



Reception Weekly Newsletter – 12th November 2021

We have been brilliant space explorer's this week! The children have been so curious and excited to learn all about the things we might see when we look up at the night sky. They have loved designing and making their own space rockets - we really have seen the most interesting and out of this world creations, with large windows to see all the planets zoom by. The children have loved getting messy as they make wellie prints in moon dough, pretending to be Neil Armstrong. They have also got their thinking caps on as they thought about what they would pack in their space suitcase to travel to the moon - some even suggesting that we would need an oxygen tank to help us breathe in space! To finish STEM week and celebrate our maths brains, the children enjoyed making their own number lines in Forest Friday. They were the perfect gatherers and everyone carefully counted their objects, assessing if they needed to add more or take objects away. Super stuff!

Now for next week's fun - please see below a brief summary of what your child will be up to at school as well as a few reminders. If you have any questions, please email office.hisn@hpp.school and we will try and get back to you as quickly as possible.

This week we will be learning- Week Beginning 15th November

- This week, we are continuing with our space theme and reading 'Whatever Next' by Jill Murphy. This week the children will be using props to help us act out Baby Bear's trip to the moon. What things will he come across as he soars into the night sky? Stars or satellites, maybe fireworks? But be careful, do not get too close to those fireworks! The children will be learning the 7 fire safety rules so that we can all keep ourselves safe as we celebrate bonfire night and Diwali.
- In phonics, we will introduce the children to a few new sounds: d/ v/ f/ e. Along with these sounds, we continue to recap all the sounds we have learnt so far: b/ g/ h/ c/ a/ i/ m/ s/ t/ n/ o/ p. The children will be building these sounds into simple words and will then have a go at writing them down, thinking about the letter formation. Our Everyday words for this week are: 'no' 'so' and 'go'.
- In maths the children will be continuing to learn all about recognising and representing our number 1 - 5. We will be using hoops to help us count and sort objects as well as drawing our own different representations of each number. The children will also be exploring their number bonds to 5 and with the help of a 5 frame and a 'part part whole model', they will be highlighting the number pairs that total 5.

Some important information and reminders:

- **Borrow a Book:** This half term, we are starting our 'Borrow and Book' scheme. This is where each week, alongside their usual reading book, each child will take home a reading for pleasure book. Please do have a look at this book with your child and remember to **bring it back as this will be swapped for a new one on your child's reading day.**
- **School Reading Book:** A friendly reminder to pop your child's school reading book back in their book bag on your child's reading day. Thank you!
- **Lunchtimes:** Just a note to reassure you that although lunchtimes are a very busy time for the children, but not to worry, there is always an adult there to help. We also appreciate that lunch is a little early and that there is limited time for them to eat. We are always there to encourage the children to eat and to remind them that there is always the snack cafe in the afternoon if they get hungry later.



- **Wellies:** Now that the weather is turning wintery and the muddy puddles are here to stay, please send your child in with a named pair of wellies that can stay on their peg at school. This will also be helpful for Forest Friday's so they already have access to their wellies.
- **Space themed toys:** As we are continuing to learn all about space this week, we would love any donations of space toys. If you have spare space rockets, astronauts or moon buggies we would greatly appreciate them.
- **Playdough resources:** The children are always so immersed in their playdough creations as they mould and sculpt all sorts of wonderful creations, but unfortunately, we are running low on playdough ingredients. If you are happy to donate flour, salt, oil and cream of tartar, we would really appreciate it!
- **Junk Modelling resources:** Along with messy play, the children love to build all sorts of wonderful things using all sorts of junk they find around the house. If you have any junk modelling resources, we would be more than happy to take these. **Just a quick note to say that we are not taking any food boxes or wrappers.** For junk modelling resources ideas, please see below.
 - loo roll/kitchen roll tubes
 - shoe boxes
 - glitter
 - pipe cleaners
 - pom poms
 - bottles and bottle lids
 - toothpaste tubes
 - straws
 - fabric
 - googly eyes
 - CDs
- **All About Me Box:** Just a quick reminder with the dates for when your child needs to bring in their 'All About Me' Box.
 - **Week beginning 15th November: YELLOW group** will be sharing their box throughout the week. They will be returned once your child has had their turn to share it.
 - **Week beginning 22nd November: GREEN group** will be sharing their box throughout the week. They will be returned once your child has had their turn to share it.
 - **Week beginning 29th November: BLUE group** will be sharing their box throughout the week. They will be returned once your child has had their turn to share it.
- **Naming Belongings:** We have been collecting a few items of clothing in the Reception area that we can't find owners for. Please make sure that your child's belongings are named. This doesn't need to be a named sticker, just grab a sharpie and write your child's name or initials on it.
- **Book Bag Keyrings:** To help the children distinguish their book bag from others, please put **ONE** keyring on your child's bag.
- **Drop off times:**



- **Autumn 2 drop off:** Soft start from **8.40 - 8.55**. You can arrive at any point within this time slot.
- **End of the day pick up times:**
- **Autumn 2 pick up:** Classes are being released at the same time at **2.50pm**.
- To keep the parent traffic flowing, it is important to leave with your child promptly from the playground. If you wish to speak to your child's class teacher on drop off, please let the class teacher know and wait on the hill under the shade canopies in the playground. Once the class teacher has dismissed their class, they will then come and speak to you.
- **Things to bring to school:**
- Water bottles - **please make sure these are named**.
- School jumper: **please make sure these are also named**.
- Raincoat - just a little reminder that your child comes to school with a coat, (even if it is a pack-a-mack!). **Please make sure these are also named**.
- Red School Book bag - please make sure these are named with **one keyring**. No back packs.
- **Milk List:** At snack time, there is an option for your child to have milk. If you would like your child to be on the milk list, please go to the 'Cool Milk' website and register your child. Quick note to remember: If you register before 5pm on a Tuesday, your child will start receiving milk from the following week. Please follow this link for more information: <https://www.coolmilk.com/parents/>

Cooking at home

We have included a recipe below for you to have a try at home together. Continuing our love of space, please do have a go at creating your own marshmallow space rocket. What other ingredients could you add to make your rocket out of this world?



Marshmallow Rockets



3 Ingredients

- ⊕ 1/2 (1kg) rockmelon, peeled, seeded
- ⊕ 8 large [strawberries](#)
- ⊕ 16 vanilla marshmallows
- ⊕ [Select all ingredients](#)

3 Method Steps

Step 1

Cut rockmelon into eight 2cm x 8cm pieces. Trim 2 long sides of each piece to form a rocket tail shape.

Step 2

Thickly slice strawberries horizontally into three pieces.

Step 3

Using the picture as a guide, thread rockmelon, strawberry pieces and marshmallows onto skewers to form a rocket ship. Serve.