Hampton Infant School & Nursery

Hampton Primary Partnership

SCHOOL NEWS
29th January 2021

Lots of excitement at the start of this week because of the snow! Many of our families shared snow pictures from the weekend which was lovely to see.

It has been another busy week for children at home and in school. The Nursery children have been very creative this week and the art wall is filling up with their creations.

The Reception children have been busy sending the Gingerbread Man that they have made on journeys from Southend in the post to the local shop. In Year 1 the children have been working on numbers bonds in maths as well as learning about the features of a post card and the weather in Geography. I have been really impressed by the writing in Year 2 both at home in school.

If your child is learning at home please complete the survey that was sent out this week in the Executive leadership letter.

Claire Tester
Head of School

Nursery September 2021- Parent guide & application form

If your child's date of birth is between 1/9/2017 – 31/8/2018 and you wish to apply for a place in the school Nursey please go to the admissions page on the school website where you will find all the information & forms you require. **Deadline Friday 5th March**

VIRTUAL TOUR

Our virtual tour is now available, please click on the following link to view https://www.youtube.com/watch?v=TEjlDoTQTXM&feature=youtu.be

The tour can also be found on our school website https://www.hpp.school/infant-school

IMPORTANT
Covid 19

Please do not send your child into school if they or a member of the household has had a covid test and awaiting the results. Your child can return to school once you have received a negative result.

If your child is displaying any of the symptoms below please call the school office and speak to a member of staff.

- A high temperature
- A new, continuous cough- this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- A loss or change to sense of smell or taste-this means they cannot smell or taste anything, or things smell or taste different to normal

Children's Mental Health Week
1st – 5th February 2021

Our children's mental health and well-being has never been so important.

Next week we will be taking part in Children's Mental Health Week from Place2Be and the them this year is **Express Yourself**

It is important to remember that being able to **express yourself** is not about being the best at something or putting on a performance for others. It is about finding a way to show who you are, and how you see the world, that can help you feel good about yourself. Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, and doing activities that make you feel good.

We would like to say a
GREAT BIG THANK YOU
to
HISNA for treating the staff to coffee and pastries.
It was a
welcome treat that everybody enjoyed.

You are the best!

Inside Out Day

On Thursday 4th February –
we will be having an Inside Out Day – this means wearing an item of clothing *inside out*!
We would like children in school and at home to take part.
Inside Out Day during Children's Mental Health Week is an awareness campaign that aims to enable children and young people to talk about and start to understand that how someone looks on the outside doesn't necessarily reflect how they are truly feeling on the inside, so it is important to always be kind and think of others.
Turn your clothes *inside out* to get important conversations started about emotional well-being for children.

Here is Rainbow the gingerbread man we've received from Katie's Grandparents; Rainbow went to visit the seaside in Southend.

Thank you for your feedback...

A huge thank you to all of the staff at Hampton Infants for doing such a fantastic job during this period of closure. Working in school myself I completely understand the huge pressures you are all under at the moment and the support to us as parents you have offered has been fantastic.

I am amazed by all of the teachers at HISN. They are working so hard and taking such good care of the children in school. I have heard good things from all of the people home schooling too and I just wanted to pass on a message to you all to say thank you so much for everything so far this year!

I wanted to write to express our huge gratitude to all the staff at Hampton Infants for their dedication and hard work in continuing to provide such a high standard of education in the current
circumstances.

Our daughter has been attending her reception class this week and whilst she was initially a little worried and confused that not all of her friends were there, the staff have been wonderful and made her feel safe and happy. Thanks again for you are doing! You truly are loved and missed very much by your class.

Whilst things continue to change the strong leadership at the school has been quick to respond and we hope that the team effort approach helps keep up morale in difficult times.

I just wanted to drop a quick message to say what a fabulous job the school is doing with the home learning, my child loves seeing all his teachers in the videos, and the work is explained really well. I am now talking number bonds and part whole models like a boss. Thank you for all your hard work it is much appreciated.

I ***wanted to say thank you for the wonderful job you are all doing for our children at the moment. My daughter is in reception and adores school. She misses coming in and seeing her teacher and her friends a lot, but the home learning that the reception team is providing is wonderful.***

She was thrilled with the live story session this week and getting the chance to speak to her teacher, and see some of her friends was the highlight of her week.

