking forward to what lies ahead during this Spring term!

Our topic this half term will be 'Extreme Explorers!'

We are starting our "Extreme Explorers" topic by exploring the skies through our learning about the Wright Brothers and their invention of the first powered aeroplane. We will then be moving on to exploring our very own planet Earth, learning about plants in Science and then looking at a very famous plant from a very well-known traditional tale! This topic will continue after half term where we will begin to explore the rest of our planet and will culminate in an exciting school visit and our very own Explorer Day!

Even during these cold winter months, PE lessons are up and running, so please ensure your child comes into school in the correct PE kit for both indoor and outdoor PE, including trainers and jogging bottoms for outside sessions. The full list of required kit is available on the school website.

Class PE days are as follows:

Class 2J: Monday and Friday

Class 2W: Tuesday and Wednesday

Class 2D: Monday and Thursday

Class 2T: Tuesday and Wednesday

Reminders...

Remember, you can access details of the Year 2 curriculum, along with more detailed information about our curriculum, important dates, and general communication on the school website. We hope this will keep you up to date with all the forthcoming events due to take place during this busy half term and the exciting things your child will be learning and experiencing each half term. Also, please take a look at our 'Home Support' page for information regarding individual classes and home learning activities should you or your child wish to carry on their learning at home.