

Application and Reasoning

Step 1: Recognising and Forming Capital Letters

National Curriculum Objectives:

English Year 1: (1G5.1) [Introduction to capital letters to demarcate sentences](#)

English Year 1: (handwriting) Form capital letters

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Recognising capital and lower case letters, mainly using the ten easiest letters of the alphabet (ABEHILOPTX).

Expected Recognising capital and lower case letters, mainly using the ten easiest letters and the next six letters of the alphabet (ABCDEFHILMOPSTWX).

Greater Depth Recognising capital and lower case letters, mainly using the ten hardest letters of the alphabet (GJKNQRUVYZ).

Questions 2, 5 and 8 (Application)

Developing Rewrite words so that they start with a capital letter, using the ten easiest letters of the alphabet.

Expected Rewrite words so that they start with a capital letter, using the ten easiest letters and the next six letters of the alphabet.

Greater Depth Rewrite words so that they start with a capital letter, mainly using the ten hardest letters of the alphabet.

Questions 3, 6 and 9 (Application)

Developing Rewrite words containing a mix of capital and lower case letters, starting with a capital followed by all lower case letters. Includes the ten easiest letters of the alphabet.

Expected Rewrite words containing capital and lower case letters, starting with a capital followed by all lower case letters. Includes the ten easiest letters and the next six letters of the alphabet.

Greater Depth Rewrite words containing capital and lower case letters, starting with a capital followed by all lower case letters. Includes the ten hardest letters of the alphabet.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Recognising and Forming Capital Letters

1a. Are these letters capital or lower case letters?

A

H

P

How do you know?



R

Recognising and Forming Capital Letters

1b. Are these letters capital or lower case letters?

B

L

E

How do you know?



A

2a. Write these words starting with a capital letter.

odd

bit

and

let

ham

pop



A

2b. Write these words starting with a capital letter.

him

log

old

hat

tap

pin



A

3a. Rewrite these words so that they start with a capital letter and the rest of the word uses lower case letters.

tHe

piT

of

eND

is

hAs



A

3b. Rewrite these words so that they start with a capital letter and the rest of the word uses lower case letters.

aNt

bAg

his

iT

oDD

tiP



A

Recognising and Forming Capital Letters

Recognising and Forming Capital Letters

4a. Which of these letters are capital and which are lower case letters?

M

W

C

How do you know?



R

4b. Which of these letters are capital and which are lower case letters?

D

f

T

How do you know?



A

5a. Write these words starting with a capital letter.

wet

foot

we

ask

do

come



A

5b. Write these words starting with a capital letter.

bag

was

today

his

go

meet



A

6a. Rewrite these words so that they start with a capital letter and the rest of the word uses lower case letters.

fRom

hOuSE

sHE

toDAy

mY

puT



A

6b. Rewrite these words so that they start with a capital letter and the rest of the word uses lower case letters.

mAn

heR

sAid

stAY

oUt

dO



A

Recognising and Forming Capital Letters

7a. Which of these letters are capital and which are lower case letters?

Q

y

b

k

u

R

How do you know?



R

Recognising and Forming Capital Letters

7b. Which of these letters are capital and which are lower case letters?

N

V

z

Y

j

G

How do you know?



A

8a. Write these words starting with a capital letter.

jam

van

zip

stop

nod

friend



A

8b. Write these words starting with a capital letter.

kit

school

trap

grip

no

yes



A

9a. Rewrite these words so that they start with a capital letter and the rest of the word uses lower case letters.

sAiD

gLAd

zOO

raT

goT

sTeP



A

9b. Rewrite these words so that they start with a capital letter and the rest of the word uses lower case letters.

ziP

rUn

grEEen

kiCK

jeT

yOuR



A

Application and Reasoning Recognising and Forming Capital Letters

Developing

- 1a. They are all capital letters (they would be written as a, h, p if lower case).
- 2a. Odd, Bit, And, Let, Ham and Pop.
- 3a. The, Pit, Of, End, Is and Has.

Expected

- 4a. M and W are capital letters because they are larger (and have no curved lines unlike their lower case equivalent). c is a lower case letter as it is smaller than the two capital letters.
- 5a. Wet, Foot, We, Ask, Do and Come.
- 6a. From, House, She, Today My and Put.

Greater Depth

- 7a. Q and R are capital letters because they are larger (and would be written as q and r if lower case); y, b, k and u are lower case as they are smaller (and would be written as Y, B, K, U if upper case).
- 8a. Jam, Van, Zip, Stop, Nod and Friend.
- 9a. Said, Glad, Zoo, Rat, Got and Step.

Application and Reasoning Recognising and Forming Capital Letters

Developing

- 1b. They are all capital letters (they would be written as b, l, e if lower case).
- 2b. Him, Log, Old, Hat, Tap and Pin.
- 3b. Ant, Bag, His, It, Odd and Tip.

Expected

- 4b. D and T are capital letters (and would be written as d and t if lower case). f is a lower case letter (and would be written as F if upper case).
- 5b. Bag, Was, Today, His, Go and Meet.
- 6b. Man, Her, Said, Stay, Out and Do.

Greater Depth

- 7b. N, V, Y and G are capital letters because they are larger (and would be written as n, v, y, g if lower case); z and j are lower case as they are smaller (and would be written as Z and J if upper case).
- 8b. Kit, School, trap, Grip, No and Yes.
- 9b. Zip, Run, Green, Kick, Jet and Your.