



SCHOOL NEWS

17th November 2022

Thank you to everyone who attended parent consultations last week either virtually or in person. It was a great opportunity to communicate with parents and continue to work together in partnership to ensure your child meets their full potential. We have received lots of positive comments about how happy and settled your children are and have had comments about the excellent teaching and learning here at HINS. We really appreciate them, thank you.

A big thank you to the children who joined Mr James and I in representing HPP at the Remembrance parade last Sunday in Hampton.

A reminder that Year 2 parents need to complete the application process for a Year 3 place at HJS by the 15th of January.

This week we have been focussing on the principle of 'resilience'. We have been celebrating children who work really hard, even when things are tricky and don't give up. I'm looking forward to giving out certificates on Friday in our weekly celebration assembly.

Next week we have our STEM week and we are looking forward to lots of exciting Science, Technology and Maths activities. We have the Science Explorer Dome visiting and Professor Bubbleworks. Thank you to Professor Bubbleworks (a HISN parent) who has given his time for free to inspire and motivate our children.

Please look out for messages on Parent Hub regarding Christmas performances, Christmas lunches and party days.

Claire Cook - Head of School



DATES FOR YOUR DIARY

November

- Friday 18th Children In Need— wear spotty clothing -
donations via ParentPay
- Monday 21st Volunteer meeting 9.30—10.30 (Year 2 Parents)
- Tuesday 22nd Nursery Parent Consultations Virtual (3.30 to 6.30)
- Thursday 24th Nursery Parent Consultations in person (3.30 to 6.30)
- Monday 28th Nursery Parent Consultations in person (All Day)
- Tuesday 29th Individual and sibling photos for Nursery

(see next page for December dates)



TERM DATES

Autumn Term 2022

HALF TERM - MONDAY 24TH OCTOBER TO FRIDAY 28TH OCTOBER

- Friday 16th December End of term (1.20pm HISN)

Spring Term 2023

- Wednesday 4th January Children Return to school

HALF TERM - MONDAY 13TH FEBRUARY—FRIDAY 17TH FEBRUARY

- Friday 31st March End of Spring Term (1.20pm HISN)

Summer Term 2023

- Tuesday 18th March Children Return to School

- Monday 1st May May Day Bank Holiday

- Friday 26th May Inset Day

HALF TERM - MONDAY - FRIDAY 29TH MAY - 2ND JUNE

- Friday 21st July End of Term (1.20pm HISN)

Term Time Leave

The Education Authority does not encourage children to be absent from school during term time.

If you need to take your child out of school during term time please call or email the school office - office.hisn@hpp.school. The office will send out an Application for Leave form for you to

DECEMBER DIARY DATES

Thursday 1st	Christmas Post Box Cards must be clearly marked with full name and class
Friday 2nd	HISNA Christmas Shopping Day Mufti day for Christmas fair donations (bottles and/or toys)
Saturday 3rd	HISNA Christmas Fair
Tuesday 6th	9.15am - 10.00 am 2J & 2D Christmas Show * 10.30am - 11.15am 2A & 2T Christmas Show *
Wednesday 7th	9.15am - 10.00am 1B & 1K Christmas Show * 1.45pm - 2.30pm 1C & 1H Christmas Show *
Thursday 8th	9.15am - 10.00am RDC & RF Christmas Show * 10.30am - 11.15am RC & RK Christmas Show *
Friday 9th	Christmas Jumper Day/ Mufti Day - Whole School 11.00am - 11.30am AM Nursery Christmas Show * 2.30pm - 3.00pm PM Nursery Christmas Show *
Tuesday 13th	Nursery & Reception Christmas Party <i>- party clothes and bring a festive packed lunch</i> Year 1 & Year 2 Christmas Lunch - School Uniform
Wednesday 14th	Year 1 & Year 2 Christmas Party <i>- party clothes and bring a festive packed lunch</i> Reception Christmas Lunch - School Uniform
Thursday 15th	Nursery End of Term
Friday 16th	HISN End of Term (1.20pm pick up)

* Christmas shows - two adults per child, no younger siblings, no buggys in the hall

January 2023

Monday 2nd	Bank Holiday (New Years Day replacement)
Tuesday 3rd	INSET DAY
Wednesday 4th	Children Return to School

Certificates of Excellence



Certificates of Excellence for Reception, Year 1 and Year 2 is linked to Aspiration w/c 31.10.2022 (pic above)

RDC	Morgan	1B	Megan	2A	Isabelle
RF	Gil	1C	Leo Mac	2D	Zachary
RC	Edward	1H	Ottolie	2J	Ammar
RK	Alex	1K	Niamh	2T	Poppy

Certificates of Excellence for Reception, Year 1 and Year 2 is linked to Partnership w/c 7.11.2022

RDC	Naya	1B	Jesse	2A	Violet
RF	Dennis	1C	Aaron	2D	Rowan/Adam
RC	Hugo	1H	Dylan	2J	Emilia
RK	Tahlia	1K	Leo	2T	Rose



NURSERY

The Nursery children continue to be busy bees with their learning. We have enjoyed listening to 'The Squirrels who Squabbled' by Rachel Bright and exploring how it feels when we argue with others. This created a discussion around kindness and why it is important to be kind and show kindness to others. We loved hearing the children's suggestions of ways in which they could be kind at home and at school. It has been lovely to see the children following the Bee Rule whilst playing and learning alongside their friends.

There was lots of excitement this week as the children were surprised to find two new editions to the Nursery in the form of the Kindness Elves. The children were incredibly excited to find these very special guests in our classroom. The Kindness Elves bought us a letter and are going to be leaving us challenges to help us remember to be kind.



RECEPTION

Wow what a rainy couple of weeks we have had! The children's spirits have not been damped and we have had another fun filled and interesting week of learning. Inspired by our learning topic for this half term, the children have been learning all about the people who help us in our local community and our school. We have had lots of visitors from Ms Lockey, Mrs Cook, Mr Quirk and Mrs Tull to our lovely lollipop man, Toby. We have explored the ways in which they keep us happy, safe and healthy. We found that Mr Quirk helps us by opening the school gates and lifting and fixing very heavy things. We discovered that Ms Lockey looks after nearly 1000 children over the Hampton Primary Partnership and that in her spare time she likes to go dancing and ride her bike, just like lots of our children do! The children were also excited to meet Toby, our lollipop man, who helps us cross the road safely every morning and afternoon. With his help we learnt some very important road safety rules: stop, look, listen, and with this knowledge, the children designed their own road safety posters.

Last week, we also learnt about people who have helped us in the past and learnt that every year on 11th November, we think about those who have served and are currently serving in the army, navy and airforce. This day is known as Remembrance Day and on this day we remember the people who died in order for us to feel happy, healthy and safe. We discovered that we wear poppies in remembrance of them as well as a way of saying thank you.



YEAR 1

At this poignant time of year, Year 1 have been remembering those who have fought and lost their lives in various wars whilst protecting their countries. We watched a short, children's animated story about the poppy fields and discussed our feelings and the importance of commemorating such events of the past. We then sketched and shaded our very own poppies in Art, which we think look amazing!

In English, we completed our work on our focus book, '*Room on the Broom*' by Julia Donaldson, by creating a new chapter for the story. The witch has found herself in a new part of the world - *a sandy desert, the cold arctic or the green rainforest* - and she flew into another stormy wind, losing yet another one of her belongings. We got to choose what item she lost - *a sparkly brooch, a long cape or a black boot* and also the animal that found it - *a slithery snake, a cheeky monkey or a fluffy bunny*. We all became authors and wrote the next chapter of the story, following the pattern of the book. Our new focus book is '*Lost and Found*' by Oliver Jeffers. So far, we have read the story and thought about what we would pack if we were going on a journey to the South Pole. We talked about how we would take a thick coat to keep us warm and chunky snow boots to keep our feet dry. We looked at a clip of the octopus from the film and acted out the scene, talking about how the boy and the octopus were feeling in preparation for writing our own sentences using the conjunction 'because' to give reasons why.

In Science, we have started our new topic of materials, and have been identifying what different objects are made out of. We can name lots of different materials and have started to describe their features, e.g. whether they are hard or soft, rough or smooth, transparent or opaque, waterproof or absorbent. We have been using our knowledge of materials and their properties to discuss why or why not particular materials are chosen to make certain objects, e.g. glass for windows.

In Geography, we are continuing to study our local area and its features. We have been focusing on the areas surrounding our school, and started by looking at and labelling a map of the school grounds. We have also been studying maps in general, identifying key features and symbols to show different landmarks and points of interest.

In Maths, we have been focusing on subtraction. Using various methods, including taking away, breaking apart, counting on to find the difference and counting back using number lines. We have been using our part-whole models and ten frames to help us subtract one number from another and begun recording our answers as number sentences in various ways. We have started using this to look at a number family, by creating 8 calculations from just 3 numbers!



YEAR 2

This week in English we have moved onto looking at non-fiction texts and the features that they include. We have recognised that all non-fiction texts include common features such as: subtitles, captions, a glossary and index.



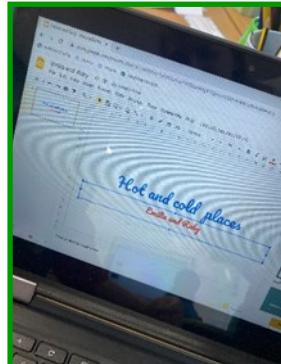
In maths, we have continued our topic of addition and subtraction, looking particularly at using a number line to aid in counting forwards and backwards. We are currently focusing on adding and subtracting over a 10 by partitioning.



In geography, we are thinking about 'Hot and Cold Places' and where these can be found in the world. We began by considering what the equator is and how this effects the climate for surrounding countries. This week we created posters to identify the differences between hot and cold places, including: animals, plants and weather.



In computing, we have used our research to begin Google Slides presentations about hot and cold places. We have created a title slide through changing the font, font size and colour. Considering what our presentations are about, we have included images that support the facts included.





Music Survey Results

I would like to thank the parents who participated in the HISN Music survey. The feedback has given us valuable insight into the musical experiences of many of our children outside of school. 76% of those who responded, told us that music is a valued part of their everyday lives. It is so positive to see that so many children are surrounded by music at home (on the radio, T.V, online) with many hearing singing at home and a few hearing instruments being played too. We have a small group of children who are already pursuing their musical talents outside of school (singing or playing instruments) and we aim to offer as many opportunities as we can to showcase those talents.

Within school, all children will explore their musical talents through their experience of the music curriculum, Christmas and other festival events and through live music experiences that the school are planning for all children during the Spring Term.

The new National Plan for Music asserts that music has the "power to change lives" and we intend to ensure our children experience that power.



Be The Best You Can Be

HPP PRINCIPLES



THE GREAT SPOTACULAR

BBC
CHILDREN
IN NEED

TOMORROW

On Friday 18th November it is Children in Need day.

The children can come in wearing their own clothes - the theme, as always, is 'spotty', so any spotty clothes are allowed. Donations can be made on [ParentPay](#) (minimum £1, maximum £100).

By taking part, you can support children and young people that are experiencing new challenges due to the cost of living crisis.

Thank you for your support!

WE'RE RAISING
MONEY FOR
BBC CHILDREN
IN NEED

