

HPP Remote Education Survey Results

Welcome to HPP's Remote Education Survey Results

We are glad to share here the results of the recent HPP Remote Education Survey. Thank you to everyone who took the time to respond and share with us, what the schools were doing well, and how we could further enhance the provision. We have collated all the responses and read through all the feedback.

We focused the questions around three key areas:

- Home learning environment and enabling IT
- Wellbeing
- Feedback from the children about how they were finding home learning.

We summarise the results in this section and we detail the full results in the charts in the second section. Please note, where scoring is from 1 to 5, 1 is least satisfied and 5 is the most satisfied. We recognise your lockdown and school closure experiences have been varied, depending on many factors. However, there are clear themes which are present in the results and please remember that the schools continue to be absolutely focused on providing the best education for the children. The Partnership has been listening to feedback and adapting the remote education offering since day one. The schools must also follow Department of Education rules and guidelines and all of this has kept our school leaders, teachers, support staff and governors very busy indeed!

Remote study environment & equipment

At both schools, the great majority of children have somewhere they can concentrate and have the IT necessary to support home learning. Children having somewhere to focus were 81% in the Infants & Nursery, while the figure was 91% at the Junior school. Most children have the IT they need to access online learning resources, 91.7% at HISN and 91.8% at HJS. The schools continue to support the children who do not have access to a device with printed resources. Most children in HISN and HJS are using a shared device.

At HISN 91.7% of responders scored a 3 or better out of 5 when asked whether they were confident that they could support learning for the children in their care, while responders at HJS were 91.8%. A similar number felt supported by the learning materials available.

Wellbeing

The children's wellbeing remains central at HPP schools and in the current situation we are even more focused on it. At HJS 98.4 % of responders indicated their child knew how to stay safe online, while the figure at HISN was 70.2%, interestingly the HISN children scored themselves 77.4%. At HISN 88.1% felt the live lesson supported their child's wellbeing. At HJS we asked whether children were engaged, and responders indicated 85.3% neutral or better.

The Children's Responses

Children at both schools indicated seeing their classmates in live sessions as very important to them, with 78.7% of HJS children scoring this as an important element of the live session and the assembly. 44% of HISN children indicated this was the most important single element.

The children at HJS were asked if they enjoyed the work at home and 85% scored this neutral or better. At HISN 91.7% indicated they know how to complete the work set with help from an adult.

Conclusions

Improvements made to remote education early in the Spring term have produced positive feedback from parents and carers. At the same time, we recognise the challenges home education presents for us all. From this week the schools will introduce an additional live session dedicated to only our home learners. Guidance from OFSTED, based on research, indicates a mix of live sessions, supporting videos, worksheets and teacher feedback works best for primary aged children. This mix works best at this age because it allows children to work at their own pace. Research shows a significant decline in attention spans when children work on devices full time.

HISN will also strengthen its curriculum to support the children's online safety.

The feedback in this survey indicates the HPP schools are meeting guidelines laid out by the Department for Education (DfE) to provide at least 3 hours of learning for Key Stage 1 (KS1) and 4 hours for Juniors (KS2). This is being achieved by a hard-working partnership of teachers, school support staff, parents, and carers. We have carefully considered the survey results including the improvements brought in during this period of remote education. The Board of Governors are satisfied that the schools are accommodating the educational needs of the great majority of the children and thank everyone involved for all their hard work to meet this challenge.

It is clear from the survey that there are a broad range of educational needs and circumstances, so please contact the school if you have need help with a particular challenge. The contact email addresses are detailed below. We thank you again for your continued support during this exceptional period and we are looking forward to welcoming all the children back into a fully open school.

info@hampton-inf.richmond.sch.uk

info@hampton-jun.richmond.sch.uk



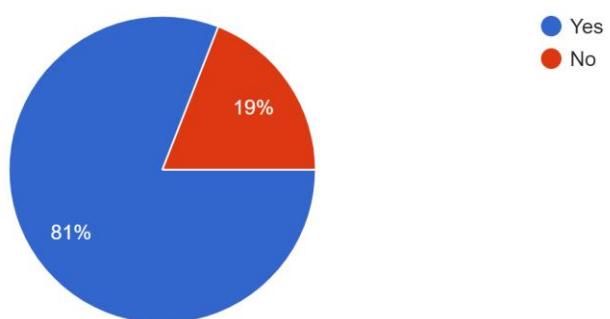
Sej Bhabra

Chair of Governors, Hampton Primary Partnership on behalf of the Full Governing Board

