



SCHOOL NEWS

12th February 2021

We made it... This half term has not been what we had expected but we have worked together to get through it and we have been so proud of the resilience the children have shown. This period of school closure has been challenging for all regardless of the different circumstances that families face. Last week we focused on 'expressing ourselves' as part of the children's mental health week. In talking to children at home and in school over this week what was very apparent is that the children feel confident to talk about their feelings, with many acknowledging the worries they have had recently about school being closed and about COVID, as well as the positives in their lives like family, friends and playing in the snow! What really stood out for me was the insight that the children have for their age about how they felt as well as the firm belief that things would improve and brighter days were ahead, with one child saying " I know there will be rainbows soon, Miss Tester" when describing what the near future would hold.

Internet Safety Day also sparked some purposeful discussions with many children enjoying the assembly about a little penguin who learnt about safety whilst using an iPad.

Thank you to the pupil voice champions at home and in school who took part in a safety survey about school this week. I was very impressed with your knowledge on this subject.

I hope you all have a well-deserved break over half term and we will look forward to "rainbows" after half term.

Claire Tester- Head of School



[Nursery Applications](#) [September 2021- Parent guide & application form](#)

If your child's date of birth is between 1/9/2017 – 31/8/2018 and you wish to apply for a place in the school Nursery please go to the admissions page on the school website where you will find all the information & forms you require. **Deadline Friday 5th March 2021.**

Certificates of Excellence w/c 01.02.21

Nursery All Stars have been very happy and busy playing outside in the snow — well done nursery.

The certificates of excellence have been awarded to children for writing skills in Reception, Year 1 and Year 2.

RD: Bruno Seferi
Stella Ivanova
RF: Hannah Weindling
Albert Fox
RJ: Milan Sirpal
Charlotte Geatons
RY: Fred Ball
Alexia Shorter
1C: Aarush Kamani
Reuben Donnelly
1H: Faith Shaw
1K: Bea Murphy
1W: Barny Ralli
Malik Lwanga
2D: Isabella Leverton
2S: Nora Shehu
Maja Linford
2P: Tomoki Branch
Sofia Morar
2T: Nathan Mellon
Thomas Hawkins

Certificates of Excellence w/c 08.02.21

Nursery 'All Stars' – have been amazing micro gardeners this week, each tending their own tiny crop of cress!

Certificates of Excellence this week focused on independence in year 1 and year 2 and Topics work in Reception.

RF: Emilia Donaldson
Leela Rawlings
RJ: Violet Canham
Florence Rees
RD: Pearl Cooper
Athena Grace
RY: Alfie Tomkins
Elena Moajjel
1H: Anna Szucs
Olivia Kulesza
1K: Rosela Aga
Amelie Gourley
1W: Sandy Burns
Lucas Wadey
1C: Cleo Tagg
Cece Tapp
2D: Stefan Angelov
Thomas Matthews
2S: Anisha Kathare
Ethan Bathurst
2P: Yousef Collacot
Ivan Matyash
2T: Johnny Ansell
Aaron Toko

Well Done

NURSERY



Our Learning

What a brilliant couple of weeks we have had! Our Nursery children have been busy bees growing cress this week, watering them very carefully with a pipette and watching how they change over time. Outdoor play has been as popular as ever despite the cold weather. All wrapped up in layers of clothing the children made play campfires, built obstacle courses and did lots of outdoor mark-making on a variety of surfaces. They of course had lots of fun running about in the gently falling snow too!



RECEPTION

Waiting for the bus ...



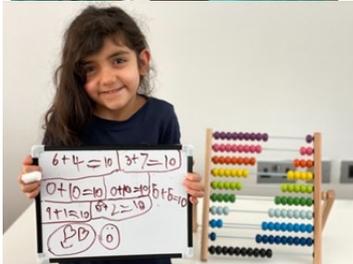
Bus Driver



Passengers

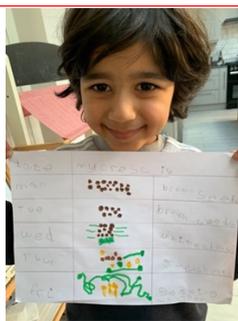


Over the last couple of weeks Reception children have been having lots of fun exploring our focus texts. Last week we learnt that in the story 'Jack and the Beanstalk', the beanstalk grew high as the sky and into the clouds. This brought out the scientists in us and we started growing cress, where we thought about what plants need to grow big, strong and healthy. We also warmed up the creative side in each of us and built a harp using elastic bands which when plucked made different sounds.

