



SCHOOL NEWS

6th October 2022



We have had another fantastic week of learning at Hampton Infant and Nursery School. October is black history month so we started the week with Mrs Connolly, our history lead, delivering an assembly for us. The children will continue learning about Black people from history and celebrate the contributions of those with African and Caribbean heritage to British society and develop an understanding of Black history in general.

This week we have been looking at the principle of 'Excellence' and how we can show every adult we work with 'Excellence'. One thing that stands out here at HISN is the high expectations we have for everyone. I have seen children in every class respond really well to these high expectations and they are making excellent progress in their learning because of this. I look forward to handing out certificates to those children we have spotted showing excellence to all and 'being the best they can be'.

We have started to receive some amazing gifts from the Amazon wish lists that HISNA have organised, link sent out on ParentHub. The children are already benefiting from the additional resources in the classroom. Thank you for your generosity.

I'm sure like me, you have been closely observing our new Nursery being built. We expect to have the building fully handed over to us on Friday. Miss Corrigan and her team cannot wait to get in and create an exciting learning space for our Nursery children. We look forward to welcoming them into school on Monday.

We are all looking forward to next Friday when we have Jenna Herman and Lucy Reynolds, the authors of 'Hedgehogs don't live in the city!' visiting us for the day. Each class will spend some time in our exciting new Reading Den, which is in the back playground, as part of its official opening.

We have reminded the children in assembly about how we can keep ourselves safe in school and the importance of always following adult instructions. All staff wear red lanyards which show us they have had a DBS check and know how to look after children and keep them safe. Visitors with green lanyards have a DBS and are safe with the children, visitors wearing purple lanyards shows us that they are just visiting and we won't be left alone with these adults and a member of staff will always remain with us.

If you need to email your child's class teacher please do so through the school office office@hpp.school. Teachers don't always have time to check their emails through the school day and important messages may not be seen.

Claire Cook - Head of School

MEET THE HPP LEADERSHIP TEAM

Tuesday 18th October 9.15-10.15am at HISN

This is an opportunity for parents of HPP to meet the HPP Leadership team and governors to find out about HPP priorities for the coming year.

DATES FOR YOUR DIARY



October

	Black History Month
Thursday 6th	National Poetry Day
Monday 10th	Nursery Play and Stay - timings sent to parents separately
Tuesday 11th	Individual photographs and siblings
Wednesday 12th	No Pens Wednesday
Thursday 13th	Open morning for prospective parents - FULL
Friday 14th	Class Reps meeting - school hall
Thursday 20th	Open morning for prospective parents - FULL

November

Tuesday 8th	Parent Consultations Virtual (3.30-6.30)
Thursday 10th	Parent Consultations in person (3.30-6.30)
	Open Morning for prospective parents—FULL
Friday 11th	Remembrance Assembly
	HPP Firework Event

TERM DATES

Autumn Term 2022

HALF TERM - MONDAY 24TH OCTOBER TO FRIDAY 28TH OCTOBER

Friday 16th December End of term (1.20pm HISN)

Spring Term 2022

Wednesday 4th January Children Return to school

HALF TERM - MONDAY 13TH FEBRUARY—FRIDAY 17TH FEBRUARY

Friday 31st April End of Spring Term (1.20pm HISN)

Summer Term 2022

Tuesday 18th April Children Return to School

Monday 1st May May Day Bank Holiday

Friday 26th May Inset Day

HALF TERM - MONDAY - FRIDAY 29TH MAY - 2ND JUNE

Thursday 21st July End of Term (1.20pm HISN)

Certificates of Excellence



Below are the children who received a certificate for PRIDE w/c 19.09.22



w/c 26.09.2022

Certificates of Excellence for Reception, Year 1 and Year 2 is linked to CHALLENGE (pictured above)

RDC Florence	1B	Finlay	2A	Noah
RC Zoe / Levi	1C	Maximilian	2D	Finn
RF Orestis	1H	Evelyn	2J	Emma
RK Sam	1K	Noah	2T	Kitty