HISN Remote Education Survey Results

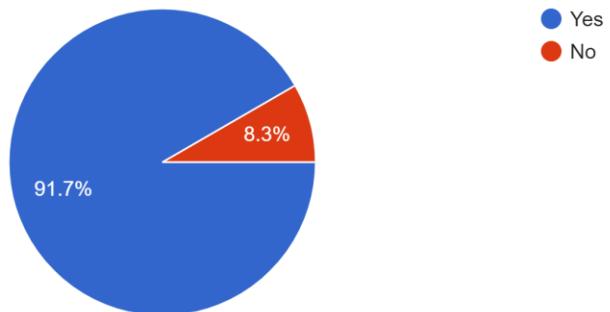
My child has an area at home where they can focus on school work.

84 responses



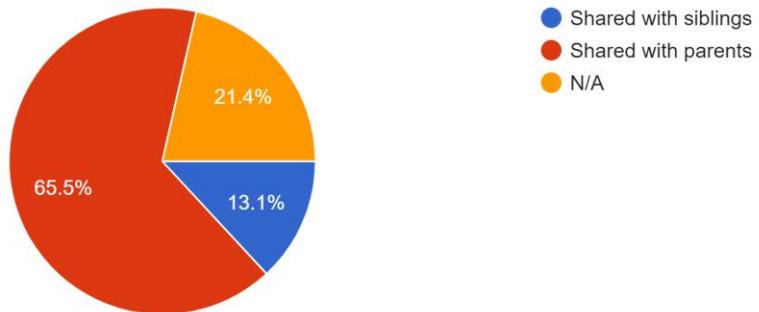
Does your child have a computer or tablet to access school work?

84 responses



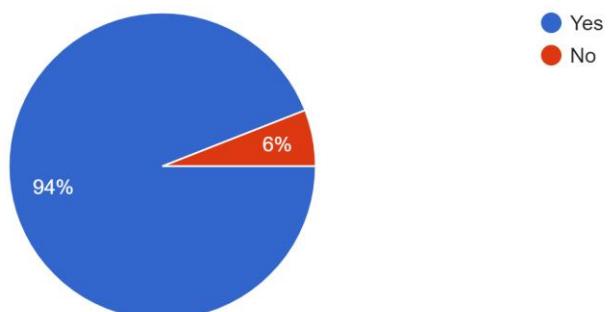
Is the computer or tablet a shared device?

84 responses

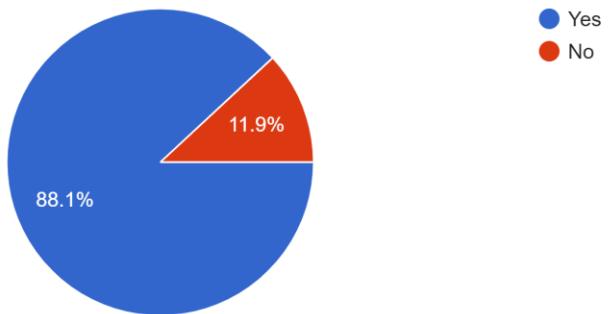


Do you have reliable wifi at home?

