

**Maths: Skills and Knowledge**

- Recognise, name and sort 2D and 3D shapes and use these to make patterns
- Add by counting on.
- Find and make number bonds.
- Add by making 10.
- Subtraction and related number facts.
- Comparing number sentences.
- Numbers to 50; compare objects and numbers within 50, order numbers within 50.
- Tens and ones.
- One more one less.
- Count in 2s, 5s and 10s.

**Creativity and Design**

**Art:**

- Exploring colour through the medium of paint

**Music:**

- Pulse and rhythm

**PE:**

- Dance
- Target games

**RE:**

- 'Special Books' – our favourite books and the reasons why
- Exploring books that are special for different religions, including the Torah, Bible, and Qur'an.

**English: Skills and Knowledge**

- Adding suffixes to the end of words and understand how these can alter their meaning:
  - \* **-s** and **-es** to the end of words, e.g. cat – cats, fox – foxes.
  - \* **-ed** to the ends of words (where no change is needed to the root word), e.g. jump – jumped.
  - \* **-ing** to the end of words (where no change is needed to the root word) e.g. jump – jumping.
- Begin to use a range of punctuation when writing sentences, e.g. ?, !
- Continue to practise using full stops and capital letters and leave appropriate sized finger spaces between words.
- Link ideas and join sentences together using the conjunctions 'and' and 'because'.
- To compose a sentence orally before writing it down.
- To re-read what we have written and begin to edit/make improvements.
- To think about the organisation of our work and the order we write in.

**Vocabulary:**

**Maths:** 2D, 3D, sides, points, faces, vertices, edges, more, greater, less, fewer, add, plus, make, sum, total, altogether, inverse, double, half, equals, same as, odd, even, difference, order, compare

**English:** suffix, singular, plural, verb, adverb, time adverb, past/present/future tense, question mark, exclamation mark, conjunction, edit

**Topic:** deciduous, evergreen, flower, stem, root, leaf, petal, blossom, berry, fruit, seed, trunk, branch, bark, stalk, bud, summer, autumn, winter, spring, rain, sun, snow, leaves, flowers, windy, sun, sunrise, sunset, past, present, then, now, a long time ago, before I was born, timeline, memory, similar, different.

**Understanding the world around us**

**Geography:**

- Name and locate the seven continents of the world and the five oceans of the world.

**History:**

- Transport

**SMSC:**

- Zones of Regulation
- New year resolutions
- Respect & good manners

**Reading & Phonics**

We ask that you please continue to read with your child five times a week and record this in their home school diary. The children will continue to read with an adult in school once a week, when their book will be changed, and we will be assessing their progress continuously.

Phonics continues to be taught daily in class. During these lessons, children are taught the three essential skills of segmenting, blending and phoneme manipulation necessary for reading and spelling. The children are taught how to:

- recognise the sounds that each individual letter makes;
- identify the sounds that different combinations of letters make e.g. ai, ow, oy;
- blend these sounds together from left to right to make a word.

In class, we will also be preparing for the **Phonics Screening Check** due to take place in June this year. Please see the **'Home Support'** page on the school website for more information regarding this.

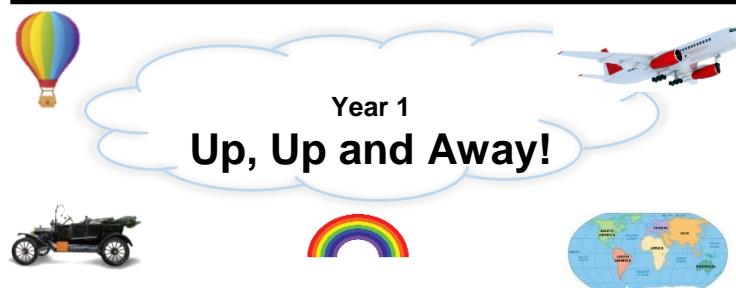
**Computing and Science; skills and knowledge**

**Computing:**

- Using & applying – use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**Science:**

- Materials & winter – exploring everyday materials and their properties, describing, comparing and grouping these on the basis of their simple physical properties; changes that occur during winter.



## Be the best you can be!

### Our Golden Rules:



Be kind to others



Be a good listener



Be respectful towards yourself, others and the school environment



Be hard working and challenge yourself



Be responsible

### Key Information:

- Please label **everything**, including coats and shoes!
- If your child arrives after 9:00am they will need to go to the office to collect a late card. If pick up arrangements change during the day, please phone the school office no later than 2:30pm to let the admin team know who is going to be collecting your child. When the named person arrives, they will need to go the school office to pick up a collection card which gives the teacher permission to release the child.
- Please send your child to school with their book bag **every day** so they can change their book regularly.
- Please supply your child with a bottle of **water**, clearly labelled with their name. Please fill bottles with water rather than any other type of drink.
- Remember any messages for the day, e.g. a change in collection or a playdate, should be given to the member of staff in the playground from 8:50.
- As the weather gets colder and wetter, please ensure your child has the appropriate labelled clothing for both playtimes and outdoor PE sessions. Wellington boots should both be labelled and brought to school in a labelled plastic bag to hang on your child's peg.



Hampton Infant School & Nursery

# Year 1 Spring Term 1 2022

### Key Year 1 Information:

#### Happy New Year & Welcome to the Spring Term!

Thank you for all of your kind Christmas wishes and generous gifts. We hope you all had a relaxing and fun filled festive period. We thoroughly enjoyed our first term with the children, and have been amazed by all they have achieved so far – we are really looking forward to what lies ahead during this Spring term!

#### Our topic this half term will be 'Up, Up and Away!'

Throughout this term, we will continue to study seasonal changes and how these affect our weather, as well as exploring the world; places, continents, oceans, landmarks and people who have made a significant impact on our lives. We hope the children have lots of fun being explorers and learning lots about the world in which they live, culminating in our very own 'International Day'. In Science, we will continue to study a variety of everyday materials and their properties, describing, comparing and grouping these materials on the basis of their simple physical properties. We will be exploring colour and painting in Art, looking at lightening and darkening and mixing colours, experimenting with different sized brushes and tools, as well as continuing to explore the work of famous artists and a range of styles and media.

### Class PE days are as follows:

**Class 1C:** Wednesday and Friday

**Class 1K:** Thursday and Friday

**Class 1H:** Tuesday and Friday

**Class 1J:** Monday and Thursday

### Reminders...

Remember, you can access details of the Year 1 curriculum, along with more detailed information about our curriculum, important dates, and general communication on the school website. We hope this will keep you up to date with all the forthcoming events due to take place during this busy half term and the exciting things your child will be learning and experiencing each half term. Also, please take a look at our 'Home Support' page for information regarding individual classes and home learning activities should you or your child wish to carry on their learning at home.