



## Reception Weekly Newsletter – Friday 29th May 2022

Hello Reception Parents and Carers! We have had yet another exciting week learning about Ramadan and space. We have spoken about our planet Earth and other planets in the solar system this week as we reflected on our focus book 'Here we are'. The children have played with small world space travel scenes and painted some beautiful pictures of planets. Maths has offered the chance to focus on representations of numbers 15 to 20 and the children have all tried so hard to form their numbers 0 to 20. The children enjoyed their assembly about feelings this week and we continue to build on these messages in class. The children have risen to the challenge of their new sounds: sh/ch/th and continue to show such enthusiasm for reading and handwriting. We are delighted to see more children choosing to write in our writing areas. Many children have enjoyed creating habitats in the construction areas, using any resources they could find within the classroom which has allowed them to be very creative.

You may recall we sent out a google survey asking about your child's access to and use of technology at home and thank all of you who have already completed it. We would greatly appreciate more responses as this helps inform our approach in school.

Now for the fun we have planned for next week (**noting that it is a 4 day week because of the Bank Holiday**) as we continue our topic 'The World Around Us' – please see below a brief summary of what your child will be up to at school as well as a few reminders. If you have any questions, please email [office.hisn@hpp.school](mailto:office.hisn@hpp.school) and we will try and get back to you as quickly as possible.

### This week we will be learning - Week Beginning Tuesday 3<sup>rd</sup> May 2022

- The focus story for this week is Tiddler by Julia Donaldson; a story about a little fish that makes up stories which eventually come true. We will also learn about Eid-Ul-Fitr which marks the end of Ramadan for Muslims where families celebrate and feast and again we would love any photos to be shared on Tapestry.
- In phonics, we will be recapping all of the sounds we have learnt so far: k/ l/ r/ u /ck /b/ g/ h/ c/ a/ i/ m/ s/ t/ n/ o/ p/ d/ v/ f/ e / j/ w/ z/x/y/ff/ll/ss/zz. We will continue to use the 3 new digraphs (2 letter sounds) **sh/ch/th** and will also learn another new digraph **/qu/**. The children will build these new sounds into simple words and will then have a go at writing the words down. The children will continue to practise writing simple sentences of up to 8 words now. Our everyday words are: **there, their** and **these**. We practise reading and writing these words. We are also continuing to use sentence starters eg I like, I went and I am.
- Our children will continue to focus on their pencil grip and letter formation in the daily handwriting session. They exercise their hands using funky finger activities which they love. This week we will practise our curly letters linked to our new sounds **sh, ch,th, qu, ck** . The children really love this very gentle activity which allows them to focus on forming a single letter using the rhymes (that we sent home in bookbags).
- In maths, we are learning about money, we are learning to recognise and name the coins: 1p, 2p, 5p and 10p and nearer the end of the week we will be using real coins in our role play shops.
- Our activities in PE are linked to 'Rainy Days' where we will practise throwing and catching with a partner.



- On Forest Friday, each class will watch a video and observe closely how sealife moves through water. The children will then go outside and create an 'Under the Sea' dance where they will move as though they are sea creatures or divers.
- Our Expanding Our Vocabulary (EOV) words for this week are: ocean, Eid, money.

## Time to talk

- We all know how important talking at home is for exposing children to a wide range of vocabulary and ideas. This all helps them with their reading and to become future writers. An idea this week is for you to talk about trips you have made to the seaside in the past or trips you hope to make to the seaside in the future. Talk about the things you saw at the beach and games you played when you were little.

What did you enjoy most about being at the seaside? What did you do at the seaside when you were a child? What would you like to do at the seaside?

## Handwriting with Letter-join

- You will have all received the letter from school sharing our Handwriting focus and log in details for Letter-join. Reception parents are given the opportunity to access the free play option that is shown below when you log on. The children can practise developing their fine motor skills, drawing patterns and easier and harder letters.



## Letter-join Home log-in

Our school is now part of the Letter-join handwriting scheme and our pupils can log in to the Letter-join website on iPads and tablets as well as desktop and laptop computers at home. There you will find the same, easy-to-use handwriting resources that we use at school.



### PC DESKTOP AND LAPTOP LOG-IN

Log in at [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Desktop log-in option with these details:

User name: **jk4404**  
Password: **home**

### PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Firefox
- Safari

Do not use Internet Explorer.

### IPAD AND TABLET LOG-IN

Go to [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Tablet log-in option with these details:

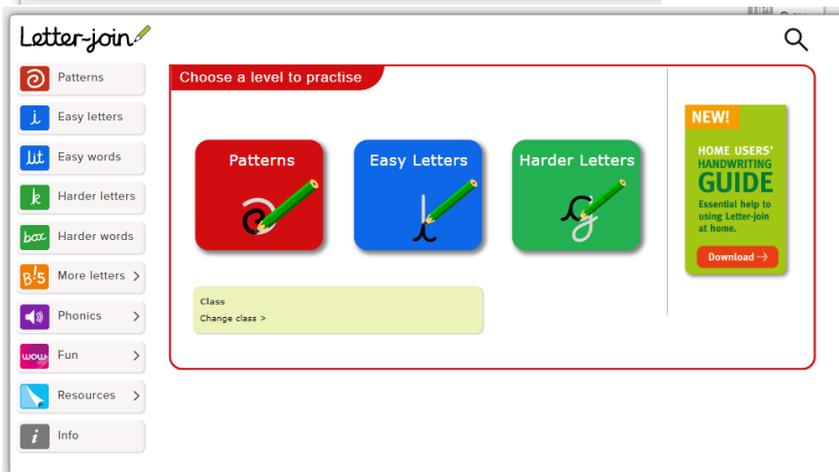
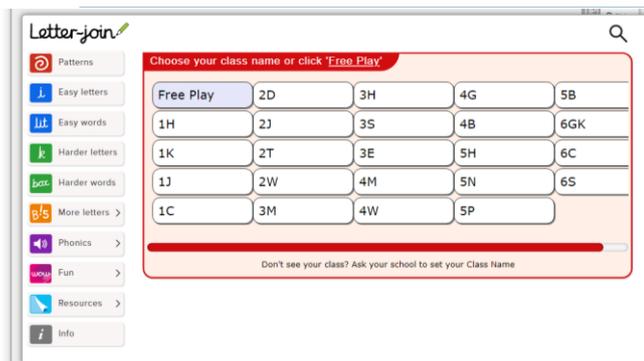
User name: **jk4404**  
Swipe code (starting at top left):



### Tablet/iPad Browsers:

Letter-join will run on the following tablets:

- iPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.



### Some important information and reminders:

- **Urgent call for playdough resources:** The children are always so immersed in their playdough creations as they mould and sculpt all sorts of wonderful creations, but unfortunately, our playdough ingredients have diminished! If you are happy to donate flour, salt, oil and cream of tartar, we would really appreciate it! Thank you to those of you who have already donated but we still need more please.



- **School Reading Book/Borrow a Book:** We are reading with the children each week and are encouraging the children to read everyday. Please remember to return your child's school reading book on their reading day, as well as their 'Borrow a Book' book. It will also be great to read your feedback about your child's progress with their reading at home in the parents comments section of their Reading diary each week. We will not be sending home reading books over the holiday but please do use Oxford Reading Buddy. The children will also have the opportunity to choose a book to borrow – which is one you can share together.
- **Oxford Reading Buddy:** Please do continue to access Oxford Reading Buddy at home as it is a great way to support your child with their reading. You will find their logins stuck into the front cover of their reading records.
- **Pick Up Location:** The end of the day pick up locations are remaining the same. The Reception children will be dismissed in front of the climbing frame, with RF closest to the green school gates, followed by RW, then RDC and ending with RY closest to the school.
- **Junk Modelling resources:** Along with messy play, the children love to build all sorts of wonderful things using all sorts of junk they find around the house. If you have any junk modelling resources, we would be more than happy to take these. **Just a quick note to say that we are not taking any food boxes or wrappers.** For junk modelling resources ideas, please see below.
  - toilet roll/kitchen roll tubes
  - shoe boxes
  - glitter
  - pipe cleaners
  - pom poms
  - bottles and bottle lids
  - toothpaste tubes
  - straws
  - fabric
  - googly eyes
  - CDs

As our new topic is 'The World Around Us' our role play areas will be transformed into a Travel Agents.



We would still really appreciate donations of anything travel related please which might include:

- Old Aeroplane tickets
- Holiday brochures
- Old travel books
- Old sunhats
- Old sunglasses
- Flags of the world
- Posters from different countries



## Cooking at home

How about making a seasonal Gooseberry Fool?



### Ingredients

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250g gooseberry , topped and tailed

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3 tbsp caster sugar

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200g Greek yogurt

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1-2 tbsp icing sugar

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1 tsp vanilla extract

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200ml double cream

### Method

#### STEP 1

Put the gooseberries and sugar in a pan with a splash of water. Heat gently, stirring, then bring to a simmer and cook until the fruit starts to burst. Squash the gooseberries with a potato masher or fork until pulpy. Cool then chill until cold in the fridge.

#### STEP 2

Put the yoghurt in a bowl and beat with the icing sugar and vanilla until smooth. Gently whisk in the cream (it will thicken as you whisk so don't overdo it). Ripple through the gooseberry pulp then spoon into pretty glasses or bowls to serve.