



A MESSAGE FROM THE HEAD OF SCHOOL

Once again, it has been astounding to see the brilliant standard of work that the children at home are producing. Both students and parents are doing a fantastic job of engaging with home learning in very difficult circumstances. The DfE guidance states that four hours of home learning a day is enough for children at Key Stage 2 and the teachers ensure that there are plenty of tasks to get on with. However if you find that you are feeling under pressure to get some tasks done, please let the class teacher know—we are understanding to the situation and realistic about expectations.

Our teachers have thoroughly enjoyed engaging with the whole class this week in their 'live sessions'. We hope it goes in some way toward helping the children feel a bit more connected with their classmates.

Your feedback is important to us and we ask that the parents who have children currently at home engage with our remote education survey. There are questions for the parents and children to answer which will give us a better indication as to what is working well and what can be developed regarding our remote provision. The link to the survey can be found in the Executive Leadership letter which went out today.

Finally next week is children's mental health week. There will be a number of activities for the children to do which relate to this important issue. The theme will be 'express yourself' and it is important that children are encouraged to speak about anything that is concerning or worrying them with a trusted adult—our teachers are available through the school day on Google Classroom should your child need to message them.

Mr Tidd

HJS PRINCIPLES

Each month the school will focus on a different principle.

This month is:



STARS OF THE WEEK

- 3MA— Evie Coggins & Koby Shaw
- 3E— Michael Newton & Thomas Orr
- 3H— Anoushka Killick and Fred Dowding
- 3S— Samaira Prakash & Louie Walker
- 4DA - Lisa Shehu and Helena Barkworth
- 4C—Adam Mohammed & Sylvie Turner
- 4W — Sabina Hewitt & Brooke Price
- 4G— Sana Alarabic and Alex Plail
- 5N— Natasha Laurent & Mohammed Jaamac
- 5P— Daisy Jones and Alex Johnson
- 5H— Harry Gidney & Ayaan Alam
- 6G: Aroush Khaliq and Sasya Ponna
- 6M: Will Bush & Gabriel da Silveira
- 6S: Zak Fitch and Alessia Orru-Johnson

RESILIENCE CERTIFICATES

The following children were presented with a special '**Resilience**' certificate by Mr Tidd last Friday :

- | | | | |
|-----------------------------------|----------------------------------|--------------------------------|---------------------------|
| 3E – Parsa Hashemi | 4C/4W - Whole Class | 5H – Demie Beard | 6G – Willow Norman |
| 3H – Oscar Canham | 4G – Charlie Cooper-James | 5P – Ella Dehoff-Bourne | 6M – Lara Organ |
| 3MA – Alexander Hodges | 4DA – Maisy Eastaugh | 5N – Lolita Newby- | 6S – Evie Seymour |
| 3S – Rowan Mattia-Ruggiero | | | |





We were pleased to install our new signage which is a formal welcome to Mr Tidd.

Children's Mental Health Week - 1st – 7th February 2021

The theme of this year's Children's Mental Health Week from Place2Be is **Express Yourself**. Our children's mental health has never been as important.

Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.

Next week, each year group will share a resource bank on Google Classroom for a range of activities to choose from throughout the week. You will see that two afternoon sessions have been left 'free' for these activities. We hope that they will help your children to explore what it means to **Express Yourself**. Please remember to upload your photos to share with your class teacher.

Children in school will complete activities with their teacher.

Mrs Aarons and Mrs Woolf





It's Children's Mental Health Week
(1-7 Feb 2021)

BE KIND TO YOUR MIND

The theme of Children's Mental Health week this year is 'Express Yourself'.

FOHJS invites HJS pupils to design a poster, draw a picture or write a poem which expresses what being 'kind to your mind' means to you.

The most thoughtful entry will win a 'Happy Self Journal', kindly donated by Happy Self Ltd. Our special judge is Mr Tidd!!

YOU CAN SUBMIT YOUR POSTER, PICTURE OR POEM ON GOOGLE CLASSROOM THIS WEEK TO A SPECIAL 'FOHJS POSTER' FOLDER, OR YOU CAN HAND IT IN TO YOUR CLASS TEACHER.

THE LAST DAY FOR ENTRIES IS 7TH FEBRUARY.

PLEASE MAKE SURE YOUR NAME AND CLASS ARE WRITTEN ON YOUR ENTRY.



Parent Support Advisor's Top Tips for Home Schooling



Combining Home Schooling with working from home and family life is a huge challenge during these difficult times, but here are a few simple tips for making life easier and taking the stress out of supporting your child with their learning.

Be realistic – Home is not school and not all parents are qualified teachers. So be patient with yourself and your child and have reasonable expectations as this will take the pressure off everyone involved.

Pace the learning – Be flexible and don't try to get everything done at once or spend hours on home learning. Your child will lose concentration and learning will become a chore. The school day is punctuated by breaks and so should yours.

Prioritise the basics – Maths and English are the core part of the curriculum. If you are struggling to get your child to engage with learning focus on these first. The rest of the curriculum can be covered in a less formal way via television, books and the internet (Horrible Histories, Blue Planet, Wow Science, BBC Lockdown Learning and many more) or by simply getting outdoors socially distanced of course.

Don't compare - Children learn at different rates and in different ways. Some children are enjoying learning at home and thriving whilst some will find it a challenge. Home is generally the place we relax and unwind. We are all adapting to home becoming our new place of work.

Routines – As difficult as it can be try to provide a similar structure to a normal school day- children need this structure. It will pay dividends when they return to school after lockdown. Children should be in bed at their normal bedtime and woken as they usually would. Get ready for learning by having breakfast and getting dressed like any other school day. Pyjamas are for bedtime and not for schooling.

Praise Power - Finally don't forget to praise your child and recognise their achievements – no matter how big or small.

Lots of children are finding being at home extremely difficult at the moment and are experiencing a range of emotions. School is not only a place where they learn from the experts but a place where they meet their friends and develop their talents. School is a central part of their lives and its consistent routines and practices are predictable and reassuring. So with this in mind why are we surprised that some of our children might struggle with home schooling?

The Children and Young People's Wellbeing Service have put together some excellent advice and information on managing your child's emotions during lockdown. Please follow the link to access this very useful resource <https://www.youtube.com/watch?v=BtBlf4D2Aqs>

If you need any further advice or support please feel free to contact me via my email kfinnegan@hampton-jun.richmond.sch.uk or on my mobile 07471234544 (Karen).

HJS SUPERMOVERS

AT HOME AND IN SCHOOL!

The HJS Supermovers have been in action for the past few weeks! Miss Smith has enjoyed seeing all the pictures of HJS children being active both in school and outside of school. Please continue to send in your Supermover pictures! Here are some highlights:



Will B – 6M



Albert 4G



Marina – 4W



Charlie – 5H



Keelan and Cameron – 6G



Carolyn – 6S



3MA



Millie – 4W



Kitty – 6S



Emma - 4W



Rose - 3E



Ada - 3H



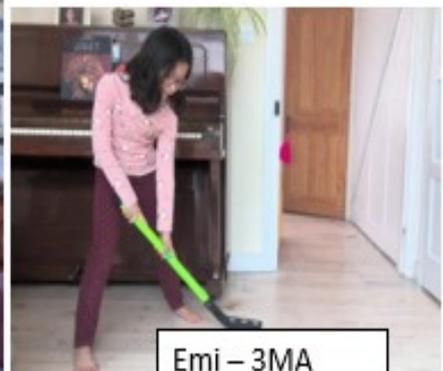
Luke - 6S



Lara - 6S



Ivy - 4C



Emi - 3MA



Alex - 4C



William - 6G



Sam - 4G



Kitty - 6S



Zak and Leo - 4C & 6S

OUR WEEKLY CHALLENGE!

Week 1:



Chair mountain climbers

Miss Smith set the HJS Supermovers their first challenge this week! The children were challenged to see how many mountain climbers they could do in 30 seconds using a chair. Here are some highlights:



Siani – 5H



Aran – 6S



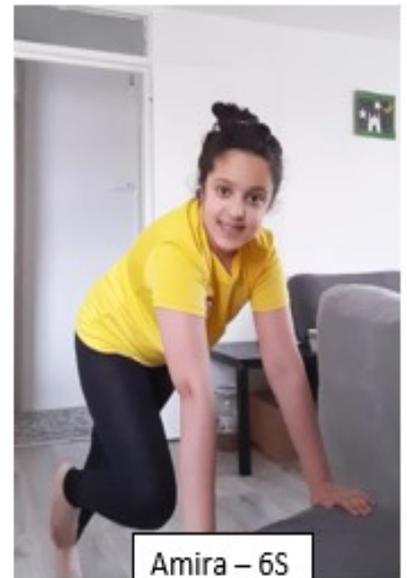
4G



Ava – 3H



3HS



Amira – 6S



6G

Please continue to send in your pictures of you being active at home and in school. We cannot wait to see you all completing the challenge this week!

Thank you (and Mrs Gale) so much for taking the time to give that lovely feedback (and the postcard). It gave her a real lift as she is missing school (and her teacher) a lot. We also wanted to thank you for all the effort, energy and enthusiasm that you are putting into the remote learning. I imagine the life of a teacher is exhausting at the moment but you are doing a fantastic job and we are so lucky to have you teaching her.

P.s - that doughnut was very well deserved!

We just wanted to reach out and say how grateful we are for the effort that is being put in with the home schooling. We can't imagine how hard it must be to run classes in person and recording the online content. You and the Year Four team are doing an amazing job!

We also really appreciate the changes that have been made to the volume of work and the clarity with which it is being presented.

THANK YOU 

We are trying really hard at our end and hope we can do your lessons justice!

Thank you for all the wonderful, thoughtful ways you are engaging with the class. It really is invaluable in helping us all get through these tough weeks!

'We really do appreciate all that Miss Delaney and Mrs Al-Hasso are doing. They are going above and beyond; it is recognised and very much appreciated.'

Just wanted to say we think you're all doing an amazing job on very short notice. So thank you."

"We wanted to say a huge thank you to you and the staff team for their work this week."

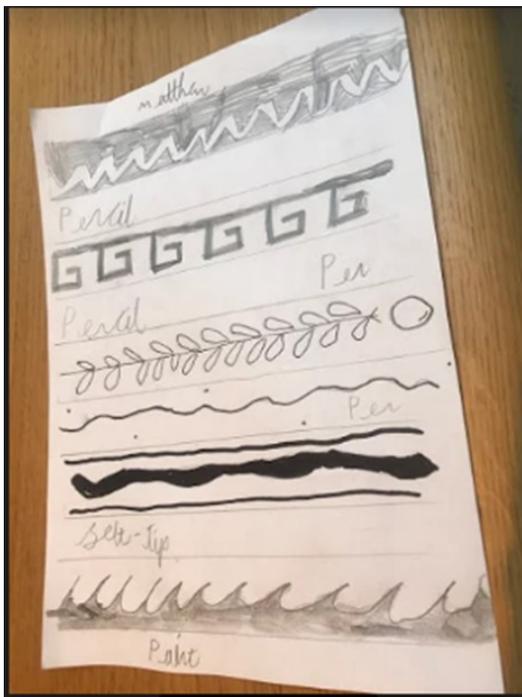
The schools ability to adapt quickly to change: "We're all experiencing a lot of change at the moment and I know everyone is doing their best at very short notice. Thanks to all the staff for all of their hard work.

Just a quick email to say that my son loved the assembly last week. He might have felt a bit shy to be on camera, but he got so much from it. He is looking forward to the live lesson this week. Miss Peaty's videos have been brilliant. She explains everything so clearly. We are so pleased she is his teacher. Thank you for all the hard work the school is doing.

I would like to say a massive thank you to everyone at Hampton Junior school. All the staff, especially the Year 6 team. But also to Ms Lockey and The Marg Simpson video - it was genius. Absolutely loved that and made our morning. It does make you think that a year ago would anyone have predicted that Ms Lockey would have dressed up as Marg Simpson and presented an assembly on video on the winners of Owl Toast! Who could believe that?

This week in their Topic Home Learning Year 3 had to research the Ancient Greek cities of Athens and Sparta. They produced some absolutely fantastic work, we have received amazing voice-over videos, videos of acting, creative posters and interesting presentations.

Keep up the brilliant work



Matthew Ormerod 3H



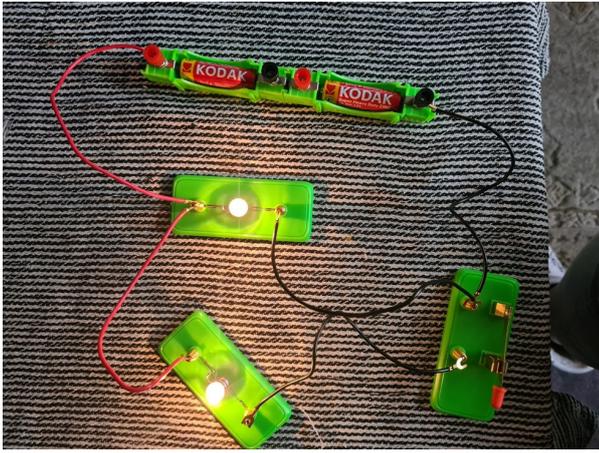
Morgan Watkins 3S



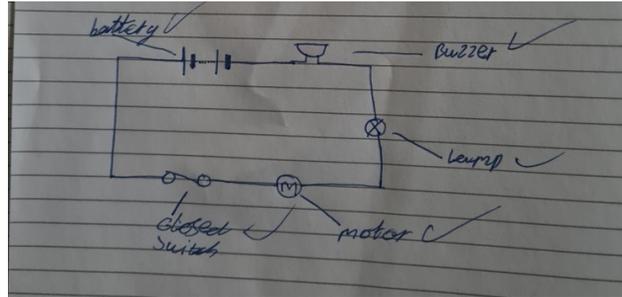
This week, 3H have been getting up to some very exciting activities. We finished last week with a fruit kebab competition, Ada's Dog agreed with how tasty they all looked.

We have continued to explore ancient Greece and battled between the two city-states, Athens and Sparta, to decide which was the best.

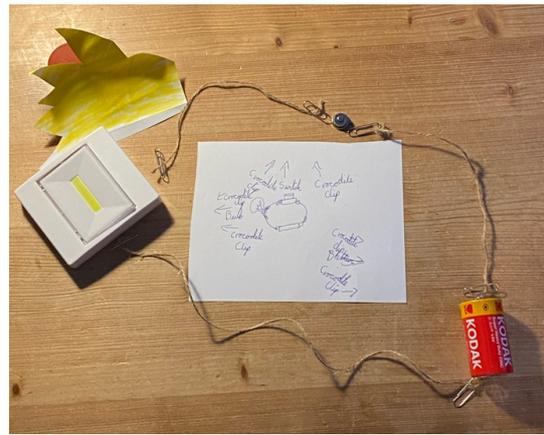
3H have also really enjoyed Duolingo this week and have been learning French at home.



Bobby Didd



Isabella Dracott

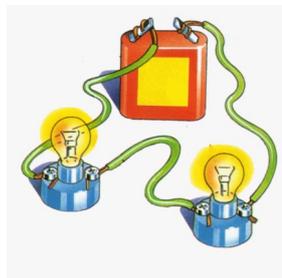


Emma Hornibrook

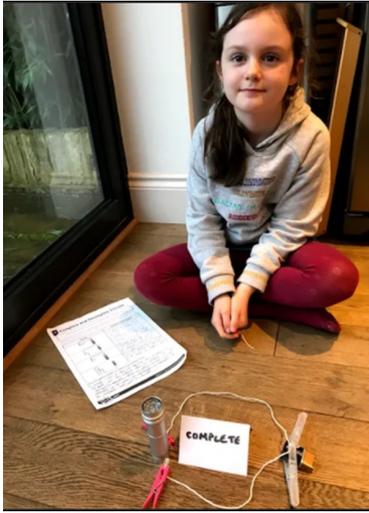
4W had a go at making their own circuits using household items to represent the different components of a circuit.



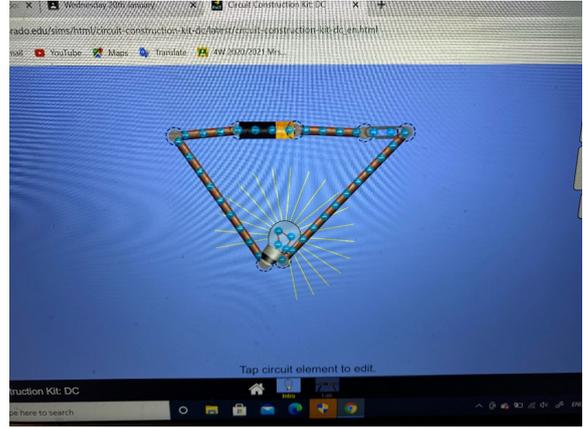
Brooke Price



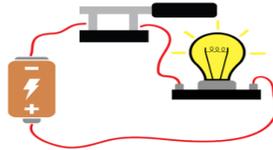
Raif Stewart



Millie Stickland



Brodie Wightman



Why not try this simple STEM activity to test your Science, Technology, Engineering and Mathematics skills?

Here is how 6M got on:

Tallest Tower

How can you make the tallest free standing tower from just one piece of A4 paper? You can use a pair of scissors, but no glue or tape is allowed.



