



**RESILIENCE**

## SCHOOL NEWS

### 25th November 2021

The children have been busy over the last two weeks with lots of fantastic learning across the school. I have been particularly impressed with the children's writing in year 1 and 2. In reception the children are really enjoying their phonic lessons and this is evident in the progress they are making in reading. The nursery children have been particularly creative with paints this week and also enjoying the block play area.

Please can I remind all parents of children in Reception, year 1 and year 2 that the children **MUST** wear plain black tracksuit bottoms or leggings when it is their PE day. The PE kit forms part of our uniform and parents will be contacted by the school office if their child is not in the correct uniform on a PE day. For full details in the PE uniform please go to the school website

**Claire Tester - Head of School**

### Coronavirus

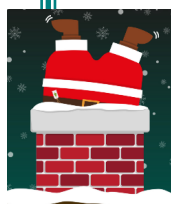
Children are **not required to self-isolate** if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19. Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. Children should continue to attend school as normal while waiting for their PCR test result, **unless they develop symptoms**

## HISN Christmas Performances 2021

| Performance Date                   | Performance time | Classes    |
|------------------------------------|------------------|------------|
| Monday 6th December                | 9.30-10am        | 2D and 2J  |
| Monday 6th December                | 10.30-11am       | 2T and 2W  |
| Monday 6th December                | 2.15-2.45pm      | RD and RF  |
| Tuesday 7 <sup>th</sup> December   | 2.15-2.45pm      | RY and RW  |
| Wednesday 8 <sup>th</sup> December | 9.30-10am        | 1C and 1K  |
| Wednesday 8 <sup>th</sup> December | 10.30-11am       | 1H and 1J  |
| Friday 10 <sup>th</sup> December   | 11-11.30am       | Nursery am |
| Friday 10 <sup>th</sup> December   | 2.30-3pm         | Nursery pm |

Reminders:

- Performances are limited to one parent/carer per family - there will be a class checklist on entrance
- If it can be avoided, please do not bring younger siblings
- Do not attend if you are unwell



### DATES FOR YOUR DIARY

#### **December 2021**

|                |                                                                          |
|----------------|--------------------------------------------------------------------------|
| Monday 13th    | Christmas Jumper Mufti day Whole school <b>£1 donation via ParentPay</b> |
| Tuesday 14th   | Nursery & Reception Christmas Party                                      |
| Tuesday 14th   | Year 1 & 2 Christmas lunch                                               |
| Wednesday 15th | Reception Christmas lunch                                                |
| Wednesday 15th | Year 1 & 2 Christmas Party                                               |

Please see separate letter sent to parents/ carers earlier this week.

### TERM DATES

#### Autumn Term 2021

Thursday 16th December NURSERY

End of term

Friday 17th December

End of Term (1.20 HSN / 1.30 HJS)

#### Spring Term 2022

**Wednesday 5th January Children Return to**

### Road Safety Week Poster Competition Winner!

Congratulations to Aletta Harris in 2J for her absolutely fantastic road safety poster – a real celebration of the heroic work of lollipop men and women!



## **CONGRATULATIONS**

James class 2T is the winner of the Mayor and Leaders Christmas Card competition. James has been invited to a tea party at York House to celebrate. WELL DONE JAMES !



### **Remembrance Parade**



Thank you to the children who joined Mr. Tidd, Head of School at HJS, at the Remembrance Parade on Sunday 14th November to lay a wreath on behalf of HPP, you all looked very smart and did a lovely job representing HPP.



Across HPP we have raised an amazing £1560.11 for Children in Need.

If you would still like to donate please click on the following link:-

[app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=5195](http://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=5195)



### Safeguarding children online - Setting parental controls

This is the time of year parents and carers will be buying devices that access the internet for their children and so we would like to highlight the importance of setting parental controls before giving the devices to children:

[Five top tips](#)

[Parental safeguards template](#)



## Certificates of Excellence

Last weeks certificate for 2D went to Aarush for STEM week

**w/c 15.11.21**

**Certificates of Excellence is for RESILIANCE**

|           |           |            |
|-----------|-----------|------------|
| RDC Jacob | 1C Oscar  | 2D Yusuf   |
| RF Taylan | 1H Violet | 2J Indigo  |
| RW Dervla | 1J Anna   | 2T Krishiv |
| RY Arthur | 1K Bruno  | 2W Polly   |

**w/c 22.11.21**

**Certificates of Excellence is for ART**

|            |           |          |
|------------|-----------|----------|
| RDC Ben    | 1C Hannah | 2D Safa  |
| RF Ameerah | 1H Violet | 2J Izzy  |
| RW Lora    | 1J Katie  | 2T Nisha |
| RY Amelie  | 1K Athena | 2W Ishan |

**WELL DONE !**



# NURSERY



The Nursery children continue to be busy bees with their learning and have taken on the roles of doctors, nurses and vets this week linked to our story 'A Superhero Like You'. We have been thinking about real life superheroes and talking about how we can be a real life superhero too. The children suggested that being kind, helpful and friendly were all superhero qualities that we can show.

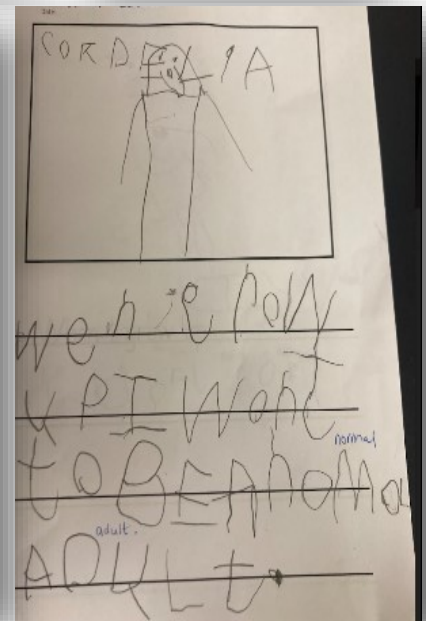
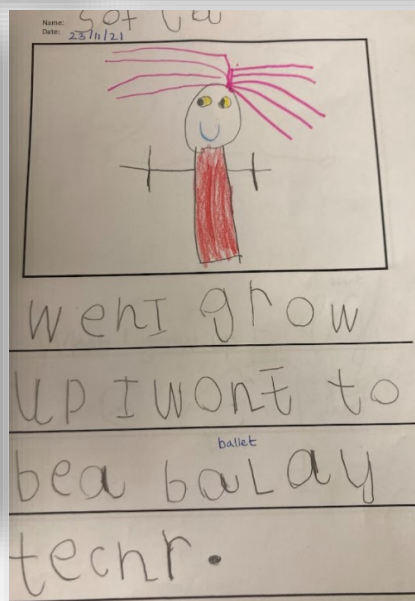
Another super quality we have seen from the children is their wonderful listening. In our phonics we have been focusing on developing our listening skills and tuning into sounds. The children loved going on a listening walk around the school and then creating a class list of all the sounds they heard. Whilst focusing on our listening skills we have thought more about our bee rules and how to be a good listener. The children suggested that it is important to listen to the children in our class and the adults too. We wonder what other superhero qualities will shine through in the next few weeks.



# RECEPTION

Brrr it's getting chilly! The frost is coming and we can all see our misty breath in the air and so with the weather turning colder, we have been thinking about how woodland animals keep warm during the winter. During forest school, the children explored our outside area and created wonderful dens for their soft toys to hibernate. We saw soft and cosy leaf beds, nests made out of sticks and even tall towers for a dragon to keep toasty!

With our topic this term focusing on celebrations, over these past couple of weeks we have been celebrating ourselves and the children have loved sharing their 'All About Me' boxes. We have learnt so many interesting facts about our friends and we have discovered all the wonderful things that make each one of us special and unique. The children have also been discussing what they would like to be when they grow up and have enjoyed reading our story of the week, "Superhero Like You". We have been celebrating everyday superheroes, such as doctors, scientists and fire fighters and have been writing about what superhero job they would like. Maybe a police officer, painter or dancer or even a race car driver!





# YEAR 1

Year 1 has been very busy over the past couple of weeks getting ready for the Christmas production. We have been learning all the songs, creating actions to go with them and even including some dancing. We are all so excited for you to come and see us.

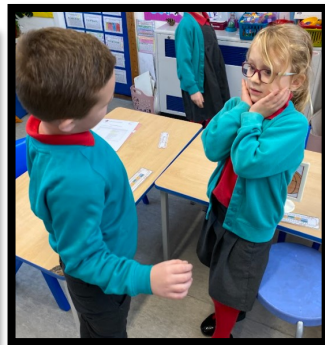
In English, we finished off looking at Room on the Broom by creating a new chapter for the story. The witch has found herself in a new part of the world (either a sandy desert, the cold arctic or the green rainforest) and she flew into another stormy wind, meaning that she lost another item. We got to choose what item she lost (either a sparkly brooch, a long cape or a black boot) and also the animal that found it (either a slithery snake, a cheeky monkey or a fluffy bunny). We all had a go at being authors and wrote the next chapter of the story, following the pattern of the book.

We are now looking at our new focus book, Lost and Found by Oliver Jeffers. So far, we have read the story and thought about what we would pack if we were going on a journey to the South Pole. We talked about how we would take a thick coat to keep us warm and chunky snow boots to keep our feet dry. We looked at a clip of the octopus from the film and acted out the scene, talking about how the boy and the octopus were feeling.

In Maths we have been focusing on subtraction and taking numbers away. We have been looking at breaking apart numbers and showing our subtraction in our part-part-whole models. We have then been looking at putting this into a number sentence. We have started using this to look at a number family, by creating 4 calculations from just 3 numbers.

In Science, we have started our new topic of materials, and have been identifying what different objects are made out of. We can name lots of different materials and have started to describe their features, whether they are hard or soft and rough or smooth.

In Geography we have looked at the local area of our school, and started looking at labelling a map of the school grounds. We continued to look at maps and started to discover symbols to show different parts.



# YEAR 2

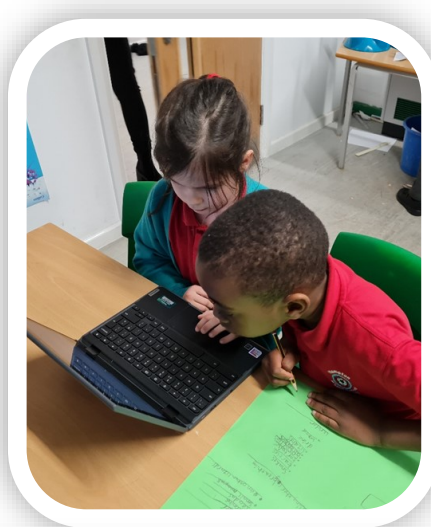
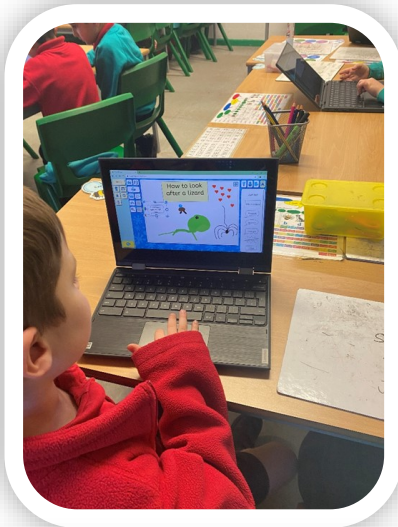
Year 2 have been news reporters for the past 2 weeks. They travelled back to 1666 in a time machine and wrote their very own news reports about the Great Fire of London. We are so proud of their hard work and the wonderful news reports they produced. They have moved on now to reading “Toby and the Great Fire of London” and learning about verbs and adverbs – they have written sentences very **cleverly** using adverbs to describe Toby’s actions.

They have been adding and subtracting in Maths using diennes and drawing the tens and ones to find the answer. Superstar mathematicians!

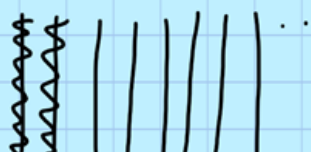
They have been learning about collage in Art and the different techniques – twisting, layering, scrunching and creasing. They can’t wait to start their very own Great Fire of London collage this week.

In Science they have been using the Chromebooks to research how to look after different animals.

We have all been practising and singing our new Christmas songs beautifully in preparation for our Year 2 Christmas song show. We hope you love the songs as much as we do.



$$82 - 20 = 62$$



$$53 + 20 = 73$$



# Messages from the Office

## Sickness/ Diarrhoea

May we remind you that when a child has been sick or had diarrhoea they must not attend school until 48 hours have passed since their last episode. Thank you for your understanding.



**NOTICE : Toby (lolly pop man) will not be on the crossing on the afternoon of Tuesday 7th December - Please cross the road safely.**

**Nursery AM 8.30-11.30**

**Nursery PM 12.30-3.30**

**Reception / Year 1 / Year 2**

**Registration 8.40am—8.55am**

**End of Day— Reception 2.50pm**

**Y1 / Y2 3.00pm**

Reminder that all children should be in school by 8.55am for registration. The gates close at 8.55am so if your child arrives after this time they will be marked as late in the register.

Whilst we appreciate that at times there may be delays either bringing your children into school or collecting them, HPP prides itself on good attendance and good time-keeping so if your journey is particularly difficult in the morning or afternoon please allow yourself good time to arrive/collect your children as it is often unsettling for them having to wait in the school office at the end of the day or arriving late in the morning.

## Term Time Leave

If you need to take your child out of school during term time please call or email the school office - [office.hisn@hpp.school](mailto:office.hisn@hpp.school). The office will send out an Application for Leave form for you to complete.



## Praise Postcard Winners

Thank you to all of the children that entered the competition with a design for our Praise Postcards and congratulations to the winners. These designs will now be made into postcards. The postcards then get sent to children across HSN each half term to recognise their hard work and effort they give to their learning.

Ayla 2J



Ammar 1C





## Khadija 2W



Dear \_\_\_\_\_,  
well done for being the  
best you can be!



Signed: \_\_\_\_\_

Date: \_\_\_\_\_

## Maia 2J







## Mental Health and Wellbeing at Christmas

As we are nearing December, we know that it gets very busy and routines at home can be tricky to stick too. Here are some ways to look after yourself and your children's wellbeing this festive season.

- **Stay active:** Physical activity can really help with keeping your mood positive - whether you like walking, cycling, playing football
- **Not feeling festive? That's okay!** There can be all sorts of reasons why some of us don't feel festive. It's okay to feel how you feel - you're not the only one!
- **Get enough sleep:** Sleep is vital for our wellbeing. Try not to skimp on it – even on Christmas Eve!
- **Give yourself space:** If it's all getting a bit hectic, take time out to be in nature, listen to your favourite music, read an uplifting book – or just be in the moment.
- **Eat regular meals:** It can be tempting to overdo it but keeping your routine, with plenty of fruit, veg, and water will help keep stress at bay.
- **Stay supported:** It's easy to feel lonely at Christmas when we're bombarded with images of happy families. Stay connected to your sources of support and if you're not sure where to turn, here is a link for some useful organisations:



<https://charliewaller.org/get-help-now/helplines-and-crisis-contacts>

# ADVENT OF KINDNESS 2021

In this challenging year, here are 25 ideas to bring a little more kindness into the world in the run-up to Christmas