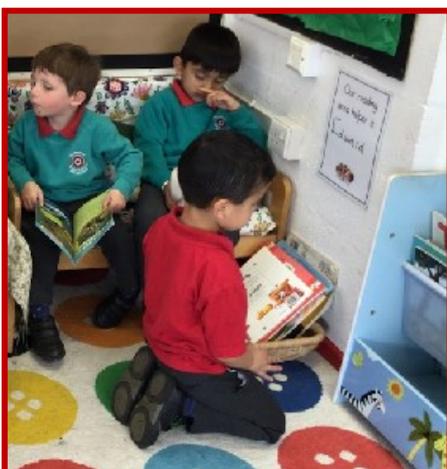
w/c 06.10.2022

Certificates of Excellence for Reception, Year 1 and Year 2 is linked to EXCELLENCE

RDC Eleanora	1B	Jacob	2A	Maksymilian
RC Ishani/Lexie	1C	Clara	2D	Zahida
RF Reggie	1H	Reya	2J	Hannah
RK George W	1K	Olive	2T	Katie

RECEPTION

What a wonderful couple of weeks we have all had! The children have been really busy with their learning, where everyday brings on lots of excitement and opportunities for discussion. In maths, the children loved coming to school in their odd socks and there was lots of chat with brilliant maths language as the children discussed matching and non matching pairs. The children even helped sort and match their class teachers' newly washed socks straight from the washing line! The children have also been busy exploring outside - they have loved engaging in the water play, where they have been creating water channels using pipes to transport water from one area to another. Alongside this, the children loved popping on their wellies and raincoats during forest school and going on autumn walks, spotting all things Autumnal. The children enthusiastically talked about the leaves changing colours and their experiences of conkers picking in the park. The children also spotted class RK's squirrel hiding in the playground as he collected acorns in preparation for the Winter season. Another highlight of our learning this week was starting our PE lessons. The children are so excited for PE Wednesday, where they have learnt that we must warm up our bodies and muscles so we can play 'duck, duck, goose' and the 'Bean' Game. We have all been so impressed how well the children used their whole body listening ears as they eagerly awaited which bean they were going to transform into. Well done Reception on a brilliant week of learning!

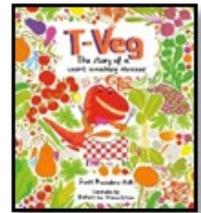


YEAR 1

Harvest has arrived in Year 1 this week!

We have been exploring what harvest means and what happens during this exciting and important time of the year. We have been talking about farmers and what they need to do during harvest time as well as looking at the fruits, vegetables and grains that are harvested here in the UK. We have been practising and reciting a poem called '**Harvest Time is Here Again**' by Anita Killick, and putting actions to this to help us to remember the words and celebrate this special time of year.

Our focus book in English is '**T-Veg**' by Smriti Prasad-Halls, which tells the story of a carrot-crunching dinosaur who loves all things vegetable based! We have been using this text to help us think about nouns and adjectives, and then using these to write our own descriptive sentences.



In keeping with our harvest theme, we have been creating some still-life masterpieces in Art this week in the style of Dennis Wojtkiewicz. We took a variety of fruits and vegetables and used sketching pencils to create our own representations. We think they look amazing!

We have continued with our '**Marvellous Me!**' theme in Science, looking at the five senses. We have focused on our sense of sight and smell so far, identifying the different parts of the eye and their functions, as well as challenging our eyes by looking different images and understanding how important our eyes are in our everyday lives. We have also experimented with different smells, identifying their sources and discussing what and why we preferred some smells over others. It was great fun, with lots of funny expressions when the smells weren't quite so nice!



In Maths, we have been using inequality symbols to compare groups of objects and numbers. We have been using our mathematical language to describe whether a group is greater than, less than or equal to another, and thinking about how we know this, and what we can use and do to help us.

We have been looking at toys in History and comparing toys from the past to toys of today. We have been identifying and discussing the materials used in making toys and how and why these have changed over the years. In Computing, we have been discussing Internet safety and made our own posters showing the SMART rules.

