

Week beginning: 20th April 2020

Nursery Home Learning

Our focus story this week is: The Bee - there is a video of Mrs Woolf showing a book all about bees on our school YouTube channel now for you to enjoy watching with your child. This will also be added to Tapestry.

Please find below some ideas for learning at home. Some of these are linked to our focus text and some of them are just ideas focusing on learning we would usually be covering at this time of the year.

Personal, social and emotional development

- Bees are stripy. Can you find anything stripy at home? If you like you could take a photograph of a stripy pattern and ask a grown up to upload it onto Tapestry. What other patterns do you like?
 - Bees are so clever - they make delicious honey! Here is a honey biscuit recipe
 - <https://www.bbcgoodfood.com/user/718324/recipe/honey-biscuits>
- Alternatively you could make other biscuits and shape them like bees without honey or dairy:
- <https://www.bbcgoodfood.com/recipes/vegan-shortbreads>

Physical development

- Bees look for colours. Can you be a bee and look for different colours when you are outside getting your daily fresh air? I wonder if you can find the same colours in your home?
- What smells would bees like? Can you find some interesting smells in your home or garden that you think they would like?
- Bees love to dance! They do a 'waggle' dance. They walk in the shape of the number 8 and wiggle their abdomen to show where the flower with nectar is. Make a paper flower and hide it in the room then make up a dance to show where it is hidden?
- Find a link here to information about bees, some activities and a game called the waggle dance: <https://cdn.friendsoftheearth.uk/bees/bees-fun-facts-and-activities-children>

Maths

- Look at a picture of a bee. How many legs, wings, eyes, and antennae does a bee have?
- Fill an egg-box with a set of 6 of the same small things, perhaps bricks, pebbles, pasta or buttons. Take one out. How many are now left in the box? Take another one out. How many now?
- Bees make a honeycomb to lay their eggs in. It is made up of hexagon shapes. A hexagon has six sides. Can you make a hexagon with six pencils or strands of spaghetti? Can you make a big and a little one?



Understanding the world

- Make a Bee lotto game. Ask an adult to write down on small pieces of paper all the body parts of a bee: head, body, legs, wings and antennae. Put each piece of paper into a bag and take turns to pull one out. Draw on paper or a board whatever is written on the piece of paper. Put the writing back in the bag for the next person to have a go. Take turns until you have drawn a complete bee!
- Think up an idea for your very own bug. What would you bug eat? Where would it live? How would it move around? What colour or pattern is it's coat? What would you call your bug? Can you make one just like it using things from the recycling box? To start find something to use for the body. What body-parts do you need to add? How many legs? How many wings?

Communication and language

- Learn a bee poem off by heart (see below)
- Find things in your house that begin with the sound 'b'
- Learn to sign the Makaton sign of the week: <https://wetalkmakaton.org/>

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Literacy (reading and writing)

- Kim's Game: set out about 6 items on a tray, Look at them carefully, saying the name of each item. Cover with a tea cloth. How many items can you remember without looking under the cloth?
- With help write your name in big letters on separate pieces of paper. Use a capital letter at the beginning and lower case for the others. Ask someone to hide the letters around the room. When you have found them all see if you can lay them out in the correct order to spell your name?
 - Look on packets, tins, books and magazines. Can you find letters from your name?

Phonics - Phase 1 games

General sound discrimination - instrumental

- Experiment making sounds with things you find around the house such as: shake an egg box with lego inside, scrunch up a plastic wrapper or tap a spoon on a box or tin.
- Now that you have your own homemade percussion, invent a way of moving for each different sound, such as do a roly-poly, jog, jump, wriggle or nod. Ask someone to play for you while you do the moves, then each take turns.

Rhythm and rhyme

- Put the names of some of your favourite nursery rhymes into a hat. Take it in turns to pull out a rhyme and sing it.
- Gather some toy or objects with short names, and some with longer names e.g car, brush, pencil, teaspoon, dinosaur and a bowl of pasta. Say the name and clap the beat for each word. One for car, two for tea-spoon, three for din-o-saur etc. Take turns to clap a beat without saying the word. Whoever guesses which object matches the beats takes a piece of pasta. Count up your pasta pieces at the end of the game. Who earned the most?

Body percussion

- Find different ways of making sounds with your body. Click your tongue, pat your knees, gently tap your cheeks with your fingertips. Can you make sounds with your by sucking noisily, blowing raspberries or making shhh sound through your teeth.
- Find a favourite book such as Room on a Broom and make body percussion sounds to show what the pictures would sound like if you could hear the action. How does sticky mud sound? Can you make a sound for thunder and lightning?

Alliteration

- Look out of the window and say the names of things you can see. Now play I Spy With my Little Eye choosing things you can see outside.
- Have a go at saying this tongue twister together. Repeat many times:

Lick a lemon-flavoured lolly
Lick a lemon-flavoured lolly

Expressive arts and design

- Can you make a bumble bee? You could start with a toilet roll middle or a scrunched up ball of paper. What will you use for the wings? How many legs does it need?
- Practise one of the 'days of the week' song that we sing at school (see my video on Tapestry)
- Make some thumbprints with paint. When they are dry draw on body parts like wings, antennae, legs and eyes to make a buggy picture. I wonder where are they going?

Websites you may find useful:

- <https://www.phonicsplay.co.uk/> - great for supporting phonics at home
- <https://home.oxfordowl.co.uk/books/numicon-guide-for-parents/> - information about numicon
- <https://whiterosemaths.com/homelearning/early-years/> - home learning Maths ideas

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- <https://www.bl.uk/childrens-books/themes/all-activities> - a variety of book inspired activities

<https://cdn.friendsoftheearth.uk/bees/bees-fun-facts-and-activities-children>

Top tips for home learning

- The most important thing to remember is you are doing an amazing job. Everything is new and different for your child/ren and for you too. Please be kind to yourself.
- Make it fun and enjoyable. If your child is really grumpy doing some writing or counting leave it and do something else. Reading a story together, watching some TV, playing in the garden, cooking and resting are just as important as 'learning' activities.
- If your child was at school the expectation for focused learning would be short, sharp bursts. We would only ever spend 10 minutes' maximum on our phonics or Maths or group time.

Question of the Week

When you go for your daily exercise outdoors look carefully at the trees in your area. Do any of them still have blossom? Look at the shape of the leaves and the pattern on the bark. Can you find out the names of the trees?

Learning at Home

Can you find an book that doesn't have a story? Perhaps you have a book that talks about animals, or cooking or how to make something. With help from someone at home can you learn three things from books that you didn't know before?

A Bee Poem

What do you suppose?

A bee flew up my nose,

And said "I beg your pardon,

I thought you were the garden!"