


## HJS School Development Plan 22-23

HPP Vision	HPP Mission Statement
<p><b>“A partnership where all children have the opportunity to reach excellence”</b></p> 	<p><b>To enhance the prospects of all children by providing an inspiring curriculum and engaging teaching across our partnership from Nursery to Year 6. Our children are challenged and supported to be the best they can be.</b></p>
<b>Hampton Junior School Priorities</b>	

No.	Priority	Context-Why is this a priority for the school?	Ofsted Area and Rag rating
1	Accelerate progress in writing from individual starting points	Feedback through monitoring has identified greater opportunities needed for teacher shared writing. From a leadership point of view, new training must be further implemented to ensure greater consistency across the school.	QE
2	To develop the science curriculum to ensure prominence as a core subject	Science as a subject does not currently hold the profile that other core subjects do. This is evidenced through monitoring and pupil voice. Work on pedagogy, consistent practice across	QE

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		school and CPD for teacher subject knowledge needs to take place to give science the profile of a core subject.	
3	Developing middle leaders to ensure robust subject leadership	To continue the work done in 2021-22, all middle leaders need developing to ensure they have the capacity to effectively drive their subject area.	L & M
4	To develop the geography curriculum to embed an inquiry-led model	We have identified that the teaching of geography is currently knowledge based rather than inquiry based therefore impacting on full coverage of the national curriculum. Current geography lead has presented to SLT and all staff a new model for the teaching of geography, which now needs to be implemented.	QE
5	To embed the foundation assessment framework	To build on the work done in 2021-22, and ensure that the assessment framework is now embedded and used effectively by all staff to support the accurate assessment of foundation attainment	QE

No	Priority	Success Criteria		
		The success criteria will be evaluated prior to the FGB in the given term and any which will not be met will be highlighted and explanation given in the ELT report to governors.		
		Autumn 22	Spring 23	Summer 23
1	Accelerate progress in writing from individual starting points	Data target: whole school average to be 2.5+  A consistent scaffolding	Data targets: whole school average to be 4.5+  Staff survey indicates impact	Data targets: whole school average to be 7.0+  Agreement trialling attended

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		<p>approach has been settled on and rolled out to staff</p> <p>Long term planning reviewed to ensure full coverage and variety of text types</p> <p>Staff training on assessment of writing completed to ensure a standardised approach</p> <p>CPD delivered for greater depth concepts</p> <p>Learning walk completed</p> <p>Book look demonstrates accelerated progress</p> <p>Peer observations taken place and impact recorded by staff</p> <p>Pupil voice - lowest 20% &amp; GDS groups</p> <p>Internal moderation within year groups</p>	<p>of CPD</p> <p>Cluster group moderation completed</p> <p>EC to complete borough writing moderator training</p> <p>Peer observations taken place and impact recorded by staff</p> <p>PM observations to focus on writing</p>	<p>for end of KS2</p> <p>Pupil survey demonstrating positive attitudes towards writing</p> <p>Cross-year group moderation completed to validate judgements</p> <p>External moderation completed in year 6</p>
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2	<b>To develop the science curriculum to ensure prominence as a core subject</b>	<p>A clear and consistent approach to teaching and learning of science</p> <p>Inquiry-based questions to form each lesson</p> <p>Accurate subject specific vocabulary used by teachers in all lessons</p> <p>Teacher CPD to support with planning and delivery of lessons, in particular investigations</p> <p>Learning walk completed</p> <p>Update subject story</p> <p>Use of assessment by all teachers</p> <p>Review and update resources required for each topic across KS2</p> <p>Organise and arrange science visits</p>	<p>Staff survey indicates impact of CPD</p> <p>Book monitoring</p> <p>Update subject story</p> <p>Peer observation to be completed</p> <p>Organise and arrange science visits</p>	<p>Assessment data transferred onto Target Tracker</p> <p>PM observations to focus on science</p> <p>Update subject story</p> <p>Science themed week</p>
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3	<b>Developing middle leaders to ensure robust subject leadership</b>	<p>Thorough handover completed</p> <p>Action plans written which identifies key areas</p> <p>Subject stories proforma reviewed to amend prompts</p> <p>Subject leads to present to staff on impact</p> <p>Staff to have attended AfC leader training</p> <p>Middle leaders to complete audit of skills &amp; knowledge as a subject leader to feed into development session with SIP</p> <p>SIP to complete development session with middle leaders</p> <p>Curriculum release time given to each leader to complete monitoring</p> <p>Ensure all subject leaders read the Ofsted subject report</p>	<p>Subject leads to present to staff on impact</p> <p>Staff to have attended AfC leader training and completed impact reflection</p> <p>Curriculum release time given to each leader to complete monitoring</p> <p>Review of assessment framework to ensure leaders have the necessary data to create next steps</p>	<p>Subject leads to present to staff on impact</p> <p>Staff to have attended AfC leader training</p> <p>Curriculum release time given to each leader to complete monitoring</p> <p>Assessment framework is embedded and subject leaders can talk confidently about the progress and attainment in their subject</p>
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4	<p><b>To develop the geography curriculum to embed an inquiry-led model</b></p>	<p>A clear and consistent approach to teaching and learning of geography</p> <p>Implement new lesson structure across HJS</p> <p>Staff CPD highlights what is expected from each lesson and what a high quality geography lesson looks like</p> <p>Accurate subject specific vocabulary used by teachers in all lessons</p> <p>Update subject story</p> <p>Use of assessment by all teachers</p> <p>Review and update resources required for each topic across KS2</p> <p>In class display board to show learning journey for the unit which will support children with their understanding of the</p>	<p>Learning walk completed to highlight that CPD has had an impact</p> <p>Book monitoring to show new curriculum coverage</p> <p>Update subject story</p> <p>Complete staff survey to identify the impact of CPD</p> <p>Pupil voice survey to indicate the effectiveness of the new geography planning</p> <p>Year groups to plan in fieldwork opportunities</p>	<p>Assessment data transferred onto Target Tracker</p> <p>Update subject story</p> <p>Peer observation to be completed</p> <p>Year groups to plan in fieldwork opportunities</p>
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		<p>overall topic</p> <p>Book monitoring to see the impact of geography teaching and learning</p> <p>Year groups to plan in fieldwork opportunities</p>		
5	<b>To embed the foundation assessment framework</b>	<p>Following trial period in summer 2022, teachers to use foundation assessment framework to monitor progress</p> <p>Review of progress completed with staff</p>	<p>Subject leaders to monitor assessment framework that is used</p> <p>Review the assessment policy to identify whether or not the framework is working</p> <p>Book monitoring to show the use of both summative and formative assessment</p>	<p>All assessment data from foundation subjects transferred onto Target Tracker</p> <p>Moderate selection of subjects against the foundation assessment</p>