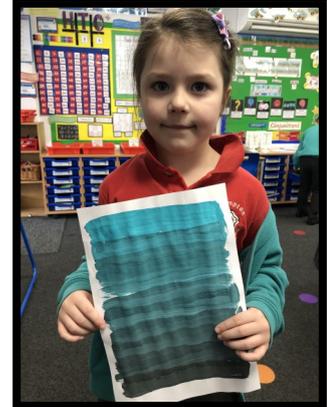
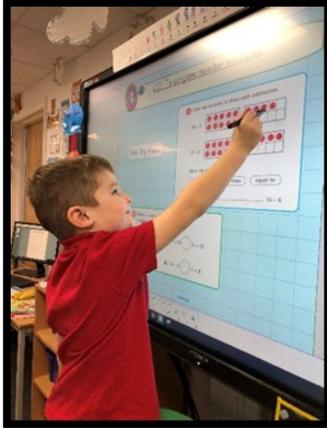


This week, we have been celebrating

Chinese New Year, where we discovered why each New Year is named after an animal. We read 'The Chinese New Year Race' and acted it out, thinking about how we could use our bodies and our voices to portray each animal. We have also enjoyed practising writing Chinese numbers in glitter as well as making ribbon sticks and dragon masks which we used in a dragon dance during our PE lesson! We learnt that the Chinese wish others good luck at New Year, so from all of us in Reception we hope that the Year of the Ox brings you lots of luck for the year ahead! Happy New Year!



YEAR 1

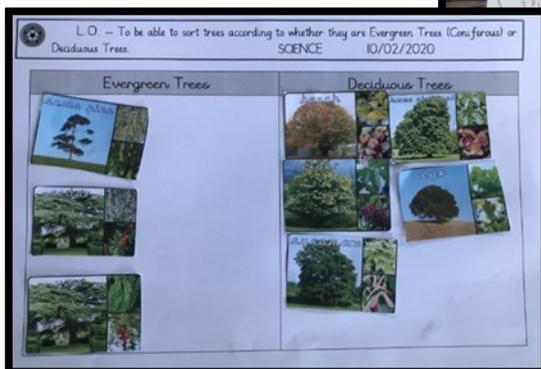
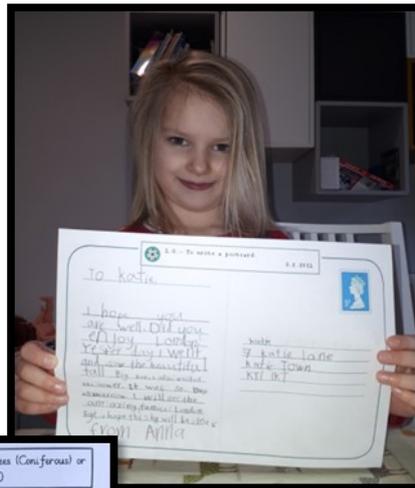


Over these last couple of weeks, Year 1 have been writing a Postcard based off the book 'Katie in London'. The children also created a fact file of different landmarks in London.

In Maths, we have been doing lots of practical work to find out the answer to addition and subtraction number sentences. We have looked at using a range of different methods to help us find the answer including part whole, bar method and number lines

In art we have been experimenting with tints, shades, primary and secondary colours to create concentric circles, inspired by the Russian artist, Wassily Kandinsky.

In PE we have been doing gymnastics and creating a routine with different rolls and balances.



YEAR 2



Wow, what a half term it has been in Year 2. The children thoroughly enjoyed our learning about money, with lots of lovely and practical lessons of finding and giving change. We have now begun our new learning of multiplication which the children have made a wonderful and enthusiastic start to. In English the children have been exploring alliteration and similes to describe parts from 'The Great Kapok Tree'. We have seen laughter and excitement from the children when given lots of opportunities to use their imagination and creativity not only in English but in all of our other curriculum subjects. From exploring animals and creating parachutes in science to discovering hot and cold places in geography, we are so proud of all of the children and their resilience in learning.

Last week, we encouraged the children to think about their feelings and wellbeing and what we can do, individually and as a group, to think positively about ourselves. This week we marked internet safety day and asked the children to think about how we stay safe when we use technology, both at school and home.





The Journeys of our Gingerbread Men

The children in Reception classes have been posting out their gingerbread people to family and friends across the country. We have had some amazing stories from Grandparents/ Aunts/Uncles and Friends.