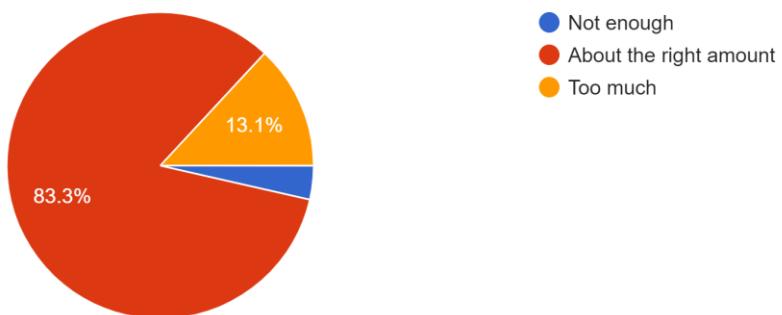
84 responses



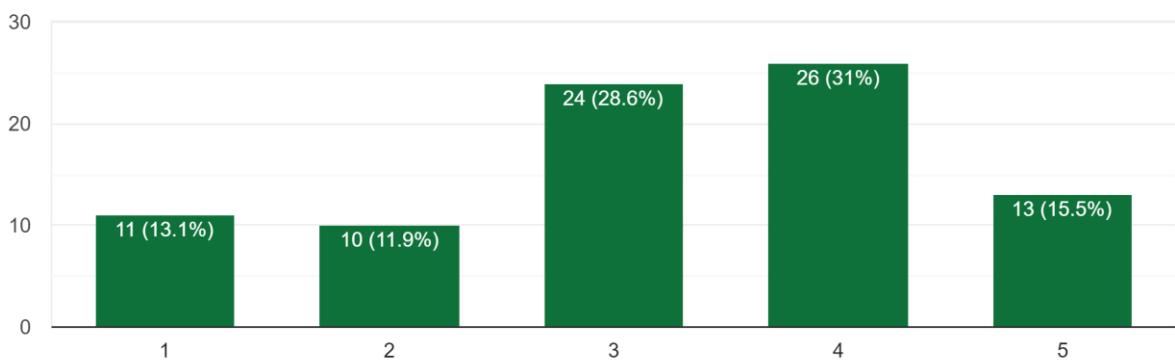
My child has a balance of screen based learning and practical activities - away from a screen.
84 responses



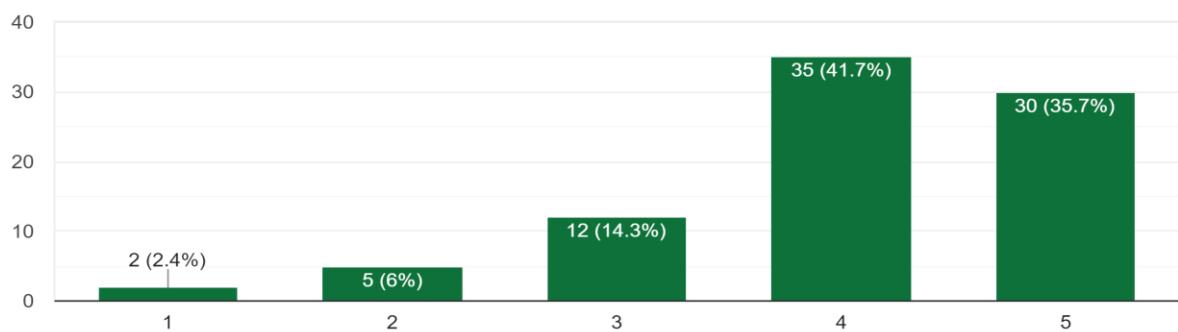
Schools have to provide 3 hours of learning a day for children in Year 1 and Year 2. In Early Years the required time is less. Is the school offering this amount of home learning?
84 responses



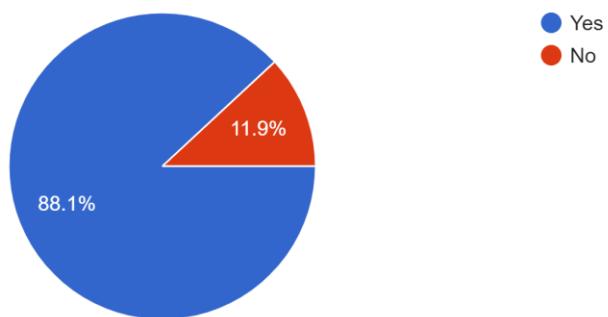
I am feeling confident about helping my child to learn at home.
84 responses



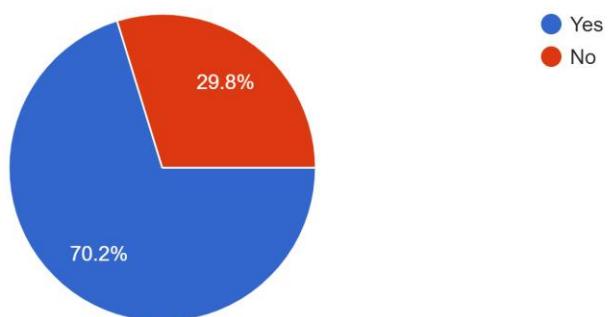
I feel supported by the learning materials provided to support my child at home.
84 responses



Did the 'live' session support your child's well being and help them to feel connected to the class?
84 responses



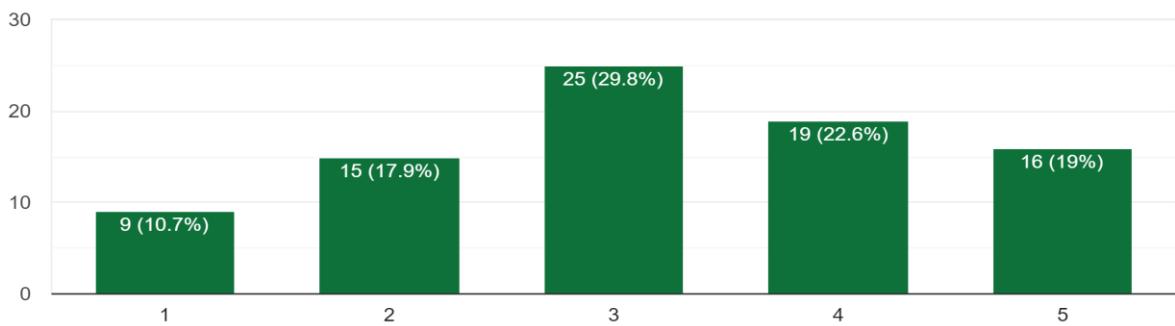
My child knows how to stay safe online.
84 responses



Child's responses

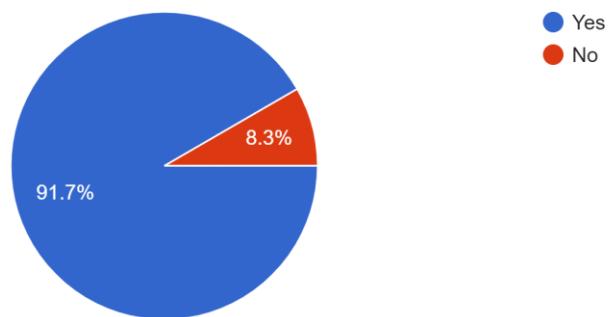
Child to answer - I enjoy the work I am doing at home

84 responses



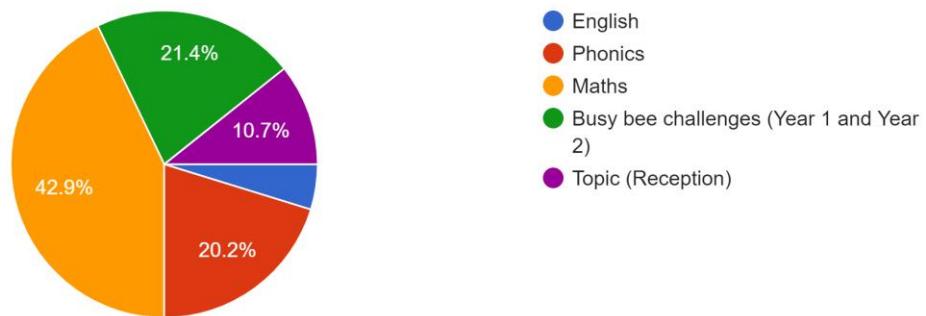
I know how to complete the work my teacher is giving me, with support from an adult at home.

