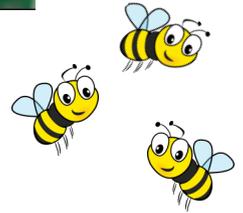




## SCHOOL NEWS

### 20th October 2022



We are coming to the end of my first half term as Head of School at HISN and I have been reflecting on all the wonderful experiences we as a school community have experienced. We are very lucky to have such a dedicated team of staff, HISNA and parent community. Thank you!

Some highlights from last week alone were the opening of our fantastic new Nursery and welcoming all of our Nursery children into school, the official opening of our superb Reading Den with visiting authors Jenna and Lucy and the Quiz Night. I had the pleasure of seeing such excited children going on an adventure to meet the Hedgehogs for the first time, listening to 'Hedgehogs Don't Live in the City!' and finding out some amazing Hedgehog facts. The HISNA Quiz Night was great fun! We found out that school staff really don't know that much about children's TV programmes and the names of the characters.

Last week we spent a second week focussing on the principle of 'Excellence' and how we can demonstrate Excellence at lunchtime. It is an exciting time where we go into the hall as a year group and wait to be served our lunch. It can be tempting to use our playground voices! I have seen a vast improvement in the use of our 'marvellous manners' and our lunch time staff have been impressed.

We are working closely with the catering team to ensure our new menu for after half term is a success for our children. We have removed meals that were not previously popular as in an ideal world all infant children would eat a hot meal at lunchtime. This is funded by the government universal free school meals initiative.

This week Miss Jolley, our English lead, introduced the principle of 'Opportunity' and how we get lots of opportunities to challenge ourselves and succeed throughout every day. She told the children about the 'Young Writers Festival', which is a competition where children get to write about anything they want, and have a chance to be published. Miss Jolley explained that this was a fantastic opportunity if you are a keen writer. The leaflet explaining the festival was sent out to parents on Monday.

I hope you have a fabulous half term break with your families and enjoy some quality time making memories together. I look forward to welcoming everyone back to school after half term in the exciting lead up to Christmas. I am anticipating a magical half term with Infant children as they begin to practice their performances. As always we will continue to have high expectations for all and we will 'Be the best we can be!'

**Claire Cook - Head of School**

Booking for parent consultations will be live from Friday 21st October @ 6pm closing on Thursday 3rd November @ 12pm, **please book via the separate link sent out on ParentHub today.** We have been informed that the link on the letter is not reliable.

**Attendance Autumn Half term : 97%**  
**Best Class Attendance Autumn Half Term:**  
**Class 2A 98%**  
**Class 2D 98%**



## DATES FOR YOUR DIARY

### November

Tuesday 8th	Parent Consultations Virtual (3.30 to 6.30)
Thursday 10th	Parent Consultations in person (3.30 to 6.30) Open Morning for prospective parents—FULL
Friday 11th	Remembrance Assembly HPP Firework Event
Monday 21st	STEM Week Volunteer meeting 9.30—10.30 (Year 2 Parents)
Tuesday 22nd	Nursery Parent Consultations Virtual (3.30 to 6.30)
Thursday 24th	Nursery Parent Consultations in person (3.30 to 6.30)
Monday 28th	Nursery Parent Consultations in person (All Day)
Tuesday 29th	Individual and sibling photos for Nursery

## TERM DATES

### Autumn Term 2022

**HALF TERM - MONDAY 24TH OCTOBER TO FRIDAY 28TH OCTOBER**

Friday 16th December End of term (1.20pm HISN)

### Spring Term 2022

Wednesday 4th January Children return to school

**HALF TERM - MONDAY 13TH FEBRUARY—FRIDAY 17TH FEBRUARY**

Friday 31st April End of Spring term (1.20pm HISN)

### Summer Term 2022

Tuesday 18th April Children return to school

Monday 1st May May Day Bank Holiday

Friday 26th May Inset Day

**HALF TERM - MONDAY - FRIDAY 29TH MAY - 2ND JUNE**

Thursday 21st July End of term (1.20pm HISN)

## Term Time Leave

The Education Authority does not encourage children to be absent from school during term time. If you need to take your child out of school during term time please call or email the school office - office.hisn@hpp.school. The office will send out an Application for Leave form for you to complete.