They have been all over the country on farms, beaches, boats, golf courses, meeting chickens, rabbits and cows and even having a cream tea with some gingerbread friends !



BE THE BEST YOU CAN BE

BE THE BEST YOU CAN BE

DATES FOR YOUR DIARY

Thursday	4th March	World Book Day
Monday	8th March	Parent Consultation week
Friday	19th March	Comic Relief

TERM DATES

Spring Term 2021

Wednesday 31st March End of Term (1.20pm - HISN / 1.30pm - HJS)

Spring Half Term Monday 15th February – Friday 19th February

Summer Term 2021

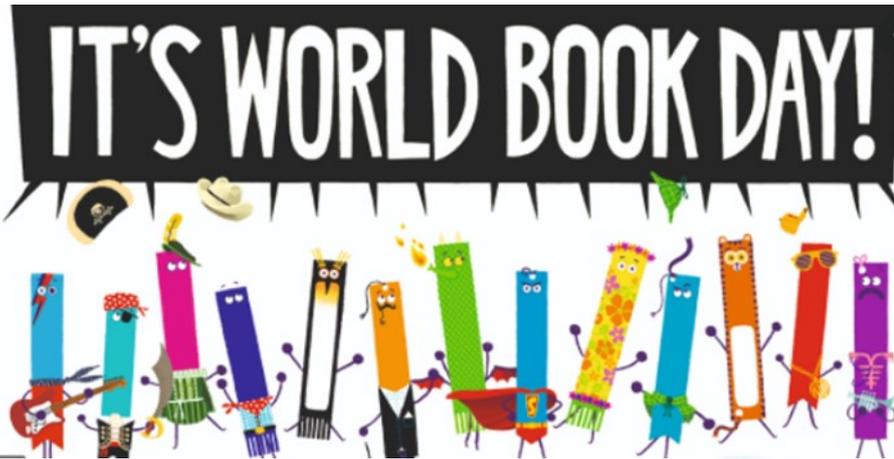
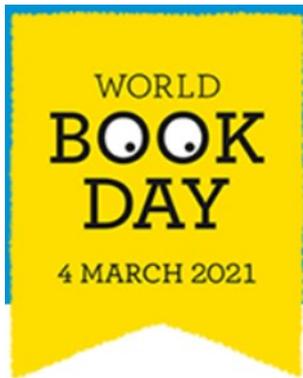
Monday 19th April NSET DAY

Tuesday 21st April Children return

Friday 28th May INSET DAY

Friday 23rd July End of Term (1.20pm - HISN / 1.30pm - HJS)

Summer Half Term Monday 31st May – Friday 4th June



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Thursday 4th March it is “World Book Day”, and even though most of us will be learning from our homes, we are going to have a wonderful virtual celebration of books and authors that we love!

We would love you all to dress up as your favourite book character at school and at home, please send in a photo to your teacher of you in your wonderful costumes. We are going to make a World Book Day display at school to celebrate the day and we would love to include photos of you in your costumes that you will be able to see when you return to school.

During the week beginning the 1st March, there will be a new tab on our Home Support site with a variety of information, activities and projects for the week, including some special videos and challenges! One of these challenges you will need a **wooden spoon** for (whether you are in school or at home), so make sure you have one handy!

We can't wait to celebrate with you in March!

Miss Dayton (English Coordinator)



THANK YOU HISNA

All the staff at HISN would like to say thank you for the delicious pizza delivery. It was just the ticket for a mid-week treat!



You are the best !

A huge well done for the support you have given to your children in supporting them with learning at home this half term.

As half term approaches I am sure many parents are breathing a sigh of relief to know they have a week off from home learning and hopeful that the end to school closure is near. With this in mind we thought it would be appropriate to sign post parents to :

<https://youngminds.org.uk/blog/parents-tips-for-looking-after-yourself-in-lockdown/>

Young Minds recently asked over 1,500 parents and carers what advice they would give to others caring for children and young people during the coronavirus pandemic and what is helping them cope.

Click on the link above if you want to read more. Below are some of the tips that parents have given:

“As parents, we often (innocently and with the best of intentions) place taking care of ourselves at the bottom of the list of priorities. With our to-do lists multiplying overnight, that much-needed ‘me time’ inevitably starts to slip further down the list. But looking after our own wellbeing and self-care is so important.”

“Challenging behaviour is exhausting and demoralising. My favourite phrase when things are tough is: this too shall pass.”

“Remember to focus on the things they can do, as well as recognising the things they can’t”



BUZZFEED

ADVERTISING AT HISN

HISNs weekly newsletter is sent out to over 400 parents, carers and staff.

