

Week beginning: 30th March 2020

Nursery home learning

Our focus story this week is: Mrs Goose's baby – there is a video of Mrs Woolf reading this story on our school YouTube channel now for you to enjoy watching with your child. This will also be added to Tapestry.

Please find below some ideas for learning at home. Some of these are linked to our focus text and some of them are just ideas focusing on learning we would usually be covering at this time of the year.

Personal, social and emotional development

- Share a family meal together and talk about your day. What have you enjoyed doing at home today? What would you like to do tomorrow?
- Draw a picture for somebody you love. If you can get out to the post-box can you post it to someone to make them smile?
- At the end of each day this week can you write something great that has happened that day? E.g. The sun was shining, you read a great book you played in the garden...etc...
- Can you help a grown up with a job around the house? Maybe make your bed, clean the table, Hoover the floor?

Physical development

- Design a treasure hunt to complete around the house or in your garden.
- Can you thread some pasta onto some string and make a necklace for someone?
- Put on some music and have a dance along. How does it make you feel?
- Join in with some of Andy's wild workouts on CBeebies

<https://www.bbc.co.uk/sport/av/super movers/4652584>

Maths

- Make some number cards together. Make two sets and turn them over. Play matching pairs using the cards.
- Go on a shape hunt around the house – what shapes can you find?
- Spend some time together pairing socks. Can you match the colours or shapes?
- Add numbers to some pegs and challenge each other to order the numbers
- Sing some number songs together e.g 5 Little Ducks went swimming, 5 little speckled frogs.



Understanding the world

- Cooking this week: Can you follow a recipe to make your own chocolate nests or cornflake cakes? There is a recipe at the bottom.
- Gardening: Can you get out into the garden and plant some seeds or do some weeding? On your daily walk how many different types of plants and flowers can you find?
- Help your grown up do some recycling. What packages can be put in the recycling? Can you sort it into paper, plastic and metal? Why not do some research about recycling – watch an episode of Maddie's Do you know about recycling:
<https://www.bbc.co.uk/iplayer/episode/p0791r87/maddies-do-you-know-songs-glass-use-it-again-again>

Communication and language

- Choose somebody you would like to talk to and video call them. Think of a question you would like to ask them before you call.
- Find out about the life cycle of a goose. Can you draw a picture of a baby goose? Now find out about the life cycle of a chicken and compare the two. How are they different?
- What was your favourite part of the story this week? Can you ask a grown up to record you giving a review of the book and put it on Tapestry so your teachers can see? How many stars would you give it out of five?
- Learn to sign the Makaton sign of the week: <https://wetalkmakaton.org/>

Literacy (reading and writing)

- Choose a picture book with great illustrations. Choose a page you like the look of and play a game of 'I spy' using the pictures in front of you.
- Hide some objects in a bag and take it in turns to describe the object for the other person to guess.
- Tap out the syllables in your name. Now do this for all the people that live in your house. Who has the most syllables in their name?

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Phonics – Phase 1 games

General sound discrimination – environmental

- Spend some time being quiet in your house. Close your eyes and listen for five minutes. What different sounds can you hear?
- Try the same on a walk or in your garden. What sounds can you hear outside?

Rhythm and rhyme

- Put the names of some of your favourite nursery rhymes into a hat. Take it in turns to pull out a rhyme and sing it.
- Play 'Silly soup'. Have a selection of rhyming objects cat, hat, mat, bat etc... and a bowl and spoon. Say together: "I'm making lots of silly soup, I'm making soup that's silly. I'm going to cook it in the fridge to make it nice and chilly. In my soup goes... and take it in turns to add an object.

Body percussion

- Clap, stamp and pat along to some music. Play some music of your choice. Have fun using your bodies to play along. You could clap, stamp, pat or click along to the music.
- Learn a clapping routine – ask your grown up to clap a pattern for you to learn.

Alliteration

- Using the initial of your name try to list lots of words that begin with your initial sound. E.g Sam said socks smell stinky.
- Have a go at saying some tongue twisters together e.g. red lorry, yellow lorry, red lorry, yellow lorry.

Expressive arts and design

- Dance along to some music and use scarves to help you move along. Can you find some music that is fast and then some slow music?
- Make props for your favourite story and then act it out.
- Can you make a chicken mask? Or a goose mask? What colours will you need?
- Observe the weather each day and record it on a weather chart. Watch the weather report and check if the weather person was correct.
- Water play in the bath – explore filling containers, pouring and scooping water into different sized pots.

Websites you may find useful:

- <https://www.phonicsplay.co.uk/> - great for supporting phonics at home
- <https://home.oxfordowl.co.uk/books/numicon-guide-for-parents/> - information about numicon
- <https://whiterosemaths.com/homelearning/early-years/> - home learning Maths ideas

Top tips for home learning

- The most important thing to remember is you are doing an amazing job. Everything is new and different for your child/ren and for you too. Please be kind to yourself.
- Make it fun and enjoyable. If your child is really grumpy doing some writing or counting leave it and do something else. Reading a story together, watching some TV, playing in the garden, cooking and resting are just as important as 'learning' activities.
- If your child was at school the expectation for focused learning would be short, sharp bursts. We would only ever spend 10 minutes' maximum on our phonics or Maths or group time.

Question of the Week

Spend some time looking out of your window – how many birds can you spot in five minutes?

Learning at Home

Can you read the bedtime story to your grown up using the pictures to make up your own version? What is your favourite story and why?



Cooking with kids: Chocolate cornflake cakes

★★★★★ (56 ratings)

By [Caroline Hire](#)

[Magazine subscription – 5 issues for £5](#)



PREP: 10 MINS
COOK: 5 MINS
plus chilling



EASY



MAKES 12

Everyone loves crispy cornflake cakes, whatever their age. Get the whole family in the kitchen to make these simple bites

50g [butter](#)

100g milk or [dark chocolate](#), broken into chunks

3 tbsp [golden syrup](#)

100g cornflake

1. Children: Weigh out the ingredients. Older children can do this by themselves with supervision and little ones can help to pour or spoon ingredients into the [weighing scales](#). Put 50g butter, 100g milk or dark chocolate, broken into chunks and 3 tbsp golden syrup in a saucepan or microwavable bowl. Put 100g cornflakes in another large [bowl](#).

2. Grown ups: Melt the weighed butter, chocolate and golden syrup in the [saucepan](#) over a low heat or briefly in the microwave. Allow to cool a little before pouring over the cornflakes.

3. Children: Stir the ingredients together gently using a [wooden spoon](#). Spoon the mixture into 12 cupcake cases arranged on a muffin tray (or baking sheet, if you don't have one). Grown ups will need to do this for younger children or simply arrange on a tray and let the mess happen. Put in the fridge to set.

Week beginning: 30th March 2020



Easy Easter nests

★★★★★ (15 ratings)

By [Good Food](#)

[Magazine subscription – 5 issues for £5](#)



PREP: 25 MINS
COOK: 8 MINS
plus chilling



EASY



MAKES 12

These easy chocolate nests are the perfect Easter treat. They're simple enough for kids to get involved and they need just three ingredients



Ingredients

200g [milk chocolate](#), broken into pieces

85g shredded wheat, crushed

2 x 100g bags mini [chocolate eggs](#)

You'll also need

cupcake cases

Method

1. Melt the chocolate in a small bowl placed over a pan of barely simmering water. Pour the chocolate over the shredded wheat and stir well to combine.
2. Spoon the chocolate wheat into 12 cupcake cases and press the back of a teaspoon in the centre to create a nest shape. Place 3 mini chocolate eggs on top of each nest. Chill the nests in the fridge for 2 hrs until set.