84 responses



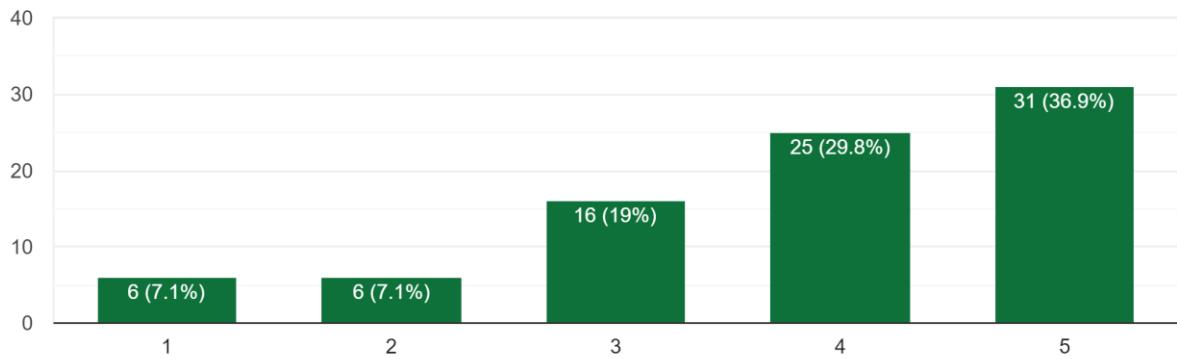
What learning activity do you enjoy doing the most at home?

84 responses



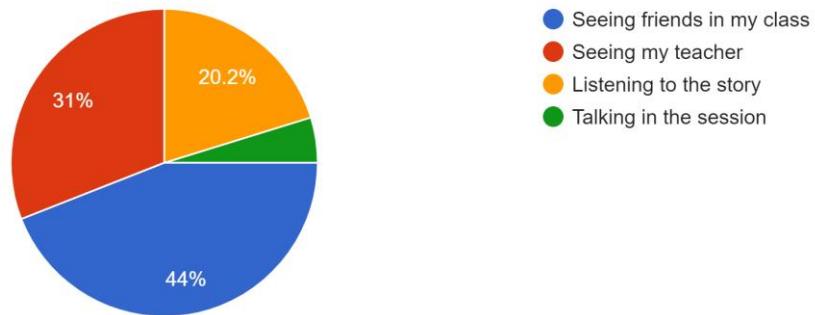
The recorded lessons help me with my learning.

84 responses



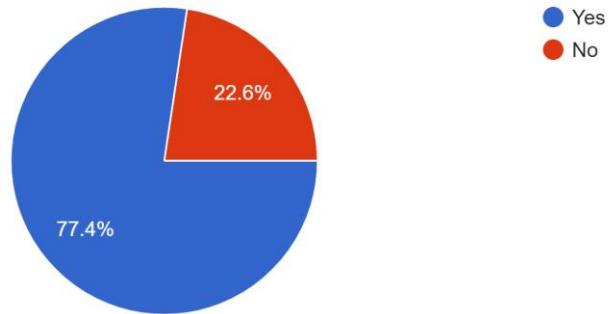
What did you enjoy most about the 'live' session you joined this week?

84 responses



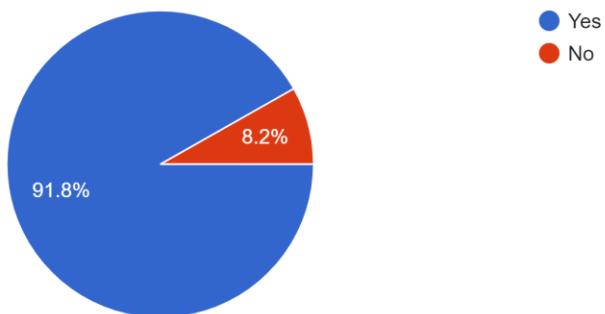
I know how to stay safe online?

84 responses

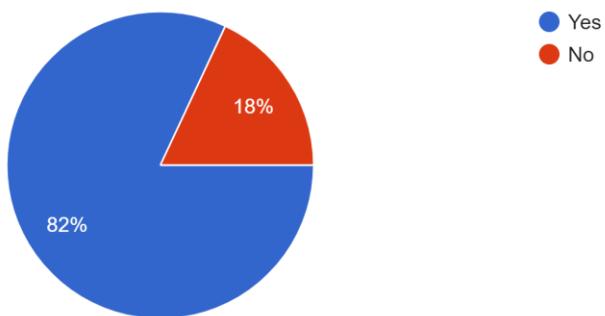


HJS Remote Education Survey Results

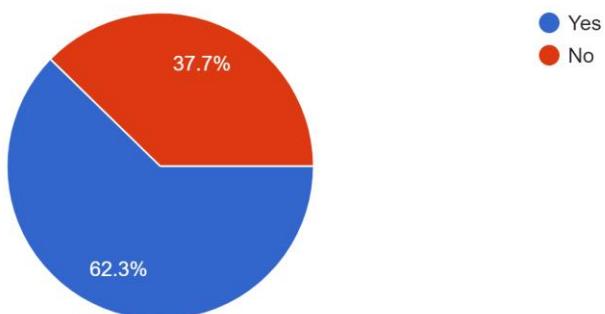
My child has an area at home where they can focus on school work.
61 responses



