

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.



Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,040

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	23%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



This year, table tennis tables and equipment have been ordered for the playground to broaden children’s sporting experiences. Each class is allocated time to play on these and an inter-house competition has been arranged. Staff kit has been ordered to continue to raise the profile of PE within Hampton Junior School. Funding continues to allow Hampton Junior School to enter inter-school competitions in TAG rugby, athletics, girls’ and boys’ football and netball. Year 5 and 6 pupils have received training to deliver sporting activity for other pupils during each lunch break. Additionally, organised sporting opportunities are provided by Fit for Sport, encouraging extra physical activity during lunch time.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Contribution towards the cost of table tennis tables, equipment and installation	To allow all children to experience the sport of table tennis.		See below KI4	Sustainability and suggested next steps:
Fit for Sport- to provide lunchtime sporting activity	To increase the opportunities for adult-led sporting activity at lunch times and increase active minutes within the school day.		£5000	

Sports crew – to provide lunchtime sporting activity provided by year 5/6 children for the whole school.	To increase the opportunities for sporting activity during lunchtime and to increase active minutes within the school day	Resources to support sports crew activities at lunch time = £300 Supply day for training sports crew £185		
Opportunities for all children to meet swimming expectations	To ensure all children fulfil the requirements of the National Curriculum	20 x £4.45 per child x 6 weeks =£534		
5-a-day fitness subscription	To support with movement in the classroom.	£268		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide support staff who support games and PE lessons with appropriate kit.	All staff participating in school sport to wear HJS kit to continue to raise the profile of sport throughout the school.	£800		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
TLR payment	To ensure the effective monitoring of PE / Games throughout the school	£2000		
Supply cover for PE specialist to work with staff to increase their confidence of teaching PE and Games	To ensure consistent and progressive planning is embedded across the school.	4 days supply at £185 per day = £740		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Contribution towards the cost of table tennis tables, equipment and installation</p>	<p>To allow all children to experience the sport of table tennis.</p>	<p>£5500 Covers £225.55</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Partnership SLA	Sports teams continue to compete at borough level at TAG rugby, high five netball, boys' and girls' football.	£1300		
Sports and Fitness SLA (Borough Tournament fees).	Sports teams continue to compete at borough level in tournaments in a range of sports.	£500		
Contribution towards Borough Sports competition.	Entry fee to participate.	£100		

<p>To continue to have teams for boys' football and girls' football.</p> <p>- Onside coach boys' and girls' football teams 1 hour a week. (Autumn term)</p>	<p>To provide high quality training for the boys' and girls' football teams.</p>	<p>£40 an hour for 10 weeks 10 x girls = £400 10 x boys = £400 10 x mixed = £400 Home matches - £40 Away matches - £60 Tournaments - £120 day rate includes driving</p>		
<p>Onside coaching sessions (Spring term)</p>	<p>High quality training for the boys' and girls' football teams.</p>	<p>£40 an hour for 10 weeks 10 x girls = £400 10 x boys = £400 10 x mixed = £400 Home matches - £40 Away matches - £60 Tournaments - £120 day rate includes driving £1420</p>		

Minibus hire	For travel to sporting events.	£1500		
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	