Upload photos of your tallest tower to your Google classroom.

4DA's created some colourful salad caterpillars as part of their learning this week.



Reve

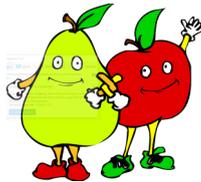


Eamon



Gergo

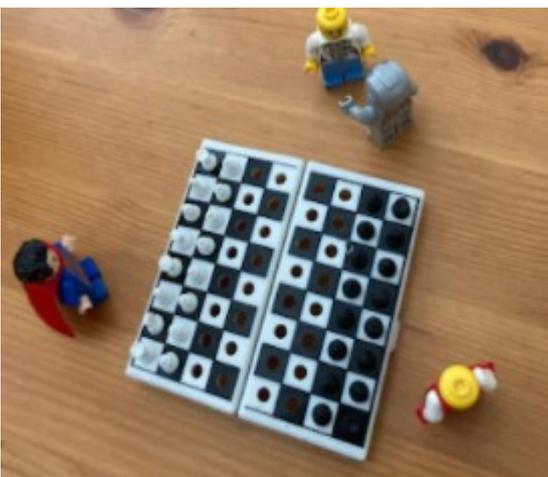
Max



Timothy



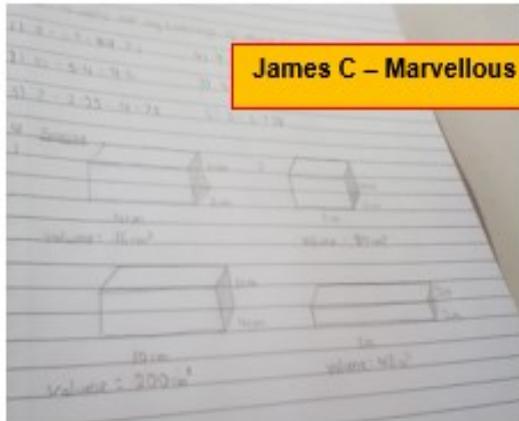
Lisa



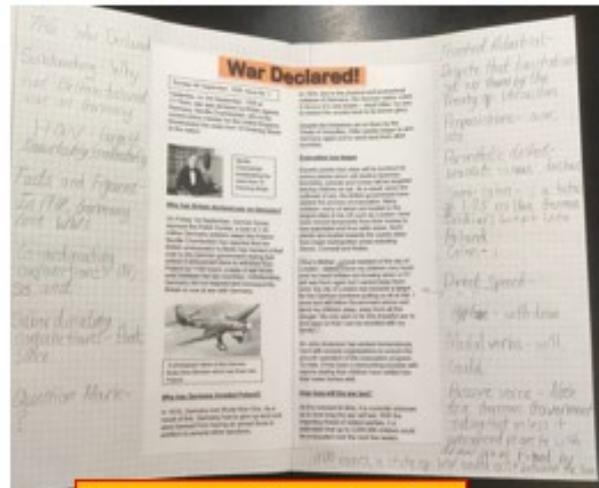
Seth thinking creatively about how to show a conflict being resolved in PSHE:



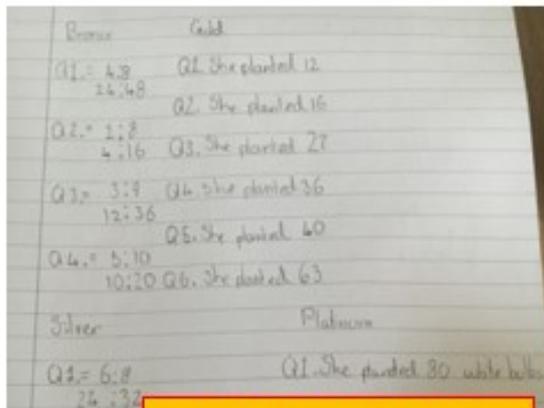
6M's Incredible Home Learning



James C – Marvellous Maths



Lara – Super Deconstruction



Isaac – Excellent Maths



Rupert – Fab History



Heath – Safety Poster



Florence – Owl Toast



Sofia – Owl Toast



HM Government

NHS



CORONAVIRUS **STAY ALERT TO** **THE SYMPTOMS**

**HIGH TEMPERATURE
OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home
if any one person has symptoms.

Find out how to get a test, and how long to
isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES

**If ANY of your family have ANY COVID symptoms please stay
at home until you have received a negative test result.**