



Hampton Infant School & Nursery



INDEPENDENCE

SCHOOL NEWS

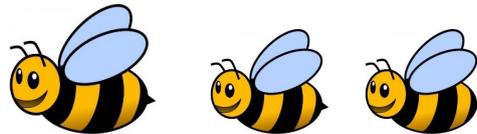
13th January 2022

It has been lovely to see the children at the start of the Spring term. They have been excited to be back and eager to learn. The Spring term is always packed full of learning and the children make great progress. I have been particularly impressed by the positive learning behaviour in all classes and the problem solving in maths has been fantastic.

Next week we are having a focus on mental health and well being. The children will be thinking about the things they are good at as well as how they express their feelings.

Also next week the children in year 1 and year 2 will be involved in mindful movement workshops.

Claire Tester
Head of School



REMINDER

SCHOOL ADMISSIONS

CHILDREN DUE TO START RECEPTION OR YEAR 3 IN SEPTEMBER 2022

- The deadline for applications for HJSN Reception is Saturday 15th January 2022
- The deadline for applications for HJS Year 3 is Saturday 15th January 2022

If your child attends HJSN you will still need to complete an application form for a place in year 3 at HJS

Apply online via www.richmond.gov.uk for more information and an easy step-by-step



Parent Support Advice Clinic

Family life can be difficult and we all need a little help from time to time. If you need some advice or support or maybe just a friendly listening ear why not come along for a chat to my half termly advice clinics. The dates for the next clinics will be Thursday 27th January 9.30 - 11.30am at HJS or Monday 31st January 12.30 – 2.30pm at HJSN. You can book by calling 07471234544 or email kfinnegan@hpp.school. Please feel free to book for either session regardless of whether your child attends the Junior or Infant school. Best wishes Karen

Certificates of Excellence

w/c 10.01.2022

Certificates of Excellence for Year 1 and Year 2 is for **HANDWRITING**

RDC Joseph	1C Farida	2D Anais
RF Raphaël	1H Noah	2J Ayla
RW Dhairya	1J Cheith	2T Aida
RY Megan	1K Finlay	2W Blake

WELL DONE

Stress Sock

Children can feel stressed, anxious and sad just the same as adults. Below is an example of an activity you can do with your child to help calm them.

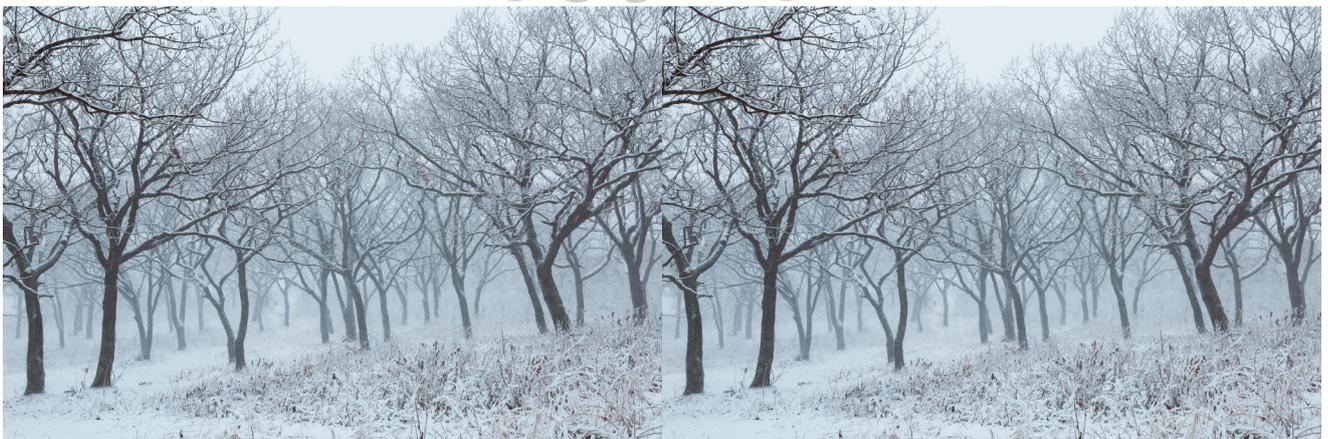
How to make a stress sock

Fill an old sock with something soft - you could use bubble wrap, foam packaging, a washing up or shower sponge, rolled up sock or scrunched up wrapping paper - tie a knot in the top of the sock or use a hair bobble, to keep the contents inside. Squeeze and release the sock in a rhythm that feels right for you.

