

Week beginning: 30th March 2020

Reception home learning

Our focus story this week is: Biscuit Bear – please look out for the Youtube video of a staff member reading it. This will also be added to Tapestry.

Please find below some ideas for learning at home. Some of these are linked to our focus text and some of them are just ideas focusing on learning we would usually be covering at this time of the year.

Personal, social and emotional development

- Write a list of people you would like to give a biscuit too.
- Write a letter to somebody and post it if you can.
- At the end of each day this week can you write something great that has happened that day? E.g. The sun was shining, you read a great book you played in the garden... etc. . .
- Can you help a grown up with a job around the house? Maybe make your bed, clean the table, Hoover the floor?

Physical development

- Can you set up an obstacle course in the garden or your front room? How many different ways can you travel?
- Put on some music and have a dance along. How does it make you feel?
- Join in with some of Andy's wild workouts on CBeebies
<https://www.bbc.co.uk/sport/av/supermovers/46552584>

Maths

- Can you compare the weight of different objects, using the language 'heavier and lighter'?
- Can you make your own balance weighing scale using a coat hanger? Explore what happens when you place items in the buckets.
- Ask 'what will happen when we put this item in?' 'Why has this happened?'
- Can you challenge your child to find objects that are lighter than a toy car? Place the toy car in one side and let them explore.
- Vocabulary to model: Heavy, light, heavier, lighter, balanced, the same.



Understanding the world

- Cooking this week: Can you follow a recipe to make your own biscuit bear shortbread biscuits? See the recipe below. Have fun decorating your biscuits. What toppings will you choose?
- Gardening: After reading last weeks' story can you plant a bean/seed and watch it grow?
- Create a find or see treasure hunt for your daily walk. Include things like finding a stone, a leaf, spotting some birds, a yellow flower. Then take it with you on your next walk and tick off all the items as you find them or see them.

Communication and language

- Choose somebody you would like to talk to and video call them. Think of two questions you would like to ask them before you call.
- Play 'The tray game' where an adult puts some objects on a tray/the table. You have ten seconds to memorise the objects before a grown up covers them up. Close your eyes whilst an object is removed from the tray. Try and guess what object was removed.
- What was your favourite part of the story this week? Can you ask a grown up to record you giving a review of the book and put it on Tapestry so your teachers can see? How many stars would you give it out of five?

Literacy (reading and writing)

- Can you start a bean diary to record the different stages of growing your plant? Don't forget to include the day at the top of each entry.
- Using a picture book from home hunt for some everyday words from the list in the phonics section highlighted. How many can you find?
- Start your own helicopter stories book at home. Encourage your child to tell you a story and scribe it for them. Then set aside some time later for them to act it out.

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Phonics

Word list for 'Word building' activity

scrub	split	stump	swept	drink
plum	snug	Sniff	twist	smell
print	stink	straps	plump	splat

Word list of sound swap

miss – mess – met	fix – mix – six
loss – boss – box	yet – let – less

Everyday words to read and write

the	like	come
went	she	we
be	to	me

Sounds to focus on and learn – we have taught the sounds listed in the table below. Please help your child recall them. We would usually write them or use flashcards to quickly recall each sound.

s	a	t	p	i	n	g
o	c	k	m	n	d	e
b	f	j	r	v	l	h
w	u	ff	ll	ss	zz	x

Expressive arts and design

Our focus artist this week is: Andy Warhol.

- What facts can you find out about him? Have a look for some examples of his art. What is your favourite piece of art he created?
- Can you create your own Andy Warhol inspired art piece?
- Water painting outside – use a container and a brush or roller (if you have one!)

Water activity: Capacity

Outside you could set up a water tray with coloured water and some bottles and flasks of varying dimensions, with some plastic cups.

The Activity– We want to make some bottles of squash (coloured water) for our friends. Which bottles will hold the most? You could set the teddies up ready for their squash.

You could ask:

What do you notice about the bottles? How are they different?

What happens if you pour this one into this other one?

How can we find out which hold the most? How do you know which one holds more?

How many cups will they each fill up? Can we put them in order from the smallest to the biggest/ from which holds the most to the least?

Can we put labels on the bottles to help us remember how much is in them?

You could choose from a selection of spoons, ladles and cups to see which utensil would fill the bottles or pots the quickest.

Websites you may find useful:

- <https://www.teachyourmonstertoread.com/> - great for learning to read
- <https://home.oxfordowl.co.uk/books/numicon-guide-for-parents/> - information about numicon
- <https://whiterosemaths.com/homelearning/early-years/> - home learning Maths ideas

Top tips for home learning

- The most important thing to remember is you are doing an amazing job. Everything is new and different for your child/ren and for you too. Please be kind to yourself.
- Make it fun and enjoyable. If your child is really grumpy doing some writing or counting leave it and do something else. Reading a story together, watching some TV, playing in the garden, cooking and resting are just as important as 'learning' activities.
- If your child was at school the expectation for focused learning would be short, sharp bursts. We would only ever spend 20 minutes' maximum on our phonics or Maths.

Question of the Week

What signs of spring can you see in your garden/out the window?

Learning at Home

Can you put some containers in the bath and explore filling them to the top and then only filling them half way so they are half-full.



Courage Shortbread

Ingredients

125g/4oz butter

55g/2oz caster sugar
(and some to finish)

180g/6oz plain flour

Equipment

Mixing bowl

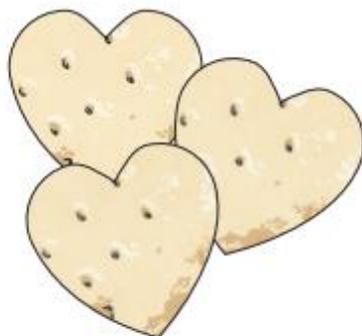
Kitchen scales

Wooden spoon

Heart-shaped cutter

Baking tray

Rolling pin



Method

1. With the help of an adult, preheat your oven to 190°C/375F/GM 5 and grease your baking tray.
2. Beat the butter and sugar together in a bowl until it is smooth.
3. Stir in the flour carefully.
4. Turn the mixture out onto a work surface.
5. Roll out the mixture until it is about 1cm thick.
6. Cut your dough into heart shapes. These represent courage!
7. Place the shapes on the baking tray and sprinkle with the rest of the sugar.
8. Chill in the fridge for 15 minutes.
9. Bake in the oven for 15-20 minutes until golden brown.
10. Allow to cool and enjoy! You could even give some of your courage biscuits to a friend or a member of your family.