



Progression of Skills

Subject: Religious Education

PROGRESSION OF SKILLS - area/context	Year 3	Year 4	Year 5	Year 6
<p>Learning about religious and Non-religious Beliefs</p> <p>Knowledge, skills and understanding about:</p> <p>A) Beliefs, teachings and sources</p> <p>B) The practices of religion and non-religious belief systems</p> <p>C) Forms of expressions</p>	<ul style="list-style-type: none"> Describe some of the main beliefs and texts of religions studied. Give some account of the lives of key religious figures and why believers think they are important. Make links between religious symbols, language and stories and the beliefs that underlie them. Recognise that people with religious beliefs behave in particular ways laid down for them by God, their sacred books or by their leaders. 	<ul style="list-style-type: none"> Explain some of the main beliefs and texts of religions studied. Identify how these beliefs were reflected in the life and teaching of key religious figures. Identify the characteristics of places and acts of worship of different faiths. Explain the meanings of some of the symbols, stories and language of different faiths. Describe the codes of conduct enjoined on believers by their faiths and show understanding of the reasons why they observe them. 	<ul style="list-style-type: none"> Describe and locate accurately the key beliefs of the religions studied. Describe the importance of key religious figures within a faith community. Identify the characteristics of places and acts of worship of different faiths. Explain the meanings of some of the symbols, stories and language of different faiths. Describe the codes of conduct enjoined on believers by their faiths and show understanding of the reasons why they observe them. 	<ul style="list-style-type: none"> Suggest some similarities and differences between the principal beliefs of the religions studied. Describe the importance of key religious figures within a faith community. Explain how religious practices and places of worship reflect the beliefs of members of faith communities. Explain the significance of features and patterns of acts of worship. Provide some explanation and illustrations of the relationship between the ways in which people behave and the beliefs which they profess.
<p>Learning from Religious and Non-religious Beliefs</p> <p>How pupils express their responses and thoughts about questions and issues on the following:</p>	<ul style="list-style-type: none"> Compare aspects of their own experiences and those of others, identifying what influences their lives. Compare their own and other people's ideas about questions that are difficult to answer. 	<ul style="list-style-type: none"> Reflect on the experiences of key religious figures and ask questions about their meaning for us today. Ask questions about puzzling aspects of life and experience suggesting answers with reference to 	<ul style="list-style-type: none"> Reflect on the experiences of key religious figures and ask questions about their meaning for us today. Describe how religious beliefs and teaching give some explanation of the purpose and meaning of human life. 	<ul style="list-style-type: none"> Reflect on and seek answers to questions of personal identity and experience. Describe how religious beliefs and teaching give some explanation of the purpose and meaning of human life.



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<p>D) Identity and belonging E) meaning, Purpose and truth F) Values and commitment</p>	<ul style="list-style-type: none"> • Make links between religious beliefs and values and their own attitudes and behaviour. 	<p>the teachings of religions studied.</p> <ul style="list-style-type: none"> • Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues. 	<ul style="list-style-type: none"> • Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues. 	<ul style="list-style-type: none"> • Explain how religious beliefs and teaching influence moral values and behaviour.
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<p>What are the key/essential knowledge and skills for this year group?</p>	<p>I can describe some of the main beliefs and texts of religions studied. I can make links between religious symbols, language and stories and the beliefs that underlie them. I can make links between religious beliefs and values and their own attitudes and behaviour</p>	<p>I can explain some of the main beliefs and texts of religions studied. I can explain the meanings of some of the symbols, stories and language of different faiths. I can ask questions about puzzling aspects of life and experience, suggesting answers with reference to the teachings of religions studied</p>	<p>I can describe and locate accurately the key beliefs of the religions studied</p> <p>I can describe the codes of conduct enjoined on believers by their faiths and show understanding of the reasons why they observe them.</p> <p>I can ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.</p>	<p>I can suggest some similarities and differences between the principal beliefs of the religions studied I can provide some explanation and illustrations of the relationship between the ways in which people behave and the beliefs which they profess.</p> <p>I can explain how religious beliefs and teaching influence moral values and behaviour.</p>
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