



Hampton Infant School and Nursery
Welcome Presentation for Nursery Parents/Carers
Tuesday 12th July 2022

“A partnership where every child has the opportunity to reach excellence.”



HISN New Nursery



Images of the new nursery which is currently under development.

Here you can see the main entrance-image 1 and the view of the building from the playground-image 2.

We hope to open this to children from Friday 30th September.

The carefully designed nursery will provide the children with a sensory room, experiences garden, small group teaching spaces as well as free flow access to outdoor learning opportunities.



Assistant Headteacher of EYFS:
Liz Davies

The Nursery Staff

Nursery Teacher:
Katie Corrigan

Nursery Nurse:
Ruth Newman

Early Years Practitioner:
Sarah Nagle



Key Information for parents

There is a section on our website where you will find all the information you will need about our school as well as a Google form that you will need to complete prior to your child starting school.

<https://www.hpp.school/infant-school>



Nursery Funding

- Parent Authorisation Forms
- 15 Universal Funded Hours only
- Notice periods with other providers



Transition

Transition... an ongoing journey rather than a destination.”

Early Years Matters 2015





Transition

Monday 5th September - Friday 16th September	Home visits for Nursery - an individual schedule will be sent out in July.
Friday 30th September	Play and stay sessions for the children and a parent/carer - individual times will be sent out in July
Monday 3rd October	Staggered start in small groups with all children in Nursery full time by Thursday 6th October.



Transition

Staggered Start from Monday 3rd October (alphabetically from Surname) -

AM Nursery

Monday 3rd - 10 children will start from 8:30 - 11:30

Tuesday 4th - 10 children will arrive at 8:30 - 11:30
8 new children to start at 9am to 11:30

Wednesday 5th - 18 children will arrive at 8:30 - 11:30
8 new children to start at 9am to 11:30

Thursday 6th - all children in Nursery - 8:30 - 11:30

Friday 7th - all children in Nursery - 8:30 - 11:30



Transition

Staggered Start from Monday 3rd October - (alphabetically from Surname)

PM Nursery

Monday 3rd - 10 children will start from 12:30 - 3:30

Tuesday 4th - 10 children will arrive at 12:30 - 3:30
8 new children to start at 1pm to 3:30

Wednesday 5th - 18 children will arrive at 12:30 - 3:30
8 new children to start at 1pm to 3:30

Thursday 6th - all children in Nursery - 12:30 - 3:30pm

Friday 7th - all children in Nursery - 12:30 - 3:30pm



Starting School – preparation

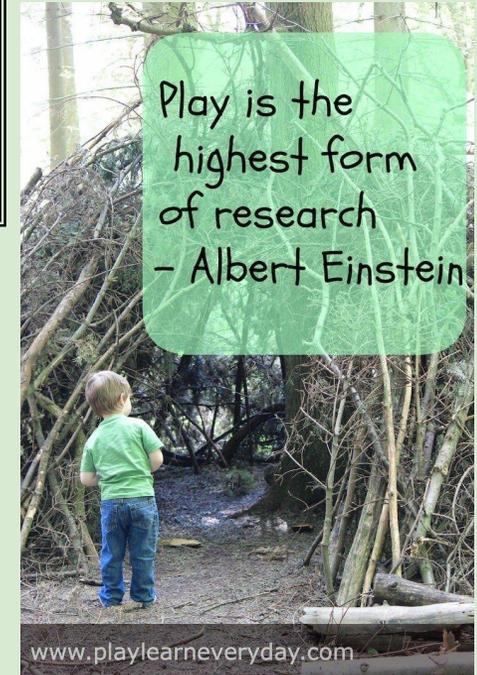
Preparation is key...

- **Your child has been on their potty adventure and your child can manage their toileting needs independently.**
- Attend the play and stay session in September so your child feels comfortable in the school environment and begins to get to know the Nursery team.
- A home visits helps to develop the parent partnership with the school
- Look at the school uniform together and get your child to try on their school uniform and practise getting ready for school.
- Promote independence at home.



Play based learning

- Follow the children's interests
- Work closely with home
- Staff role is to support the children and teach in the moment
- Long periods of uninterrupted play - Play is meaningful experience for children.





Learning starts at home...

Here are some activities you can try with your child between now and September...

- **Reading** - and share as many books with your child as you can – we want them to have a love of reading and to understand how to talk about stories. Join the local library and go along to story sessions – this will help your child get used to sitting with others and listening to an adult for 5 – 10 minutes.
- Listen to music and recite nursery rhymes – this will help your child to develop their listening skills and also their ability to hear rhyming words (links to reading and writing).
- Talk, talk and talk. Ask your child questions when you are out and about. What can they see? Hear? Smell? What is the smallest/biggest thing they can see? Encourage curiosity.
- Go to the park, walk in the woods, play in the back garden – explore different textures, smells and sights.



'Uniform' at Hampton Infants...

- They will get dirty and wet!
- Sensible footwear, which allows your child to be independent at school – a special request - velcro fasteners not laces!
- Name everything!

SORRY
about the
MESS
but we are
LEARNING
here.





Starting Nursery – a quick goodbye...

- Home visit - A great opportunity to share information about your child
- On the way to school, talk to your child about all the exciting learning they will be doing.. .‘I wonder if the dinosaurs will be out today.’ , ‘Mrs Newman may have made some glittery play dough’, ‘I wish I could play in the mud kitchen outside!’
- Drop off with a smile. Assure them that they will have fun at school, learning new things. If you look worried or anxious it could make your child feel unsure about the situation – be the best actor you can be!
- If your child is upset, it is helpful to remind them of what they will do after school – going to the park. Saying this in front of the teacher/teaching assistant will also help them to talk to your child about what they have to look forward to, ‘I heard you are going to the park after school. I love the swings, what is your favourite thing at the park?’ This helps to distract your child and gives them something exciting to focus on.



Learning through play – our promise to you...

Any
questions?