We really appreciate all the hard work that everyone is putting in.

Certificates of Excellence w/c 18.01.21

Nursery All Stars have been doing all sorts of amazing counting this week including counting up to 20 whilst playing hide 'n' seek in the garden!

The certificates of excellence have been awarded to children for Marvellous Maths work in Reception, Year 1 and Year 2.

RF – Eashan Dhillon
Coralie Sedgewick

RJ – Harmony Oates
Sebastian Meare

RD – Rowan Larsen-Daw
Jacob Glew

RY – Kate Naylor
Anna McNeish-Bolton

1H – Asad Ahmad
Ayla Morar

1K – Sam Pothecary
Grace Elekes

1W – Guiseppe Martucci
Edison Miller

1C – Eisha Sahota
Eve Plail

2D – Jack King
Jaxton Oni

2S – Rayan Sahota
Mohammed Iqbal

2T – Johnny Ansell
Olivia Lushaj

2P – Harry Brock
Hannah Emmerton

Certificates of Excellence w/c 25.01.21

Nursery 'All Stars' – For fantastic snow creations at home and for sharing your snow experiences with your friends. Also for working so hard in phonics and maths small-group work .

Certificates of Excellence this week focused on learning for Busy Bee Challenges in year 1 and year 2 and Topics work in Reception.

RF – Isaac Shepherdson
Alice Hawkins

RJ – Maisie Lucas
Ryan Baker

RD – Eva Allen
Finn Cranston

RY – Willow Clinton
Poppy Boyce

1H – Maia Stannett
Martha Richards

1K – Philippos Chatzis Drakoulis
Khadija Hasan

1W – Tommy Parsons
Norah Bowditch

1C – Esme Clement
Arthur Clarkson

2D – Josephine Jones
Toby Eastman

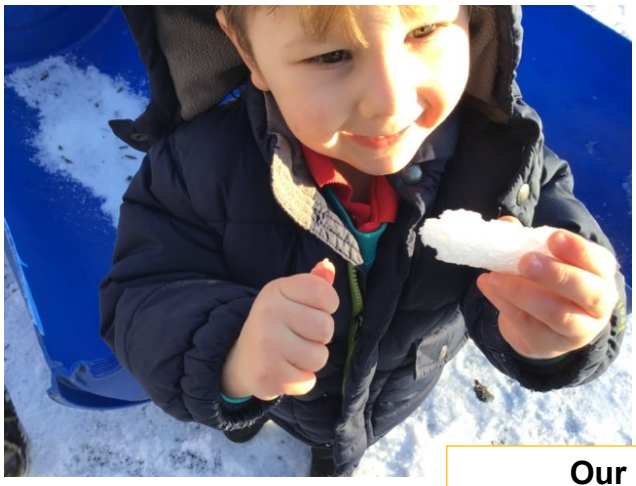
2S – Omar Jaamac
Summer- Bleu Sheehan

2T – Alexia Young
Oliver Hughes

2P – Saskia Young
Alex Wright

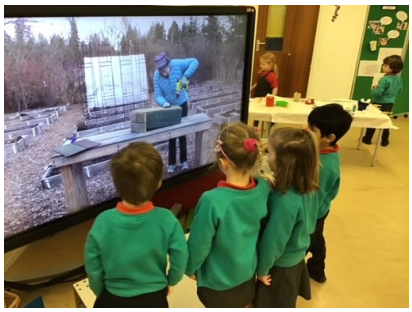
Well Done

NURSERY

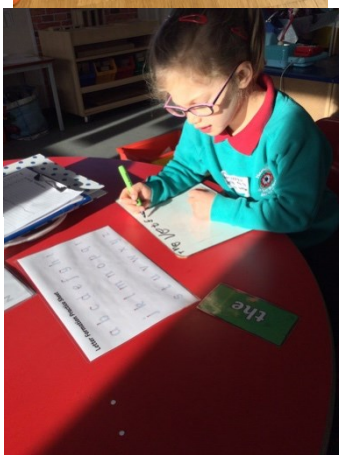


Our Learning

We have all had a brilliant couple of weeks learning all about traditional tales. We have been exploring the stories of ‘The Gingerbread Man’ and ‘Tiddalik the Frog’, where we have been putting on our own puppets show to each other. We also had great fun exploring the snow and had a frosty walk around the playground. We listened to the crunching of our feet on the snow as well as investigating the how water turns to ice. It was chilly but lots of fun!