# Certificates of Excellence



Children pictured above who received a certificate for **EXCELLENCE**  
w/c 03.10.2022

**Certificates of Excellence** for Reception, Year 1 and Year 2 we have continued our link to Excellence w/c 10.10.2020

RDC	Abigail	1B	Malak	2A	Evhan / Charlotte
RF	Alfred	1C	Frances	2D	Athena Grace
RC	Arush	1H	Flossie	2J	Yara
RK	Olivia	1K	Ella	2T	Ellisa

Children below who received a certificate for **EXCELLENCE** w/c 10.10.2022



**Certificates of Excellence** for Reception, Year 1 and Year 2 is linked to OPPORTUNITY w/c 17.10.2022

RDC	Serena	1B	Krishna	2A	Maisie
RF	Ayaan	1C	Lora	2D	Edie
RC	Jack MB	1H	Lucas V	2J	Cooper
RK	Elliot	1K	Annabelle	2T	Poppy-Louise

# NURSERY

We have had lots of fun during our first full week at Nursery this week. It has been wonderful welcoming the children into our new Nursery space and seeing the children exploring their new environment. We have been busy getting to know one another and having lots of fun playing together with our friends. This week we were excited to find worms in the garden and lots of glistening spider webs too. Other highlights include drawing with large chinks, creating games with the outdoor equipment and getting messy in the creative area. We are incredibly proud of how well the children are settling in so far and the independence they are developing. Thank you to our parents and careers for helping support us with transitioning the children as they get to know us and their new Nursery environment.



# RECEPTION

The Reception children have been such wonderful learners over these past couple of weeks. We were lucky to have the lovely Jenna and Lucy from Doodles and Scribbles visit us to open our brand new Reading Den. They read us a very interesting story about a Hedgehog who went for a wander in the Autumn leaves and they taught us some interesting facts about hedgehogs too. Did you know that a baby hedgehog is called a hoglet? With this as inspiration in our learning times, the children have been digging further into the Autumn mud and have splashed about in their wellies as they discover the different signs of Autumn. We have asked ourselves many questions: How can we tell we are now in the season of autumn? What does autumn feel like? This leads to the most interesting conversation about how our senses feel during autumn, with many highlighting that the weather gets colder and the nighttime creeps in quicker, creating the perfect atmosphere for a very spooky Halloween!

Along with all the wonderful talk about Autumn, the children have been learning all about internet safety. The children were very knowledgeable about all the different devices that use the internet and what they might use the internet for. With the help of Smartie the Penguin, the children made some internet safety rules to help Smartie be safe when he uses the internet and the number one rule was "always ask a grown up for help!"

We have also continued to look at how we feel throughout the day and linking them to our colour zones. Sometimes we feel calm, we are in the green zone and ready to learn. But Sometimes we are in our red zone where we are feeling angry and all we want to do is shout and stamp our feet, just like George in our Story of the Week: The Big Bad Mood. The children have been creating physical representations of their own big bad moods as they paint a thunder cloud using a fork or decorate a loo roll tube with dark and moody colours.



# YEAR 1

Year 1 have been really healthy this week! Through our focus book of 'T-Veg' by Smriti Prasad-Halls, which tells the story of a carrot-crunching dinosaur who eats all fruits and vegetables, we were inspired to make smoothies for a DT project. We have looked at what defines a fruit and a vegetable and where they grow, whether that be on a tree, on the ground or under the ground. We were all amazed at how a cucumber is actually a fruit because of its seeds! Then, we had to decide what smoothie to make, and the only way to choose was through tasting all the fruits and vegetables that are on offer. Some of us discovered a new liking for a fruit or a vegetable. We are so excited to make our smoothies this week.

We then thought about how we are going to make our smoothies, and looked at writing instructions to follow. We started off with looking at instructions and discovered that it is important they are done in the right order. We had to reorder some instructions, as we realised it would be silly to put our shoes on before our trousers when getting ready in the morning! When writing, we were using time conjunctions and also verbs to tell us what to do.

In Science, we are still looking at our 5 senses and we have focused on our taste and hearing. After having so much fun testing our noses during our smelling experiment, we decided to do a taste test to see which parts of our tongue we use to taste different foods. There were lots of funny faces pulled during the smelling experiment, but the taste testing was even funnier!

In Maths we have been working on partitioning numbers in different ways using the part-whole model. We started by looking at parts and wholes of real-life objects (e.g. pears, apples) before moving onto using counters to represent part and whole numbers. We then used a part-whole plate to represent different whole numbers, showing what the parts could be. There were lots of different ways to partition the whole number into different parts!

We had a very special look at some old Victorian toys from the Chertsey Museum in History where the children got to look and even play with some of the toys. It was interesting to see and feel the difference in the toys that we have now to back in the Victorian times. We noticed how they were made out of different materials and also how none of them were electric like our toys today.

We have really enjoyed our first half term with the children in Year 1 and we hope you have a well-earned and restful break.



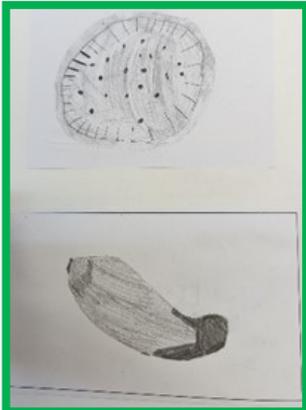
I see some juicy & sweet  
berries. I see some lea~~ss~~  
& green lea~~ss~~

# YEAR 2

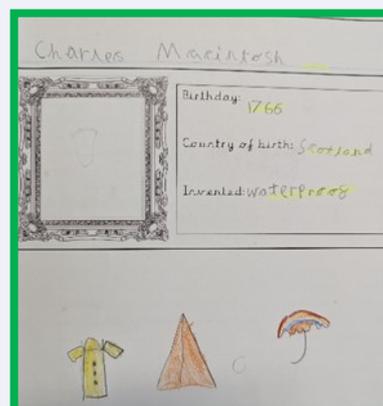
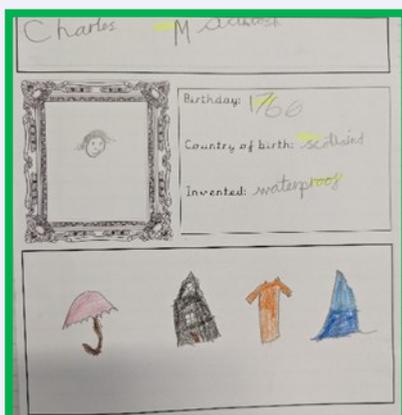
As year two comes to end of this half term, the children have worked incredibly hard and have shown great enthusiasm towards their learning, particularly in the topic 'Fire and Ice'. Last week, the children have thought about what the citizens of London might have seen and felt as the fire spread through the city. First they acted out the story 'Toby and the Great Fire of London' that recounts the events through the perspective of a working young boy. Building on this, the children have written a diary entry from a child's perspective of the day the fire started.



In art, the children have been exploring both observational drawing and colour. First, they practised drawing still life and using sketching pencils to develop shade and tone. This week we have moved onto using colour and how this can affect the mood of an image.



After exploring materials and their properties in science, the children created a fact file about Charles Macintosh who was the inventor of waterproofing. In order to recap on prior learning, year two participated in a science quiz where they revisited all topics of science learning all the way back to year one





During October we've been celebrating Black History Month in a number of ways. We've been celebrating some of the important black individuals who have shaped our nation's history and contributed to its rich cultural heritage as well as learning about why Black History Month was created. During the remainder of October and beyond we will continue to celebrate some of the amazing black musicians, artists, actors, thinkers and politicians, both historic and contemporary, that have shaped society in the UK and internationally.

# HISN SCHOOL COUNCIL

It is a joy to announce the start of the school council for this academic year. The children have been carefully selected by their class and teachers to form a team who aim to improve Hampton Infant School. Each class has elected two members to join the school council.

Year 1	Year 2
1B - Jesse and Emma	2T - Rose and Cheith
1C - Lyla and Clara	2D - Poppy and Freddie
1K - Ella and Leo	2J - Cooper and Emilia
1H - Nivan and Aurora	2A - Ryan and Aarvi

This year our project is:



As part of this project, we aim to look after not only our classrooms but also the whole school community. Using opportunities for further planting and encouraging recycling.

The school council will meet every Wednesday and will be set tasks and questions to ask their peers, in hopes of improving the school with the children at the heart.

# The Reading Den

The Reading Den  
Funded by HISNA (2022)

One book, one pen and one teacher  
can change the world - Malala Yousafzai

Last week we officially opened  
our new Reading Den. We are  
so grateful to HISNA who have  
funded this amazing addition to  
HISN.



## Confidence Building Drama

Try a **FREE** Drama & LAMDA class  
at Hampton Infant School

*"Elizabeth Samuels have made  
such a positive impact on my  
son's life and given him  
a lifelong love for drama."*  
Diana Walker

 Elizabeth Samuels  
Drama School



## Celebrating Children's Individuality

Why try Elizabeth Samuels?

- ★ Unique drama classes that are fun & inspiring
- ★ Focus on developing confidence
- ★ Small classes that nurture each child's creativity
- ★ A combination of scripts, acting exercises and games
- ★ End of term showcase for friends and family



Why LAMDA?

- ★ Improves speech, performance and confidence skills
- ★ Boosts reading, vocabulary and social skills
- ★ Progress towards an optional end of year exam!

Every Saturday 9.30am to 11am (Y1-Y2) and 11.15am  
to 12.45pm (Y3-Y6) at Hampton Infant School.



Try our first class on  
**Saturday 5<sup>th</sup> November for free!**

Scan the QR code for more details or  
visit: [www.elizabethsamuels.com/hampton](http://www.elizabethsamuels.com/hampton)  
to sign up.



  
the  
national  
**sleep**  
helpline

# Does your child suffer with sleep issues?

Do you struggle  
with your child's  
bedtime?

Will your child  
not sleep in  
their own bed?

WE CAN HELP

 **03303 530 541**

Sunday - Tuesday & Thursday 7pm - 9pm  
Wednesday 9am - 11am



### **Mayor & Leaders Christmas Card Competition 2022 Guideline Sheet**

- The competition is open to primary school children aged 5-11years
- We can only accept entries from children if they either live in the London Borough of Richmond upon Thames or go to school in the borough
- Entries should be A5 in size (just fold an A4 sheet in half)
- It must be your own original image
- Please use colours
- The winner of the competition will have their design made into a real card and the Mayor and Leader will send these out to local organisations and London Mayor's. The winner will also be invited to have tea with the Mayor in the Parlour along with 3 runners up.
- Closing date for entries is 5pm Friday 11<sup>th</sup> November 2022
- Please remember to write the name of the child, their age and their school or address on the back of their entry so we are able to notify them if they submit a winning entry.

**Please send your entries to:**

Mayor's Christmas Card Competition  
Mayor's Office  
York House  
Richmond Road  
Twickenham  
TW1 3AA  
Or email to [mayors.office@richmond.gov.uk](mailto:mayors.office@richmond.gov.uk)

**Unfortunately, entries cannot be returned due to the volume we receive**

# HPP PRINCIPLES



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**Be The Best You Can Be**