



## A MESSAGE FROM THE HEAD OF SCHOOL

**Welcome back and Happy New Year! Having only some students on site and some at home is a strange way to begin a term but unfortunately we must make the best of a bad situation. My first message is to the children and parents at home: you are doing an amazing job in incredibly difficult circumstances. In looking at the work you are producing, I am hugely impressed with your application and determination to make it work at home. I know that remote learning can be tough—and I must thank all the parents who are supporting their children. We really do appreciate it.**

**To the children who are coming into school: thank you for starting the year so positively and for showing some fantastic learning skills. Keep up the good work!**

**Finally to the adults in school who have been working tirelessly since during the Christmas holidays in light of the short-notice changes to the school: HJS is truly lucky to have such dedicated professionals.**

**We appreciate all of the feedback regarding our home learning provision. We are working hard to evaluate what we can offer and we will be looking to introduce a 'live' element to the week. Next week I will be leading a 'live' year group assembly for year 3, 4, 5 and 6. In order for your child to participate in this, you must complete the eform which was sent out this week, as well as read the pupil code of conduct. The times of the assemblies are**

**below:**

**Year 3: Wednesday**

**Year 4: Tuesday**

**Year 5: Thursday**

**Year 6: Monday**

**The links will be posted on Google Classroom and the times of the assemblies confirmed next week. I ask that only children from that year group 'attend' the assembly.**

**Lastly, it's wonderful to finally be here as Head of School—everyone at home and at school has made me feel very welcome and I look forward to getting to know you all.**

**Mr Tidd**

## HJS PRINCIPLES

Each month the school will focus on a different principle.

This month is:



## STARS OF THE WEEK

(Dec & Jan)

3MA—Oscar Allen & Kane Weller



3E—Anna Stentiford & Cody Gardner

3H—Suki Walter & Ava Tsendemis

3S—Morgan Watkins & Nathan Brooke

4DA - James Carpenter & Heath Gardner

4W—Millie Stickland & Kaden Fairbrother

4G—Albert James & Dylan Cotton

5N—Paniz Forouzan & Anusha Acharya-Sharma

5P—Whole Class & Hilda Simpson



5H—Nathan Plant-Povey & Charlie Hoyne

6G: Louis Brati & Liam Waters

6M: Jason Roche & Florence Gardner

6S: Ursula Odgen & Adam Djerdjjar



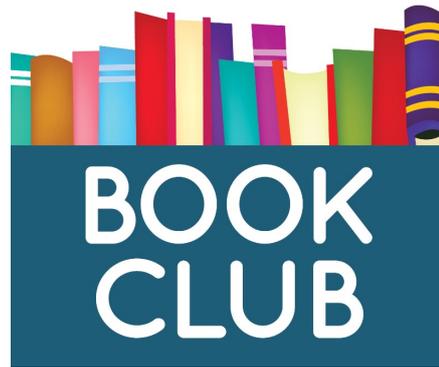
Blue Peter is the longest running kids TV show in the world and we are uploading videos to it that are suitable for 5-11 year olds. We have world record breaking chal-

lenges, arts and crafts, environmental videos, cooking and baking how tos, inspirational films, gaming, celebrity appearances, dance routines and music performances. We also feature ways of getting a Blue Peter badge, behind the scenes footage and extra content about our incredible presenters <https://www.youtube.com/bluepeter> - (it's obviously completely free to subscribe!)



The Year 6 house captains worked incredibly hard last term to think 'outside of the box' for our inter-house competitions. In the last week of the Autumn Term, they planned and delivered a tennis target skills competition for all children to take part in. It was a great success and congrats to... who won! We are looking forward to organising more competitions this term.





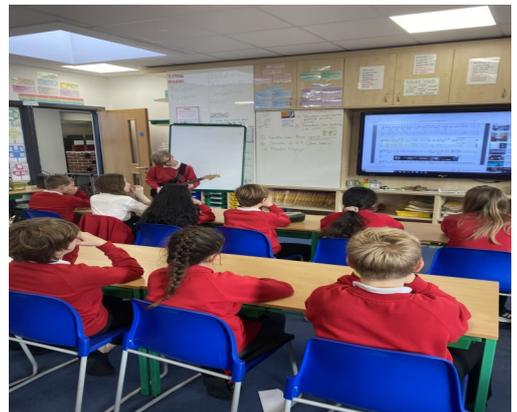
# BOOK CLUB



6G in their book club at the end of Autumn Term . We look forward to this starting up again!



6G had the pleasure of listening to William Stead play his electric guitar to the class before half term. We enjoyed a bit of Nirvana and a bit of Bryan Adams- Summer of 69! What a classic! We wish him all the best of his Grade 3 exam! Rock n roll!





Jasper Billing 5H



Blake Sanderson 5HI

Year 5 created some visual responses to the opening scene of the highwayman using fantastic metaphors and similes!



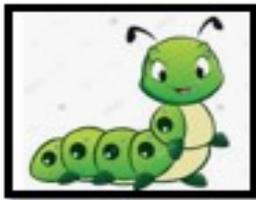
Ona  
The wind howled like a wolf.  
The seas were symbols crashing together.  
The trees were hands reaching out to get you.

Ona Farres-Valero 5N



Silver  
① His horse is as black as a Jaguar.  
Gold ② His paper is like a sharp blade of Ice.  
③ His horse was as strong as a bull.  
④ The Highwayman is as sneaky as a minkie

Chloe Brandon 5N



## 6G Salad Caterpillars



Last week 6G created 'salad caterpillars' for Mr Tidd to decide on a winner. The winner will be announce in next week's newsnotes



Caesar's wife, Calpurnia, could be the perpetrator of this crime because she clearly stated "the night before the assassin murdered my husband, I had a particularly strange dream about a statue of Caesar gushing with blood. The next thing I knew the statue was deceased in my arms!" However by the evidence, my perspective is that Calpurnia is not guilty because she was not at the scene of the crime. She also informed me that she pleaded with Caesar to not trust Brutus but to trust his wife and not travel over to the Senate.



Millie Stickland - Created a role play (with help from her sister) with Barbies for her work in PSHE on friendship

## 4W Home Learning

Some fantastic home learning from :

Riley Barham - Constructing circuits for his science work on electricity

Isabella Dracott - A fantastic start to a report on the assassination of Julius Caesar

PSHE  
 Tuesday 5 January  
 LO: To explain why we need friendships and how to make them.

Positive  
 You could go up to the group of girls and ask if you could play with them.

Negative  
 You could just stay where you are and not do anything about it.

We need new friendships because if your friend was sick you would have no one to play with. You need new friends because you can have fun with them.

**Friendships**  
 We need lots of people around us for times when we need different things from our friends. In the same way, our friends will need us. Our different personalities make that we can be good friends to others at different times.

On the Friendship Scenario Cards, look at the need for new friends and how the attitude of the children will impact the friendship being made.

Friendship Scenario Cards.pdf

Doing it by herself at her own pace. She is not used to a group of girls.



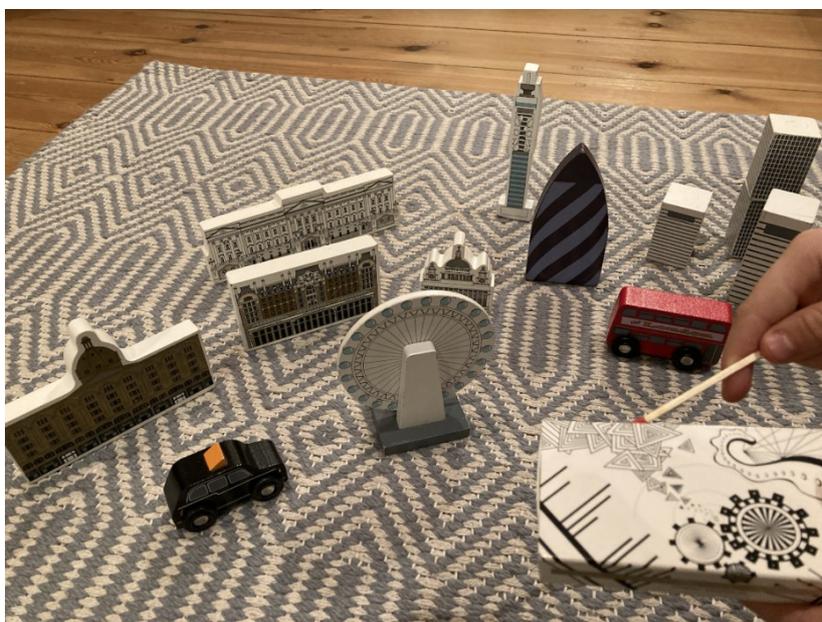
## 4DA



Timothy creating Freeze Frames based on his learning about Boudicca

The Romans agreeing to let Prasutagus carry on being the leader of the Iceni tribe.

One of the Britons attacking the Romans





4W were acting out freeze-frames of Boudicca's revolt against the Romans (Brooke, Lucas and Marina) during their home learning this week



## HPP Parent Support Advisor



### Safer Use of Technology in the Family Home

Now that we are all in lockdown once more children will be accessing technology at home for learning and for leisure. Here are some simple guidelines to ensure that your children are accessing technology appropriately and safely at home.

**Be Aware** - Talk about what apps and games your children are interested in. It will give you a chance to understand what they are looking at, decide if it is appropriate and to discuss how to behave online.

**Set Boundaries** - Agree what is appropriate for them to access, who with, where, when and for how long. Sometimes we **do need** to limit screen time especially before bedtime and always make sure you can see what they are accessing by keeping devices in communal family spaces.

**Keep them safe online** – Manage settings and controls. There are two types of settings you can manage. Parental controls restrict what your children can see and privacy settings which need to be adjusted on apps, sites and games including location.

Technology is amazing, lots fun and supports your child's learning. For further information on how to keep your children safe online why not visit <https://www.net-aware.org.uk/>

For any advice on any issues that may be affecting your family life during this difficult period you can contact me (Karen your HPP Parent Support Advisor) on 07471234544 or via email at [kfinnegan@hampton-iun.richmond.sch.uk](mailto:kfinnegan@hampton-iun.richmond.sch.uk)



HM Government

**NHS**



# **CORONAVIRUS** **STAY ALERT TO** **THE SYMPTOMS**

**HIGH TEMPERATURE  
OR NEW CONTINUOUS COUGH  
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home  
if any one person has symptoms.

Find out how to get a test, and how long to  
isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

**STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES**