



Information for parents

"The fun, play based curriculum has made our son an eager learner who loves coming to school. We are very impressed and grateful for putting the children's well-being at the centre of your actions."

RECEPTION PARENT



"The indoor learning environments in the Reception classes are vibrant and inviting. This is further enabling children to become curious and confident learners."

SCHOOL IMPROVEMENT PARTNER AND
OFSTED INSPECTOR-OCT 19



"We're very proud of her achievements at Hampton Infant school especially as she was the very youngest when she started. That is down to the great teaching and wonderful experience. Thank you."

YEAR 2 PARENT

"Pupils are at the heart of all that leaders and staff do at this warm and welcoming school."

SCHOOL IMPROVEMENT PARTNER AND
OFSTED INSPECTOR-OCT 19





'A partnership where all children have the opportunity to reach excellence.'

HPP Principles

The HPP Principles provide the foundation to our beliefs at Hampton Infants School. Each principle demonstrates our continued commitment to ensure all children can reach their full potential and 'Be the best they can be'.



Be the best you can be!



Welcome to our school

Welcome from the Executive Leadership Team

Welcome to Hampton Infants School (HISN) which is part of the Hampton Primary Partnership (HPP) with Hampton Junior School. This partnership enables the two schools to closely work together to provide a consistently high standard of education and a coherent approach to the education of all our children. HPP has a single governing body but both schools retain their individual identities and Ofsted ratings. We have a shared vision, to be a partnership which all children have the opportunity to reach excellence and we work hard to achieve this.

It is a great privilege to be part of the Executive Leadership Team at HPP, which includes myself, Helen Lockey, and the Heads of both schools. Mrs Claire Cook is the Head of School (HoS) at Hampton Infants School. We are ably supported by a dedicated and highly skilled leadership team, talented staff and a strong governing body.

Our school aspires for every child to 'be the best they can be' and therefore staff ensure that lessons are taught in a highly engaging way, with high expectations and the opportunity for all children to challenge themselves. The excellent teaching and support throughout the school means that children have a strong desire to learn and support one another. The behaviour of children throughout the school is outstanding and allows teachers and children to focus on creating a highly productive learning environment.

We very much look forward to working with you and your child and welcome you to our partnership.



Helen Lockey, Executive Headteacher
Claire Cook, Head of School

Welcome from the Governing Body

On behalf of an experienced and committed Governing Board, I'm delighted to welcome you to Hampton Infants School. The Governors represent the Hampton Primary Partnership to set the strategic vision for both schools and together with Ms Lockey, Mr James and Mrs Cook, ensure a smooth transition from nursery to the outstanding opportunities available at Hampton Infants. Your child's time here will prepare them to continue their academic journey when they leave for junior school.

Governors regularly monitor teaching excellence and student progress, as well as overseeing the financial performance. This allows Hampton Infants to continue to provide the exceptional range of activities to enhance the children's learning and personal development. But we need your help. We encourage all families to become actively involved in our community through the activities of Friends of Hampton Infants School, by becoming classroom reps, and by attending curriculum evenings.

I am certain you and your child will have an amazing experience at Hampton Infants School and wish you every happiness during your time with us.



Sej Bhabra
Chair of Governors



'A partnership where all children have the opportunity to reach excellence.'

Early Years Foundation Stage

The Early Years Foundation Stage is the period of education from birth to 5 years. In our Foundation stage we have a morning Nursery class and an Afternoon Nursery class and 4 Reception classes.

At Hampton Infants School and Nursery, we wish to support children's personal, social and emotional development so that they feel safe and secure and are ready to learn. The curriculum in Early Years is designed to provide a broad and balanced education that meets the needs of all pupils. It facilitates them to gain the skills, knowledge and understanding, as they start out on their educational journey, supporting them to progress from their individual starting points and preparing them for the next stage of their education.

We believe that the prime areas of learning are the base stone for all future learning and therefore place a lot of emphasis on ensuring that all children feel, happy, secure and settled into the school environment. During the first term, we begin the child's first experience of nursery or Reception by focusing the topic around them and their families; enabling them to engage in a subject they know the most about. We want all children to become confident, active and independent learners, enabling them to enter Key stage one with the skills that they need to continue their journey of learning.

Through the seven areas of learning we use core texts that excite and engage children, building on own interests and developing their experiences of the world around them. Storytelling and the development of language is a core part of our EYFS curriculum. High quality texts and helicopter stories help children believe they are storytellers. We recognise that all children come into our setting with varied experiences and all staff work hard to ensure that the learning opportunities provided widen their knowledge and understanding of the world, setting ambitious expectations for all children.

We follow The Early Years Foundation Stage Curriculum. This framework is a means of ensuring high standards of early education and care that will reassure parents that their child's development is being fully supported. It underpins all future learning by supporting and fostering the children's personal, social and emotional wellbeing. Children learn best when they are healthy, safe and secure, when their individual needs are met, and when they have positive relationships with the adults caring for them.





KS1 Core Curriculum - Broad & Balanced

Hampton Infants School pupils develop knowledge and skills across our carefully planned curriculum to ensure that they develop a lifelong love of learning. Our rich curriculum is broad, balanced and dynamic and also provides pupils with ample opportunities to make exceptional progress and achieve excellence in all curriculum subjects.

Reading

Teaching children to read is of paramount importance at Hampton Infant school and Nursery. We believe reading is a life enhancing skill that is the entitlement of every child. We offer a balanced and creative, yet systematic, approach to the teaching of reading throughout the school; one which provides children with a teaching and application of phonics, alongside a focus on exploring comprehension, meaning and reading for enjoyment. We encourage children to love books, to love reading, to love finding out information and to love sharing stories together.

Writing

Our children need to develop a passion and skill for writing in which they feel comfortable in experimenting with different styles and formats. Our aim is to provide children with opportunities to enjoy writing and to understand the purpose of writing. Children need to want to write to be a successful writer. In Early Years, all children's attempts at writing, including emergent writing, are valued and built upon, so that children appreciate the importance of their writing in conveying meaning to the reader. In KS1, the emphasis will be on verbally rehearsing writing and this will lead to regular writing sessions. In Year 2, with support and guidance children are encouraged to edit their work and identify areas of development in their own writing. This enables them to be more reflective learners and develops lifelong skills in writing. Children have daily phonics sessions that develop skills in reading and spelling as well as additional grammar, punctuation and spelling lessons.

Expanding Our Vocabulary

English is at the core of all of our subjects. We wish to develop in our children a love of language both written and spoken that will go with them through their learning journey. We believe a high standard of speaking, listening, reading and writing skills will place our children at an advantage in their wider curriculum learning. We integrate the teaching of new, ambitious vocabulary in all subjects to ensure children can know, understand and incorporate new words in their own speech and writing.

Mathematics

Maths teaching and learning at HISN provides every child with the skills, knowledge and understanding required in order for them to achieve their full potential in the modern world. We emphasise the importance of developing mathematical fluency, reasoning and problem solving skills alongside secure mental maths strategies as a sound basis for calculation. We also focus on using and applying mathematical skills in practical situations within real and meaningful contexts. We encourage and promote talking about maths wherever possible, in order to develop children's abilities to express themselves fluently, to use mathematical language correctly and to deepen their understanding of different concepts. We ensure that every child is challenged to extend their knowledge and skills by encouraging them to ask, as well as answer, mathematical questions. Children also have the opportunity to use and apply mathematics in other curriculum subjects and we use a variety of different technologies and resources to achieve this.

"We want to take this opportunity to thank everyone at HISN for all their efforts, for always being calm, communicative and reassuring. We feel privileged to be part of the school."

RECEPTION PARENT



Wider Curriculum SEND

As well as a strong core curriculum we are very proud of our wider curriculum which we offer within school.

At Hampton Infant School and Nursery we provide a range of opportunities for our children that will give them the best possible foundations to carry forward into the next stage of their education.

The school offers a broad, balanced and differentiated curriculum covering all areas of the Early Years Foundation Stage and the National Curriculum in years 1 and 2. Our aim is to provide a curriculum that meets the needs, interests and abilities of all children. We promote music, dance, drama and sport through our curriculum as well as French.

Educational visits and workshops are an integral part of our curriculum offer and an enrichment activity is planned during every theme. This often forms a visit linked to the theme or a visitor or workshop delivered in school. These activities allow children the opportunity to have real life experiences linked to their theme.

The children take part in themed learning days such as World Book Day, Roald Dahl Day and many other especially themed days where the children can dress up, create projects and models and experience a totally different school day.



Lisa Maxted
HPP Inclusion Leader

Every child is unique and we ensure this individuality is supported and celebrate. Our school has supported children with a range of academic, behaviour and emotional

difficulties of which benefit from the teaching and guidance of our highly-skills staff, quality resources and evidence-based interventions.

The majority of children thrive through access to the school's exciting and well-differentiated curriculum, however, some children require additional intervention to ensure they make good progress through their academic journey. At Hampton Infant School and Nursery, we endeavour to identify these needs early on and working closely with parents to develop personalised support to cater for each children's needs and enable them to become independent learners. Ofsted most recent inspection reported stated that 'vulnerable children and pupils with special educational needs and/or disabilities are given exceptional care and support'.

Our pupils also benefit from having a dedicated special educational needs teacher who works with pupils which have specific learning difficulties.

For more information please see the SEND information report under the parent tab on the school website.



Results 2021-22

This is the first full uninterrupted year in school the children at HISN have enjoyed. However, the impact of the previous 2 years of partial school closure can be seen in the lower Key Stage 1 results both at school and nationally. We are delighted with our results for GLD in Reception and for the year 1 phonics scores.

	EXP+
GLD	
Cohort	78%
Year 1 Phonics	
Cohort	79%

KS1	EXP+	National
Reading	72%	68%
Writing	55%	59%
Maths	68%	70%

We are particularly proud of:

- Tapestry
- Partnerships
- Learning Environment
- Transition



Hampton Infant School
& Nursery



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