My child has their own device which they can access for remote education.
61 responses

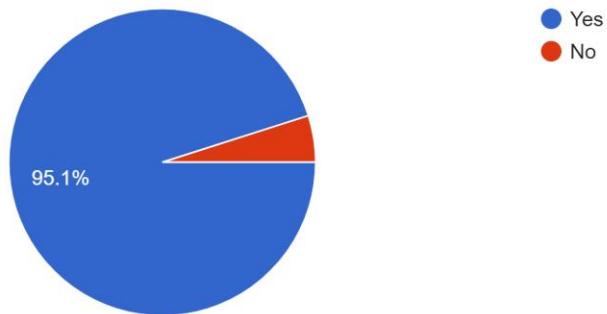


My child has shared access to a device which they use for remote education
61 responses



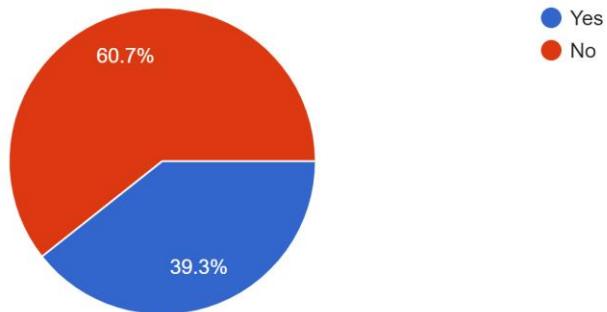
Does your child have reliable wifi?

61 responses



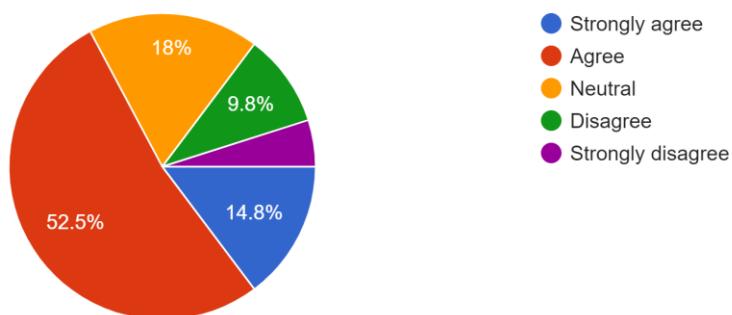
My child is spending too much time on a screen for learning.

61 responses



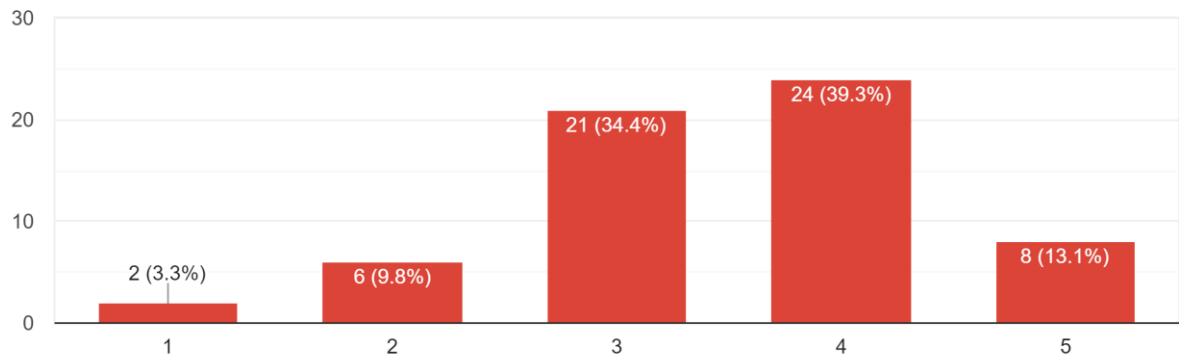
DfE guidance states that pupils should receive 4 hours work per day. My child receives the right amount of school work to complete each day/over a week.

