



## Reception Weekly Newsletter – Friday 1st April

Hello Reception Parents and Carers! Well we have had such an exciting week in Reception getting ready for Easter. We all loved the story “The Night Before Easter” and lots of children spotted that it was similar to the “Night Before Christmas” story. The children have loved Easter theme colour by numbers to help recognition of numbers; painting Easter chicks using a fork instead of a brush; making rabbit shaped bunting and decorating Easter baskets or eggs. The children were amazing walking to the postbox and posting their Easter cards. They were very responsible and represented our school brilliantly. We have planted our beans in the garden and the children are taking great care of them. Some children are still bringing toys and occasionally snacks in their book bags; we ask that parents please take a look inside the bags before school so that nothing is lost or shared at school. We have had a few tears recently where a small toy has been lost. In maths, we looked at repeated patterns (many with an Easter twist) and used the words ‘plain’ and ‘patterned’ to enable the children to understand what a pattern is. We finished our week with a surprise Easter Egg Hunt...we are sure you know what we found!

You will see that the children have been able to bring home a ‘Borrow a book’ book but not a reading book. A letter has previously been sent out explaining this. We have also included the new everyday words in the children’s reading diaries for you to share together over the holidays.

Now for the fun we have planned for the first week back as we start our new topic ‘The World Around Us’ – please see below a brief summary of what your child will be up to at school as well as a few reminders. If you have any questions, please email [office.hisn@hpp.school](mailto:office.hisn@hpp.school) and we will try and get back to you as quickly as possible.

### **This week we will be learning - Week Beginning Tuesday 19<sup>th</sup> April 2022**

- The focus story for the first week back is “Welcome to our World”. The book tells us about different cuisines, ways to say hello, traditions and places we have learnt about around the world.
- In phonics, we will be recapping all of the sounds we have learnt so far: k/ l/ r/ u /ck /b/ g/ h/ c/ a/ i/ m/ s/ t/ n/ o/ p/ d/ v/ f/ e / j/ w/ z/x/y/ff/ll/ss/zz. The children will build these sounds into simple words and will then have a go at writing the words down. The children will continue to practise writing simple sentences of up to 8 words now. Our everyday words are: some, come, was. We practise reading and writing these words. We are also continuing to use sentence starters eg I like, I went and I am.
- Our children will continue to focus on their pencil grip and letter formation in the daily handwriting session. They exercise their hands using funky finger activities which they love. This week we will practise our curly letters **b, d, g, h, i, j, n**. The children really love this very gentle activity which allows them to focus on forming a single letter using the rhymes (that we sent home in bookbags).
- In maths, we are recapping teen number recognition and solving simple addition and subtraction number problems. We will also take another look at recognising and describing the properties of 3D shapes.
- We will all be taking part in a Dance and Drama workshop on Wednesday or Thursday of this first week back.



- Our Expanding Our Vocabulary (EOV) words for this week are: cuisine, world, hobbies.

## Time to talk

- We all know how important talking at home is for exposing children to a wide range of vocabulary and ideas. This all helps them with their reading and to become future writers. An idea this week is for you to talk about the world around you; people you know; places you have been; what you did with those people in those places.

Where have you been in the world? Who did you meet?  
What did you do?

## Handwriting with Letter-join

- You will have all received the letter from school sharing our Handwriting focus and log in details for Letter-join. Reception parents are given the opportunity to access the free play option that is shown below when you log on. The children can practise developing their fine motor skills, drawing patterns and easier and harder letters.



## Letter-join Home log-in

Our school is now part of the Letter-join handwriting scheme and our pupils can log in to the Letter-join website on iPads and tablets as well as desktop and laptop computers at home. There you will find the same, easy-to-use handwriting resources that we use at school.



### PC DESKTOP AND LAPTOP LOG-IN

Log in at [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Desktop log-in option with these details:

User name: **jk4404**  
Password: **home**

### PC Browsers:

Letter-join will work on the following browsers on PCs/Macs:

- Google Chrome
- Firefox
- Safari

Do not use Internet Explorer.

### IPAD AND TABLET LOG-IN

Go to [www.letterjoin.co.uk](http://www.letterjoin.co.uk) and use the Tablet log-in option with these details:

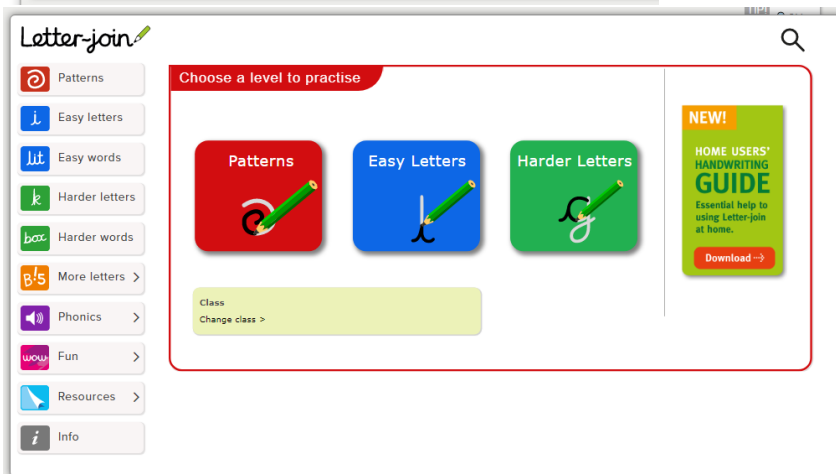
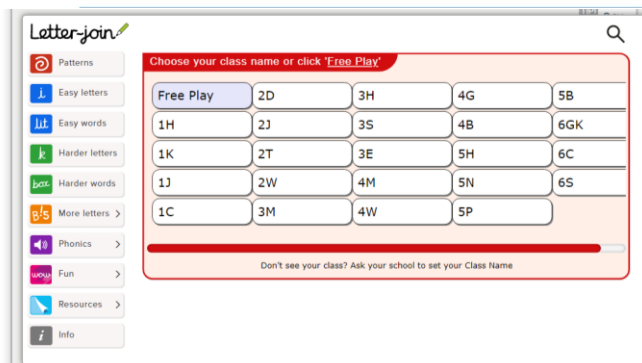
User name: **jk4404**  
Swipe code (starting at top left):



### Tablet/iPad Browsers:

Letter-join will run on the following tablets:

- iPads running iOS7 and above through the Safari browser.
- Windows 8 tablets (8 inch and bigger) using the built-in browser.
- Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera.



### Some important information and reminders:

- **Urgent call for playdough resources:** The children are always so immersed in their playdough creations as they mould and sculpt all sorts of wonderful creations, but unfortunately, our playdough ingredients have diminished! If you are happy to donate flour, salt, oil and cream of tartar, we would really appreciate it! Thank you to those of you who have already donated but we still need more please.



- **School Reading Book/Borrow a Book:** We are reading with the children each week and are encouraging the children to read everyday. Please remember to return your child's school reading book on their reading day, as well as their 'Borrow a Book' book. It will also be great to read your feedback about your child's progress with their reading at home in the parents comments section of their Reading diary each week. We will not be sending home reading books over the holiday but please do use Oxford Reading Buddy. The children will also have the opportunity to choose a book to borrow – which is one you can share together.
- **Oxford Reading Buddy:** Please do continue to access Oxford Reading Buddy at home as it is a great way to support your child with their reading. You will find their logins stuck into the front cover of their reading records.
- **Pick Up Location:** The end of the day pick up locations are remaining the same. The Reception children will be dismissed in front of the climbing frame, with RF closest to the green school gates, followed by RW, then RDC and ending with RY closest to the school.
- **Junk Modelling resources:** Along with messy play, the children love to build all sorts of wonderful things using all sorts of junk they find around the house. If you have any junk modelling resources, we would be more than happy to take these. **Just a quick note to say that we are not taking any food boxes or wrappers.** For junk modelling resources ideas, please see below.
  - toilet roll/kitchen roll tubes
  - shoe boxes
  - glitter
  - pipe cleaners
  - pom poms
  - bottles and bottle lids
  - toothpaste tubes
  - straws
  - fabric
  - googly eyes
  - CDs

As our new topic is 'The World Around Us' our role play areas will be transformed into a Travel Agents.



We would really appreciate donations of anything travel related please which might include:

- Old Aeroplane tickets
- Holiday brochures
- Old travel books
- Old sunhats
- Old sunglasses
- Flags of the world
- Posters from different countries



## Cooking around the World



### Cooking at home

We thought you might like to try a food from a different country at home.

Ideas could include:

Tomato Bruschetta (Italy)

Mexican Bean Dip (Mexico)

Indian Chutney (India)

Greek Salad (Greece)