



## Reception Weekly Newsletter – Friday 6th May 2022

Hello Reception Parents and Carers! This week the children enjoyed hearing their friends' experiences of Eid-ul-Fitr and learning about the celebrations. They enjoyed making cards for Eid and drawing round their hands and creating mehndi patterns on them. The children enjoyed making crescent moon and star shapes with the playdough (reflecting on the end of the story from last week, Ramadan Moon). They also loved thinking about the ocean as a habitat and creating an 'under the sea' dance inspired also by our story 'Tiddler'. In Maths, the children have been learning about money which is always a fun topic and we learned to recognise 1p, 2p, 5p and 10p coins. We discussed what they look like and their value for example how many pence are in 5p. Some children started to buy and sell holiday trips in the role play travel agency. The children enjoyed the challenge of yet another new digraph /qu/ and continue to show such enthusiasm for reading and handwriting. We are delighted to see more children choosing to write in our writing areas which we continue to encourage in class.

Thank you for continuing to add home learning on Tapestry, we have enjoyed sharing the photos and descriptions of events/activities with the children. So far these have included trips at weekends; holidays; Easter; Orthodox Easter and Ramadan to name but a few. They all give children more experience of the world around them and offer great opportunities for the children to create questions using a question word (eg what, why, when etc) and think of full sentences to use in their response.

Now for the fun we have planned for next week as we continue our topic 'The World Around Us' – please see below a brief summary of what your child will be up to at school as well as a few reminders. If you have any questions, please email [office.hisn@hpp.school](mailto:office.hisn@hpp.school) and we will try and get back to you as quickly as possible.

### This week we will be learning - Week Beginning Monday 9th May 2022

- The focus story for this week is 'What the ladybird heard' by Julia Donaldson; a story about a ladybird that listens to everything and helps to stop two robbers stealing a prize cow. We will use this story as an opportunity to create a map of the farm in the story and to talk about positional language in maths. We will also talk about farms and the animals you might find there; learning there are different names for baby and adult animals.
- In phonics, we will be recapping all of the sounds we have learnt so far: k/ l/ r/ u /ck /b/ g/ h/ c/ a/ i/ m/ s/ t/ n/ o/ p/ d/ v/ f/ e / j/ w/ z/x/y/ff/ll/ss/zz and the newer digraphs We will continue to use the 3 new digraphs (2 letter sounds) **sh/ch/th/qu**. The children will build these new sounds into simple words and will then have a go at writing the words down. The children will continue to practise writing simple sentences of up to 8 words now. Our everyday words are: **there**, **their** and **these**. We practise reading and writing these words. We are also continuing to use sentence starters eg I like, I went and I am.
- Our children will continue to focus on their pencil grip and letter formation in the daily handwriting session. They exercise their hands using funky finger activities which they love. This week we will practise our curly letters linked to our new sounds **sh**, **ch**, **th**, **qu**, **ck** . The children really love this very gentle activity which



allows them to focus on forming a single letter using the rhymes (that we sent home in bookbags).

- In maths, we are learning to use positional language: forwards/backwards/left/right. We will use the Beebots to reinforce this language and will see if we can program them to reach particular buildings on a map of a farm (using our story of the week 'What the ladybird heard').
- Our activities in PE are linked to 'Sunshine and rainbows' where we will practise dribbling the ball with our feet.
- On Forest Friday, each class will be asked to help a farmer who has lost his chicks. They will follow clues which will include some positional language to try and find the chicks.
- Our Expanding Our Vocabulary (EOV) words for this week are: position, farm, Beebots.

### **Time to talk**

- We all know how important talking at home is for exposing children to a wide range of vocabulary and ideas. This all helps them with their reading and to become future writers. An idea this week is for you to talk about something you might like to get better at. Share ideas about anything however big or small that you would like to get better at for example: writing my numbers; taking my dirty plate to the kitchen; reading my everyday words; remembering to say thank you when someone shows me kindness. Take it in turns to ask the question. Try to model answering in a full sentence.

What one thing would you like to get better at?

### **Handwriting with Letter-join**

- You will have all received the letter from school sharing our Handwriting focus and log in details for Letter-join. Reception parents are given the opportunity to access the free play option that is shown below when you log on. The children can practise developing their fine motor skills, drawing patterns and easier and harder letters.



## Letter-join Home log-in

Our school is now part of the Letter-join handwriting scheme and our pupils can log in to the Letter-join website on iPads and tablets as well as desktop and laptop computers at home. There you will find the same, easy-to-use handwriting resources that we use at school.



### PC DESKTOP AND LAPTOP LOG-IN

Log in at [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Desktop log-in option with these details:

User name: **jk4404**  
Password: **home**

### PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Firefox
- Safari

Do not use Internet Explorer.

