



# Hampton Infant School and Nursery Termly Knowledge and Skills for RE – Year 1

	Autumn	Spring	Summer
<p><b>Year 1</b></p> <p><b>Lesson topics and learning outcomes</b></p>	<p><b><u>Our Wonderful World</u></b></p> <p><b>1. What makes the world special?</b></p> <ul style="list-style-type: none"> <li>- Children are able to identify things that are amazing.</li> <li>- Children understand that people have different views from one another.</li> <li>- Children can explain something in the world that is amazing.</li> </ul> <p><b>2. The Creation Story</b></p> <ul style="list-style-type: none"> <li>- Children can re-tell a version of the creation story.</li> <li>- Children understand that different people believe in different things.</li> </ul> <p><b>3. The Hindu Creation Story</b></p> <ul style="list-style-type: none"> <li>- Children can re-tell a version of the creation story</li> <li>- Children can compare two different creation stories.</li> </ul> <p><b>4. The Sky and Heaven</b></p> <ul style="list-style-type: none"> <li>- Children can talk about their ideas about Heaven</li> <li>- Children can explain how Heaven is represented in a creation story.</li> </ul> <p><b>5. Plants</b></p> <ul style="list-style-type: none"> <li>- Children can re-tell a section of a creation story.</li> <li>- Children can explain why they think plants were created.</li> </ul> <p><b>6. Animals and People</b></p> <ul style="list-style-type: none"> <li>- Children can re-tell a section of a creation story.</li> <li>- Children can explain why they think animals and people were created.</li> </ul>	<p><b><u>Special Books</u></b></p> <p><b>1. Which books are special to you?</b></p> <ul style="list-style-type: none"> <li>- Children can say which books are special to them.</li> <li>- Children can explain how they look after books.</li> <li>- Children understand that different people have different special books.</li> </ul> <p><b>2. Which books are special for different religions?</b></p> <ul style="list-style-type: none"> <li>- Children can say which books are special to them.</li> <li>- Children can identify some special books that are important to different religions.</li> <li>- Children understand that religious books need to be treated with respect.</li> </ul> <p><b>3. The Torah</b></p> <ul style="list-style-type: none"> <li>- Children can say which books are important to Jews.</li> <li>- Children can explain how the Torah is looked after.</li> <li>- Children understand that religious books need to be treated with respect.</li> </ul> <p><b>4. The Bible</b></p> <ul style="list-style-type: none"> <li>- Children can say which books are important to Christians.</li> <li>- Children can explain how the Christian Bible is looked after.</li> <li>- Children understand that religious books need to be treated with respect.</li> </ul> <p><b>5. The Qur'an</b></p> <ul style="list-style-type: none"> <li>- Children can say which books are important to Muslims.</li> <li>- Children can explain how the Qur'an is looked after.</li> <li>- Children understand that religious books need to be treated with respect.</li> </ul>	<p><b><u>What did Jesus teach us?</u></b></p> <p><b>1. The life of Jesus</b></p> <ul style="list-style-type: none"> <li>- Children know that Jesus lived a long time ago.</li> <li>- Children can describe some events from Jesus' life.</li> <li>- Children know that Christians believe that Jesus is the Son of God.</li> </ul> <p><b>2. The Lost Son</b></p> <ul style="list-style-type: none"> <li>- Children know that a parable is a story that teaches a lesson.</li> <li>- Children can describe the story of the lost son.</li> </ul> <p><b>3. The Good Samaritan</b></p> <ul style="list-style-type: none"> <li>- Children know that Jesus often taught through parables.</li> <li>- Children can describe the story of the Good Samaritan.</li> <li>- Children can the message Jesus was teaching through this parable.</li> </ul> <p><b>4. The Sermon on the Mount</b></p> <ul style="list-style-type: none"> <li>- Children know some of the ways Jesus taught his followers.</li> <li>- Children know why the Sermon on the Mount is important to Christians.</li> <li>- Children can describe what the Lord's Prayer is.</li> </ul> <p><b>5. Actions</b></p> <ul style="list-style-type: none"> <li>- Children know that Jesus taught people through his actions.</li> <li>- Children know that Jesus was kind and helpful to the people that needed him most.</li> <li>- Children know that Christians believe that Jesus performed miracles to heal people.</li> </ul> <p><b>6. Summary</b></p> <ul style="list-style-type: none"> <li>- Children can recall stories about Jesus.</li> <li>- Children can think of words to describe what Jesus was like.</li> <li>- Children can summarise what Jesus taught us.</li> </ul>
<b>Key vocabulary</b>	World, creation, religion, believe, Christianity, Christian, Judaism, Jew, Islam, Muslim, Hinduism, Hindu, Heaven, paradise, respect, understanding, different, ideas, re-tell, plants, animals, people.	Special books, sacred, holy, religion, religious books, stories, Torah, Bible, Qur'an, important, respect, understanding.	Jesus, Son of God, Christianity, Christian, Bible, New Testament, stories, parables, teachings, message, faith, kindness, miracles, Lord's Prayer.
<b>National Curriculum links</b>	Children are expected to: - Retell and explore the meanings of some religious and moral stories, explore and discuss sacred	Children are expected to: - Retell and explore the meanings of some religious and moral stories, explore and discuss sacred writings	Children are expected to:



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	<p>writings and sources of wisdom, and recognise the traditions behind them.</p> <ul style="list-style-type: none"><li>- Notice and respond to some of the similarities between different religions and worldviews.</li></ul>	<p>and sources of wisdom, and recognise the traditions behind them.</p> <ul style="list-style-type: none"><li>- Recognise some of the symbols and actions that express a religious community's way of life, looking at similarities between them.</li></ul>	<ul style="list-style-type: none"><li>- Explore questions about belonging, meaning and truth so that they can express their own opinions and ideas in response, using words, music, art or poetry.</li><li>- Find out about and respond to examples of cooperation between people who are different.</li><li>- Find out about questions of right and wrong and begin to develop and express their own opinions.</li></ul>
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