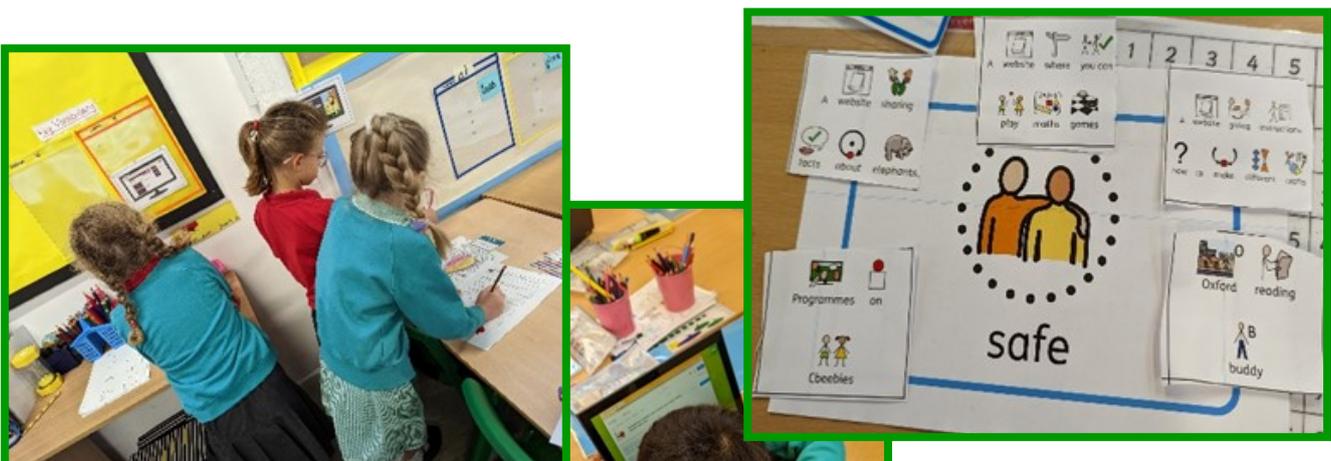


YEAR 2

Year 2 have continued to explore their topic of 'Fire and Ice' through learning about the Great Fire of London. The children have looked at artefacts and sources to uncover how the fire started and why it spread across the city of London. Using their knowledge of London in 1666, the children were tasked with designing how they would have rebuilt London, carefully considering the space and materials.



In computing, we have been focusing on the importance of online safety and how we can think SMART when on the internet. First, we considered our digital footprint and thought about how using keywords in a search engine can make searching more efficient. Then the children were asked to discuss and organise what makes a safe and safe and appropriate website to use.

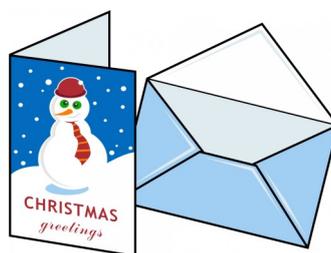




THE MAYOR & LEADER OF RICHMOND UPON THAMES CHRISTMAS CARD COMPETITION

The Mayor & the Leader of the Council are searching for budding artists to design their annual Christmas cards.

Winners will have their designs made into real cards and will also be invited to have tea with the Mayor & Leader!





Karen Finnegan
Parent Support Advisor



My name is Karen and I have worked over the partnership for the past two years supporting parents and children with any issues that affect family or school life.

I have worked with children and families for over twenty five years and have built up a wealth of knowledge and experience during this time. I also have two grown up children of my own so I know first-hand how difficult being a parent can be at times.

I can offer support with behaviour and boundary setting, sleep, diet, bereavement, housing, benefits, struggling with family finances, right through to signposting to local and national support services.

We all need a little help from time to time so if you need some advice or support or maybe just a friendly listening ear about any worries you may have why not give me a call.

I am very much looking forward to meeting you all for a chat at the school gates so please look out for me and say hello. My very best wishes to you all.

Karen.





