



A MESSAGE FROM THE HEAD OF SCHOOL

It was a pleasure to be able to conduct 'live' assemblies to each year group this week. I thoroughly enjoyed reading stories, doing quizzes, telling riddles and being able to engage with the children at home. What was extra pleasing was the way the children respected the code of conduct and allowed each session to run smoothly and safely. I will be looking to do a live assembly with each year group every week for the period of partial school closure.

The days and times of these will remain the same and are below:

Year 6—Monday 2.45pm
Year 4—Tuesday—2.45pm
Year 3—Wednesday 2.45pm
Year 5—Thursday 2.55pm

A link will be posted on the Google Classroom page prior to each assembly. I would ask that children access the link from their Google Classroom page and while signed in to their school Google account, as that allows me to see their name on the screen.

In addition, the teachers are looking forward to having live engagements with their own classes from next week—each class will be informed of their 'live session' time and a link to the meet will be posted on the Google Classroom page.

Once again, I extend a heartfelt thank you to the parents at home who are supporting the children. The standard of work coming back to the teachers is astounding and is testament to the resilience of the children, as well as the support of the parents. The staff had a lovely surprise this week from our FOHJS and they very much appreciated the doughnuts. Thank you for your kind gesture!

Finally, I must re-iterate the importance of not sending your child to school if anyone in the household has COVID symptoms, however mild. If this happens, then a test must be booked and the household must isolate until a negative test result is returned.

Mr Tidd

HJS PRINCIPLES

Each month the school will focus on a different principle.

This month is:



STARS OF THE WEEK

3MA— Amelie Slinn & Rhys Mansell

3E— Jacob Wiffen & Ellis Norton



3H— Freddie Burnett & Skylar Rath-Williams

3S— Eliot Seymour & Daisy Forder

4DA - William Biesty and Seth Thomas

4C—Edward Carey & Imogen Warburton



4W — Scarlett Riley & Josiah Gellatly-Eduvie

4G— Tyler Wiltshire and Violet Anderson



5N—Isabel Tosev & Oscar Heath

5P— Demi Rumsey & Lexi Booth

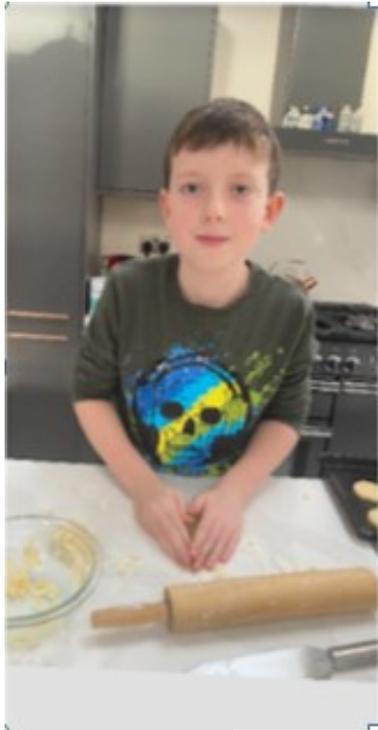
5H— Abigail Molyneux & Tommy Leader

6G: James Jamieson McLean & Meerab Iqbal

6M: William Davies & Fin Davitt

6S: Bertie Dowding & Emilia Gulle

If ANY of your family have ANY COVID symptoms please stay at home until you have received a negative test result.



5H have been making some delicious shortbread at home, carefully following Mrs Fraser's recipe!



A big Thank You to FOHJS for supporting staff at this time by sending in some wonderful goodies over the past two weeks. They have been enjoyed by us all and are very much appreciated by us all.



Safer Use of Technology in the Family Home

Now that we are all in lockdown once more children will be accessing technology at home for learning and for leisure. Here are some simple guidelines to ensure that your children are accessing technology appropriately and safely at home.

Be Aware - Talk about what apps and games your children are interested in. It will give you a chance to understand what they are looking at, decide if it is appropriate and to discuss how to behave online.

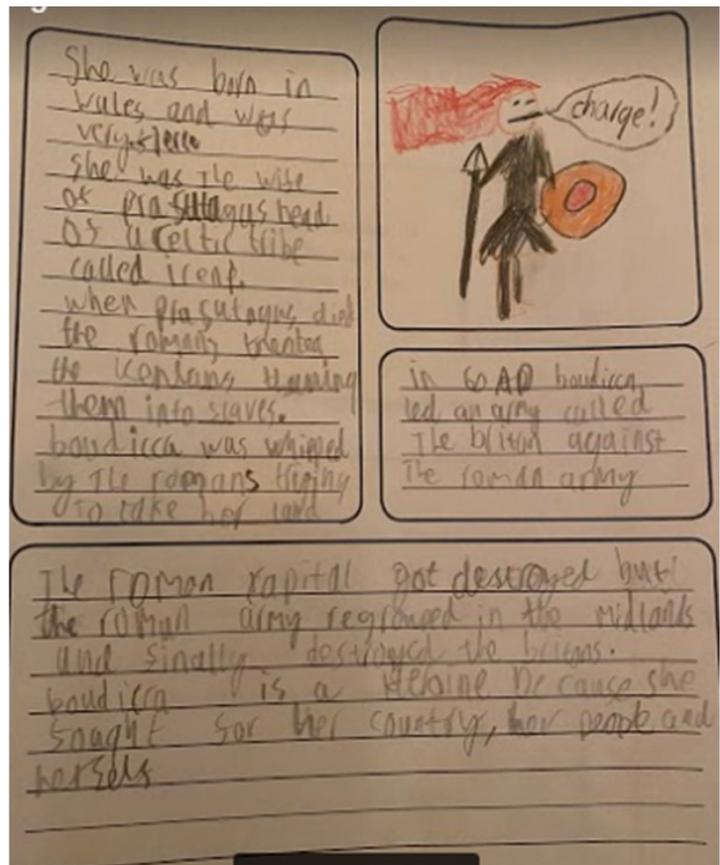
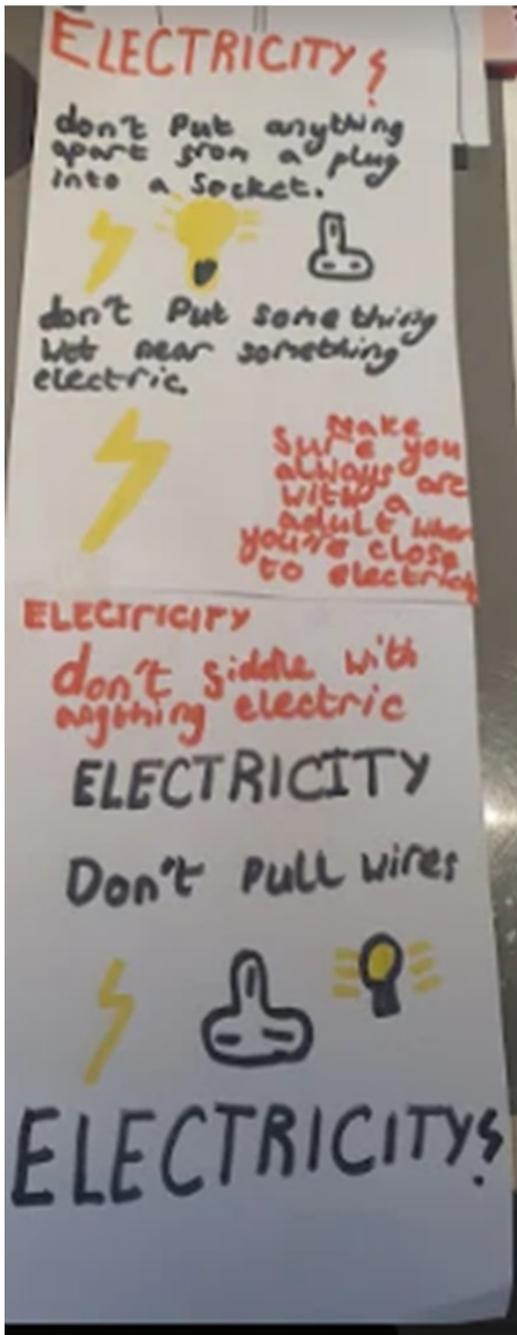
Set Boundaries - Agree what is appropriate for them to access, who with, where, when and for how long. Sometimes we **do need** to limit screen time especially before bedtime and always make sure you can see what they are accessing by keeping devices in communal family spaces.

