

Welcome to the Year 6 SATs Meeting -2024

During this meeting we will cover the following aspects:

Key dates
General information
Grammar, Punctuation and Spelling
Reading

Scores and Results
Writing and Science
Supporting your child
Questions

Maths

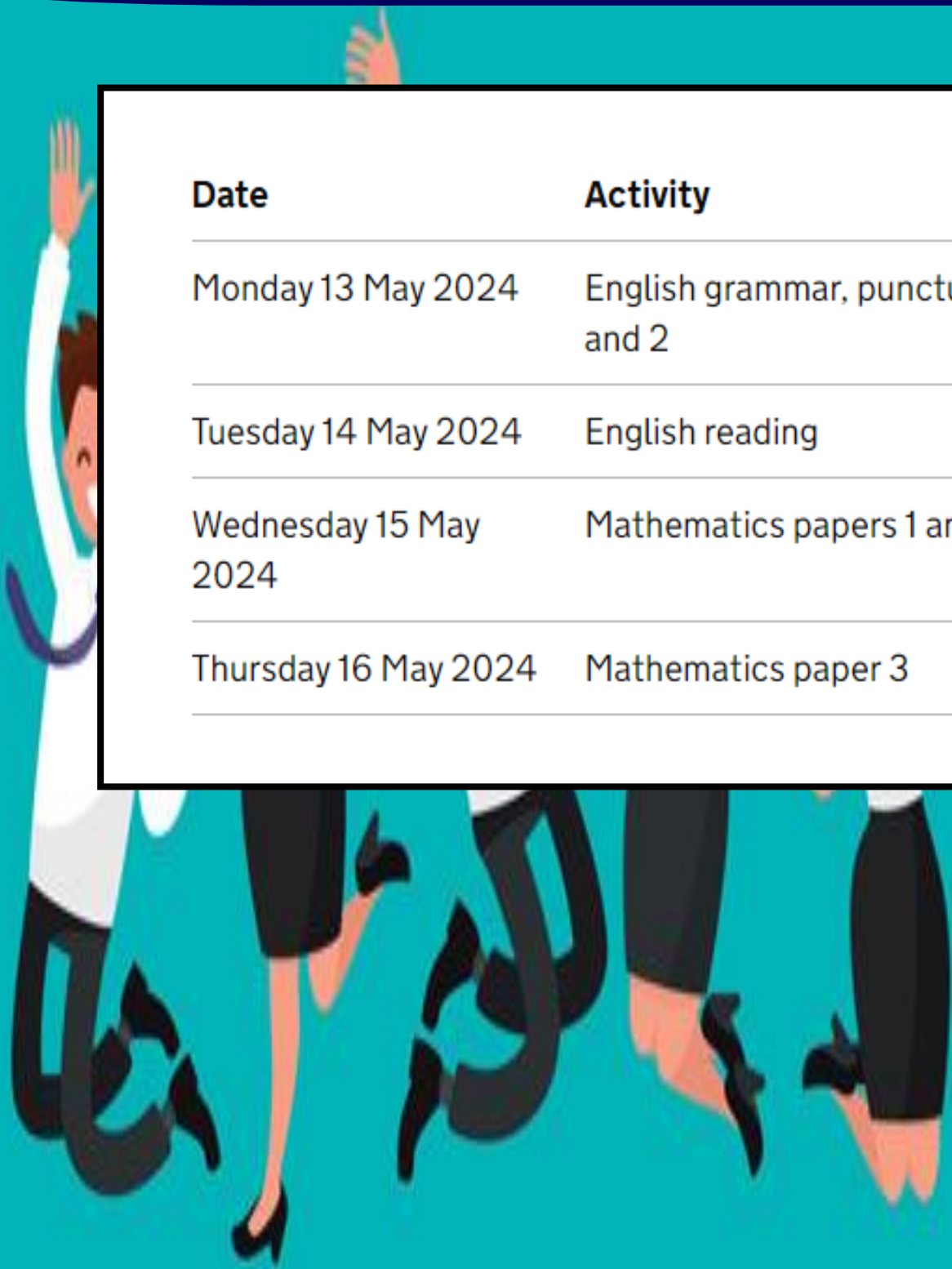


THROUGH
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Key Dates

SATs week: Monday 13th May - Thursday 16th May

| Date | Activity |
|-----------------------|--|
| Monday 13 May 2024 | English grammar, punctuation and spelling papers 1 and 2 |
| Tuesday 14 May 2024 | English reading |
| Wednesday 15 May 2024 | Mathematics papers 1 and 2 |
| Thursday 16 May 2024 | Mathematics paper 3 |



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General Information

It is imperative that your child is in school and on time in order to reach their full potential for May.

| 8.30-8.45 Soft start | AM 1 9.00-9.20 | AM 2 9.20-10.30 | Break 10.30-10.50 | AM 3 10.50-12pm | 12-12.15pm | Lunch 12.15 - 1.15 | PM 1 1.15 - 1.25 | PM 2 1.25-2.40 | PM 2 2.45-3.00 |
|-------------------------|---------------------------------|--------------------|----------------------|--------------------|-------------------|-----------------------|---------------------|----------------------|--------------------------------|
| Mon Spellings | Spelling test Guided Reading | English | B | Maths | Class Reading | L | ERIC | History | Assembly JJ |
| Tue Letter Join | Guided Reading Mile | English | R | Maths | Yeargroup Meeting | U | ERIC | Science | Assembly Year group 2.4.5 |
| Wed GPS | Guided Reading Mile | English | E | Maths | | N | ERIC | PPA | Assembly – in class reflection |
| Thu Arithmetic | Guided Reading Mile | English | A | Maths | Class Reading | C | Letter joins | Rota PE Rota PSHE | Singing Assembly |
| Fri Letter Join | English /PE | PE /English | K | Maths | Class Reading | H | ERIC | Art/DT | Assembly – achievers |



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Monday 13th May

The children will sit two papers for GPS: Paper 1 (short answer paper) and Paper 2 (spelling).

| Paper 1 - short answer paper | Paper 2 - spelling test |
|-------------------------------------|---|
| Time: 45 minutes Marks: 50 marks | Time: teacher led Marks: 20 marks (20 spellings) |

The overall GPS assessment is out of 70 marks.



GPS SATs Questions

Here are a few example GPS questions from previous SATs papers.

Which sentence uses the **colon** correctly?

Tick **one**.

I bought several beach toys a bucket: a spade a ball and a kite.

☐

I bought several beach toys a: bucket, a spade, a ball and a kite.

☐

I bought several beach toys: a bucket, a spade, a ball and a kite.

☒

I bought several: beach toys, a bucket, a spade, a ball and a kite.

☐

1 mark

Tick one box in each row to show if the sentence is in the **present progressive** or the **past progressive**.

| Sentence | Present progressive | Past progressive |
|---|---------------------|------------------|
| Joey was playing football in the park after school. | | ✓ |
| Joey's football skills are improving all the time. | ✓ | |
| Joey is hoping to be a professional footballer. | ✓ | |

1 mark

Write a sentence that lists all the information given in the box below. Remember to punctuate your answer correctly.

Milkshake ingredients

bananas

semi-skimmed milk

honey

marshmallows (for decoration)

1 mark

Award 1 mark for a grammatically correct response that uses correct punctuation and lists all the information given, e.g.

- The milkshake ingredients are bananas, semi-skimmed milk, honey and marshmallows (for decoration).*

Also accept:

- The milkshake contains bananas; semi-skimmed milk; honey; and marshmallows (for decoration).*
- responses that use a serial comma before 'and'*
- misspellings*
- responses that change the order of items in the list*
- responses using a colon after an independent introductory clause, e.g.*

- The milkshake includes a number ingredients: bananas, semi-skimmed milk, honey and marshmallows (for decoration).*

Do not accept:

- responses that omit any item or '(for decoration)'*
- a list using bullet points.*

1 mark

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GPS SATs Questions

Here is an example spelling test from a previous SATs paper.

- 1. disorder
- 2. knock
- 3. polishing
- 4. washable
- 5. offering
- 6. vision
- 7. misplaced
- 8. distance

- 9. brilliant
- 10. thoughtless
- 11. prey
- 12. previous
- 13. cousin
- 14. passion
- 15. facial
- 16. lightweight

- 17. nationality
- 18. ceiling
- 19. variation
- 20. ferociously

Spelling task

1. Jordan's messy room was in a state of _____.

2. David gave a _____ on the door before entering.

3. Anita was _____ her shoes.

4. The coat was made from a _____ fabric.

5. I am _____ you help with your homework.

6. Eagles have excellent _____.

7. Ali _____ his hat in the crowded cloakroom.

8. The mountains could be seen in the _____.

9. Freya thought that her painting was _____.

10. It is _____ to drop litter in the playground.

11. The tiger stalked its _____ through the jungle.

12. Compared with _____ years, the team did well.

13. My _____ Ryan has red hair.

14. My brother has a _____ for music.

15. Jasmine's _____ expression showed how happy she felt.

16. The children needed _____ rucksacks for the visit.

17. I needed to fill in my _____ on the form.

18. My mum painted the _____ blue.

19. There is a great _____ in accents across Britain.

20. The mother swan _____ guarded her nest.

Reading Comprehension


Tuesday 14th May


The children will sit one paper for comprehension. Within the assessment, the children will have 1 hour to read 3-4 texts (a range of genres) and answer related questions. The overall reading assessment is out of 50 marks.

The children will be assessed in a range of areas in reading. Here are the assessment focus areas:

Retrieval Questions
2b. Retrieve and record information/Identify key details from fiction and non-fiction.


Rex Retriever is there to help you to go into a text and just simply retrieve the facts and key details.

Compare, Contrast & Comment Questions
2f. Identify/explain how information/narrative content is related and contributes to meaning as a whole.
2h. Make comparisons within the text.

Cassie the Commentator discusses the content of a paragraph/text and compares events and characters. Can you do the same?

Vocabulary Questions
2c. Give/explain the meaning of words in context.

Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.

Inference Questions
2d. Make inferences from the text/illustration and justify inferences with evidence from the text.

Inference Iggy will help you hunt for clues in a text about how someone might be feeling or why something is happening.

Author Choice Questions
2g. Identify/explain how meaning is enhanced through choice of words and phrases.

Arlo the Author likes to help you to spot examples of ambitious vocabulary and figurative language, and explain how the words/phrases that have been used add to the meaning of the text.

Prediction Questions
2e. Predict what might happen from details stated and implied.

Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.

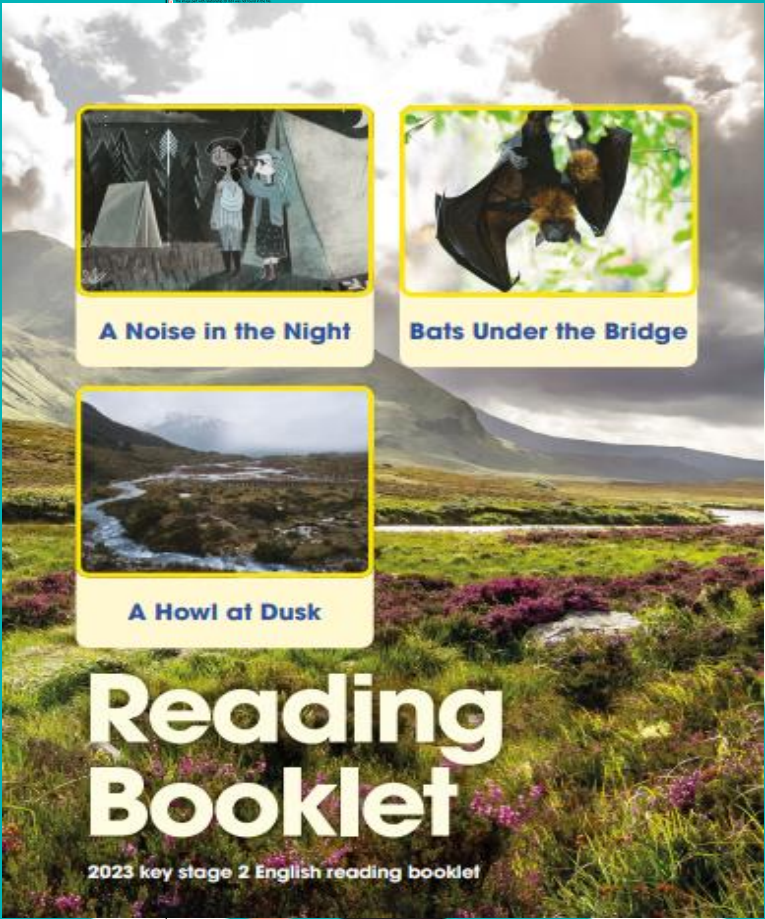
Summary Questions
2i. Summarise main ideas from more than one paragraph.