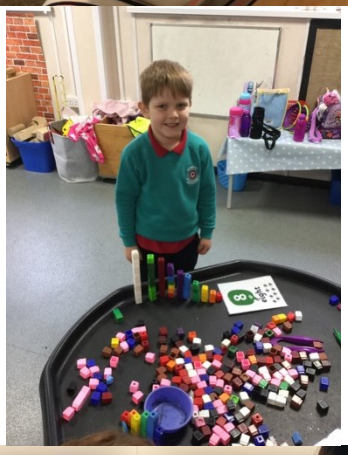
RECEPTION



Reception Learning

We have been such busy bees this week both at home and at school and we have learnt so much over these last couple of weeks. With our focus this term being on 'Traditional Tales', last week we read The Gingerbread Man, and The Runaway Chapati. We have looking at each story and learnt to sequence them so that we can create a story map as well as decorating a Gingerbread man and sending them off on an adventure.

Our traditional tale for this week is an Aboriginal folk tale called 'Tiddalik the Frog' and so we have been learning all about the life cycle of the frog, where we have created a dance to explore how a frog turns from wriggly frogspawn to hip hoppity frogs – it was lots of fun! RIBBIT!



We were also very excited that this week began with a frosty walk around the school and had our listening ears and looking goggles on while we did it. We heard the crunching of our feet on ice and saw an icy pond, where we talked about that water freezing and turning to ice. We also followed animal tracks in the snow too – we had a great day being ice explorers!

YEAR 1

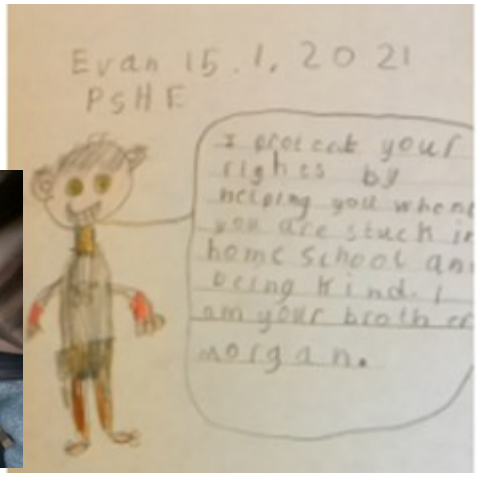
ART

In art we have been experimenting with shading. We took a bright colour and gradually added black to slowly shade the colour until it turned to black. Famous artists use this to create depth in their artwork.

Science

We have been constantly monitoring our cress seeds to see the differences between our 4 different conditions. The cress with water and sunlight has been growing and is healthy. We were surprised that the cress seeds with water but no sunlight grew quickly but it was not healthy.

YEAR 2



Year 2 has been super busy over the last two weeks and are really starting to enjoy our new topic ‘Extreme Explorers’. In English we have moved onto our new text ‘The Great Kapok Tree’ and started by allowing the children to explore the story through drama. We made connections to our learning in PE, showing emotions through movement, and thinking about alternatives to said. In design technology we explored and created our own axels to think about how a vehicle moves. We look forward to having the opportunity to build our ‘Jungle Jeeps’ once all the children return to school.

The children are thoroughly enjoying learning about money in maths and all of the wonderful activities. To give the children a real-life experience of making an amount and spending money, our classrooms became shops where the children could use their money to buy different objects.

We have seen true creativity and exploration of emotions from the children taking part in all of our different learning activities, including: the zones of regulation, music, computing and so many more. The children are increasingly excited to see what each week has in store for them.

SNOW

Free Childrens' Audible Books

Audible are streaming some of their childrens' books for free to listen to which you might want to share with your parents - just use the link below, no login required.

https://stories.audible.com/start-listen

DATES FOR YOUR DIARY

5th February – 9am - Parents Rep Virtual Meeting – the code for Google meet will be sent out separately.

Term Dates

Spring Term 2021

Wednesday 31st March End of Term (1.20pm - HISN / 1.30pm - HJS)

Spring Half Term Monday 15th February – Friday 19th February

Summer Term 2021

Monday 19th April INSET DAY
Tuesday 21st April Children return
Friday 28th May INSET DAY
Friday 23rd July End of Term (1.20pm - HISN / 1.30pm - HJS)

Summer Half Term Monday 31st May – Friday 4th June

Parent Support Advisor Top Tips for Home Schooling

Combining Home Schooling with working from home and family life is a huge challenge during these difficult times, but here are a few simple tips for making life easier and taking the stress out of supporting your child with their learning.

Be realistic – Home is not school and not all parents are qualified teachers. So be patient with yourself and your child and have reasonable expectations as this will take the pressure off everyone involved.

Pace the learning – Be flexible and don't try to get everything done at once or spend hours on home learning. Your child will lose concentration and learning will become a chore. The school day is punctuated by breaks and so should yours.

Prioritise the basics – Maths and English are the core part of the curriculum. If you are struggling to get your child to engage with learning focus on these first. The rest of the curriculum can be covered in a less formal way via television, books and the internet (Horrible Histories, Blue Planet, Wow Science, BBC Lockdown Learning and many more) or by simply getting outdoors socially distanced of course.

Don't compare - Children learn at different rates and in different ways. Some children are enjoying learning at home and thriving whilst some will find it a challenge. Home is generally the place we relax and unwind. We are all adapting to home becoming our new place of work.

Routines – As difficult as it can be try to provide a similar structure to a normal school day- children need this structure. It will pay dividends when they return to school after lockdown. Children should be in bed at their normal bedtime and woken as they usually would. Get ready for learning by having breakfast and getting dressed like any other school day. Pyjamas are for bedtime and not for schooling.

Praise Power - Finally don't forget to praise you child and recognise their achievements – no matter how big or small.

Lots of children are finding being at home extremely difficult at the moment and are experiencing a range of emotions. School is not only a place where they learn from the experts but a place where they meet their friends and develop their talents. School is a central part of their lives and its consistent routines and practices are predictable and reassuring. So with this in mind why are we surprised that some of our children might struggle with home schooling?

The Children and Young People's Wellbeing Service have put together some excellent advice and information on managing your child's emotions during lockdown. Please follow the link to access this very useful resource https://www.youtube.com/watch?v=BtBlf4D2Aqs

If you need any further advice or support please feel free to contact me via my email kfinnegan@hampton-jun.richmond.sch.uk or on my mobile 07471234544 (Karen).

Dear Parent Carers,

We know that many families are finding lockdown much tougher this time and we are working with the National Network of Parent Carer Forums to share your experience of lockdown 3.0 with Central Government and influence policy making. The NNPCF have been instrumental in safeguarding the rights of children and young people with SEND throughout the pandemic and your feedback really does make a difference. Please complete Richmond Parent Carer Forum's 5 minute survey to let us know what is and what isn't going well for you and your family. The survey will run until 31st January 2021.

https://www.surveymonkey.co.uk/r/Lockdown2021SENDLBRuT

Many thanks

Claire Richmond

KEEPING CHILDREN SAFE IN EDUCATION

If you have any concerns about the safety or welfare of your child please speak to one of the designated child protection officers, you can also seek advice or guidance for the agencies below:

Claire Tester	Head of School – D.S.L - Designated Safeguarding Lead
Helen Lockey	Executive Headteacher – D.D.S.L. –
	Deputy Designated Safeguarding Lead
Alison Horn	Co-opted Governor – with responsibility for Safeguarding
Mr Sej Bhabra	Chair of Governors

For further information please go to the school website

Message from the local NHS - Think you need to go to A&E? Think NHS 111 First

If you need urgent, but not life-threatening care, call NHS 111 before turning up to an emergency department. If, following a conversation with NHS 111, it is appropriate for you to attend the emergency department you may be scheduled a time to attend.

Thinking NHS 111 First will also help you get to the most appropriate service when you may not have to attend the emergency department. This could include self-care or a slot at your GP practice, a GP hub or a nearby Urgent Treatment Centre.

You can still go to ED and UTC without calling ahead but thinking 'NHS 111 First' will

- shorter waiting times via a booked slot at the emergency department or another appropriate service and safe social distancing away from busy emergency department waiting rooms to protect you and others from COVID-19

BE THE BEST YOU CAN BE