61 responses



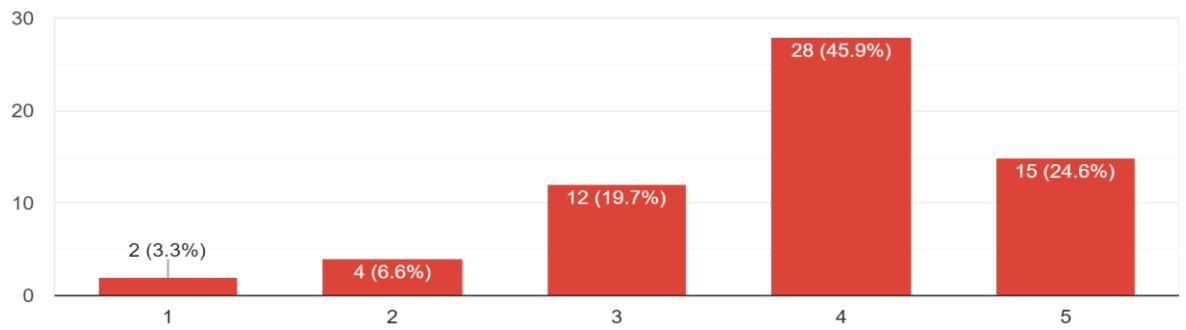
I feel confident about helping my child to learn at home.

61 responses



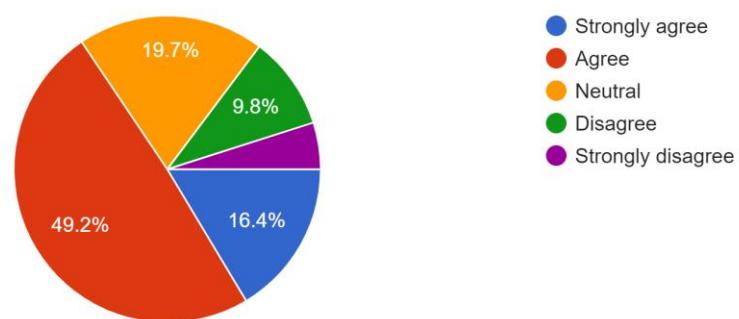
I feel supported by the learning materials provided to support my child at home.

61 responses



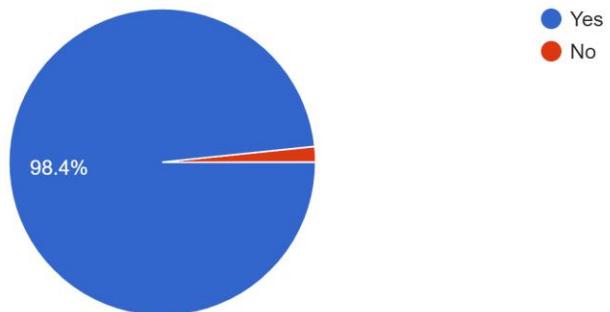
My child is engaging with the learning in the home environment.

61 responses



My child knows how to stay safe online.

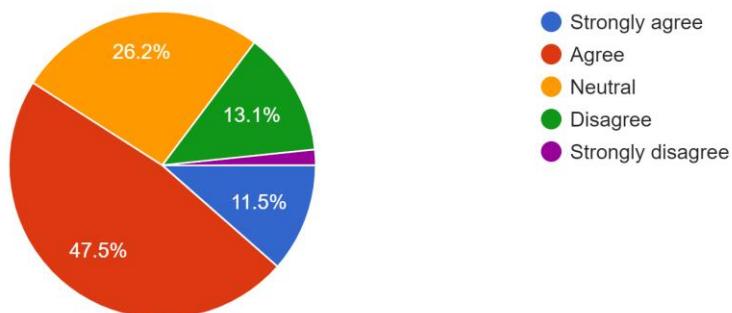
61 responses



Children's responses

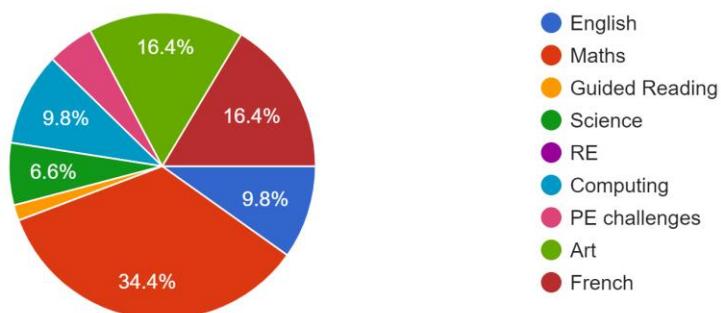
Child to answer - I enjoy the work I am doing at home

61 responses



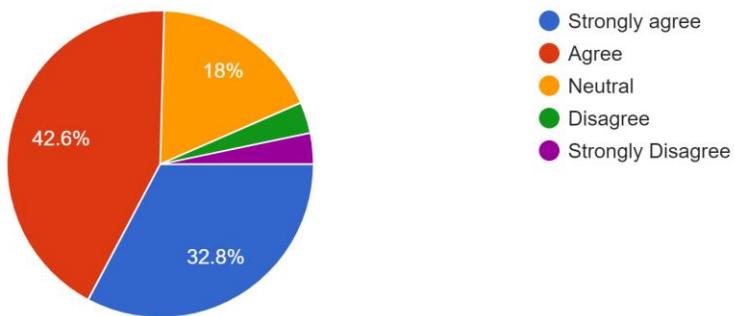
What learning activity do you enjoy doing the most at home?

61 responses



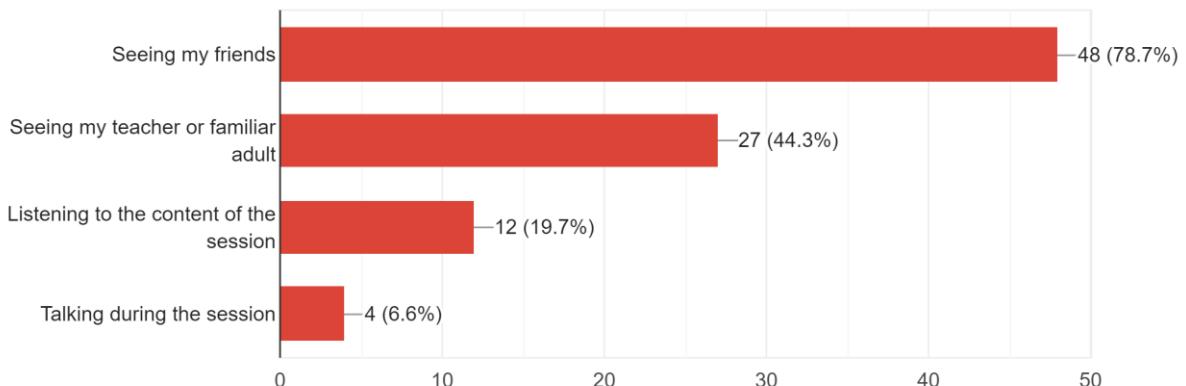
I find the recorded videos made by my teacher helpful

61 responses



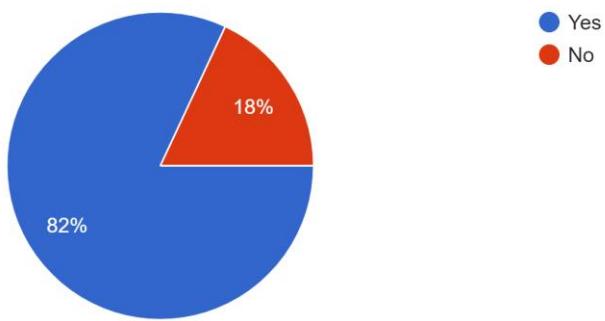
What do you enjoy about the "live" sessions and assemblies?

61 responses



I know what I have to do to edit or improve my work

61 responses



Which of these do you find most helpful

61 responses