**RECRUITING
NOW**



**Volunteer.
Because childhood
can't wait.**

If you have parenting experience, a few hours spare each week and want to make a difference to a local family, join our network of trained volunteers, helping families with young children through challenging times. Free volunteer course runs in Kingston on Thursdays

9.30am-2.30pm from 6 October to 24 November 2022 (not 27 Oct).



To find out more, contact
Angie Ahmed
info@homestart-rkh.org.uk
07884 536161
homestart-rkh.org.uk

**HOME
START**
Richmond, Kingston
and Hounslow
Charity No:
1108975

How to handle stress

Practical advice for teachers and education staff.

- 1 Know your priorities**
- 2 Be aware of what stresses you out**
- 3 Forgive yourself: don't dwell on past mistakes**
- 4 Don't bottle up anger and frustrations**
- 5 Be a realistic optimist. See life as it is, but focus on what's good**
- 6 Set aside time for recreation and exercise**
- 7 Take your time**
- 8 Practice gratitude**
- 9 Cut down on drinking, smoking, sedatives and stimulants**

Helpline: 08000 562 561
educationsupport.org.uk

Mental Health and Wellbeing

Miss Corrina Puttock is the School's Mental Health and Wellbeing Ambassador

Optimistic October 2022

SATURDAY

1 Write down three things you can look forward to this month

8 Make some progress on a project or task you have been avoiding

15 Thank yourself for achieving the things you often take for granted

22 Share a hopeful quote, picture or video with a friend or colleague

29 Plan a fun or exciting activity to look forward to

SUNDAY

2 Find something to be optimistic about (even if it's a difficult time)

9 Share an important goal with someone you trust

16 Put down your to-do list and do something fun or uplifting

23 Recognise that you have a choice about what to prioritise

30 Identify three things that give you hope for the future

MONDAY

3 Take a small step towards a goal that really matters to you

10 Take time to reflect on what you have accomplished recently

17 Take a small step towards a positive change you want to see in society

24 Write down three specific things that have gone well recently

31 Set a goal that brings a sense of purpose for the coming month

TUESDAY

4 Start your day with the most important thing on your to-do list

11 Avoid blaming yourself or others. Find a helpful way forward

18 Set hopeful but realistic goals for the days ahead

25 You can't do everything! What are your three priorities right now?

WEDNESDAY

5 Be a realistic optimist. See life as it is, but focus on what's good

12 Look out for positive news and reasons to be cheerful today

19 Identify one of your positive qualities that will be helpful in the future

26 Find a new perspective on a problem you face

THURSDAY

5 Remind yourself that things can change for the better

13 Ask for help to overcome an obstacle you are facing

20 Find joy in tackling a task you've put off for some time

27 Be kind to yourself today. Remember, progress takes time

FRIDAY

7 Look for the good in people around you today

14 Do something constructive to improve a difficult situation

21 Let go of the expectations of others and focus on what matters to you

28 Ask yourself, will this still matter a year from now?



ACTION FOR HAPPINESS

Happier · Kinder · Together

Richmond Parent Carer Forum are pleased to announce that they will be hosting the following workshops in the next couple of weeks.

Hypermobility Information Workshop - Wednesday 19th October at 10.00am

Sarah from [Ehlers-Danlos Support UK](#) (EDS UK) will be leading a workshop explaining what the different types of hypermobility are, where to find support and how to create a Fatigue Management Plan. This workshop will be open to parents and school staff to improve understanding and support for hypermobile children and young people.

To book use this link: <https://www.surveymonkey.co.uk/r/HypermobilityWorkshop>

QR Code for Hypermobility Workshop booking form:



Autism and ADHD diagnosis and support for children and young people in Richmond – Tuesday 18th October at 11.00am and Thursday 20th October at 7.30pm

Rachel Oostru from NHS England has been reviewing the neurodevelopmental pathway (the systems that identify, diagnose and support neurodiverse children and young people) in Richmond. Join us for one of these two online workshops where Rachel will explain what support is available locally and listen to your views on what still needs to be improved. This workshop is only for parent carers in Richmond.

To book use this link: <https://www.surveymonkey.co.uk/r/NDPathwayWorkshop>

QR Code for Neurodevelopmental Pathway booking form:



Children's Wellbeing Service

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Who We Are...

We are Children and Young People's Wellbeing Practitioners (CWP). We work with the parents of children who are experiencing mild to moderate anxiety or common behavioural difficulties. We are a early intervention service, set up to provide support for families who are experiencing these common concerns, and CWP Kathy Barnett is in school on Wednesdays.

What We Do...

We offer two programmes; one for parents who would like support with managing their child's anxiety and one for parents who would like support with managing their child's everyday tricky behaviour.

The anxiety programme consists of six sessions – four x 1 h face to face (or remotely) and two shorter phone sessions.

The behaviour programme consists of nine sessions – five x 1 h face to face (or remotely) sessions and four shorter phone sessions.

These sessions aim to empower parents/carers by helping them understand their child's difficulties and by providing tools and coping strategies they can use with their child. We call this Guided Self-Help.

How Will It Help Me and My Child?

Anxiety support sessions give parents/carers techniques to use with their child to help manage their anxiety and develop resilience.

Behaviour support sessions aim to strengthen family relationships and enable parents/ carers to feel more confident in responding to their child's behaviour.

Who We See...

Parents with children who are:

- aged 4 – 11 and often feeling worried (e.g. shy, panicky or fearful of specific things such as dogs or social situations)
- OR
- aged 3 – 7 and are experiencing any of the following common difficulties: not listening to or following instructions, difficulties at bedtime, tantrums, rude to parents.

*We are unable to see children who are currently open to Social Care or being seen by Child and Adolescent Mental Health Services (CAMHS).

How are parents involved?

- Sessions are held with parents rather than their child; we would ask your child to attend part of one session with your agreement.
- One parent or carer would need to be available to attend the sessions for the duration of the intervention.
- Guided Self-Help involves trying techniques with your child at home. It's really important that you give these a go so your family can get the most out of the sessions.

Next steps...

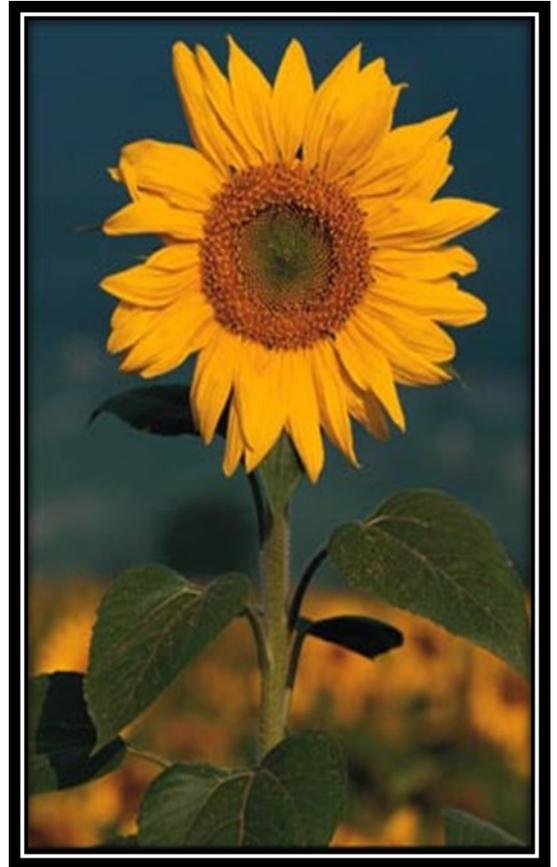
If you are interested - please collect a referral form from Lisa Maxted at school

The Sunflower Café

Come and be you!

The Sunflower Café is a drop-in session for families who are bringing up a young person who has a disability, or additional need. To come along your child or the child you care for does not have to have a formal diagnosis but just needs extra help to fulfil their potential.

Our doors are open and we'd love to welcome you along!



**Come and join us at
Teddington Baptist Church
between 10 and 11.30am on
the:**

- 17 September**
- 8 October**



The Sunflower Café

sunflowercafeted@gmail.com or connect with us at <https://>

HPP PRINCIPLES



Be The Best You Can Be