### IPAD AND TABLET LOG-IN

Go to [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Tablet log-in option with these details:

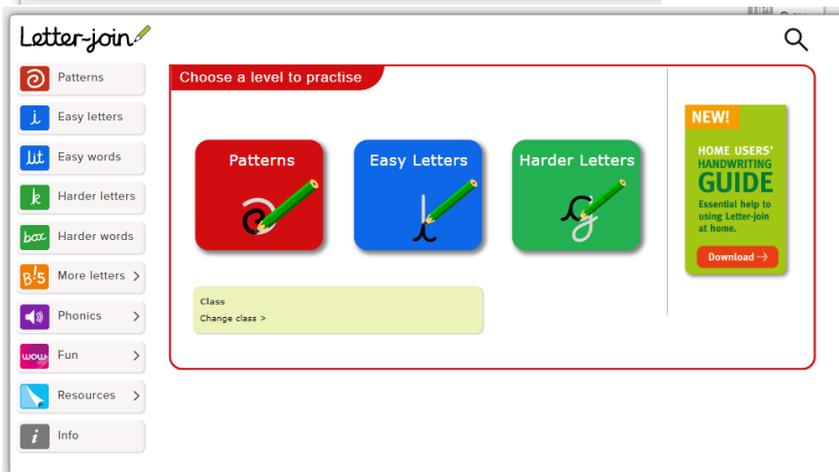
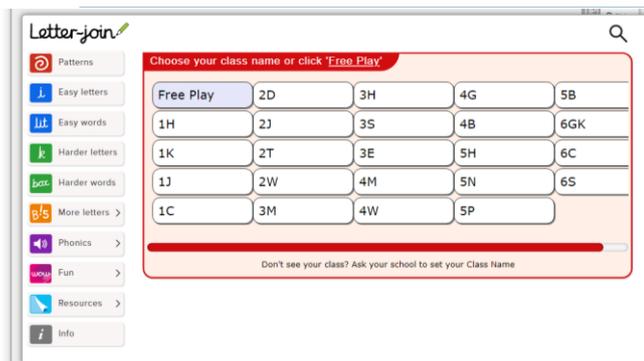
User name: **jk4404**  
Swipe code (starting at top left):



### Tablet/iPad Browsers:

Letter-join will run on the following tablets:

- iPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.



### Some important information and reminders:

- **Urgent call for playdough resources:** The children are always so immersed in their playdough creations as they mould and sculpt all sorts of wonderful creations, but unfortunately, our playdough ingredients have diminished! If you are happy to donate flour, salt, oil and cream of tartar, we would really appreciate it! Thank you to those of you who have already donated but we still need more please.



- **School Reading Book/Borrow a Book:** We are reading with the children each week and are encouraging the children to read everyday. Please remember to return your child's school reading book on their reading day, as well as their 'Borrow a Book' book. It will also be great to read your feedback about your child's progress with their reading at home in the parents comments section of their Reading diary each week. We will not be sending home reading books over the holiday but please do use Oxford Reading Buddy. The children will also have the opportunity to choose a book to borrow – which is one you can share together.
- **Oxford Reading Buddy:** Please do continue to access Oxford Reading Buddy at home as it is a great way to support your child with their reading. You will find their logins stuck into the front cover of their reading records.
- **Pick Up Location:** The end of the day pick up locations are remaining the same. The Reception children will be dismissed in front of the climbing frame, with RF closest to the green school gates, followed by RW, then RDC and ending with RY closest to the school.
- **Junk Modelling resources:** Along with messy play, the children love to build all sorts of wonderful things using all sorts of junk they find around the house. If you have any junk modelling resources, we would be more than happy to take these. **Just a quick note to say that we are not taking any food boxes or wrappers.** For junk modelling resources ideas, please see below.
  - toilet roll/kitchen roll tubes
  - shoe boxes
  - glitter
  - pipe cleaners
  - pom poms
  - bottles and bottle lids
  - toothpaste tubes
  - straws
  - fabric
  - googly eyes
  - CDs

As our new topic is 'The World Around Us' our role play areas will be transformed into a Travel Agents.



We would still really appreciate donations of anything travel related please which might include:

- Old Aeroplane tickets
- Holiday brochures
- Old travel books
- Old sunhats
- Old sunglasses
- Flags of the world
- Posters from different countries



## Cooking at home

How about making these Ladybird strawberries?

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Line a baking tray with baking paper. Place the **chocolate melts**

in a microwave-safe bowl. Microwave, uncovered, on high (100%) for 1 min. Stir. Repeat, stirring every 30 secs, until melted

and smooth.

Dip the ends of the **strawberries**, 1 at a time, into the chocolate. Place on the lined tray and decorate with eyes from the **Funny Face Icing Figurines**.

Transfer the remaining chocolate to a sealable plastic bag. Cut off 1 corner. Pipe dots on each strawberry. Set aside to set.

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