

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.



Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,040

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	38%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	52%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	23%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.



This year, table tennis tables and equipment have been ordered for the playground to broaden children's sporting experiences. Each class is allocated time to play on these and an inter-house competition has been arranged. Staff kit has been ordered to continue to raise the profile of PE within Hampton Junior School. Funding continues to allow Hampton Junior School to enter inter-school competitions in TAG rugby, athletics, girls' and boys' football and netball. Year 5 and 6 pupils have received training to deliver sporting activity for other pupils during each lunch break. Additionally, organised sporting opportunities are provided by Fit for Sport, encouraging extra physical activity during lunch time.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				31.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Contribution towards the cost of table tennis tables, equipment and installation	To allow all children to experience the sport of table tennis.	See below KI4	See below KI4	See below KI4
Fit for Sport- to provide lunchtime sporting activity	To increase the opportunities for adult-led sporting activity at lunch times and increase active minutes within the school day.	£5000	Fit for sport continue to raise the profile of sport during lunchtimes by organising games of basketball and football.	Children are being taught the skills and rules in order to manage these sports independently.

Sports crew – to provide lunchtime sporting activity provided by year 5/6 children for the whole school.	To increase the opportunities for sporting activity during lunchtime and to increase active minutes within the school day	Resources to support sports crew activities at lunch time = £300 Supply day for training sports crew £185	Years 5 & 6 children organise small sporting activities for the younger pupils during lunch times to encourage keeping active.	A love of physical activity will ensure pupils enjoy a healthier lifestyle.
Opportunities for all children to meet swimming expectations	To ensure all children fulfil the requirements of the National Curriculum	20 x £4.45 per child x 6 weeks =£534	None Unfortunately, due to the number of children identified this was not possible to organise. See next steps	HJS see being able to swim a life skill and swimming lessons for those not yet at this standard will ensure safety in the water for the future. During 2022-23, an early identification of children not yet meeting the expected standard should take place. Additional funding should also be allocated in case numbers are higher.
5-a-day fitness subscription	To support with movement in the classroom.	£268	Children in years 3 & 4 are given movement breaks to support improving their focus.	Whilst funding is available, this should continue due to its age appropriateness for the lower phase.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 3.99%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To provide support staff who support games and PE lessons with appropriate kit.	All staff participating in school sport to wear HJS kit to continue to raise the profile of sport throughout the school.	£800	Staff kit ordered and worn by all staff for PE lessons. This raises the profile of the subject and the importance staff place on physical health and wellbeing.	Funds allocated from another account. £0 spent 0% All staff to wear HJS kit for sporting activity and events.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
TLR payment	To ensure the effective monitoring of PE / Games throughout the school	£2000	Staff CPD in gymnastics was organised to ensure the effective and safe teaching of these lessons as this was identified as an area that staff wished to improve their subject knowledge. PE co-ordinator has ensured an effective assessment procedure is now in place and that his subject story includes monitoring of teaching, pupil and staff voice. PE coordinator has overseen intra-school fixtures in football, TAG rugby and netball as well as run training sessions in athletics and TAG rugby.	This payment has ensured that the pupils at HJS will continue to receive high-quality lessons as well as have opportunities to attend matches and tournament to further develop their skills and resilience.

Supply cover for PE specialist to work with staff to increase their confidence of teaching PE and Games	To ensure consistent and progressive planning is embedded across the school.	4 days supply at £185 per day = £740	This has ensured that the PE lead has had sufficient release time to ensure the success of events and sporting fixtures i.e sports day, borough tournaments etc. It has also allowed time for the PE lead to complete the subject story (pupil voice, staff survey, impact, implementation, intent, monitoring) and display board.	Next steps: Continue to allocate supply time to ensure a high quality provision, monitoring and assessment of PE at HJS.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 28.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Contribution towards the cost of table tennis tables, equipment and installation	To allow all children to experience the sport of table tennis.	£5500 Covers £225.55	Children now have the opportunity to experience a new sport. Each class is allocated playing time and a table tennis inter house competition is being held in the spring term.	£5687.96 spent 103.4% Installation has ensured that equipment will remain on the playground for children to use in the future. Competitions shall continue to run, upholding the HPP principles.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Partnership SLA	Sports teams continue to compete at borough level at TAG rugby, high five netball, boys' and girls' football.	£1300	Pupils have been given the opportunity to play at a higher level against other school teams during fixtures and tournaments. This encourages sportsmanship and teamwork.	Next steps: Continue to enter competitions to ensure that pupils are exposed to a high standard of skillset and extend their personal attributes of resilience and perseverance.
Sports and Fitness SLA (Borough Tournament fees).	Sports teams continue to compete at borough level in tournaments in a range of sports.	£500	Pupils have been given the opportunity to play at a higher level against other school teams during fixtures and tournaments. This encourages sportsmanship and teamwork.	Next steps: Continue to enter competitions to ensure that pupils are exposed to a high standard of skillset and extend their personal attributes of resilience and perseverance.
Contribution towards Borough Sports competition.	Entry fee to participate.	£100	Pupils have been given the opportunity to play at a higher level against other school teams during fixtures and tournaments. This encourages sportsmanship and teamwork.	Next steps: Continue to enter competitions to ensure that pupils are exposed to a high standard of skillset and extend their personal attributes of resilience and perseverance.



<p>To continue to have teams for boys' football and girls' football.</p> <p>- Onside coach boys' and girls' football teams 1 hour a week. (Autumn term)</p>	<p>To provide high quality training for the boys' and girls' football teams.</p>	<p>£40 an hour for 10 weeks  10 x girls = £400  10 x boys = £400  10 x mixed = £400  Home matches - £40  Away matches - £60  Tournaments - £120 day rate includes driving</p>	<p>This has ensured regular high quality training sessions for the girls and boys football teams. The boys performed well but did not progress through the league stage. The girls did well in their league.</p>	<p>Children have increased sporting participation and the opportunity to progress to local teams (HRBFC). Next steps: Continue to enter competitions.</p>
<p>Onside coaching sessions (Spring term)</p>	<p>High quality training for the boys' and girls' football teams.</p>	<p>£40 an hour for 10 weeks  10 x girls = £400  10 x boys = £400  10 x mixed = £400  Home matches - £40  Away matches - £60  Tournaments - £120 day rate includes driving  £1420</p>	<p>This has ensured regular high quality training sessions for the girls and boys football teams. The boys performed well but did not progress through the league stage. The girls did well in their league.</p>	<p>Children have increased sporting participation and the opportunity to progress to local teams (HRBFC). Next steps: Continue to enter competitions.</p>

Minibus hire	For travel to sporting events.	£1500	This has enabled the sports teams to get to fixtures throughout the year. The boys performed well but did not progress through the league stage. The girls did well in their league.	Continue with payment to ensure all children can attend sporting fixtures without the need to use public transport and miss other areas of learning.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	