|                                                                                                 |                                                                             |                                                                                                |                                                                                                             |                                                                                                        |                                                                              |
|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| 1. Start a happiness jar for December and write down one thing each day that has made you happy | 2. Write a letter or draw a picture for someone who might be feeling lonely | 3. Put on some gloves, grab a carrier bag, go for a walk and pick up as much litter as you can | 4. Do a Christmas quiz with your friends                                                                    | 5. Find five minutes to help someone out today                                                         | 6. At the end of the day write down three positive things that have happened |
| 7. Make a playlist of your favourite Christmas songs and share it with your friends             | 8. Set up an obstacle course and see how quickly you can do it              | 9. Learn three new facts and share them with your friends                                      | 10. Give some love to your postie and bin collection team and draw thank you posters to put up              | 11. Take time to think about what you have done this year that you are really proud of                 | 12. Write a Christmas card to someone you wouldn't usually send one to       |
| 13. Try making a giant Santa on the floor with household items (remember to clear up after!)    | 14. Make some Christmas tree decorations                                    | 15. Make a small gift and give it to someone who won't be expecting it                         | 16. Try a blindfold taste test of various Christmas foods – really concentrate on the flavours and textures | 17. Talk about your family Christmas traditions with your friends and see if anyone else does the same | 18. Put on your favourite song and dance like no one is watching             |
| 19. Design and make a board game you can play with your friends and family                      | 20. Pay someone a compliment                                                | 21. Take some quiet time out to do some colouring in                                           | 22. Spend five minutes doing some stretches today                                                           | 23. Have a video call with someone you aren't able to see as much at the moment                        | 24. Perform three acts of kindness during the day                            |
| 25. Even if remotely this year, enjoy giving, enjoy receiving – happy Christmas!                |                                                                             |                                                                                                |                                                                                                             |                                                                                                        |                                                                              |

**GET IN TOUCH**  
hello@charliewaller.org • 01635 869754

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## HPP Guide to COVID



Does your child have one of these three symptoms?

A persistent cough OR high temperature OR loss of taste or smell

YES



NO

Government advice is for you to book a PCR test. Stay at home and isolate until the results arrive. **Do not use a lateral flow test for a child with any of the symptoms above.**

Positive result

Negative result



- Inform School Office of result.
- Child needs to stay at home for ten days from first day of symptoms or date of PCR. This will be confirmed by Test & Trace

- Inform school of result before child returns to school.
- Child may return to school if well.

Child is well

Child is unwell



Child can come to school

Child to stay at home until better

### Other Advice



- Lateral flow tests are only meant to be used for asymptomatic testing.
- If your child has a positive lateral flow, you must follow up with a PCR test.
- If a member of your family has had a positive PCR result but the child is well there is no obligation for the family to test unless they are showing symptoms and therefore they should attend school.
- If a member of the family is unable to bring the child into school due to being unwell with Covid, please speak to the office who will be able to help with possible pick up/drop off arrangements.
- Children are not required to self-isolate if they live in the same household as someone with COVID-19, or are a close contact of someone with COVID-19. Instead, they will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. Children should continue to attend school as normal while waiting for their PCR test result, unless they develop symptoms.

- Day 1 Home Learning will be set by the office followed by Day 2 Home Learning on Google Classroom set by the class teacher.
- Work should only be completed if the child is well.



# NUT AWARE SCHOOL

We would like to remind you that Hampton Infant School is a nut aware school. We have a number of children with life threatening nut allergies and having these products in schools puts them at risk.

If you are sending in a packed lunch be aware.

Please do not send any products containing nuts into school with your child.

- Pesto
- Hummus
- Sesame seeds
- Sushi
- Nutella products
- Kinder products
- Cereals and granola
- Grain breads / crackers that may include nuts
- Nut butters: Including almond, cashew, peanut
- Nut pastes: marzipan, almond paste, nougat
- Nut oils: cold-pressed or expressed peanut oil
- Nut extracts: almond extract
- High energy bars
- Mortadella—Italian ham which may include pistachios



**Always check food labels**

**Message from the HPP**

**Parent Support Advisor**

If you are struggling or have any worries or concerns about your child contact me for a chat. I am here to offer support and advice or just a listening ear when needed. You can contact me directly via email

[kfinnegan@hampton-jun.richmond.sch.uk](mailto:kfinnegan@hampton-jun.richmond.sch.uk)

or mobile 07471234544.

Best wishes Karen Finnegan

**PARENT HUB**

If you haven't yet signed up to the ParentHub please download the free ParentHub app—contact the school office for the school handle.

**Be The Best You Can Be**