You could reach this audience with an advert for your services. Rates start at £15.

Anyone wishing to advertise please contact the school office at

info@hampton-inf.richmond.sch.uk or call 020 8979 1815

Competition time at HISN

This February half term, why not take part in this fantastic and fun competition to bling up your bike or scooter?

Each year group will choose one winner who will receive a **£20 voucher** to spend at Birdie Bikes in Hampton.

To enter, get creative and decorate your bike or scooter. Email your photo to the info@hampton-inf.richmond.sch.uk or hard copies can be left in a box outside the school office on Wednesday 24th February. Please remember to include your name and class.

Closing date: Wednesday 24th February 2021

Birdie bikes are located in the heart of Hampton village and are open 7 days a week for all your cycling needs

A huge thank you to Birdie Bikes for supporting their local schools.



**Bling your Bike
Sparkle your Scooter**



Your task



As a family, decorate your bikes or sparkle your scooters ready for a grand parade. Hold the parade at home to showcase your family's efforts to one another.

- Choose a theme and have fun together decorating your bike or scooter for the parade.
- Write and send out a blingvite to your household members to attend the parade.
- After the parade award a STARS Certificate for the best effort in your household, use the Certificate on the next page.

Check out some examples on the STARS website by clicking here: [STARS Website](#)



Thank you to St Cyprion's Greek Orthodox Primary School for contributing the photos of their pupils' sparkled scooters.

MAYOR OF LONDON



VIRTUAL TOUR

Our virtual tour is now available, please click on the following link to view <https://www.youtube.com/watch?v=TEjIDoTQTXM&feature=youtu.be>



The tour can also be found on our school website <https://www.hpp.school/infant-school>

IMPORTANT

Covid 19

Please do not send your child into school if they or a member of the household has had a covid test and awaiting the results. Your child can return to school once you have received a negative result.

If your child is displaying any of the symptoms below please call the school office and speak to a member of staff.

- A high temperature
- A new, continuous cough- this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- A loss or change to sense of smell or taste-this means they cannot smell or taste anything, or things smell or taste different to normal

KEEPING CHILDREN SAFE IN EDUCATION

If you have any concerns about the safety or welfare of your child please speak to one of the designated child protection officers, you can also seek advice or guidance for the agencies below:

Claire Tester	Head of School – D.S.L - Designated Safeguarding Lead
Helen Lockey	Executive Headteacher – D.D.S.L. – Deputy Designated Safeguarding Lead
Alison Horn	Co-opted Governor – with responsibility for Safeguarding
Mr Sej Bhabra	Chair of Governors

Message from the local NHS - Think you need to go to A&E? Think NHS 111 First

If you need urgent, but not life-threatening care, call NHS 111 before turning up to an emergency department. If, following a conversation with NHS 111, it is appropriate for you to attend the emergency department you may be scheduled a time to attend.

Thinking NHS 111 First will also help you get to the most appropriate service when you may not have to attend the emergency department. This could include self-care or a slot at your GP practice, a GP hub or a nearby Urgent Treatment Centre.

You can still go to ED and UTC without calling ahead but thinking 'NHS 111 First' will

- shorter waiting times via a booked slot at the emergency department or another appropriate service and safe social distancing away from busy emergency department waiting rooms to protect you and others from COVID-19



PARK LANE STABLES

CROWDFUNDING APPEAL

Park Lane Stables RDA (Riding for the Disabled) has been a key part of the Teddington community for many years, **providing much-needed therapy and happiness** to hundreds of local children and adults with (and without) disabilities and mental health challenges every year.

After 12 years, our landlord has told us that he will not be renewing our lease which ends on 31 May 2021 as he wishes to sell the property. If we cannot find the funds to purchase by **the end of February**, the stables will be closed and the horses will be gone! We don't want to lose our beloved stables. We love our unique home in Teddington and we want to stay and serve our amazing community. We are a small charity and we have struggled to survive the COVID-19 crisis, but the overwhelming support we have received from the local community has helped us through this and made us strong.

For our riders and carriage drivers with disabilities that depend on us, it will have a massive negative impact on their lives. For many of them the only time they leave their homes is to come to the stables. **What we do:** In a non Covid year we provide **3000 sessions of therapeutic riding** including hippotherapy and carriage driving.

We have a huge waiting list of adults and children with disabilities in need of our services, the demand is most definitely there! If you can help the Park Lane Stables to survive and serve the community, we would be most grateful. Go to: