



SCHOOL NEWS

25th March 2021

It has really felt like Spring this week and the children have enjoyed not having to wear a coat outside all of the time! The nursery children have been excited to see their spring bulbs flowering and the seeds they planted beginning to grow. It has been wonderful to see the photos of the reception children as babies and I have been very impressed with the writing they have done linked to this. It was great to spend time in Year 1 and Year 2 this week and to see the children so engaged in their learning. Year 1 have had a focus on measurement this week linked to weighing and Year 2 have been working hard on their understanding of contractions in grammar lessons this week.

Thank you to all of the parents that joined the virtual meetings last week with the class teachers and for the positive feedback we have received.

As we head into the last few days of this term, with all of the children back in school I would just like to say a huge thank you again for the support that you have given the school throughout this term. We are looking forward to the summer term and will look forward to seeing the children on 20th April.

Claire Tester- Head of School

Certificates of Excellence w/c 22.03.21

Nursery 'All Stars' this week have been doing some lovely Easter writing.

Certificates of Excellence this week is for good reading in Reception, Year 1 and Year 2

- RD – Evie Brice
- RF – Cooper McCrum
- RJ – Olivia Turconi
- RY – Annabel Price
- 1C – Tariq Benboudjeman
- 1H – Henry Why
- 1K – Max Evtimov
- 1W – Zion Osborne
- 2D – Joshua Sumner
- 2S – Stephanie McStea
- 2P – Luke Rose
- 2T – Emma Castellari

Pick up times

Wednesday 31st March

1:00pm	RY	1C/1W	1:20pm
1:05pm	RD	1H/ 1K	1:25pm
1:10pm	RF	2D/ 2S	1:30pm
1:15pm	RJ	2P/ 2T	1:35pm

Reception

New Pick up Times

New pick up times from Tuesday 20th April

- RF - 2.40
- RY - 2.45
- RJ - 2.50
- RD - 2.55

WELL
DONE



PVC - SUPERHEROS



- 1K: Blake and Amelia
- 1C: Charlie and Ce Ce
- 1W: Jasmine and Frankie
- 1H: Ayla and Jupite
-
- 2D: Zoe and Sam
- 2T: Eva and Oliver
- 2S: Noah and Maja
- 2P: Audrey and Luke

ACTIVE TRAVEL POSTER COMPETITION

We would like everyone to get creative over the Easter break, and design posters promoting active travel.

Our School Streets scheme, breathing cleaner air, the health benefits of walking/scooting/cycling - the focus of your poster is up to you. They should be completed on A4 paper and need to be as eye catching as possible.



The competition is open to all children in the school, and posters can be produced with the support of the whole family at home. We hope this will spark discussion about the importance of keeping our bodies healthy and happy with exercise, as well as helping to keep the air in our local area as clean as possible.



Please send your posters into school to your child's class teacher in the first week back after Easter. Prizes will be awarded on Thursday 29th April

Parent Support Advisor

The children are all settling back into school life once again and hopefully we have seen the last of home-schooling for a while. Although this transition back to school would have been a long overdue and happy one for most of the children, some may have struggled. Adjusting back into school routines, getting enough sleep and missing home comforts can have an impact on children's behaviours. If you are struggling or have any worries or concerns about your child why not contact me for a chat. I am here to offer support and advice or just a listening ear when needed. You can contact me directly via email kfinnegan@hampton-jun.richmond.sch.uk or mobile 07471234544.

Best wishes Karen Finnegan



Hampton Infant School and Nursery

would like you to join their school on Parent Hub.

Just tap "Join a School" in the app and enter the handle below...

@HamptonInf

The Parent Hub app is FREE to download and use.



What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents

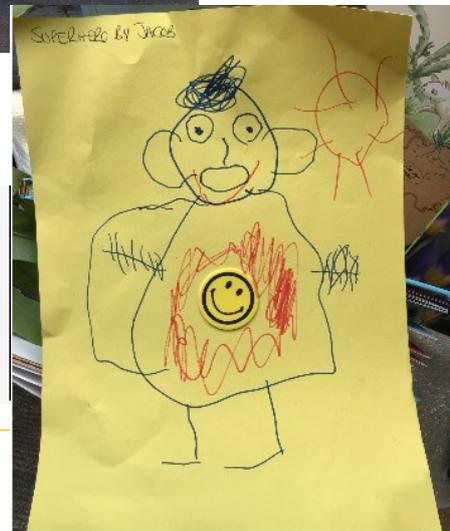


1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Join a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more



NURSERY



The children really enjoyed their superhero Red Nose Day. We saw some familiar heroes and some lovely newly created ones too. Our token Superhero was 'Bubble Boy'. We made up an adventure for him which saw him rescue a dog and a cat from a shed roof that was in danger of catching fire from the gardener's bonfire. It was all such fun and a great opportunity to talk about those less fortunate than ourselves who are in need of our help.



RECEPTION

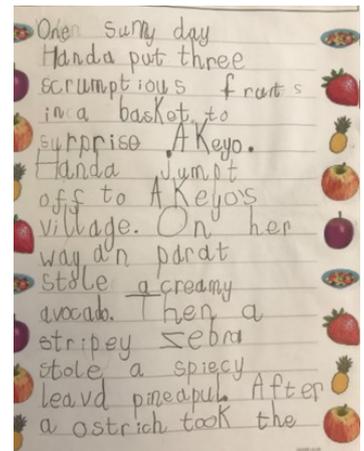


Is it a bird? Or a plane? No, it's Batman, Supergirl, Super-dino and many many more! We have had a supertastic week of learning and everyone loved donning their capes and masks for Superhero day in aid of Comic Relief. We learnt the many ways in which people help others on Red Nose Day as well as learning about real life superheroes such as nurses and doctors. We also created our own superheroes with all sorts of superpowers too. Go, go laser beam eyes! From being Superheroes last week, we put our observation eyes back on whilst looking at our baby photographs this week and investigated the changes that happen as we grow and get older. We saw that as babies while we were all super cute, we are now taller, bigger and much greedier! We found out how tall we are by measuring ourselves with lots of different materials like hands, feet, cubes and rulers. Such an interesting week and we look forward to all the Easter fun next week!





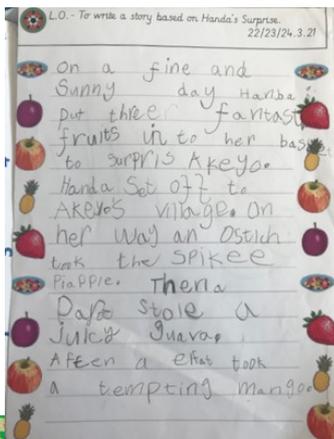
YEAR 1



In English, the children have been planning and writing their own version of Handa's Surprise. They had to choose what animals stole what fruit from Handa's basket before arriving at Akeyo's village.

In Maths, we have done lots of practical work on weighing. Children became human weighing scales and compared different objects in the class. They also had lots of fun using the weighing scales to measure the weight of an object using non-standard units (cubes).

In topic, the children loved our Science lesson based on density and mixtures where we carried out a 'fireworks in a jar' experiment. Children mixed warm water, oil and food colouring together to make a lava lamp effect or as we described; lots of fireworks going off in a jar!



YEAR 2

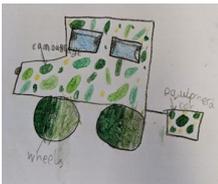
Explorer Day

On Friday 12th March, the children arrived to school as explorers ready to take on the challenges of the day. Carrying binoculars, magnifying glasses and hats the children were ready to explore any climate the classroom would bring. In connection to the learning we had completed in geography about hot and cold climates and the animals you would find there, alongside our English learning with the focus of 'The Great Kapok Tree' and 'The Hunter', the children were enthralled by the idea of discovering new places.



We started the day with an explorer photo shoot where the children showed us their best jungle explorer pose. The children had the opportunity to share with each other about their costume and show anything they had made themselves. It is clear that the children are very creative in Year 2 from binoculars to explorer badges, they fully dived into the character of an explorer ready for an adventure.

We then set off on the day's adventure challenge of building our very own Jungle Jeeps that will take us on our journey. With the support of staff, Jungle Rangers, the children pieced together their own moving part of their vehicle including the chassis, axel and wheels. Having measured the wooden axels, the children were guided to saw the axels for their moving part and then went onto placing on the wheels. The children designed how they wanted their Jungle Jeep to look and what each part was going to be made of.



Having designed their Jungle Jeep, the children set out to build the body of their vehicle through junk modelling. From using bottle caps for headlights to egg cartons for seats, the children thoroughly enjoyed bringing their design to life on a miniature scale. Inspired by creativity and team work, the children successfully built their own Jungle Jeeps that could not only move but meet the jungle adventure criteria.



Coming towards the end of spring term, we have been asking the children to think about people who are important to them, what makes good team work and who can be a superhero. In PSHE we have been exploring how we can show somebody that we care and appreciate them whilst developing communication skills with one another. The skill of team work was put to the test through the children working in teams to build a tower out of classroom objects that may not necessarily stack on top of one another. They were encouraged to communicate with each other and take turns in making suggestions whilst using positive language.

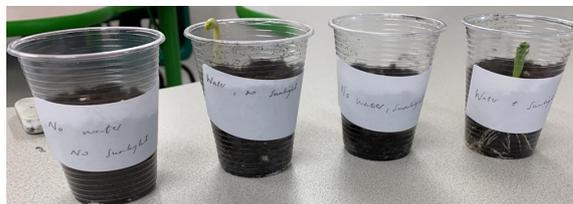


We celebrated Comic Relief and dressing up as superheroes, we asked the children to think about what their super power would be but also what it means to be a superhero. It was amazing to hear children wanting the power to make others smile or bring families together again. In thinking about what it means to be a superhero, the children thought about who is a superhero to them and so many thought of their loved ones at home and also those in the



community that help us every day.

This spring term alongside our science learning about plants, each class has planted bean plants and have been keeping a bean diary to record what they are seeing as they are growing week to week. Now being two weeks after planting, this is what they look like and we cannot wait to see how much they have grown after the Easter break.



A Spring update on School Streets



Evidence from a new Mayor of London study has followed 350 School Streets across London and found;

- They reduce air pollution by 23%
- 18% of parents drive less
- 81% of parents support them

As volunteers we too have had much vocal support not just from parents and carers but also locals. Unfortunately we have had to scale back barrier duty as our already small volunteer base has shrunk. We would absolutely love more volunteer help (please contact James jleverton@marshandparsons.co.uk), but failing that you would be doing your bit by at least observing the street restrictions, or politely calling out those who continue to ignore them when the barriers can't be there.

THANK YOU

MESSAGES FROM THE OFFICE



www.pta-events.co.uk/friendsofhamptonjuniorschool

We are in short supply of P.E. shorts, P.E. longs, girls' summer dresses and boys summer shorts.

If your child has a tummy upset please keep them off school for 48 hours after the last episode of sickness or diarrhoea.

Daily Reminders

Please remember to send your child in with the following on a daily basis:-

Named Water Bottle - Water fountains are out of bounds in the school

Book Bag with home school book

Coat/Hat/Scarf etc for wet or cold weather

DROP OFF AND PICK UP TIMES

RECEPTION Drop off 8.45—8.55

Pick up:
RY: 2.40
RD 2.45
RF 2.50
RJ 2.55

Please note the new pick up times from Tuesday 20th April

RF - 2.40

RY - 2.45

RJ - 2.50

RD - 2.55

YEAR 1 Drop off 8.55—9.05

Pick up:
1W 3.00
1C 3.00
1H 3.05
1K 3.05

EARY 2 Drop off 9.05—9.15

Pick up
2D 3.10
2S 3.10
2P 3.15
2T 3.15

School Lunches

Please note that children must choose to either bring in a packed lunch OR have a hot school meal each day (unless special arrangements have been made)

Please also let the school office know of any new dietary requirements you child has so that the kitchen caters for

Birthday Treats

We know the children love to celebrate their birthday by bringing in treat for their classmates, however HSN are not able to allow children to bring in birthday treats until further notice

The Health Impacts of Screen Time

During lockdown we are aware that families have relied on screens for home learning and entertainment. Now that children are back at school it may be difficult to reduce screen time, so we have put together some information that may help.

There are no 'safe' amounts of screen time, and the amount of screen use that is right will vary from family to family.

The Royal College of Paediatrics and Child Health suggest you ask yourself the following questions:

1: **Is screen time in your household controlled?** This means BOTH the screen use of children, teenagers AND adults in the family.

2: **Does screen use interfere with what your family want to do?** This will obviously vary from family to family, but remember, for younger children, face-to-face social interaction is vital to the development of language and other skills, and screen-based interaction is not an effective substitute for this.

3: **Does screen use interfere with sleep?** We recommend that screens are avoided for an hour before a planned sleep time.

4: **Are you able to control snacking during screen time?** It can be very easy to lose track if meals are eaten in front of screens!

How to reduce screen time in your home?

Have a plan and stick to it: It is helpful to sit down in calm moment, as a family, and discuss the boundaries of screen use that you will be adopting, using the above questions as a guide. It is important that: everyone understands the boundaries; family members are praised and, if appropriate, rewarded for respecting these boundaries; and boundaries are consistently applied and, if necessary, consequences are put in place.

Think about your own media use: maybe what you are doing on your phone is important, but can it wait?

Prioritise face-to-face interaction: online interaction is great, but no substitute for the real thing! Be snack aware: If you are going to combine snacks with screen use, do so as part of an overall diet plan.

Protect sleep: No screens for an hour before planned sleep time is a sensible rule of thumb

Key resources for parents

NSPCC online safety information <https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

NetAware – a no-nonsense guide to social networks, apps and games, including privacy settings and age suitability advice <https://www.net-aware.org.uk/>

NHS change4life <https://www.nhs.uk/change4life> - healthy recipes, nutritional advice, and top tips and activities to help families stay healthy.



For parents/carers

Achieving for Children commissions holiday clubs, Saturday clubs and after school clubs for disabled children and young people, these contracts are coming to an end. Parents and Carers, you can have your say in several ways. The link below gives information about a drop in Q&A session, AfC led workshops and a survey. It is important that you and your children are involved in the planning, because you know your own children and how best to meet their needs. We need your input to help us make the new services better.

We would like to hear your views on what has worked well for your children and what could be improved. If your child has not attended any clubs, your views are important to us, helping inform us on what is needed across Richmond and Kingston.

Please click on the link below to be part of the mapping of services disabled children can access in the coming years.

https://docs.google.com/forms/d/1baLVaezIOAgymr9sBH1A4xulY8jctltYGVq9R21yK0/viewform?ts=60522477&qxids=7628&edit_requested=true

Consultation resources for children and young people will be added to the website over the next couple of days.

If any of the ways to get involved are not possible for you, please email shortbreaks@achievingforchildren.org.uk to request a call back, or another way you would like to communicate with us.

Easter holiday activities for children and young people on free school meals

About FUEL

FUEL is the name of the holiday and food programme delivered by Achieving for Children for children and young people on free school meals over the school holidays.

What is on offer?

There are a range of fun sports and arts activities across Kingston and Richmond over the Easter break. The timetables are available on the [FUEL website](#). A healthy lunch will be available for all participants.

How much does it cost?

The programme is free to children and young people on benefits related free school meals.



How do I book a place?

An online booking can be made via the [FUEL website](#)

Further information

If you would like access to other resources please visit [AfC Info](#) or contact us at: fuel@achievingforchildren.org.uk



DATES FOR YOUR DIARY

Monday

29th March HISN Easter Egg Hunt

Wednesday

31st March END OF TERM—1.20

TERM DATES

Spring Term 2021

Wednesday 31st March End of Term (1.20pm - HISN / 1.30pm - HJS)

Summer Term 2021

Monday 19th April INSET DAY

Tuesday 20th April Children return

Friday 28th May INSET DAY

Friday 23rd July End of Term (1.20pm - HISN / 1.30pm - HJS)

Summer Half Term Monday 31st May – Friday

VIRTUAL TOUR

Our virtual tour is now available, please click on the following link to view

<https://www.youtube.com/watch?v=TEjIDoTQTXM&feature=youtu.be>

The tour can also be found on our school website

<https://www.hpp.school/infant-school>



IMPORTANT

Covid 19

Please do not send your child into school if they or a member of the household has had a covid test and awaiting the results. Your child can return to school once you have received a negative result.

If your child is displaying any of the symptoms below please call the school office and speak to a member of staff.

- A high temperature
- A new, continuous cough- this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- A loss or change to sense of smell or taste-this means they cannot smell or taste anything, or things smell or taste different to normal

KEEPING CHILDREN SAFE IN EDUCATION

If you have any concerns about the safety or welfare of your child please speak to one of the designated child protection officers, you can also seek advice or guidance for the agencies below:

Claire Tester	Head of School – D.S.L - Designated Safeguarding Lead
Helen Lockey	Executive Headteacher – D.D.S.L. – Deputy Designated Safeguarding Lead
Fiona Thompson	Co-opted Governor – with responsibility for Safeguarding
Mr Sej Bhabra	Chair of Governors

Message from the local NHS - Think you need to go to A&E? Think NHS 111 First

If you need urgent, but not life-threatening care, call NHS 111 before turning up to an emergency department. If, following a conversation with NHS 111, it is appropriate for you to attend the emergency department you may be scheduled a time to attend.

Thinking NHS 111 First will also help you get to the most appropriate service when you may not have to attend the emergency department. This could include self-care or a slot at your GP practice, a GP hub or a nearby Urgent Treatment Centre.

You can still go to ED and UTC without calling ahead but thinking 'NHS 111 First' will

- shorter waiting times via a booked slot at the emergency department or another appropriate service and safe social distancing away from busy emergency department waiting rooms to protect you and others from COVID-19