



Hampton Infant School and Nursery Termly Knowledge and Skills for RE – Year 2

	Autumn	Spring	Summer
Year 2 Lesson topics and learning outcomes	<p><u>What do Hindus celebrate?</u></p> <p>1. Basic beliefs</p> <ul style="list-style-type: none"> - Children know that Hinduism is one of world’s main religions. - Children know some of the basic Hindu beliefs. - Children know that Hindus worship many gods and goddesses. <p>2. Childhood celebrations</p> <ul style="list-style-type: none"> - Children understand that Hindu children have different ceremonies as they grow up, and these are called samskaras. - Children can describe some of the samskaras that happen in a Hindu childhood. <p>3. Marriage</p> <ul style="list-style-type: none"> - Children know what Hindu wedding celebrations are like. - Children can compare a Hindu wedding with the wedding of people from other faiths and cultures. <p>4. Diwali (27 October 2019)</p> <ul style="list-style-type: none"> - Children can re-tell the story of Rama and Sita. - Children know some of the customs and traditions associated with the Diwali. <p>5. Raksha Bandhan</p> <ul style="list-style-type: none"> - Children know that Raksha Bandhan is a festival that celebrates the relationship between siblings. - Children can think about people in their own lives they look out for and who look out for them in return. <p>6. Ganesh Chaturthi</p> <ul style="list-style-type: none"> - Children can describe some of the ways Hindus celebrate Ganesh Chaturthi. - Children can describe what the god Ganesh looks like. 	<p><u>What do Sikhs believe?</u></p> <p>1. Who are Sikhs?</p> <ul style="list-style-type: none"> - Children know that Sikhism is one of the world’s main religions. - Children can re-tell the story of Guru Nanak. - Children know about some of the basic Sikh beliefs. <p>2. Equality</p> <ul style="list-style-type: none"> - Children know that religions have core beliefs. - Children can explain what it means to be equal. - Children understand the link between rights and responsibilities. <p>3. Meditation</p> <ul style="list-style-type: none"> - Children can explain what meditation is. - Children understand that it is important to give their brain quiet time for thinking. <p>4. Working Hard and Living Honestly</p> <ul style="list-style-type: none"> - Children know some of the Sikh core beliefs. - Children can explain why it is important to work hard. - Children can explain why it is important to live honestly. <p>5. Let’s Share</p> <ul style="list-style-type: none"> - Children know the core Sikh beliefs. - Children can explain why it is important to share. - Children can explain why Sikhs have a community kitchen. 	<p><u>What do Muslims celebrate?</u></p> <p>1. Islamic New Year</p> <ul style="list-style-type: none"> - Children know that Muslims follow the religion Islam. - Children can explain who Muhammed was. - Children can say what Muslims remember on the Islamic New Year. <p>2. Ramadan (23 Apr-23 May 2020)</p> <ul style="list-style-type: none"> - Children know that Ramadan is an important part of Islam. - Children can say something that Muslims do during Ramadan. - Children can say which book is read from during the Taraweeh Prayers. <p>3. Eid al Fitr (23-24 May 2020)</p> <ul style="list-style-type: none"> - Children can say the event Eid marks the end of. - Children can explain how Muslims celebrate Eid. - Children understand why Muslims give money to charity during Eid. <p>4. Day of Ashura</p> <ul style="list-style-type: none"> - Children know that the Day of Ashura happens after the Islamic New Year. - Children can name to prophets of Islam. - Children know where Muslims go to worship. <p>5. Mawlid al-Nabi</p> <ul style="list-style-type: none"> - Children can explain some of the ways Muslims celebrate the Prophet Muhammed’s birthday. - Children understand why the Prophet Muhammed is important to Muslims. - Children know what the Qur’an is and why it is important to Muslims. <p>6. Hajj</p> <ul style="list-style-type: none"> - Children understand what a pilgrimage is. - Children can explain where Muslims travel to on their pilgrimage. - Children can remember some information about each Muslim celebration.



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Key vocabulary	Hinduism, Hindus, India, ancient, religion, gods, goddesses, Brahma, celebration, festival, samskara, marriage, childhood, garland, mehndi, pattern, tradition, sibling, Diwali, light, compare, similarity, difference, respect.	Sikhism, Sikh, religion, beliefs, Guru Nanak, equality/equal, rights, responsibilities, meditation, thinking, reflection, honesty, rules, community, kindness, care, selflessness, respect.	Muslim, Islam, prophet, Muhammed, Mecca, Medina, journey, celebration, festival, Ramadan, fasting, Eid, worship, Qur'an, pilgrimage, charity, respect.
National curriculum links	Children are expected to: <ul style="list-style-type: none"> - Recall and name different beliefs and practices, including festivals, forms of worship, rituals and ways of life, in order to find out about the meanings behind them. - Retell and explore the meanings of some religious and moral stories, explore and discuss sacred writings and sources of wisdom, and recognise the traditions behind them. - Recognise some of the symbols and actions that express a religious community's way of life, looking at similarities between them. - Ask and respond to questions about what individuals and communities do, and why, so they can identify what it means to be a part of a community. 	Children are expected to: <ul style="list-style-type: none"> - Ask and respond to questions about what individuals and communities do, and why, so they can identify what it means to be a part of a community. - Observe and recount different ways of expressing identity and belonging. - Notice and respond to some of the similarities between different religions and worldviews. - Explore questions about belonging, meaning and truth so that they can express their own opinions and ideas in response, using words, music, art or poetry. 	Children are expected to: <ul style="list-style-type: none"> - Recall and name different beliefs and practices, including festivals, forms of worship, rituals and ways of life, in order to find out about the meanings behind them. - Retell and explore the meanings of some religious and moral stories, explore and discuss sacred writings and sources of wisdom, and recognise the traditions behind them. - Recognise some of the symbols and actions that express a religious community's way of life, looking at similarities between them. - Ask and respond to questions about what individuals and communities do, and why, so they can identify what it means to be a part of a community. - Notice and respond to some of the similarities between different religions and worldviews.