Keep them safe online – Manage settings and controls. There are two types of settings you can manage. Parental controls restrict what your children can see and privacy settings which need to be adjusted on apps, sites and games including location.

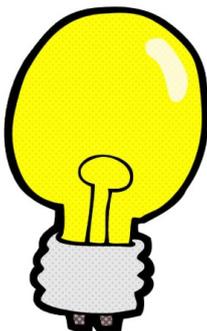
Technology is amazing, lots fun and supports your child's learning. For further information on how to keep your children safe online why not visit <https://www.net-aware.org.uk/>

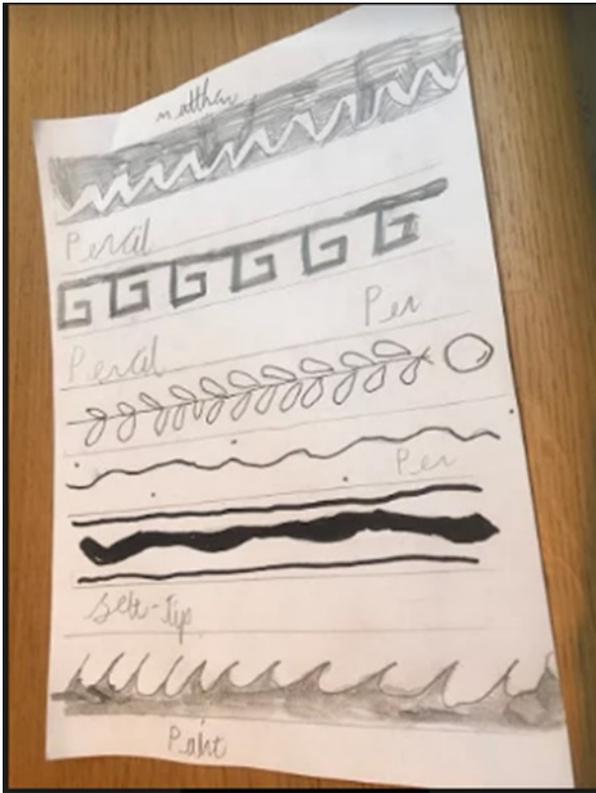
For any advice on any issues that may be affecting your family life during this difficult period you can contact me (Karen your HPP Parent Support Advisor) on 07471234544 or via email at kfinnegan@hampton-jun.richmond.sch.uk

4C— Rajan and Frank's electricity safety poster



Harry's Boudicca Poster





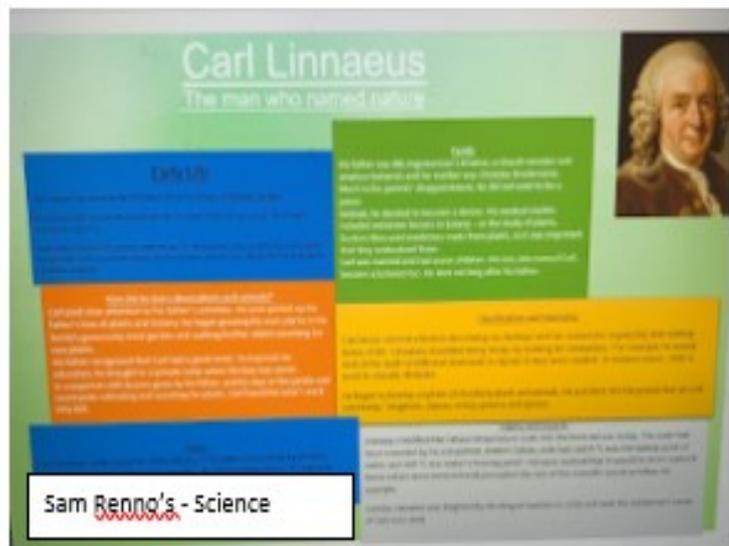
Year 3 have been learning about Ancient Greece and in our Art lessons we experimented with patterns. Above are some home learning submitted from Matthew Ormerod (3H) and Morgan Watkins (3S).



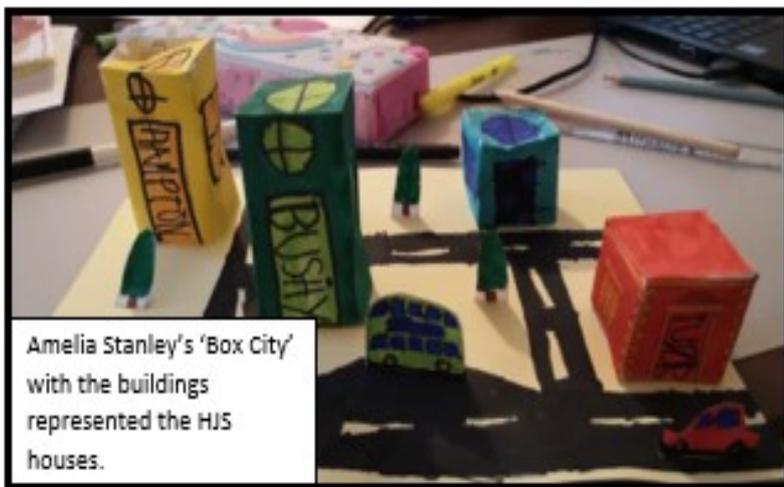
6G'S STEM (Science, Technology, Engineering and Mathematics) as well as their Art – which was inspired by the artist Juan Miro.



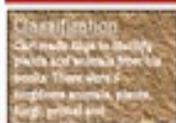
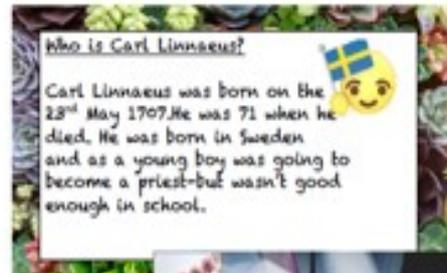
Sasya Ponna's beautiful box house for King Louis!



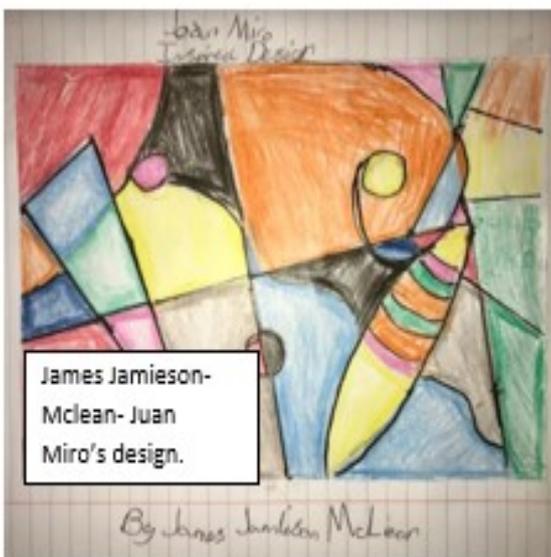
Sam Renno's - Science



Amelia Stanley's 'Box City' with the buildings represented the HJS houses.



Edward Horn – Carl Linnaeus



James Jamieson-Mclean- Juan Miro's design.



Scott Richardson- Juan Miro's design.

I wanted to send along some feedback for the home learning this week. I have two boys in Year 6. While both would much rather be at school than learning at home, I could not be more happy with the home learning and with the hard work & dedication that Mrs. Gale & Miss Miah have shown. Both teachers have posted videos welcoming the children "back" & have also posted updates & videos from the children that are in the classroom. This, I feel, has contributed so much to the sense of the classroom community & both of my boys have really enjoyed their week. Trust me, I didn't think I'd be saying that! The work posted has been challenging, engaging, and of good quality & quantity.

It has been nice to know that the boys have a step-by-step schedule to follow that they can pretty much do independently. Having been a teacher myself, I don't discount the amount of work that has gone into creating a smooth, consistent home learning timetable & daily work. Mrs. Gale & Miss Miah have both been available to students & parents to answer questions, & have had an upbeat & positive attitude.

I have already reached out to Miss Cooper to thank her for all her hard work, we really appreciate the extra effort and hours that the teachers are putting in, they deserve a medal! 😊

I really hope all the teachers/staff feel the appreciation from the school community for all they are doing during this time.

THANK YOU

Thank you for all you are doing to provide my kids with excellent education in the critical worker bubbles. I drive off to work knowing they are happy, cared for, and above all- educated well. They both return home happy and relaxed, I am so grateful that you are offering such a supportive and lovely provision which allows me and my husband to concentrate on work without worrying that they are okay.

Huge thanks and high fives to you all- it's such challenging time for us all- I'm so grateful that it's your lovely school which is providing care and education to my children.

So far I have found google classroom pretty easy to navigate and use, and despite a few understandable hiccups with the work instructions and technology (mostly my end!) it's been reassuring to know there is consistency and parity in both school and homes, we are all on the same page and all children have the opportunity to learn the same, instead of our own random made up home learning!

I just wanted to follow on from my email sent last week to say how impressed I am about the home schooling this week and the speed in which you have put everything together and taken into account parents' feedback.

The quality of the videos, the thoughtfulness of putting together a daily timetable and instructions for the children to follow has made a real difference this week and the assembly and class shout outs are fantastic..

We are excited to hear about a live element too and again really appreciate the hard work from all of the staff at HJS. Thank you

Google classrooms and the structure is really working well for us, my kids are able to just engage and get on with it pretty independently. I'm sure we will continue to do so whilst we all continue to get more familiar with it. The videos are really great and provide a good connection back to school life for the kids, so please keep those coming!

Google Classroom has made the experience of home learning much more positive and we have been very impressed with the range of tasks that have been set. I am a teacher myself and appreciate the time it takes to plan, upload and respond to the work completed.

Thank you. The teachers and school staff are doing a wonderful job in the most challenging of circumstances and our family are very appreciative of the hard work that is going in to support all children in their learning.

KNIGHTS WILL BE ZOOMING WITH YOU THROUGH LOCKDOWN 2021

PRIMARY SCHOOL AGE GROUPS (YR 3-6)

SESSIONS:

TUESDAYS: 4PM - 4:45PM (12TH JAN - 9TH FEB)

SATURDAYS: 9AM - 9:45AM (16TH JAN - 13TH FEB)

ONLY £6 PER SESSION

* KNIGHTS TEAM PLAYERS AND SCHOOL/OPEN SESSION MEMBERS CAN ACCESS FREE OF CHARGE.

* REGISTRATION REQUIRED VIA OUR BOOKING SYSTEM.



PRIZES FOR SESSION COMPETITION WINNERS!



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**RICHMOND RUGBY
TECH DISTRIBUTION**



Thank you to Dom and all the team at Richmond Rugby club for donating some devices this week to HJS families who have little or no access to electronic devices during this lockdown period. This is part of a fantastic second hand tech initiative that Richmond Rugby club have started to help and support local families who are struggling at home. We are very grateful to them for this service and supporting our school community.

They are also collecting second hand devices every Saturday from 11am-1pm if any families have any wish to donate,. They are working with a tech partner who will wipe and refurbish the tablets/laptops to a standard that will work for online schooling at home



HM Government

NHS



CORONAVIRUS **STAY ALERT TO** **THE SYMPTOMS**

**HIGH TEMPERATURE
OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home
if any one person has symptoms.

Find out how to get a test, and how long to
isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES