



Hampton Infant School and Nursery  
Welcome Evening for Reception Parents/Carers  
Wednesday 28<sup>th</sup> June 2023

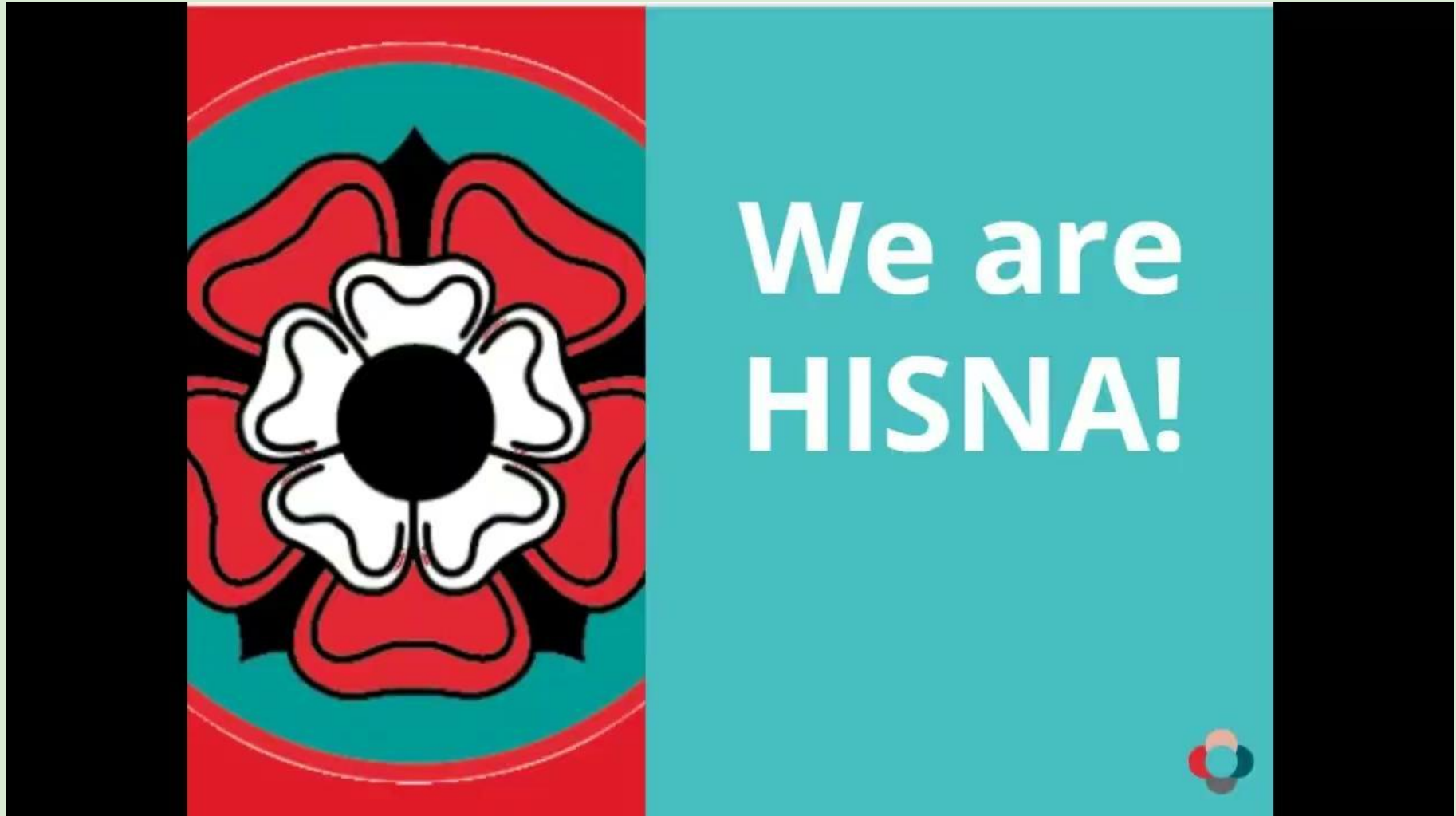
“A partnership where every child has the opportunity to reach excellence.”



# HPP Principles



Welcome from HISNA



# The Reception Team

Mrs Liz Davies - Assistant Headteacher of EYFS

## Class Teachers:

Mrs Mhairi Fairholm – RF

Miss Lucy Pearson - RP

Miss Katie Corrigan – RC

Miss Claire Keith - RK

Inclusion Leader - Lisa Maxted



# Transition



Transition... an ongoing journey rather than a destination.”

Early Years Matters 2015

## **Play Sessions for new children to HISN - Summer Term**

You have already received the date for your child's stay and play session. This was sent out to you on the 18th May 2023. Please note these will be outside and will end with a story.



# Transition

**July 2023 - Stay and Play sessions**



Week Beginning 3<sup>rd</sup> July (Monday to Thursday) 3:30 - 4:15pm

- Groups of 30 children with one parent or carer
- Opportunity to explore the Reception outside space and meet the Reception team
- The session will end with a story



# Transition

## Autumn Term:

From 6th September – 8<sup>th</sup> September - Home visits – we are unable to change the date you are given for your home visit.

Thursday 7th and Friday 8th September between 3:30 - 4pm - Classroom drop in  
(Parent/Carer and child)



Monday 11 <sup>th</sup> September 9am – 12pm	9AM – Children to start in groups of 10 for each class
Tuesday 12 <sup>th</sup> September 9am – 12pm	9AM – Children who started Monday arrive. 9.30AM – New group of 10 children to start
Wednesday 13 <sup>th</sup> September 9am – 12pm	9AM – Children who started Monday/Tuesday arrive. 9.30AM – New group of 10 children to start
Thursday 14 <sup>th</sup> September 9am – 1pm	9am – All children to arrive with a packed lunch
Friday 15 <sup>th</sup> September 9am – 2pm	9am – All children to arrive with a packed lunch
Week beginning Monday 18 <sup>th</sup> September	8.40AM – 8.55AM Soft start drop off and children in until 3pm. Packed lunches for this week
Week beginning 25 <sup>th</sup> September	School lunches start from today



# Early Years Foundation Stage – A play based curriculum

“Let children be children. A skilled five year old grows from a busy four year old, a curious three year old, a cuddled two year old, an adventurous one year old and a communicative baby.”

‘Learning Together, Early Education’





# Baseline

## Overview

- The reception baseline assessment (RBA) is a short, task-based assessment of your child's early literacy, communication, language and mathematics skills when they begin school. It is statutory for all schools from September 2021.
- The assessment can take place at any point in the first 6 weeks of your child starting reception. The assessment will form the start of a new measure of how schools are helping their pupils to progress between reception and year 6.
- Your child does not need to prepare. There is no pass mark or score and your child should not realise they're doing an assessment.
- Once the RBA is fully established, the intention is to make the key stage 1 national curriculum tests and teacher assessments that children currently take at the end of year 2 non-statutory.



# Starting School – preparation

## Preparation is key...

- Attend any play sessions or transition events so your child feels comfortable in their new school environment.
- Use the time in school to explore the new setting together – this can provide lots of opportunities for talk over the summer.
- Make a list of all the fun things you'd like to do over the summer before school starts.
- Go together to buy the school uniform and get your child to try on their school uniform and practise getting ready for school.
- Promote independence at home.
- Toileting and self-care skills.



# Learning starts at home...



**There will be a curriculum evening in September where we will talk in more detail about the learning your child will be doing in Reception. Here are some activities you can try with your child between now and September...**

- Talk, talk and talk. Ask your child questions when you are out and about. What can they see? Hear? Smell? What is the smallest/biggest thing they can see? Encourage curiosity.
- Go to the park, walk in the woods, play in the back garden – explore different textures, smells and sights.
- Snuggle up and share as many books with your child as you can – we want them to have a love of reading and to understand how to talk about stories. Join the local library and go along to story sessions – this will help your child get used to sitting with others and listening to an adult for 5 – 10 minutes.
- Listen to music and recite nursery rhymes – this will help your child to develop their listening skills and also their ability to hear rhyming words (links to reading and writing).
- Get messy! This could be anything from mud pies in the garden, baking cup cakes or splashing through puddles. Your child will be learning outside for part of everyday and will be encouraged to explore the space using their senses.

# Communication

## Tapestry



## Wow moments



## The Buzz - weekly

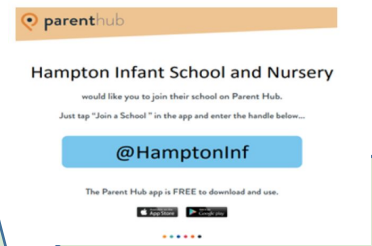


Message From The Head of School

## Collection arrangements



## Parent hub



## Curriculum news

<p>Be the best you can be!</p> <p>Our vision is to be a school that is a place where every child can flourish and reach their full potential.</p> <p>Our values are:</p> <ul style="list-style-type: none"><li>Respect</li><li>Kindness</li><li>Confidence</li><li>Perseverance</li><li>Curiosity</li><li>Teamwork</li><li>Resilience</li><li>Empathy</li><li>Communication</li><li>Leadership</li><li>Responsibility</li><li>Integrity</li><li>Self-awareness</li><li>Self-management</li><li>Self-awareness</li><li>Self-management</li><li>Self-awareness</li><li>Self-management</li></ul>	<p>Hampton Infant School &amp; Nursery Reception Autumn Term 2022</p> <p><b>Key Reception Information</b></p> <p>In Reception we truly believe that every child deserves a start through child-led learning. Through play-based learning we ensure that every child can flourish and reach their full potential. We believe in play-based learning that allows us to follow the children's lead and ensure every child will have a different starting point. The children's path, independence and confidence are their natural curiosity in response of all things.</p> <p>We have a range of home links and resources that we believe will support us in ensuring that every child can flourish and reach their full potential.</p> <p>The Reception children have access to the garden area at all times, when the weather is suitable. This is an important part of the curriculum where learning is made real and the children are able to learn through direct experience. The children will be encouraged to explore and learn through direct experience.</p> <p><b>Weeks and Events:</b></p> <ul style="list-style-type: none"><li>Week beginning 21st November: STIRKS week including a letter-writing workshop.</li><li>We will be planning lots of fun activities for parents over the next term. Please look out for the dates in the Reception newsletter.</li><li>Our PE day is Wednesday - your child can come in wearing their PE kit on this day.</li></ul> <p><b>WELCOME MESSAGE:</b></p> <p>We are very proud of the children for a further start in the school year. We have been enjoying getting to know everyone and teaching the children how to care for the environment and outside spaces. We have been enjoying lots of games and the children's names are shared out during circle time. We thank you for all our support and patience with the transition period and ensuring every child has a happy start to school.</p>
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# 'Uniform' at Hampton Infants...



- They will get dirty and wet!
- Sensible school shoes, which allows your child to be independent at school – a special request - velcro fasteners not laces!
- Appropriate outerwear
- Buying Uniform
- Name everything!

**SORRY**  
about the  
**MESS**  
but we are  
**LEARNING**  
here.



# Lunch and Snack

- ❑ Packed lunches for the first two week
- ❑ Hot dinners - universal free school meals, menu, structure
- ❑ Nut Aware school



- ❑ Milk and Fruit Snack



## Drop off and pick up

Entry via Priory Road

Exit via Ripley Road



Our playground is a 'no phone zone' to safeguard our children.

It is important that every child is greeted with a smile and a conversation.

If you are on your phone a member of staff will ask you politely to put it away.

Ripley road  
8:30am - 9am  
2:45pm - 3:15pm



# Starting Reception – a quick goodbye...

- ❑ On the way to school, talk to your child about all the exciting learning they will be doing.. 'I wonder if the dinosaurs will be out today.', 'Miss Fairholm may have made some glittery play dough', 'I wish I could play in the mud kitchen outside!'
- ❑ Remind them of the friends they will be seeing.
- ❑ When it is time to drop them off, say goodbye, tell them you have to go but you love them (give them a hug/kiss/high 5).
- ❑ Drop off with a smile (even if you are struggling to fight back the tears). Assure them that they will have fun at school, learning new things. If you look scared or anxious it will make them feel unsure about the situation – be the best actor you can be!
- ❑ If your child is upset, it is helpful to remind them of what they will do after school – going to the park, off to the high street, Nanny and Grandad picking up. Saying this in front of the teacher/teaching assistant will also help them to talk to your child about what they have to look forward to, 'I heard you are going to the park after school. I love the swings, what is your favourite thing at the park?' This helps to distract your child and gives them something exciting to focus on.





# Starting Reception – a quick goodbye...


A typical day in Reception

[https://drive.google.com/file/d/1aqD6LuKp58K3\\_gbAo\\_oltqzZsivwybhJ/view?usp=sharing](https://drive.google.com/file/d/1aqD6LuKp58K3_gbAo_oltqzZsivwybhJ/view?usp=sharing)

# Class Pet Diaries


- Each class has 2 class pets
- Every week, 2 children from each class will take a pet and the diary home
- Please read the story with your child and the class teddy and fill in a book review
- You can add a photo to tapestry if you would like to - no pressure!

Name: \_\_\_\_\_ Book title: \_\_\_\_\_



Tell us what you thought of our book choice...

Draw a picture of your favourite part of the book. Can you write about your picture or ask a grown up to help?



Colour in the stars to show how much you enjoyed your book.  
1 star means not very much.  
5 stars means you loved it!

What was your favourite part of the story?

# The Pupil Premium Grant

- ❑ Supports children in school - learning resources, interventions, free places in before/after school clubs, free holiday camps, food and activity vouchers during holidays
- ❑ Quick and easy to check - Parent/Carer full name, date of birth and NI number
- ❑ Prize draw for all parent/carers who complete the form and give the school permission to check, regardless of entitlement - win one of four £50 Amazon Vouchers



# Any questions?



## "My Promise To You"

I promise you every day your  
child will learn something.

Some days they will bring it  
home in their hands.

Some days they will bring it  
home in their heads,

and some days they will bring it  
home in their hearts.

-Valerie Welk

