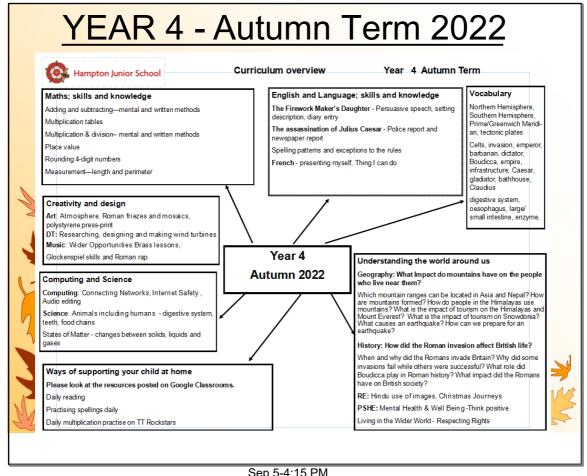


Sep 5-4:12 PM



Sep 5-4:15 PM

Homework

Children are expected to complete homework for: reading, spelling and core maths skill. Each activity should occur a minimum of five times per week and take between five and ten minutes. Please tick and sign to confirm that your child has completed their homework.

Please take time to read and sign the Home-School agreement on page 2.

Sep 5-4:15 PM

Homework

On a Monday, your child's class teacher will allocate their spellings and weekly spelling strategy. These will also be posted on Google Classroom. Your child is responsible for ensuring they have an appropriate reading book in school every day.



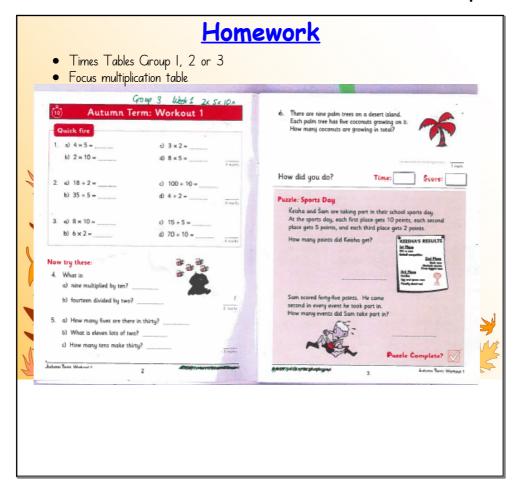


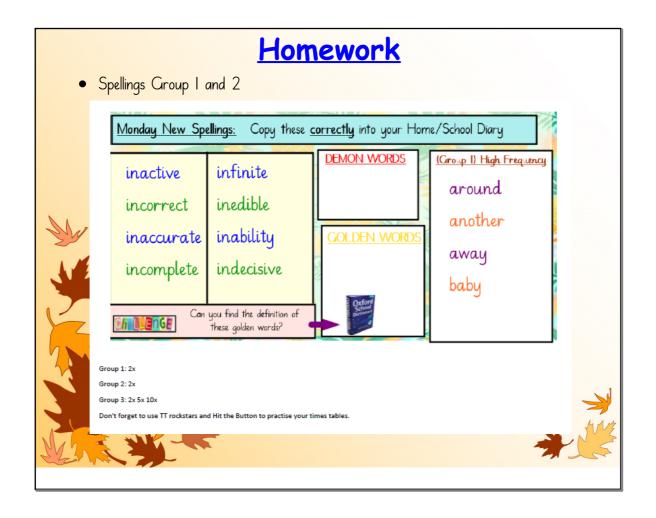
Five-Finger Rule

How to know whether the book your child has chosen is appropriate for their reading level.

Please continue to use TTRockstars. All children have their logins in the front of their diary.









Please ensure your

child is wearing their

PE kit on those days.