You can find more ideas like this on the link below:

<https://www.childline.org.uk/toolbox/calm-zone/>

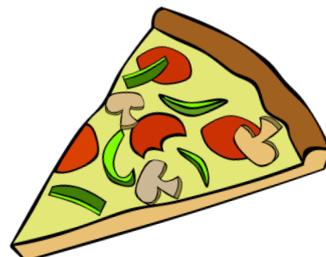
Be The Best You Can Be



NURSERY

Happy New Year to all at Hampton Infants and Nursery. Last week the children were thinking about their hopes and wishes for this year after reading a story called 'Happy New Year Spot'. The children have been enjoying following their interests, these have included creating dino lands through small world play, opening our very own Pizza Express restaurant in the garden and exploring different ramps to see how far a ball would travel using our large wooden blocks outside.

Over the next few weeks we will explore our traditional tales topic. The children have loved retelling the story of Goldilocks and the Three Bears and have created some fantastic story maps to support their storytelling. In phonics this term we are focusing on rhythm and rhyme. We will be singing lots of familiar nursery rhymes and reinforcing rhyming words through stories and games too. In maths we will be exploring and understanding numbers in a variety of ways using a 5 frame, dice and numicon to name a few and going on number hunts in the environment. We are very excited to continue learning new things and challenging ourselves to be the best we can be this term.



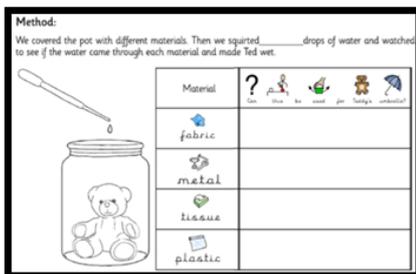
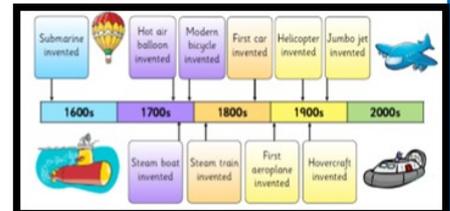
RECEPTION

Welcome back everyone! It has been so lovely to have all the smiley and well rested faces in the Reception wing again. The children have settled back into school routines beautifully and have achieved a lot since the start of the year. They continue to amaze us each day! They have thoroughly enjoyed learning about 3D shapes and used their looking eyes as they spot 3D shapes all around us. Our learning focus now is all about traditional tales, the children have really enjoyed roleplaying our Story of the Week: Goldilocks and the Three Bears. They have loved sharing porridge oats into Daddy Bear's bowl, Mummy Bear's bowl and Baby Bear's bowl and trying out different chairs to test which was the comfiest, just like Goldilocks did.



YEAR 1

Throughout this term, Year 1 are continuing their study of seasonal changes and how these affect our weather, as well as exploring the world; places, continents, oceans, landmarks and people who have made a significant impact on our lives.



We are also looking at changes within living memory in History, discussing how travel and transport was different in the past, and finding out the different ways in which it has changed from past to present.

In Science, we are studying a variety of everyday materials and their properties, describing, comparing and grouping these materials on the basis of their simple physical properties.



We are exploring colour and painting in Art, focusing at warm and cold colours. We have been using a colour wheel and exploring these colours through the use of pictures, water colours, and powder paint.

We continue to be impressed with the progress of the children during their time in Year 1 so far, from their behaviour around school to their learning within the classroom. They have adapted brilliantly to, and embraced, the routines of Year 1, and we are very excited to see all



YEAR 2

The Year 2 children have had a great start to the Spring Term and have all returned well rested. It has been lovely to see all of the children happy to be back at school and ready to learn.

This week, we have begun our new topic 'Extreme Explorers'. This has included learning all about the 'Wright Brothers' in our history lesson. We spent time looking at their lives before they were famous and what led to their first invention of the aeroplane. We ordered the main events in their lives in to chronological order.

In maths, we have had a focus on money. We have been recapping the value of different coins and notes and learning how to count in pence and pounds. We have talked about the different symbols we need to use to represent pence and pounds too.

Our focus text in our English lessons will be '*Taking Flight: How the Wright Brothers Conquered the Skies*'. Over the next few weeks, we will be learning more about information texts and will be working towards creating our own information text about the 'Wright Brothers'.

This week we spent time looking at examples of different information texts and highlighting the different features with our talk partners.

At the beginning of the week, we did a quiz to recap our previous science topic 'Animals including Humans'. Next week we will begin our Science topic 'Plants'.



WANTED

We need spare clothes for when children need an emergency change of clothes.

Boys underpants (ages 3-7)

Boys trousers (ages 3-8)

Any PE Kits (Tops and bottoms - ages 4-7)

Girls tights (ages 4-7)

Socks for both girls and boys (ages 3-8)

Please drop off any donations at the school office - clean donations only.

Thank You



The Richmond Parent Carer Forum (PCF) is hosting two coffee mornings focusing on 'Communicating with your child with SEND'. There's no need to book, just drop in for a coffee and a chat! We'll have different communication tools on display and cause and effect toys, PECs resources, visual timetables and story sacks to give away
www.richmondpcf.org.uk

The Richmond PCF are an independent group of parent carers who have come together to ensure that ALL parents are able to have their say in the planning of local services. We don't provide SEND services, but bring parents' voices to those that do.

Giving every family with SEND a voice:

www.richmondpcf.org.uk

information@richmondpcf.org.uk

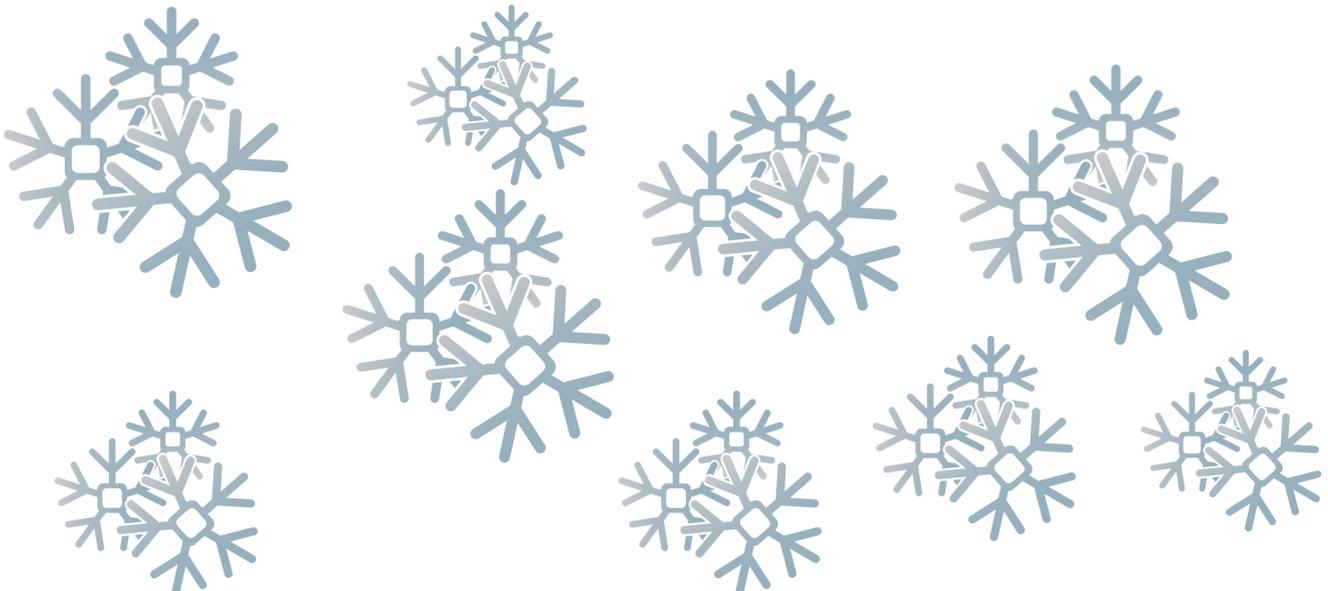
Becoming a member is easy and FREE! Membership is open to anyone who has a child with SEND aged 0-25 that lives or accesses services in Richmond.

Wednesday 19th January, The Park, Teddington, 19 Park Road, Teddington, TW11 0AB

Thursday 3rd March, Barnes Methodist Church, Station Road, London, SW13 0NH

Both sessions are 10.30am - 12pm

For more info please email us at information@richmondpcf.org.uk





HPP Guide to COVID

Does your child have one of these three symptoms?

A persistent cough OR high temperature OR loss of taste or smell

YES

NO

Government advice is for you to book a PCR test. Stay at home and isolate until the results arrive. **Do not use a lateral flow test for a child with any of the symptoms above.**

Child is well

Child is unwell



Child can come to school

Child to stay at home until better

Positive result

Negative result



- Inform School Office of result.
- Child needs to stay at home for ten days from the first day of symptoms or date of PCR. This will be confirmed by Test & Trace

- Inform school of result before child returns to school.
- Child may return to school if well.

- Day 1 Home Learning will be set by the office followed by Day 2 Home Learning on Google Classroom set by the class teacher.
- Work should only be completed if the child is well.

Ending self-isolation early using LFT tests

Day 6 take a LFT test – LFT test is negative
Continue to self-isolate

Day 6 take a LFT test – LFT test is positive
Continue to self-isolate

Day 7 take a LFT test 24 hours after the last one. LFT test is negative. Self isolation ends after this negative test if you do not have a temperature. You may return to school.

Day 7 take a LFT test 24 hours after the last one. LFT test is negative. Continue to self-isolate.

Day 8 take a LFT test 24 hours after the last one. LFT test is negative. Self isolation ends after this negative test if you do not have a temperature.

Other Advice

- Lateral flow tests are only meant to be used for asymptomatic testing.
- If your child has a positive lateral flow (and no symptoms), you must self isolate immediately and inform NHS test and trace. There is **no** need for a follow up PCR test. If your child has symptoms you need to get a full PCR.

Close Contacts

- People who are fully vaccinated, or children and young people aged between 5 and 18 years and 6 months, identified as a close contact of someone with COVID-19, should take an LFD test every day for seven days and continue to attend their setting as normal, unless they have a positive test result or develop symptoms at any time.
- **Children under 5** are not being advised to take part in daily testing of close contacts. If a child under 5 is a contact of a confirmed case, they are not required to self-isolate and should not start daily testing. If they live in the same household as someone with COVID-19 they should limit their contact with anyone who is at higher risk of severe illness if infected with COVID-19, and arrange to take a PCR test as soon as possible. They can continue to attend an education or childcare setting while waiting for the PCR result. If the test is positive, they should follow the [stay at home: guidance for households with possible or confirmed COVID-19 infection](#).
- If a member of the family is unable to bring the child into school due to being unwell with Covid, please speak to the office who will be able to help with possible pick up/drop off arrangements.

We encourage all parents to download ParentHub. HISN use ParentHub for sending out communications to the whole school, whether that be new letters, lunch menus, reminders or individual messages to classes or year groups.

Once you have signed up and are following Hampton Infant School, please select the channels you would like to receive notifications for (the whole school, your child's year group and your child's class)



Hampton Infant School and Nursery

would like you to join their school on Parent Hub.

Just tap "Join a School" in the app and enter the handle below...

@HamptonInf

The Parent Hub app is FREE to download and use.

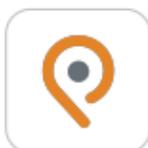


What is Parent Hub?



Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

Instructions for Parents



1. Download the Parent Hub app from your app store (iPhone or Android).
2. Create yourself an account.
3. Choose "Join a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more

NUT AWARE SCHOOL



We would like to remind you that Hampton Infant School is a nut aware school. We have a number of children with life threatening nut allergies and having these products in schools puts them at risk.

If you are sending in a packed lunch be aware.

Please do not send any products containing nuts into school with your child.

- Pesto
- Hummus
- Sesame seeds
- Sushi
- Nutella products
- Kinder products
- Cereals and granola
- Grain breads / crackers that may include nuts
- Nut butters: Including almond, cashew, peanut
- Nut pastes: marzipan, almond paste, nougat
- Nut oils: cold-pressed or expressed peanut oil
- Nut extracts: almond extract
- High energy bars
- Mortadella—Italian ham which may include pistachios



Always check food labels