Summarising Sheba is there to remind you to summarise the main point(s) or main event(s) of a paragraph or text.



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Reading SATs Questions




2023 national curriculum tests

Key stage 2

English reading

Reading answer booklet

| | | | | | | |
|---------------|-----|--|-------|--|------|--|
| First name | | | | | | |
| Middle name | | | | | | |
| Last name | | | | | | |
| Date of birth | Day | | Month | | Year | |
| School name | | | | | | |
| DfE number | | | | | | |


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Reading SATs Questions

11 Using information from the text, tick one box in each row to show whether each statement is **true** or **false**.

| | True | False |
|-------------------------------------|------|-------|
| Two families fought for the throne. | | |
| Maria's family symbol was the lion. | | |
| The monument was for a prince. | | |
| It was hot on the island. | | |

Retrieval Questions



Use Retrieval to help you to go into a text and just simply retrieve the facts and key details.


1 mark

16 ...milled around in bewilderment (page 8)

Explain what this description suggests about the baby warthogs.

Vocabulary Questions

2c: Give/bring the meaning of words in context.



Vocabulary Victor is there to help you work out the meaning of unknown words and phrases using context clues.

2 marks

5 ...they crossed the glassy surface of the lake.

Give **two** impressions this gives you of the water.

1.

2.

2 marks

Inference Questions

2d: Make inferences from the information and justify inferences with evidence from the text.



Inference Eggs will help you hunt for clues in a text about how someone might be feeling or why something is happening.

20 Do you think that Martine will change her behaviour on future giraffe rides?

Tick **one**.

yes

no

maybe

Explain your choice fully, using evidence from the text.

3 marks

Prediction Questions

2e: Predict what might happen from details stated and implied.



Predicting Pip tries to see the future and she will help you to work out what might happen next from clues in the text.

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Maths

Wednesday 15th May and Thursday 16th May

The children will sit three papers for Maths:

Paper 1 - arithmetic

Paper 2 - reasoning

Paper 3 - reasoning

| Paper 1 - arithmetic | Paper 2 - reasoning | Paper 3 - reasoning |
|---|-------------------------------------|-------------------------------------|
| Time: 30 minutes Marks: 40 marks | Time: 40 minutes Marks: 35 marks | Time: 40 minutes Marks: 35 marks |
| The overall Maths assessment is out of 110 marks. | | |

Maths SATs Questions

$$89,994 + 7,643 =$$

| | | | | | | | | |
|--|--|--|--|--|--|--|--|--|
| | | | | | | | | |
| | | | | | | | | |

$$\frac{2}{5} \times 140 =$$

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |

| | | | |
|--|--|--|---|
| | | | |
| | | 7 | 1 |
| | | 4 | 6 |
| | | <hr style="border: 1px solid black;"/> | |
| | | | |

| | | | | | |
|---|---|---|---|---|---|
| 4 | 3 | 1 | 1 | 1 | 8 |
|---|---|---|---|---|---|

| | | | | | |
|--|---|---|---|---|---|
| | | | | | |
| | | | | | |
| | 4 | 3 | 1 | 1 | 1 |
| | | | | | 8 |

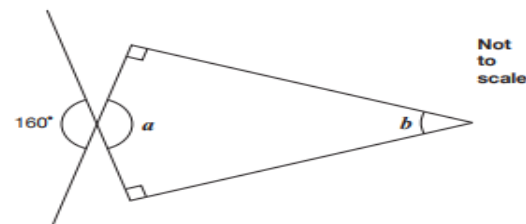
This table shows the number of people living in various towns in England.

| Town | Population |
|---------|------------|
| Bedford | 82,448 |
| Carlton | 48,493 |
| Dover | 34,087 |
| Formby | 24,478 |
| Telford | 166,640 |

mark

mark

Calculate the size of angles a and b in this diagram.



Not
to
scale

$$2q + 4 = 100$$

Work out the value of q .

$q =$

1 mark

$$a =$$

1 mark

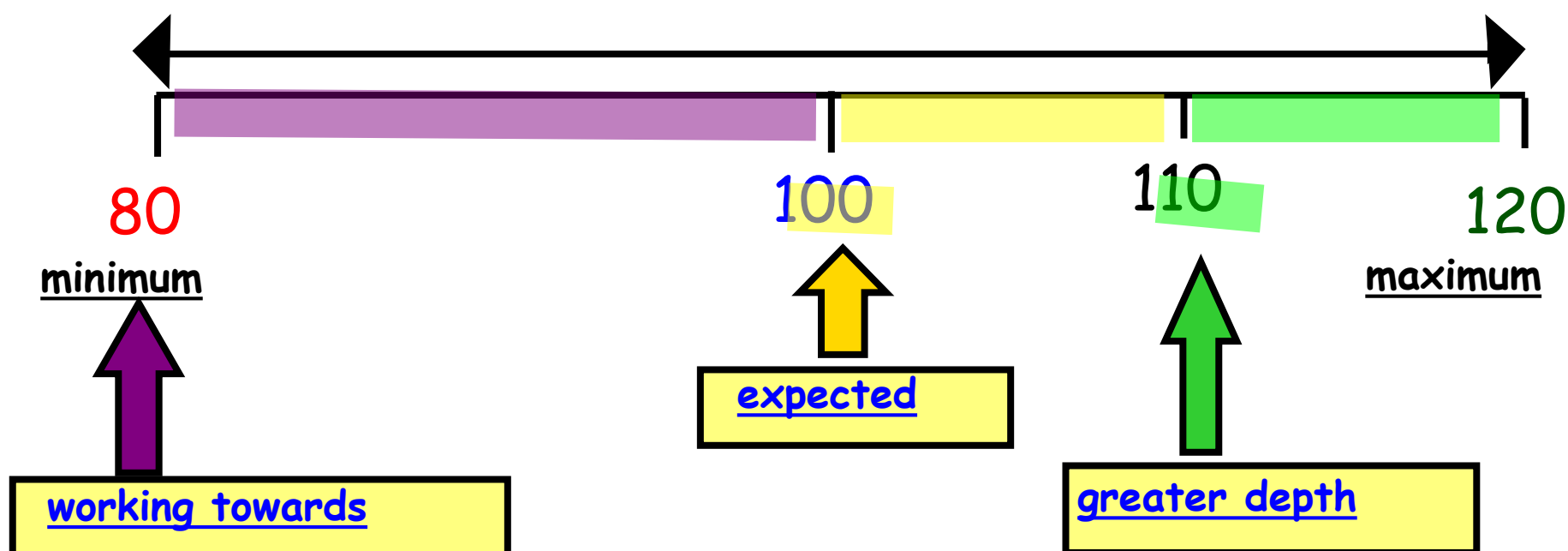
$b =$ °

1 mark

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How will I know how well my child has performed?

For all the exams, your child will receive a scaled score.



Your child's scaled score will be based on their raw score. The raw score is the total number of marks a pupil receives in a test. This will be converted into a scaled score:

eg: Reading EXP $\frac{24}{50} = 100$ (2023)

GD $\frac{36}{50} = 110$ (2023)

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Thresholds

Key

RS - raw score (how many marks they score in the paper)

SS - standardised score

| Reading | | | |
|-----------------|------------------------|------------------|----------------------|
| | <u>Working Towards</u> | <u>Expected</u> | <u>Greater Depth</u> |
| SATs 2024 aims: | RS: 3/50 SS: 80 | 29/50 SS: 100 | 41/50 SS: 110 |

| GPS (Add both papers) | | | |
|-----------------------|------------------------|------------------|----------------------|
| | <u>Working Towards</u> | <u>Expected</u> | <u>Greater Depth</u> |
| SATs 2024 aims: | RS: 3/70 SS: 80 | 43/70 SS: 100 | 61/70 SS: 110 |

| Maths (Add all three papers) | | | |
|------------------------------|------------------------|----------------------|----------------------|
| | <u>Working Towards</u> | <u>Expected</u> | <u>Greater Depth</u> |
| SATs 2024 aims: | RS: 3/110 SS: 80 | RS:61/110 SS: 100 | RS:98/110 SS: 110 |

HAMPTON JUNIOR SCHOOL

CHILD'S RESULTS

End of key stage 2 assessment results 2017

Name: Class: 2024

ENGLISH

Reading

Teacher Assessment Result EXS
Test Result 40
Scaled Score 112
Test Outcome AS

Writing

Teacher Assessment Result EXS

Grammar, Punctuation and Spelling

Test Result 41
Scaled Score 102
Test Outcome AS

MATHEMATICS

Teacher Assessment Result EXS
Test Result 79
Scaled Score 105
Test Outcome AS

SCIENCE

Teacher Assessment Result EXS



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Writing and Science

There will be NO SATs testing in writing or Science.

Instead, the children will be assessed over time as to whether they are working towards, at the expected standard or at greater depth. This will be assessed by the Year 6 teachers and through moderation.

To ensure consistency of standards, the school may be selected for external moderation.



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Supporting your child Reading

Listen to your child read on a daily basis (even if your child is a competent reader- this can still have a huge impact!)

Ask your child questions about what they have read and ask them to support their answer with evidence (refer to Home School Diary).

Visit your local library for free materials.



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Supporting your child

GPS

When your child is reading or writing, help them to identify different types of words. E.g. nouns, adjectives, adverbs and verbs.

If you are unsure about any area of grammar, punctuation or spelling, [Youtube](#) is very helpful as well as BBC Bitesize.

Refer to the CGP revision guides (links and websites will be sent in a separate document.)

New Curriculum Spelling List Years 5 and 6

| | | | | | |
|-------------|-------------|-------------|-------------|---------------|------------|
| accommodate | communicate | equip | immediately | physical | sincerely |
| accompany | community | equipped | individual | prejudice | soldier |
| according | competition | equipment | interfere | privilege | stomach |
| achieve | conscience | especially | interrupt | profession | sufficient |
| aggressive | conscious | exaggerate | language | programme | symbol |
| amateur | controversy | excellent | leisure | pronunciation | system |
| ancient | convenience | existence | lightning | queue | thorough |
| apparent | correspond | explanation | marvellous | recognise | twelfth |
| appreciate | criticise | familiar | mischievous | recommend | variety |
| attached | curiosity | foreign | muscle | relevant | vegetable |
| available | definite | forty | necessary | restaurant | vehicle |
| average | desperate | frequently | neighbour | rhyme | yacht |
| awkward | determined | government | nuisance | rhythm | |
| bargain | develop | guarantee | occupy | sacrifice | |
| bruise | dictionary | harass | occur | secretary | |
| category | disastrous | hindrance | opportunity | shoulder | |
| cemetery | embarrass | identity | parliament | signature | |
| committee | environment | immediate | persuade | sincere | |



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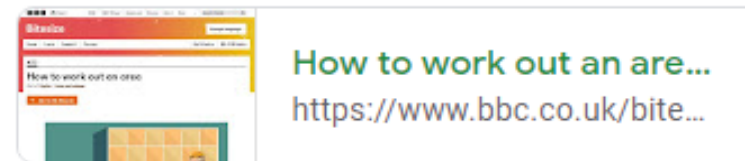
Supporting your child Maths

1) Completing Google Classroom Maths Homework - videos and links are attached.

Homework Spring 1

| | |
|-----------------------|-----------------------------|
| W/C 24th January 2022 | Scheduled for 24 Jan, 09:00 |
| W/C 17th January 2022 | Posted 09:00 |
| W/C 10th January 2022 | Posted 10 Jan |

update

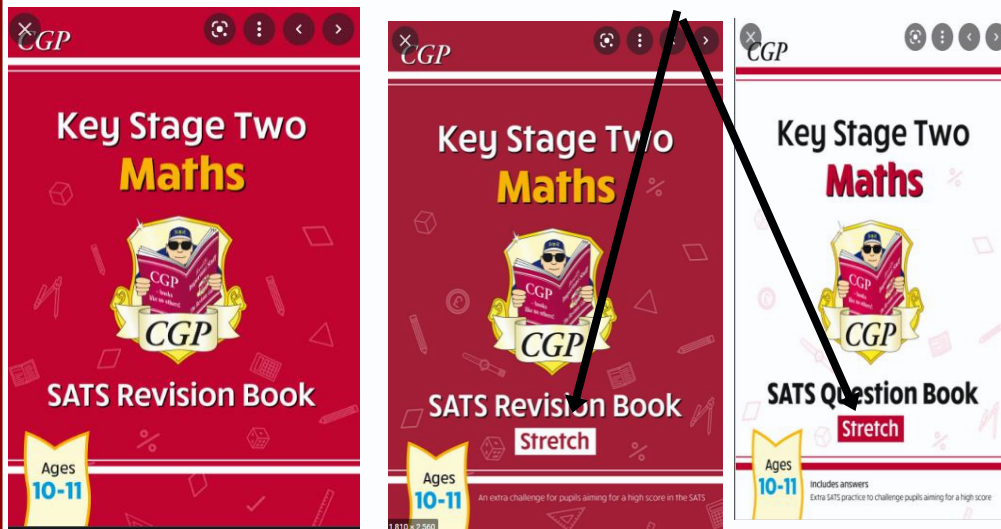


1) Revision Guides - from Amazon, CGP website, WHSmith and Waterstones

CGP

Expected

Greater Depth



Letts

10 minute tests

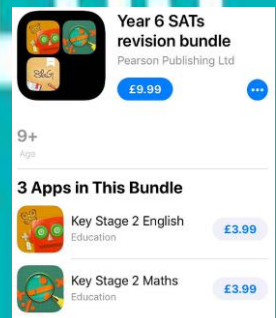
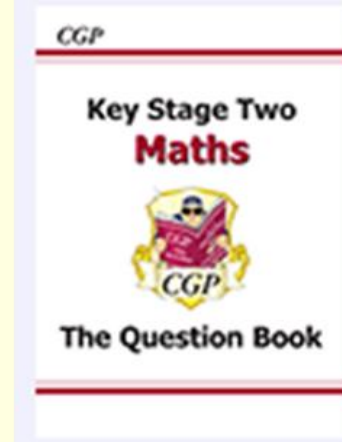
Test Papers



Supporting your child

Additional Resources

Rising Stars Revision Guides/ Apps
CGP SATs range
BBC Bitesize KS2
Exam Ninja
(order off Amazon)



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SATS Support Sessions and catching up

We have begun running SATs support sessions in Reading, GPS and Maths alongside in school interventions.

Some of these sessions will take place during the school day; others will take place after or before school.

Not all children will be invited to attend SATs support sessions.



An illustration of five business professionals (three men and two women) jumping joyfully in the air. They are wearing white shirts and dark skirts or trousers. The background is a solid teal color. A white speech bubble with a yellow border is positioned in the upper center, containing the word 'Questions?'. To the right, the words 'SUCCESS THROUGH TEAMWORK' are written in large, white, bold, sans-serif capital letters.

Questions?

**SUCCESS
THROUGH
TEAMWORK**