Please name PE jumpers

September

FOHJS Sponsored Walk — Thursday 29th September

Roman Workshop — Thursday 3rd November

+W Class Assembly — Friday 4th November

Every Monday - Brass Lessons in school



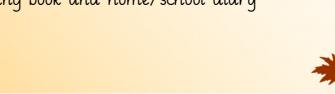


Sep 5-4:42 PM



- At least two pencils
- A whiteboard marker
- A blue handwriting pen
- A ruler
- A glue stick
- A yellow and green highlighter
- A purple biro
- Coloured pencils
- Reading book and home/school diary





Nut allergies

May we remind you that we are a 'Nut Aware' school. This means we have children with severe nut allergies. Please do not include nut products in your child's play time snack/packed lunch. Your assistance in this matter is greatly appreciated.





Mental health and wellbeing at HJS

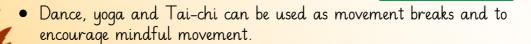
How do we support the children at HJS?

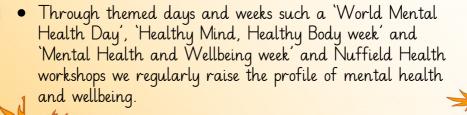
At Hampton Junior School, we understand that the emotional wellbeing of children is just as important as their physical health. Positive mental health allows children and young people to develop the resilience to cope with whatever life throws at them and grow into well-rounded, healthy adults.

We are part of the 'Schools in Mind' Network run by the Anna Freud Centre for Children and families – This provides staff with training and resources to embed good mental health practices across the school community. It also provides excellent resources for parents.

 Many of our staff have undertaken 'Mental Health Champions' Foundation programme enabling them to better understand and support mental health and wellbeing.

- We have a school counsellor who is able to work with children across the partnership in supporting their mental health and wellbeing. We also have a Parent Support Advisor. Her role is to support parents in understanding and engaging with children's learning and development.
- Mindfulness and growth mindset is promoted in the classroom through daily activities focusing on developing wellbeing and resilience. These activities are regularly included in Newsnotes so parents can also have a go at these activities with their children.





How can you support your child with mental health and wellbeing?

 Ask you child to show you the mindfulness and growth mindset strategies they have been using in the classroom and encourage them to use these strategies at times when they might be feeling uncomfortable or experiencing negative emotions.

Where can you get help if you are concerned about your child's mental health and wellbeing?

For information and advice on a range of mental health needs we can recommend the parent and carer's section on the website www.annafreud.org

Please do not hesitate to arrange a meeting with your child's class teacher if you have any concerns about your child's mental health and wellbeing. They will be able to suggest the best route to get support for your child and family.

What does the school do to keep children safe online?

- Children are exposed to online safety throughout lessons where chromebooks are used as well as through one explicitly taught online safety lesson each term.
- Internet safety week
- Regular CPD for staff
- Safe web filtering.

What should you be aware of?

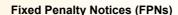
- Age restrictions for apps such as TikTok and WhatsApp
- both of these apps have a user age of at least 13.
- There are various online resources available to support both you and your child when they are online.

Thinkuknow.co.uk

Parents protect.co.uk Commonsensemedia.org







Regular and punctual attendance at school is a legal requirement and essential for children and young people to maximise their educational opportunities. Since 2004, Local Authority officers, Headteachers and the Police have had the power to issue fixed penalty notices for unauthorised absences. Under section 444 of the 1996 Education Act, an offence occurs if a parent or carer fails to secure their child's attendance at the school where they are a registered pupil and the absence is not authorised by the school. A fixed penalty notice (FPN) can also be issued if a parent or carer fails to ensure their child is not present in a public place during the first 5 days of exclusion. Fixed penalty notices and other sanctions will be used only where parental cooperation in this process is either absent or deemed insufficient to resolve the presenting problem. Hampton Primary Partnership reserve the right to issue FPNs according to the 'Penalty Notices Practice Guidance for Schools' issued by AfC in 2014. This process came into force as of 1st January 2020.

Further information and the policy will be emailed at to all parents in the next few weeks.





